



## Kindergarten

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>		<b>APR How We Express Ourselves</b>	<b>NOV How the World Works</b>		<b>JAN Sharing the Planet</b>
The Central Idea		The Central Idea	The Central Idea		The Central Idea
<i>Different roles and responsibilities are important for communities to work together.</i>		People share a sense of identity through stories	The motion of an object depends on its properties and can be manipulated through design		Humans must learn how to live with more-than-humans (plants and animals).
Lines of Inquiry		Lines of Inquiry	Lines of Inquiry		Lines of Inquiry
<ol style="list-style-type: none"> <li>school, family, and community members</li> <li>roles and responsibilities</li> <li>ways people work together</li> </ol>		<ol style="list-style-type: none"> <li>parts of a story and ways to tell them</li> <li>purpose of stories</li> <li>personal and family stories</li> </ol>	<ol style="list-style-type: none"> <li>ways to describe materials</li> <li>how properties relate to use</li> <li>designing for motion</li> </ol>		<ol style="list-style-type: none"> <li>features of our local animals and environment</li> <li>behaviours of animals</li> <li>how our choices impact animals</li> </ol>
Specified Concepts		Specified Concepts	Specified Concepts		Specified Concepts
Form, Function, Responsibility		Form, Function, Perspective	Form, Function, Causation		Form, Function, Causation

## Grade 1

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>	<b>FEB Where We Are in Place and Time</b>	<b>APR How We Express Ourselves</b>	<b>MAY How the World Works</b>	<b>NOV How We Organize Ourselves</b>	<b>JAN Sharing the Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Communities get stronger when we respect and celebrate each other.	Our local community has developed and changed over time in response to its environment and the people who live there.	Stories can be shared and expressed in many ways.	Observable patterns and cycles occur in the local sky and landscape.	Communities are organized through roles and responsibilities.	Living things have features and behaviours that help them survive in their environment.



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<b>Lines of Inquiry</b>  1. diverse backgrounds 2. traditions and celebrations 3. inclusive communities	<b>Lines of Inquiry</b>  1. The origins of our local community and the people who settled here 2. Ways the environment shaped the way our community was built 3. Changes in our community over time	<b>Lines of Inquiry</b>  1. different ways stories can be told and shared 2. ways sound and light can communicate ideas and stories 3. creating and expressing our own stories	<b>Lines of Inquiry</b>  1. daily and seasonal cycles 2. weather patterns 3. First Peoples use of seasonal rounds	<b>Lines of Inquiry</b>  1. characteristics of a community 2. decision-making roles, rights, and responsibilities in a community	<b>Lines of Inquiry</b>  1. classification of living and non-living things 2. structural features of local living things 3. behavioural adaptations of local living things
<b>Specified Concepts</b>  Function, Causation, Responsibility	<b>Specified Concepts</b>  Form, Function, Perspective	<b>Specified Concepts</b>  Form, Function, Connection		<b>Specified Concepts</b>  Form, Function, Responsibility	<b>Specified Concepts</b>  Form, Causation, Responsibility

## Grade 2

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>  <b>The Central Idea</b>  Choices impact our health  <b>Lines of Inquiry</b>  1. managing our feelings and emotions 2. balancing work, play, eating and rest 3. healthy choices	<b>FEB Where We are in Place and Time</b>  <b>The Central Idea</b>  Families are unique and help us understand each other.  <b>Lines of Inquiry</b>  1. Origins of names 2. Migration and the family 3. Personal family histories	<b>JAN How We Express Ourselves</b>  <b>The Central Idea</b>  Traditional stories use patterns to teach and share beliefs and values  <b>Lines of Inquiry</b>  1. Traditional stories around the world 2. How different lessons are expressed in stories 3. How illustrations	<b>MAY How The World Works</b>  <b>The Central Idea</b>  The water cycle supports life on Earth.  <b>Lines of Inquiry</b>  1. the water cycle 2. role of water in the survival of living things 3. using and conserving water	<b>NOV How We Organize Ourselves</b>  <b>The Central Idea</b>  A community is formed through relationships between people and their environment.  <b>Lines of Inquiry</b>  1. characteristics of community 2. features of maps 3. jobs in our community	<b>APR Sharing the Planet</b>  <b>The Central Idea</b>  Nature changes through cycles  <b>Lines of Inquiry</b>  1. classification of animals 2. life cycles of living things 3. human responsibility towards living things



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Specified Concepts	Specified Concepts	communicate ideas	Specified Concepts	Specified Concepts	Specified Concepts
Causation, Connection, Responsibility	Form, Causation, Perspective	Specified Concepts	Function, Connection, Responsibility	Form, Function, Connection	Form, Change, Responsibility
		Form, Function, Connection			

## Grade 3

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>	<b>JUN Where We Are in Place and Time</b>	<b>FEB How We Express Ourselves</b>	<b>NOV How the World Works</b>	<b>MAY How We Organize Ourselves</b>	<b>JAN Sharing the Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Our identity is shaped by personal experiences, relationships, and environments.	Human understanding and use of heat reflects cultural knowledge, technology, and adaptation to the environment.	Exploring different forms of expression allows us to understand ourselves and others.	Human choices can affect the environment.	People create systems of governance to make decisions that impact communities.	The balance of ecosystems relies on the interdependence of living things.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	
<ol style="list-style-type: none"> <li>elements of identity</li> <li>ways people face and respond to struggles</li> <li>what we learn about ourselves through struggles and triumphs</li> </ol>	<ol style="list-style-type: none"> <li>Uses of thermal energy over time</li> <li>Cultural knowledge and survival</li> <li>Explaining processes with clear instructions</li> </ol>	<ol style="list-style-type: none"> <li>Types of Expression</li> <li>understanding through self-expression</li> <li>Expression of personal and cultural identity</li> </ol>	<ol style="list-style-type: none"> <li>How land changes naturally and unnaturally</li> <li>Measuring impact on the environment</li> <li>Responsible and sustainable practices</li> </ol>	<ol style="list-style-type: none"> <li>indigenous government systems</li> <li>decision making</li> <li>the role of citizens in governance, including Indigenous perspectives.</li> </ol>	<ol style="list-style-type: none"> <li>biodiversity of living things</li> <li>ecosystems</li> <li>ways living things interact with each other</li> </ol>
Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts
Form, Change, Connection	Function, Change, Connection	Form, Connection, Perspective	Causation, Change, Responsibility	Function, Perspective, Responsibility	Form, Causation, Connection



## Grade 4

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>	<b>JAN Where We Are in Place and Time</b>	<b>MAY How We Express Ourselves</b>	<b>APR How the World Works</b>	<b>MAR How We Organize Ourselves</b>	<b>NOV Sharing the Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
A sense of belonging and wellness grows when communities value identity, culture, and traditions.	People's desire for resources shapes how nations form and change over time.	Structured and abstract art enhances our creativity.	The movement of celestial bodies influences how humans organize and understand time.	The consequences of people's behaviour can have a lasting effect	Organisms sense and respond to environmental changes to survive and thrive.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>histories and traditions of local and First Peoples communities</li> <li>ways identity and culture influence a sense of belonging</li> <li>respect, inclusion, and well-being within communities</li> </ol>	<ol style="list-style-type: none"> <li>The Fur Trade</li> <li>Demographic and Geographic Changes in pre-Confederation Canada</li> <li>Interactions between First Peoples and Europeans</li> </ol>	<ol style="list-style-type: none"> <li>Self expression through the arts</li> <li>The application of artistic skills in life beyond school</li> <li>Different forms of art and what constitutes art</li> </ol>	<ol style="list-style-type: none"> <li>movement of the earth, sun, and moon</li> <li>calendars and seasonal patterns</li> <li>Indigenous knowledge of natural cycles</li> </ol>	<ol style="list-style-type: none"> <li>factors that influenced colonization</li> <li>connection to the land??</li> <li>intended and unintended consequences of actions</li> </ol>	<ol style="list-style-type: none"> <li>Biomes</li> <li>Senses and Adaptations</li> <li>Interconnectedness of organisms and their environments</li> </ol>
Specified Concepts	Specified Concepts				Specified Concepts
Form, Connection, Responsibility	Function, Change, Perspective				Form, Function, Connection

## Grade 5

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>	<b>JAN Where We Are in Place and Time</b>	<b>MAY How We Express Ourselves</b>	<b>APR How the World Works</b>	<b>NOV How We Organize Ourselves</b>	<b>FEB Sharing the Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea



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Understanding our minds and bodies helps us discover personal health and wellness.	Migration can determine the history of a nation.	Identity and belonging can be communicated through creative expression.	Design and innovation optimize the creation of structures.	Systems of power can be influenced to change.	Communities interact with the land in ways that affect sustainability.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>body systems</li> <li>healthy and balanced choices</li> <li>mind-body connection</li> </ol>	<ol style="list-style-type: none"> <li>reasons people migrate</li> <li>ways migration shapes Canadian identity</li> <li>responses to migration over time</li> </ol>	<ol style="list-style-type: none"> <li>Forms of artistic expression</li> <li>Developing personal style in art</li> <li>Identity shown through artwork</li> </ol>	<ol style="list-style-type: none"> <li>Design Cycle</li> <li>Simple Machines</li> <li>Effectively presenting technical ideas</li> </ol>	<ol style="list-style-type: none"> <li>Canada's system of government</li> <li>levels of government in Canada</li> <li>power of voice</li> </ol>	<ol style="list-style-type: none"> <li>First Peoples land use</li> <li>Human interactions with the rock cycle</li> <li>Sustainable practices in the BC resource sector</li> </ol>
Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts	Specified Concepts
Function, Causation, Connection	Causation, Change, Perspective	Form, Function, Perspective	Function, Change, Responsibility	Form, Function, Responsibility	Function, Connection, Responsibility

## Grade 6

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>SEP Who We Are</b>	<b>NOV Where We Are in Place and Time</b>	<b>APR How We Express Ourselves</b>	<b>MAR How the World Works</b>	<b>JAN How We Organize Ourselves</b>	<b>MAY Sharing the Planet</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Identity can be accepted, resisted, rejected, or re-claimed.	Global changes and curiosity drive human movement	Critical engagement with media requires an understanding of persuasive techniques	Designing relies on understanding and applying the laws of motion and gravity.	Choice influences our global community and how it operates	Conflicts arise from imbalances in power and differences in beliefs, and can be resolved through responsible governance.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> <li>Personal Identity</li> <li>ways identity is shaped by place and language</li> </ol>	<ol style="list-style-type: none"> <li>The Solar System</li> <li>Human movement and the social justice implications</li> <li>The ethics of space</li> </ol>	<ol style="list-style-type: none"> <li>Forms of persuasion</li> <li>Advertising techniques</li> <li>Ethical responsibility in</li> </ol>	<ol style="list-style-type: none"> <li>Physical Laws and Forces</li> <li>Interaction of Forces</li> <li>The Design Cycle</li> </ol>	<ol style="list-style-type: none"> <li>The nature of global citizenry</li> <li>Trade and its influence on the world</li> </ol>	<ol style="list-style-type: none"> <li>Different systems of</li> </ol>



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3. The role of agency in identity	exploration and potential colonization	advertising	Specified Concepts	3. The ethics of global trade	government regional and international conflicts
Specified Concepts	Specified Concepts	Specified Concepts	Form, Function, Connection	Specified Concepts	3. The role of government and international organizations in resolving conflict
Form, Connection, Responsibility	Form, Causation, Responsibility	Form, Function, Responsibility		Change, Connection, Responsibility	

## Grade 7

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>MAY</b> <b>Who We Are</b>	<b>SEP</b> <b>Where We Are in Place and Time</b>	<b>NOV</b> <b>How We Express Ourselves</b>	<b>JAN</b> <b>How the World Works</b>	<b>MAR</b> <b>How We Organize Ourselves</b>	<b>APR</b> <b>Sharing the Planet (Exhibition)</b>
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Religion and culture may evolve over time, but always influence beliefs and behaviours	Evolution by natural selection explains the diversity, survival, and interconnectedness of living things	Social entrepreneurship is on a spectrum between capitalism and charity	The development of complex societies was influenced by place and climate.	Government systems are forged through on-going struggles for power	Grade 7 Exhibition
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	
1. how ancient religions shape cultural values and daily life	1. evolution by natural selection	1. entrepreneurship	1. How environmental factors and agriculture influence the development and sustainability of civilizations	1. the political spectrum	
2. how social media influence values, behaviours, and cultural identity	2. geologic timeline	2. marketing	2. The development and significance of transportation networks in ancient societies	2. constraining power through government systems	
3. how the decision making forces have shifted over time	3. the anthropological origins of humans	3. ethics of consumerism	3. The impact of trade on cultural and economic development	3. lessons from ancient systems	
Specified Concepts	Specified Concepts	Specified Concepts		Specified Concepts	
Connection, Perspective, Responsibility	Function, Change, Connection	Function, Causation, Responsibility		Form, Function, Perspective	



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			<div>Specified Concepts</div> <div>Causation, Change, Connection</div>		