

Welcome to Kindergarten



Our Kindergarten team is eager to meet you and your children.

We work as a team to create fun and engaging lessons based on children's interests and plan shared activities to build friendships between all classes. We look forward to working with families to support the learning of all students. Highlands believes that teachers and parents are partners in education to create respect, success and joy for lifelong learning.

1

PERSONAL AND SOCIAL COMPETENCY

I can be me!

2

THINKING COMPETENCY

I can think creatively and critically.

3

COMMUNICATION COMPETENCY

I can express what I like and how I feel.



Gradual Entry

Our gradual entry eases children into Kindergarten routines. The shorter days and smaller groups allow students to build confidence and develop early friendships. This time also gives teachers a chance to meet one on one with families.

Schedules

Gradual entry schedules will be sent to families in July.



Play-Based Curriculum

The Kindergarten classroom is an active environment in which children learn with their bodies, hearts, and minds. The program is designed to meet the needs of young children who learn in a variety of ways and at different rates. Play is essential to children's learning as they develop a greater understanding of their environment and make sense of the world.

Our team works hard to provide a structured play-based programme. We teach through units of inquiry; providing opportunities for investigation, exploration and discovery while focusing on social emotional learning, independence and self-regulation, appreciation for diversity and positive interactions with others.

Numeracy

With the use of hands-on manipulatives, we work to foster a strong understanding of numbers. Our program involves daily calendar activities, counting, number recognition, printing numbers, patterns, sorting, comparing, measurement, and shapes.



Literacy

Our Kindergarten literacy programs focus on listening, speaking and reading. Classes include story time, buddy reading and independent appreciation of books. Students learn about early reading strategies in both small group and whole class discussions.



HOW YOU CAN SUPPORT CHILDREN FOR A SMOOTH TRANSITION

Practice morning routines before school starts, such as gathering belongings and independently putting on coats and shoes. Make sure children are getting lots of sleep and eating healthy breakfasts and snacks. Practice having lunches and snacks in the containers you will be sending to school, so children are able to open them independently. Make sure your child is able to use the washroom by themselves and can properly wash their hands. Read daily to your child and practice taking turns and sharing thoughts. Most importantly, believe in your child and encourage them to ask questions, try new things, and talk about their feelings.

