

# Welcome to Handsworth

## Grade 7 Parent Presentation



\* No need to take photos, these slides will be uploaded to the Handsworth website

# Chenchenstway ~ Working together

Welcome to the class of 2031!



*I would like to thank the  
Coast Salish people,  
specifically the  
Skwxwú7mesh Nation and  
Tsleil-Waututh Nation, upon  
whose unceded traditional  
territory the North  
Vancouver School District  
resides.*

*I value the opportunity to  
learn, share and grow on this  
traditional territory.*



# Tonight's Agenda

- What to expect in high school
- Who is Handsworth?
- Finding your fit
- Course programming information
- Next steps and important dates
- Staying connected
- What the grade 12s would tell their past selves...



# Who are we?

**Mr. Jeff Aw-Yong**

Grade admin



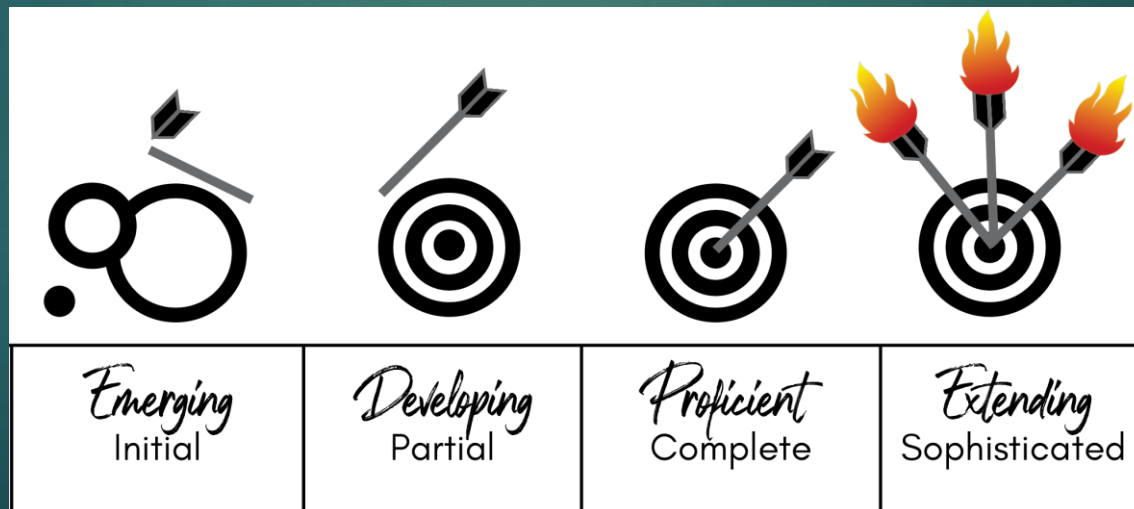
**Ms. Robyn Renwick**

Grade counsellor



# What to Expect in High School

- Multiple teachers and classrooms
- More opportunities and choice
- More responsibility and student ownership over learning
- Clubs and extra-curricular opportunities
- MS Teams
- Tutorial time





# Who is Handsworth?

We are Royals and there are so many people to support your child and you!

- Teachers
- Students
- Counsellors
- Office Staff
- Coaches / Club Sponsors
- Choices staff
- Education Assistants



- Principal
- Vice-Principal
- Youth Engagement Worker
- RCMP Liaison Officer
- Work Experience Facilitator
- School Nurse

# Handsworth Community Includes YOU Too!



## Success for students starts with:

- Communicating with their teachers early and frequently
- Establishing routines early, starting at home
- Taking increasing responsibility for their own learning
- Getting involved in the school community – clubs, teams, council
- Using resources available to them

## Parents can support by:

- Checking the Handsworth website often for up-to-date information
- Getting to know your child(ren)'s schedule and what's going on in their classes
- Encouraging involvement (clubs, sports, tutorials)
- Helping their kids to communicate with teachers
- Developing routines and habits at home (homework time, agenda use, cell phones, sleep)
- Continuing to set expectations, based on student strengths and needs
- Helping their kids through their mistakes, disappointments, and challenges

# Student Supports at School

- Universal supports
  - Tutorial, teacher
  - Peer tutors
  - Counsellor
  - Admin
- Referral-based supports
  - Learning Assistance Centre (LAC)
  - English Language Learner (ELL)
  - Choices
  - Indigenous Students Support
- Students with varying needs will be supported in consultation with the student, elementary teachers, case manager/counsellor, and parents





# Your Counsellor is Here to Help

- Confidential (even from parents) and voluntary mental health support; limits in place
- Navigating course questions, advising, scheduling, recommendations, and change requests
- Graduation planning
- Navigate problems with others (peers, teachers, parents, siblings)
- Study strategies
- Post-secondary support
- Resource sharing



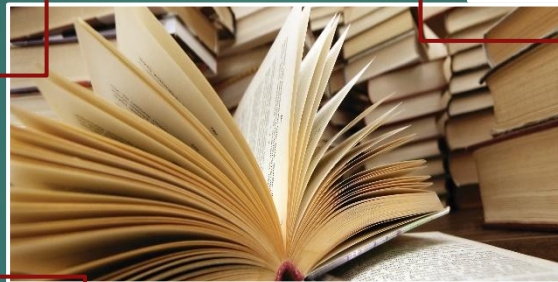
# Handsworth – Find your Niche



Experiences



Inclusive Education



Academics



Athletics



ADST & Skilled Trades



Performing Arts



# Get Involved at Handsworth!

## Clubs website



<b>Student Council</b>	<b>District Student Council</b>	<b>Baby Crew</b>	<b>Weightlifting</b>	<b>3D Printing</b>
<b>E-Sports</b>	<b>Environmental</b>	<b>First Responders</b>	<b>Textiles</b>	<b>Boys</b>
<b>Jack.Org</b>	<b>Multicultural</b>	<b>Best Buddies</b>	<b>Volunteering</b>	<b>Peer Tutoring</b>
<b>Culinary Art</b>	<b>Pride</b>	<b>Robotics</b>	<b>Book</b>	<b>Global Women's Issues</b>

# Get Involved at Handsworth

## Athletics website

PRO-TIP: Listen to announcements, check TVs, check Handsworth website

### Fall

- Football
- Volleyball\*\*\*
- Girls Field Hockey\*\*\*
- Boys Soccer\*\*\*
- Boys Rugby
- Cross Country
- Swimming

### Winter

- Basketball
- Wrestling
- Ski and Snowboard
- Ice Hockey

### Spring

- Rugby
- Girls Soccer
- Ultimate
- Football
- Badminton
- Golf
- Mountain Bike
- Track & Field

\*\*\* these sports start within the first days of the school year.

# Academies

## Physical and Health Education (PHE) Options

Academies Website – [academies@sd44.ca](mailto:academies@sd44.ca)

### Academies:

- Hockey Skills
- Soccer
- Dance
- Rowing
- Basketball
- Field Hockey
- Lacrosse
- Volleyball

### Additional info:

- Requires an application – Due **February 28**
- Offers start in March/April
- There is an additional cost
- Located at alternate sites and contingent on sufficient enrollment





# Peak Performance

Alternate Timetable Request

## District Peak Website

- For provincially/nationally-ranked athletes and performers in one area who are on track to receive external credits in an approved athlete program (ex: Athlete 10, 11, and/or 12)
- Must be training 15 hrs/week or more in one area
- Approval and schedule accommodation is subject to course requests and class availability
- Submit applications to the Handsworth main office
- Deadline: **May 15**
  - Applications not accepted after June 1

# ÉCOLE SECONDAIRE HANDSWORTH SECONDARY SCHOOL

[www.sd44.ca/school/handsworth](http://www.sd44.ca/school/handsworth)

(604) 903-3600



## 2026-2027 Grade 8 Course Programming - English Program

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

Parent/Guardian Phone # \_\_\_\_\_

Current Elementary School: \_\_\_\_\_

### Required Courses

1. Humanities 8 (English)
2. Humanities 8 (Social Studies)
3. Math 8
4. Science 8
5. French 8
6. Physical and Health Education 8
7. Grade 8 Explorer Rotation A
  - Drama, Industrial Education, Sustainability and Textiles
8. Grade 8 Explorer Rotation B
  - Visual Arts, Dance/Music & Movement, Technology & Business

### Band or Strings Option:

☐ Concert Band - The instrument you play is: \_\_\_\_\_

☐ Strings - The instrument you play is: \_\_\_\_\_

Explorer Rotation Preference  
Circle one:

A or B

Band or Strings replaces one of the Explorer Rotations, please indicate a preference for which one to keep

### Optional 9<sup>th</sup> course

☐ Choir – Takes place after school one day per week outside of the regular timetable

- Careers 8 will be delivered outside the regular timetable embedded in other subject areas and through special assemblies

If you will you be attending an Academy/Enhanced Program, which one? \_\_\_\_\_

Are you applying for a modified timetable through the Peak Performance criteria? \_\_\_\_\_

\* Application and criteria can be found on school website, please note that time given for Peak Performance is taken off-site

\* Peak Performance applications are due to the main office by Friday, May 30<sup>th</sup>, 2025

### Handsworth Course Selection Guide available at:

[www.sd44.ca/school/handsworth](http://www.sd44.ca/school/handsworth) under "Courses & Programs"

Names of students with a current ministry identification, or requiring ELL and/or learning services will be forwarded to Handsworth by the Grade 7 teachers.

STUDENT \_\_\_\_\_ PARENT/GUARDIAN \_\_\_\_\_  
(Signature) (Signature)

BRING THIS COMPLETED FORM TO YOUR GRADE 7 TEACHER, BEFORE Feb 25

Submit by **Feb 25** to  
your current school.

Take a look at the course  
programming guid

If you choose Band/Strings,  
choose and circle **one** Explorer  
Rotation that you prefer to keep

Take a look at the [Course  
Programming Guide](#) for descriptions of  
the courses to help you decide.

Students can also choose to  
take Choir as an extra 9<sup>th</sup> course  
(outside the timetable)

# French Immersion Programming

Submit by **Feb 25** to  
your current school.

## ÉCOLE SECONDAIRE HANDSWORTH SECONDARY SCHOOL

[www.sd44.ca/school/handsworth](http://www.sd44.ca/school/handsworth)

(604) 903-3600



### 2026-2027 Grade 8 Course Programming – French Program

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

Parent/Guardian Phone # \_\_\_\_\_

Current Elementary School: \_\_\_\_\_

#### Required Courses

Required  
French  
immersion  
courses

- |   |   |
|---|---|
| → | 1. Français langue 8  |
| → | 2. Sciences humaines 8  |
| → | 3. Sciences naturelles 8  |
| → | 4. Éducation physique & santé en plein air 8  |
|   | 5. English Language Arts 8  |
|   | 6. Math 8   |
|   | 7. Grade 8 Explorer Rotation A <ul style="list-style-type: none"><li>• Drama, Industrial Education, Sustainability and Textiles</li></ul>           |
|   | 8. Grade 8 Explorer Rotation B <ul style="list-style-type: none"><li>• Visual Arts, Dance/Music &amp; Movement, Technology &amp; Business</li></ul> |

# Handsworth French Immersion Programming Tool

*Students must complete a minimum of 13 courses in French.*

Blocks	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
1	English 8	English 9	English 10	English 11	English 12
2	Français langue 8	Français langue 9	Français langue 10	Français langue 11 option*	Français langue 12
3	Sciences humaines 8	Sciences humaines 9	Sciences humaines 10	Histoire Mondiale 12	Career Life Connections
4	Math 8	Math 9	Math 10	Math 11	Elective
5	Sciences naturelles 8	Sciences naturelles 9	Sciences naturelles 10	Science (Physics, Bio, Earth Sc., or Chem)	Elective
6	Academy 8 or Éducation physique et santé en plein air 8	Academy 9 or Éducation physique et santé en plein air 9	Academy 10 or PE 10	Elective or Français langue 11 option*	Elective
7	Elective	Elective	Carrières et leadership 10	Elective	Elective
8	Elective	Elective	Elective	Elective	Elective

# Reading your Timetable - English

- ▶ Students get their timetables on the first day of class
- ▶ What if there's a mistake? (missing courses, double blocked, very imbalanced days)

<div> <b>Student ID</b>  <b>YOG</b> 2030  <b>Homeroom</b> H08-01  <b>Effective Date</b> N/A         </div>						
Course	Description	Room	Teacher	Term	Schedule	Credit
MSC--08-05	SCIENCE 8	3025 Sci	Desai, Jagruti	FY	Period 01(1)	0.0000
MVA--08-07	VISUAL ARTS 8	1051	Bogen, Kory	S1	Period 02(1)	0.0000
MDR--08-07	DRAMA 8	1081 Drama	Ray, Natasha	S2	Period 02(1)	0.0000
MEN--08HUM-05	ENGLISH LANGUAGE ARTS 8 HUM	2002	Lloyd, Tracey	FY	Period 03(1)	0.0000
MDNC-08-10	DANCE 8	1097 Dance	Droulis, Sandra	R1	Period 04(1)	0.0000
MADCT08TB-10	ADST - Technology and Business	1037 Lab	Vatougios, John	R2	Period 04(1)	0.0000
MADFS08SE-10	ADST - Sustainability & Textiles	1047	Lowe, Jessica	R3	Period 04(1)	0.0000
MADGE08-IE-10	ADST 8 - Gen Explorations (Modules) Industrial Ed.	1117	Cabana, Michael	R4	Period 04(1)	0.0000
MPHE-08-07	PHYSICAL AND HEALTH EDUCATION 8	1103 Gym	Fenn, Mark	FY	Period 05(2)	0.0000
MSS--08HUM-05	SOCIAL STUDIES 8 HUM	2002	Lloyd, Tracey	FY	Period 06(2)	0.0000
MMA--08-05	MATHEMATICS 8	3023	Goheen, Aidan	FY	Period 07(2)	0.0000
MFR--08-06	FRENCH 8	2021	Jordan, Arlyn	FY	Period 08(2)	0.0000
MCE--08-01	CAREER EDUCATION 8	1065 Lib	Pather, Bhashy	FY	Period 18(1-2)	0.0000



# Reading your Timetable - French

## ► Typical schedule for a Grade 8 student: 8 classes “in timetable”

- Students in Choir will have 9 classes

Student ID  
YOG 2028  
Homeroom H08-01  
Effective Date N/A

Course	Description	Room	Teacher	Term	Schedule	Credits
MVA--08-02	VISUAL ARTS 8	1058	Ray, Natasha; Chow, Susanne	S1R1	Period 01(1)	0.0000
MDR--08-02	DRAMA 8	1080 Stage	Ray, Natasha; Chow, Susanne; Beare, David	S1R2	Period 01(1)	0.0000
MEN--08-03	ENGLISH LANGUAGE ARTS 8	3001	Johnson, Jonathan	S1	Period 02(1)	0.0000
FEPSF08-04	EDUCATION PHYSIQUE ET SANTE 8	1103 Gym	Potter, Tannis	S1	Period 03(1)	0.0000
FFRAL08-03	FRANÇAIS LANGUE SECONDE-IMMERSION 8	2013	Jordan, Arlyn	S1	Period 04(1)	0.0000
FSCHF08-03	SCIENCES HUMAINES 8	2013	Lew, Rachael	S2	Period 05(2)	0.0000
MADGE08-IE-11	ADST 8 - Gen Explorations (Modules) Industrial Ed.	1114	Hansen, Mark	S2W1	Period 06(2)	0.0000
MCE--08-11	CAREER EDUCATION 8	1058	Macario, Marianne	S2W2	Period 06(2)	0.0000
MADCT08TB-11	ADST - Technology and Business	1115	Worley, Simon	S2W3	Period 06(2)	0.0000
MADFS08SE-11	ADST - Sustainability & Environmental Studies	1047	Hartwell, Catherine	S2W4	Period 06(2)	0.0000
FSCF-08-03	SCIENCES 8	3025 Sci	Valette, Guillaume	S2	Period 07(2)	0.0000
MMA--08-09	MATHEMATICS 8	3022	Fulton, Sean	S2	Period 08(2)	0.0000

# Course Programming Information

## Handsworth Timetable

► **Typical schedule for a Grade 8 student: 8 classes “in timetable”**

- Students in Choir or Jazz Band will have 9 classes

	Monday	Tuesday	Wednesday	Thursday	Friday
	(1,2,3,4)	(5,6,7,8)	(2,3,1,4)	(6,7,5,8)	(3,1,2,4)
8:30 - 9:10	<b>Tutorial</b>	Tutorial	Tutorial	Tutorial	Tutorial
	1	5	2	6	3
9:10-10:21	Math 8				
10:21-10:25	Transition				
	2	6	3	7	1
10:25-11:35					Math 8
11:35-11:40	Transition				
	3	7	1	5	2
11:40-12:50			Math 8		
12:50-1:50	<b>Lunch</b>				
	4	8	4	8	4
1:50-3:00	Science 8		Science 8		Science 8

# Important Dates...

- ✓ **Jan 14** – Enhanced programs info session at Carson Graham
- ✓ **Jan 15** – Academies' applications open
- ✓ **Jan 28-30** – Elementary school classroom visits
- Feb 25** - Course request forms due to elementary schools
- Feb 28** – Academies' registration first round deadline
- Mar 13** – Transfer request deadline (ex: out of catchment, French immersion to English)
- May 15** – Peak application deadline
- May TBD** – Grade 7 students' visit to Handsworth

# See you Soon!



Counsellor: Ms. Robyn Renwick [rrenwick@sd44.ca](mailto:rrenwick@sd44.ca) and on Teams for students  
Grade Admin: Mr. Jeff Aw-Yong [jawyong@sd44.ca](mailto:jawyong@sd44.ca)

[Handsworth School Website](#)

→ Programs & Services

→ [Grade 7/8 Transition to Handsworth Secondary](#)

→ [Grade 7/8 Transition](#) (district page)

# Gr 12 students' messages to their Gr 8 selves

Learn as much as you can from your courses. More importantly, learn as much as you can about yourself.

**DON'T WAIT UNTIL THE LAST DAY TO COMPLETE AN ASSIGNMENT, YOU WILL REGRET IT!**

**Don't worry about what others will think of you. People are so worried about others judging them, they don't have time to judge you.**

Putting time into a good sleep schedule is really important. Try not to get into the cycle of losing sleep to study, having trouble focusing the next day, and needing to stay up late again.

Joining sports teams made a huge impact for me in grade 8! Also the dance programs! It's a place where I met some of my closest friends and just some great people.

Remain true in your principles and beliefs, spreading positivity in the world.

Having 100 fake friends only left me feeling worse about myself than before. Throughout my high school journey, my friendships became much more fulfilling when I started spending time with people who genuinely brought me happiness.

Try your hardest and don't beat yourself up if you don't get the mark you wanted.

Always try to be kind, no matter the situation.

Find strategies to manage your time well.

Connect with the community. Clubs and extracurricular activities have been really fun

**Avoid doubting yourself and overthinking possible outcomes when starting a challenge.**

No one is perfect and everyone will make mistakes. You tried your hardest and that's what matters

**I made many mistakes and here I am, graduating from high school and heading off to Post-Secondary!**