



Dorothy Lynas School Plan

2024-2025

Vision at Dorothy Lynas

School Context & Vision

Welcome to École Dorothy Lynas Elementary School

Dorothy Lynas is a vibrant and inclusive learning community where students, staff, and families come together to grow and thrive. We take great pride in fostering a welcoming environment that supports meaningful learning for all. Our school also partners with several local universities to support teacher development programs, helping to shape the next generation of educators.

We are committed to nurturing “educated citizens” who understand their connection to themselves, to others, and to the beautiful land we are privileged to learn on.

École Dorothy Lynas Elementary is a public dual-track school located in the heart of the Indian River community in North Vancouver, at 4000 Inlet Crescent. Surrounded by nature, our setting offers students daily opportunities to connect with the outdoors.

We offer both English and French Immersion programs for students from Kindergarten through Grade 7. With close to 550 students, Dorothy Lynas is one of the largest elementary schools in the North Vancouver School District. We are part of the Seycove (English) and Windsor (French Immersion) Secondary School catchment areas.

To visit us, take Mount Seymour Parkway, turn north onto Mount Seymour Road, then right onto Indian River Drive, and right again onto Inlet Crescent.

Acknowledgement of the Traditional Territory

Our school resides on the unceded territory of the [Tseil-Waututh Nation](#) people. We respect, love and care for the land. The school further extends gratitude to the [Home - Squamish Nation](#).



Dorothy Lynas - Vision Statement

Through the combined efforts of students, staff, parents, and community, our mission at

Dorothy Lynas is to:

develop independent, engaged, and confident learners

promote creative and critical thinkers

celebrate the diversity of our students and their families

support the social and emotional growth of all students

as part of their journey to becoming responsible global citizens and life-long learners.

Dorothy Lynas: Connection to District Strategic Plan

School Goals

Goal 1: To promote mental health and well-being of all learners by empowering students to take control of their own educational experience.

Goal 2: To improve foundational literacy skills of all learners through an alignment of differentiated instruction and assessment school wide.

Action

Strategic Actions

For Goal 1:

- Action 1: To collaborate with staff, students and families to establish common understanding of the importance of executive functioning skills (ie. Pro-D workshops, parent survey)
- Action 2: To create a Positive Behaviour Intervention & Support (PBIS) acronym for Dorothy Lynas: "ROARS"
- Action 3: To describe behavioural expectations in different learning environments based on student, parent and staff input.
- Monitoring and Adjustments:
 - Parents survey re executive functioning
 - Application of PBIS matrix across



For Goal 2:

- Action 1: To effectively use a literacy screening tool (such as Acadience or Dibbles) school-wide to identify our most vulnerable students for targeted literacy intervention.
- Action 2: To implement innovative balanced literacy instruction across all grade levels.
- Monitoring and Adjustments:
 - Data collected 2 or 3x per year and compiled to inform our school-wide literacy practices
 - Same screening tool K to 7, common language
 - To inform purchase of resources to support literacy instruction
 - UFLI/Son-au-Grphe for instruction, ELA for formative assessment
 - common expectations for reporting on literacy

Review

Ongoing Assessment and Reflection



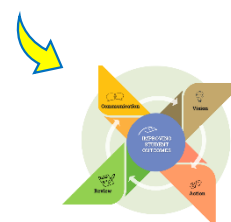
Formative Assessment: Regular and ongoing review by school planning team.

Summative Assessment (Analysis of evidence): TDD June 2025

Reflection (Interpretation): TBD in June 2025

Communication

Engagement : To be summarized in June 2025



Staff Engagement

Student Voice

Family and Educational Partner Engagement

Vice-Principal Ashley Roe & Principal Tristan Crowther will complete this reflection and re-post during the first week of July 😊. Stay tuned.

Reflection and Strategic Alignment *(this section is the final opportunity to summarize, and could be written as 2 paragraphs – recommended length ¼ - ½ page)*

☒ **Year-End Reflection:**

- **Successes:** Summarize what strategies and engagements worked well.
- **Challenges:** Discuss any obstacles encountered and areas needing attention.
- **Future Adjustments:** Plan changes based on the year's reflections to better meet student needs.

Strategic Alignment:

- **District Alignment:** Describe how the school's actions align with district-wide initiatives
- **FESL Connection:** Identify how the school is contributing to long-term goals of improving equity, inclusion and student success in all 3 areas of the mandate for BC schools.