

Cove Cliff Elementary

BE KIND * BE SAFE *** BE RESPONSIBLE**



School Goals

To build the home school connection in the areas of:

- 1) Literacy - To build reading strategies with our students.
- 2) Growth Mindset - To build an understanding around the Growth Mindset and how it can positively affect our students' learning.
- 3) First Peoples' Principles of Learning - To increase understanding, and use, of the principles in daily learning.

KEEP READING!



School Goal #1

Literacy - To build reading strategies with our students.

Every two weeks we will be focusing on one of the 12 reading strategies listed to the left. Click [here](#) to find out more about Literacy44 and how you can use the strategies at home when reading. We are hopeful that you will use the same language of the strategies at home while you are reading with your child.

Access background knowledge 1

Predict what will be learned 2

Figure out unknown words 3

Self-monitor and self-correct 4

Make mental pictures 5

Connect with what you know 6

Determine the essential ideas 7

Extract information from texts 8

Identify and interpret 9

Summarize what has been read 10

Draw conclusions 11

Reflect and Respond 12



November 8 - Strategy #3 - Figure out unknown words. “Good readers become aware of and use language concepts in order to improve fluency and comprehension”

Some ways students may figure out unknown words:

- Phonemic knowledge
- Word chunking (looking for parts of words)
- Syllabification
- Root words, prefixes, suffixes and common letter clusters
- Word families
- Spelling patterns
- Compound words
- Sight words
- Context clues
- Picture clues
- Read past the unknown word and guess
- Re-read the part that doesn't make sense
- Ask for help

Keep Reading!

School Goal #2

Growth Mindset - To build an understanding around Growth Mindset and how it can positively affect our students' learning.

Staff are starting a learning project on Growth Mindset. Growth Mindset is based on Carol Dweck's research on "Fixed and Growth Mindsets".

This week's feature is some work from the Big Life Journal. Check out the poster below and consider how it can be used in your own life at home.

PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*

PRAISE



FOR

- EFFORT
- STRATEGIES
- PROGRESS
- HARD WORK
- PERSISTENCE
- RISING TO A CHALLENGE
- LEARNING FROM A MISTAKE

NOT FOR

- TALENT
- BEING SMART
- BORN GIFTED
- FIXED ABILITIES
- NOT MAKING MISTAKES

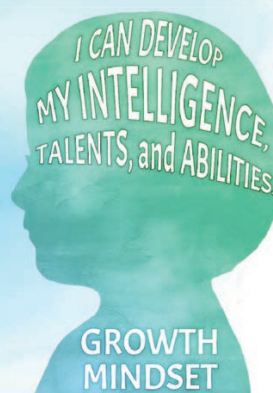
**THE POWER OF
"YET"
SAY**

- "YOU CAN'T DO IT YET."
- "YOU DON'T KNOW IT YET."
- "IF YOU LEARN AND PRACTICE, YOU WILL!"

BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

SAY

- "MISTAKES HELP YOU IMPROVE."
- "YOU CAN LEARN FROM YOUR MISTAKES."
- "LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND THE MESSAGES YOU SEND WITH YOUR WORDS AND ACTIONS.



ASK

- "WHAT DID YOU DO TODAY THAT MADE YOU THINK HARD?"
- "WHAT NEW STRATEGIES DID YOU TRY?"
- "WHAT MISTAKE DID YOU MAKE THAT TAUGHT YOU SOMETHING?"
- "WHAT DID YOU TRY THAT WAS HARD TODAY?"

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Keep Reading!

School Goal #3

First Peoples Principles of Learning - To increase understanding, and use, of the principles in daily learning.

The uniqueness of each learner is valued and appreciated. Each person is perceived as coming into the world with specific gifts that can be nurtured as he or she grows, and it is the responsibility of the adults in the child’s life to acknowledge those strengths so those gifts can flourish. It is also recognized that as each person is unique, there are many different ways learning occurs.

This is a great discussion to have as a family as well!

FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one’s actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one’s identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

