

Cove Cliff Elementary

BE KIND * BE SAFE *** BE RESPONSIBLE**



School Goals

To build the home school connection in the areas of:

- 1) Literacy - To build reading strategies with our students.
- 2) Growth Mindset - To build an understanding around the Growth Mindset and how it can positively affect our students' learning.
- 3) First Peoples' Principles of Learning - To increase understanding, and use, of the principles in daily learning.

KEEP READING!



School Goal #1

Literacy - To build reading strategies with our students.

Every few weeks we will be focusing on one of the 12 reading strategies listed to the left. Click [here](#) to find out more about Literacy44 and how you can use the strategies at home when reading. We are hopeful that you will use the same language of the strategies at home while you are reading with your child.



Strategy #6 - “Connect what you read with what you already know.”

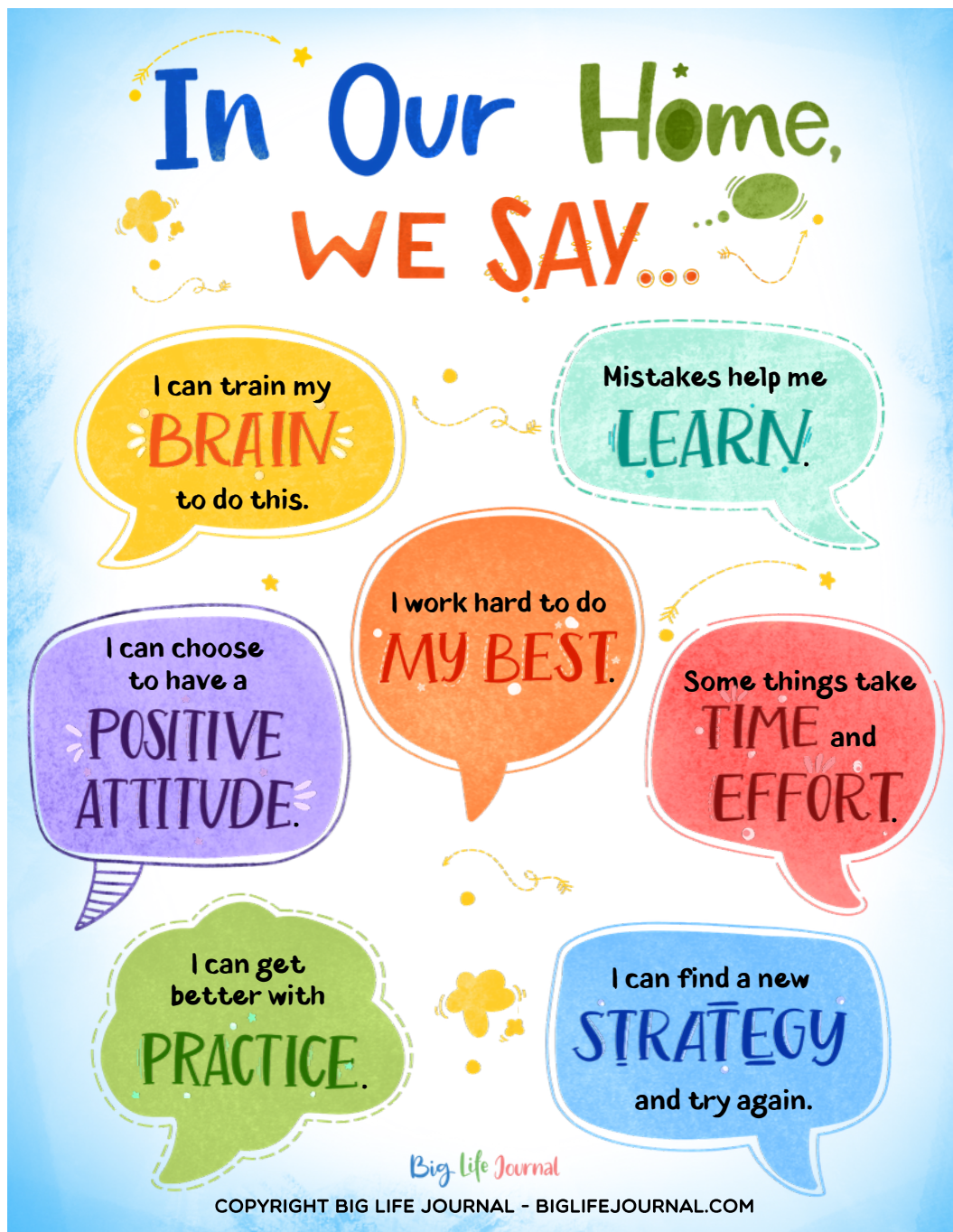
Good readers make connections between their experiences and the text, comparing and contrasting characters, ideas and events.

Keep Reading!

Access background knowledge 1	Determine the essential ideas 7
Predict what will be learned 2	Extract information from texts 8
Figure out unknown words 3	Identify and interpret 9
Self-monitor and self-correct 4	Summarize what has been read 10
Make mental pictures 5	Draw conclusions 11
Connect with what you know 6	Reflect and Respond 12

School Goal #2 - Growth Mindset - To build an understanding around Growth Mindset and how it can positively affect our students' resilience, learning and sense of self.

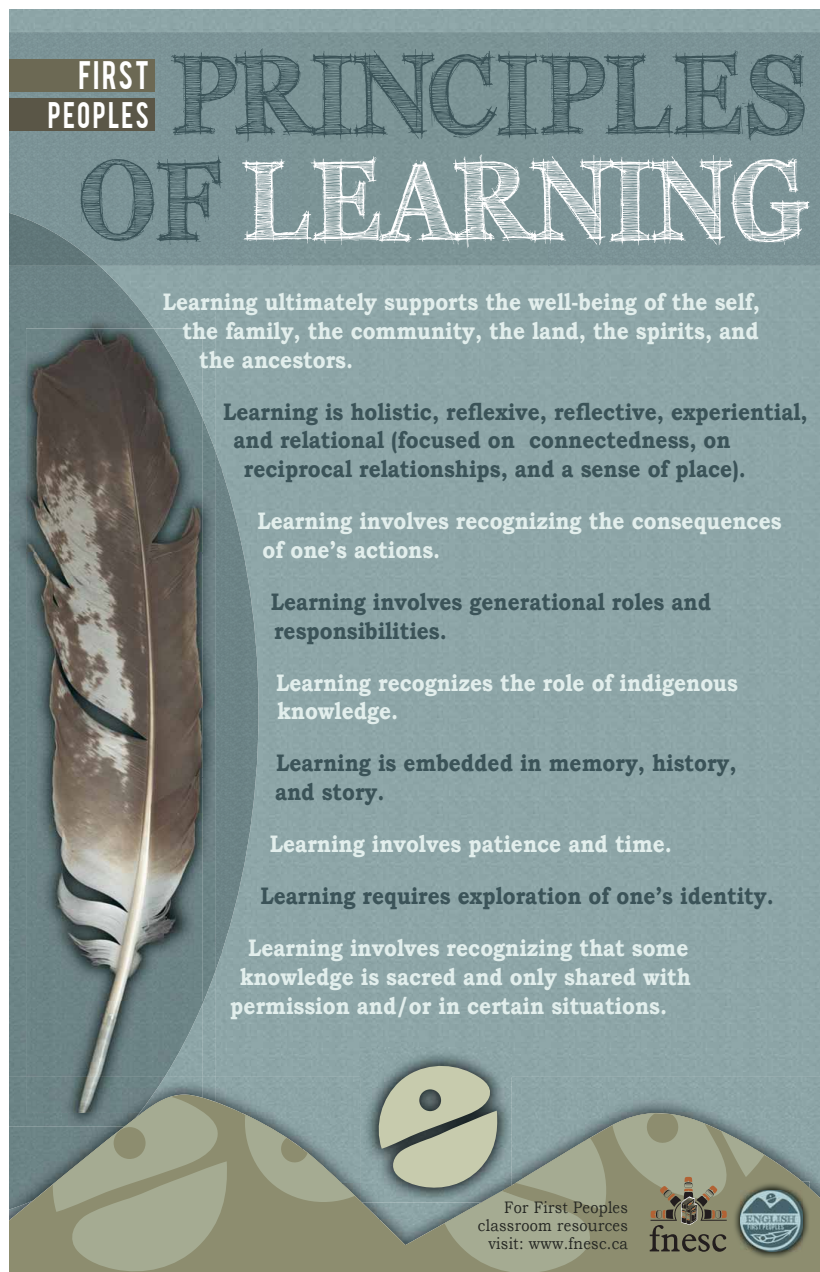
This newsletter features some work from the Big Life Journal. Check out the info below and consider how it can be used in your own life at home or sign up for the Big Life Journal [here](https://www.biglifejournal.com).



School Goal #3

First Peoples Principles of Learning - Learning is embedded in memory, history and story

In First Peoples' cultures, knowledge was traditionally kept in oral tradition. The oral tradition, still highly valued today, includes oral narratives (or stories) that are used to teach skills, transmit cultural values, convey news, record family and community histories, and explain the natural world. For more information click [here](#).



FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

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