

Cove Cliff Elementary

BE KIND * BE SAFE *** BE RESPONSIBLE**



School Goals

To build the home school connection in the areas of:

- 1) Literacy - To build reading strategies with our students.
- 2) Growth Mindset - To build an understanding around the Growth Mindset and how it can positively affect our students' learning.
- 3) First Peoples' Principles of Learning - To increase understanding, and use, of the principles in daily learning.

KEEP READING!

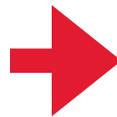


School Goal #1

Literacy - To build reading strategies with our students.

Every two weeks we will be focusing on one of the 12 reading strategies listed to the left. Click [here](#) to find out more about Literacy44 and how you can use the strategies at home when reading. We are hopeful that you will use the same language of the strategies at home while you are reading with your child.

- | | |
|------------------------------------|-------------------------------------|
| 1
Access background knowledge | 7
Determine the essential ideas |
| 2
Predict what will be learned | 8
Extract information from texts |
| 3
Figure out unknown words | 9
Identify and interpret |
| 4
Self-monitor and self-correct | 10
Summarize what has been read |
| 5
Make mental pictures | 11
Draw conclusions |
| 6
Connect with what you know | 12
Reflect and Respond |



Strategy #4 - Self-Monitor and Self-Correct

Good readers monitor their understanding of a text while reading. Using picture clues, sound-symbol relationships, and context, they confirm their predictions and question anything that doesn't look right, doesn't sound right or doesn't make sense. Students then apply strategies such as read-on or read-back to self-correct.

- Sound it out
- Look for the little word in a big word
- Slow down in the difficult parts
- Use context clues
- Use picture clues
- Read past an unknown word and guess
- Re-read the part that doesn't make sense
- Ask for help

Keep Reading!

School Goal #2

Growth Mindset - To build an understanding around Growth Mindset and how it can positively affect our students' learning and sense of self.

Staff are starting a learning project on Growth Mindset. Growth Mindset is based on Carol Dweck's research on "Fixed and Growth Mindsets".

This week's feature is some work from the Big Life Journal. Check out the poster below and consider how it can be used in your own life at home (also see page 4 for a great resource).



It's a New Year,
LET'S MAKE IT GREAT!

1 Two things I will get better at

2 Something I want to do less of

3 One new thing I will try

4 Nine things I want to learn

BIG LIFE JOURNAL - BIGLIFEJOURNAL.COM

School Goal #3

First Peoples Principles of Learning - To increase understanding, and use, of the principles in daily learning.

The uniqueness of each learner is valued and appreciated. Each person is perceived as coming into the world with specific gifts that can be nurtured as he or she grows, and it is the responsibility of the adults in the child's life to acknowledge those strengths so those gifts can flourish. It is also recognized that as each person is unique, there are many different ways learning occurs.



FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

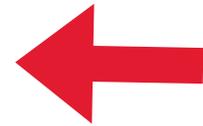
Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.

For First Peoples classroom resources visit: www.fnesc.ca

fnesc



AFFIRMATION BRACELETS

Print out the pages and cut out the strips to make fun bracelets. Wear a different bracelet each day. Make more to gift others!

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I BELIEVE IN MY DREAMS 

I learn FROM my mistakes 

I reach my GOALS 

I am Resilient 

I choose my attitude 

I am ENOUGH, I am ME! 

Today I am a LEADER 

My ideas are UNIQUE 