

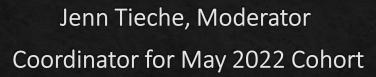
#### Acknowledgement

We acknowledge and thank the Coast Salish people on whose unceded traditional territory Carson Graham Secondary School resides.

We express our gratitude to the Squamish Nation and Tsleil Waututh Nation and we value the opportunity to learn, live and share educational experiences on this traditional territory.

#### We are your IB Coordinators...

Liz Thornhill, Presenter
Coordinator for May 2021 Cohort



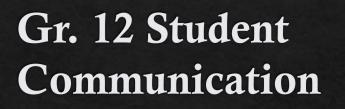




#### Grad Updates

- ♦ Important need-to-know information for parents will be sent home electronically
- ♦ Other information can be found at <a href="https://www.carsongraham.ca">www.carsongraham.ca</a>
- Info will be sent to grads directly through the EPIC 12 Team on MS Teams





Microsoft TEAMS

- ♦ EPIC 12 2020-21
- ♦ General
- Counsellor Corner
- ♦ Grad 2021
- Post Secondary Info
- Scholarships

## Challenges in the IB Diploma Programme

"Finding time for everything"

"Keeping up"

"Finding balance"

"Managing stress"

"Learning to prioritize"

#### The Grade 12 Team

IB Coordinators: Liz Thornhill & Jennifer Tieche

Grade 12 Counsellors: Gayle Weyell (A-W); Kat Robb (X-Z); & Karen Marshall (international students)

Grade 12 Administrator: Suzette Dohm

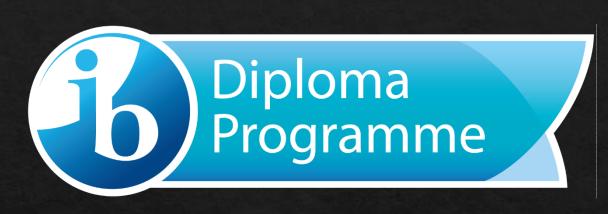
Grad Council Sponsors: Gayle Weyell, Kat Robb, Suzette Dohm, Justin Wong

Family & Friends



# It's a Marathon not a Sprint.





#### May 2021 IBO Updates

- May 2021 Exams are continuing as scheduled with adaptations.
- Adaptations consist of a range of approaches including:
  - Amendments to specific assessment components and requirements
  - ♦ Removal of assessment components or requirements
  - ♦ The use of in-examination session mitigations
- ♦ Each DP/CP subject area is unique.
- Careful deliberation was applied to each subject area to ensure manageability and fairness for students

### Programme Diploma Programme

#### May 2021 IBO Updates

- ♦ Group 1—Language A: Paper 2— removed
- Group 2—French B: Paper 2 amended (listening section is removed). IA amended.
- ♦ Group 2—Spanish ab initio: Paper 1 amended. Paper 2 amended (listening section is removed). IA amended.
- ♦ Group 3 Geography: Paper 1 amended. Paper 2 amended
- ♦ Group 3 History: Paper 2 amended.
   HL Paper 3 amended.

- ♦ Group 4—All Sciences: Paper 3 removed.
   Group 4 project requirement removed
- ♦ Group 5—Mathematics AA/AI: No changes to assessment components. In-session mitigations will be applied.
- ♦ Group 6 Visual arts: Process portfolio amended. Exhibition amended
- ♦ DP Core TOK, EE, CAS: No changes to assessment components. In-session mitigations will be applied.

#### Course Details

- ♦ Quarter 1: Sep 14-Nov 17
  - **♦ Geography / History**
  - **♦**Math

- ♦ Quarter 2: Nov 18-Jan 29
  - **♦ Biology / Chemistry / Physics**
  - **⋄ Visual Arts**

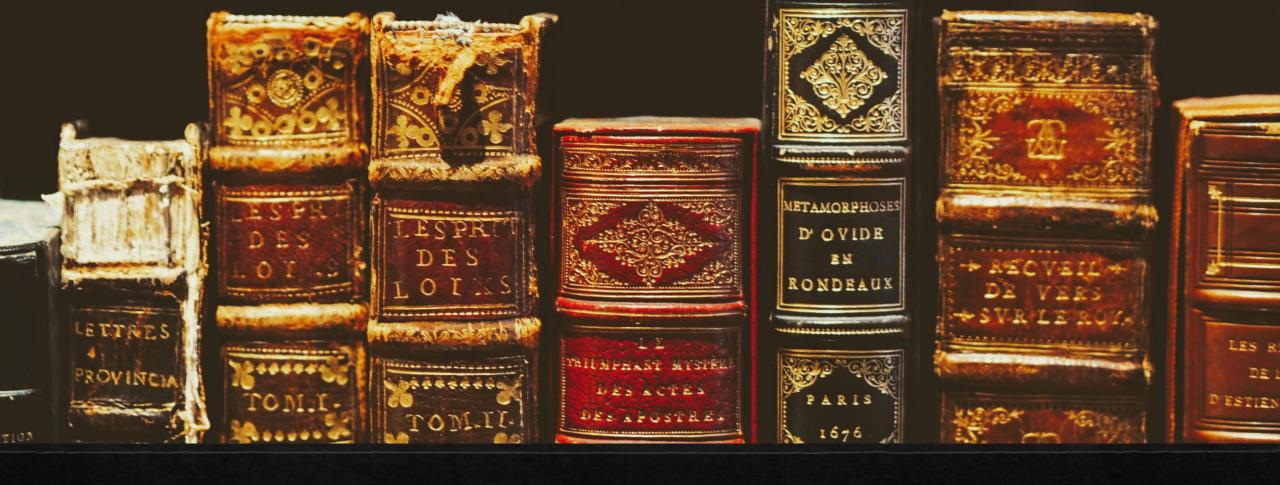
- ♦ Quarter 3: Feb 1-Apr 20
  - **♦Language & Literature**
  - **♦**Language Acquisition

- - **♦Exam Review**
  - ♦ DP Exams: May 3<sup>rd</sup> 20<sup>th</sup>

#### Additional Class Time: Flex Blocks

- ♦ Quarter 1: Sep 14-Nov 17
  - **♦ Language & Literature (Fridays)**
  - **♦**Language Acquisition (every 2<sup>nd</sup> Thu)
  - **♦ Sciences (4 Tuesdays)**
- ♦ Quarter 2: Nov 18-Jan 29
  - **♦ Language & Literature (Fridays)**
  - **♦ Language Acquisition (every 2<sup>nd</sup> Thu)**

- ♦ Quarter 3: Feb 1-Apr 20
  - **♦ Math (Thursdays)**
  - ♦HL Time (TBA)
  - **♦ Exam Review (TBA)**
- - **♦Exam Review: Apr 21st 30th**
  - $\diamond$  DP Exams: May  $3^{rd} 20^{th}$



Language & Literature 12

#### **YEAR TWO 2020**

For our 10 weeks together the focus will be on identifying Global Issues in the form and content of literary and non literary texts in preparation for Paper 1, The HL Essay and Individual Oral.

Individual Oral: Saturday, February 6

HL Essay will be completed during our 10 weeks together.





#### Internal Assessment : Individual Oral

#### Saturday, February 27th

- 15 min preparation, 12-15 minutes exam
- Presentation, monologue and conversation about a visual related to a topic studied in class, followed by discussion with the teacher about one or more topics studied during the course

#### External Assessments: Final exams in May

- Paper 1: writing and language skills

  Worth 25% of their final grade
- Paper 2: reading and language skills
   Worth 50% of their final grade
   (to be confirmed due to amendments)





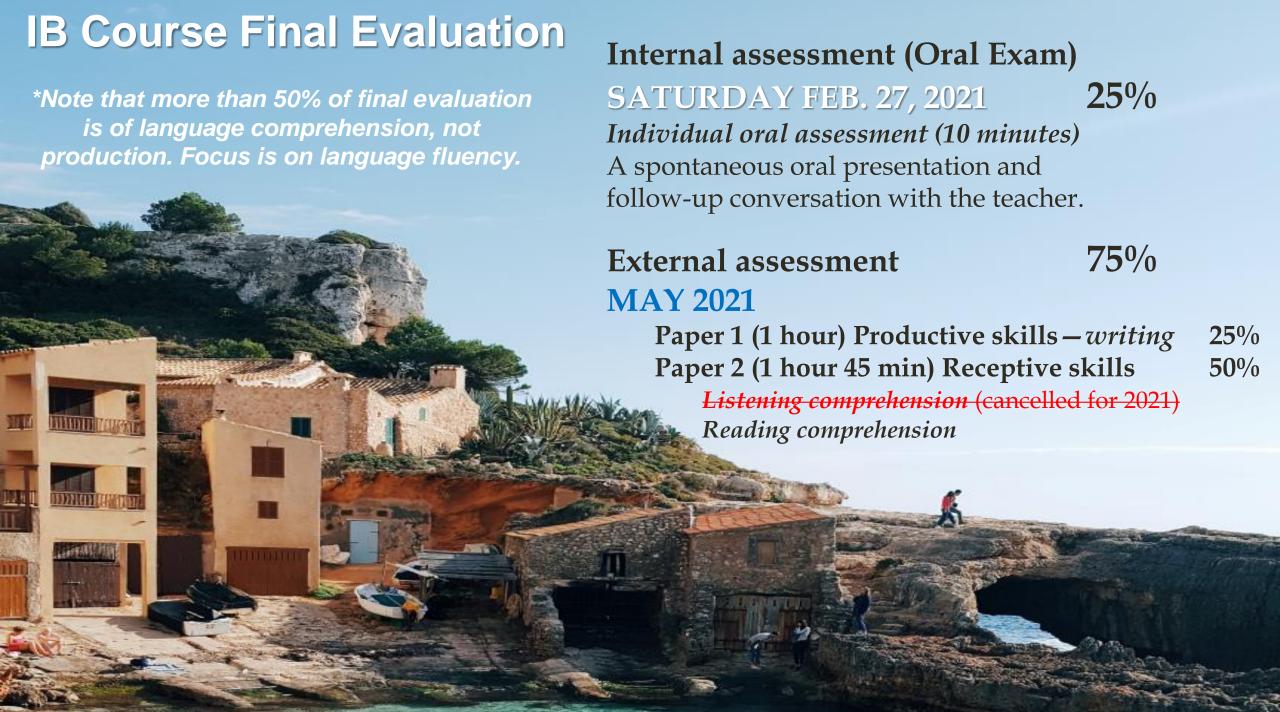
#### Support and Check-in during Flex Class

- ➤ Twice a month on Thursdays: 40 min
- ➤ Ensure regular exposure to French
- ➤ Practice listening and speaking skills related to Individual Oral themes

#### How to support at home?

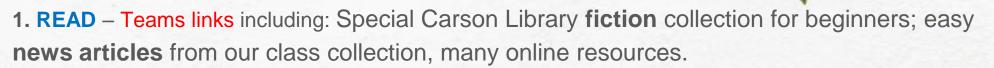
- ✓ Recommended weekly study time is 45 min to 1h listening or viewing French prescribed content
- Use of Class Notebook to keep track of topics and resources studied
- Encouraged to work in study group (including online group work)





#### How to be successful in DP Spanish

Building comprehension of language in real contexts is key (vs. memorization of isolated words/grammar)



#### Students should be reading at home every day, even for as few as 15 minutes

- **2.** Find someone (ANYONE!) to **CONVERSE** with in Spanish our **Spanish Club** will hopefully be starting soon, pairing Spanish native speakers with IB students once a week before class.
- **3. PRACTICE PRACTICE** regular revision of vocabulary via notes/online flashcard collection in Quizlet app
- 4. WATCH TV & movies in Spanish. See our Team for some titles.

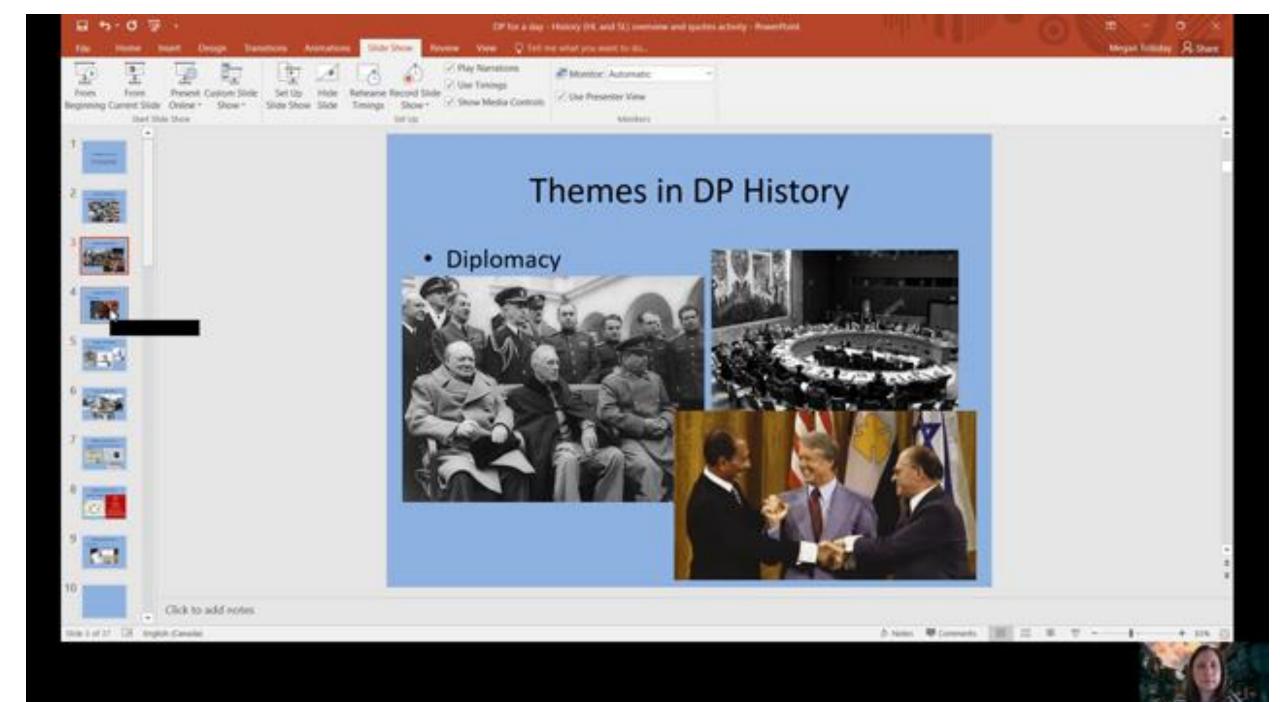
#### DP Geography 2<sup>nd</sup> year

Kit Bjornson kbjornson@sd44.ca

- Global issues of food and health (Paper 1 Option 2) HL &SL
  - Ex. Diseases of poverty vs. diseases of affluence
- Freshwater (Paper 1, Option 3)HL
  - Ex. Competing demands (local, national international)
- 2nd part of Environmental issues and resource use (Paper 2)
  - SL & HL
- Global interactions (HL)
  - Power, place and networks
  - Diversity and development
  - Risks and resilience

Removed for May 2021

Megan Tolliday mtolliday@sd44.ca History



#### Science 12

- Quarter 2
- 4 IA Prep Sessions during Q1 Flex block
  - Oct 20<sup>th</sup>, Oct 27<sup>th</sup>, Nov 3<sup>rd</sup>, Nov 10<sup>th</sup>
- IA is an Individual Investigation where students design, prepare, execute and analyze their own experiment
- 2 Lab Saturdays during Q2
  - Dates TBA
- Removal of Paper 3 means students will not learn the Options this year



#### MATHEMATICS: APPROACHES AND ANALYSIS 12 SL

$$\begin{cases} 6x_2 - 2x_3 + x_4 = 7 \\ 2x_3 - 3x_4 = 13 \end{cases}$$

Julia Dai My email: jdai@sd44.ca

#### 2020-2021 Quarter 1 Planner (DP Math 12 SL)

Quarter 1: Sept 14-Nov 17

Time			E1: Sept		E2: Oct 16-	
			14-Oct 15		Nov 17	
8:30-9:30	Flex					
9:30-9:35	Transition					
	Time					
9:35-11:55	Period 1	AM	DP math	Face to	DP Math	Hybrid
			12	face	12	
11:55-12:40	Lunch					
12:40-3:00	Period 2	PM	DP math	Hybrid	DP Math	Face to
			12		12	face

\*Flex: Math IA

Since our current course schedule is quite intense (10 weeks), the students are encouraged to manage their time wisely and stay on the schedule to complete all assessments.

### Math Internal Assessment -Exploration Essay

Students are required to complete an individual mathematical exploration. This is a piece of written work that involves investigating an area of mathematics.

#### **Due dates:**

Math IA outline - Due Sept 12th

First draft – Due Oct 12<sup>th</sup>

Final copy - Due Nov 10<sup>th</sup>

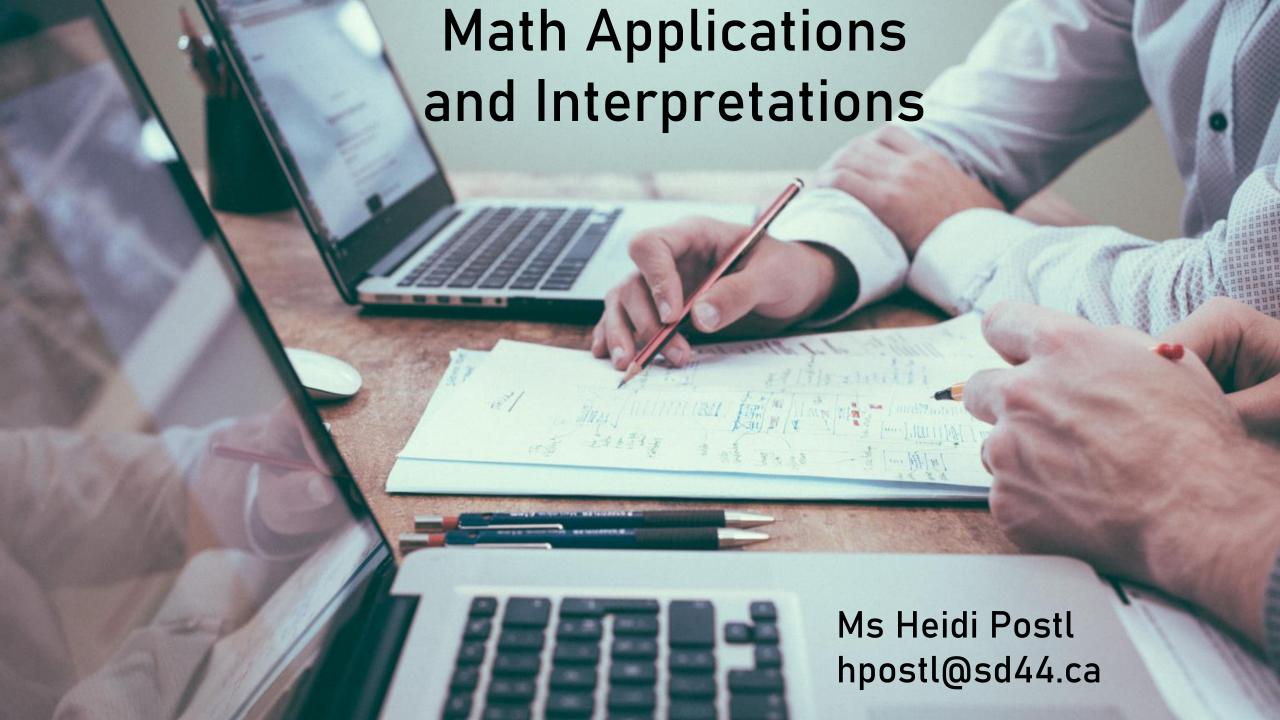
First assessment 2021	Math SL
-----------------------	---------

First assessment 2021 Wath SL				
Assessment component	Weighting			
External assessment (3 hours)	80%			
Paper 1 (90 minutes)				
No technology allowed. (80 marks)	40%			
Section A				
Compulsory short-response questions based on the syllabus.				
Section B				
Compulsory extended-response questions based on the syllabus.				
Paper 2 (90 minutes)	40%			
Technology required. (80 marks)				
Section A				
Compulsory short-response questions based on the syllabus.				
Section B				
Compulsory extended-response questions based on the syllabus				
Internal assessment	20%			
This component is internally assessed by the teacher and externally moderated by the IB at				
the end of the course.				
Mathematical exploration				
Internal assessment in mathematics is an individual exploration. This is a piece of written work that involves investigating an area of mathematics. (20 marks)				

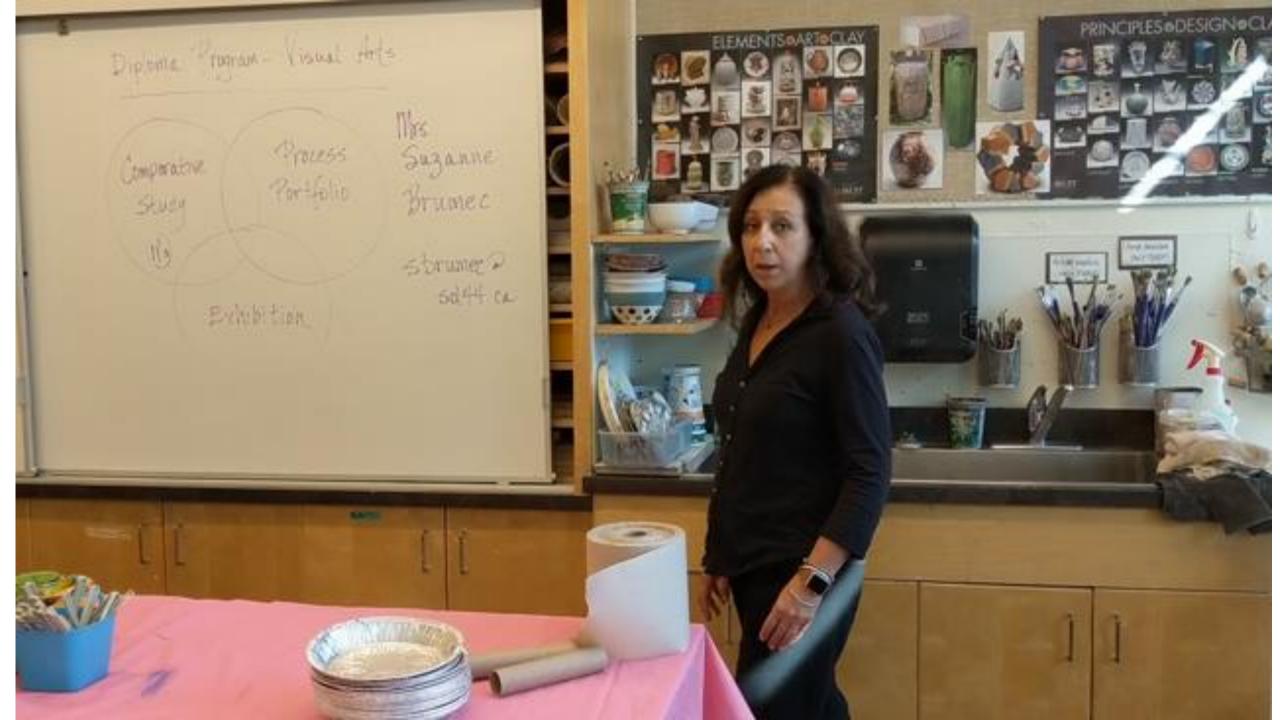


What should students be doing to be successful in DP math 12 learning?

- 1. Concentrate on instruction and use class time effectively
- 2. Be motivated to ask questions
- 3. Keep running records on what they don't know
- 4. Keep working on practice and review
  Math is learned by doing! Encourage the students to
  think, practice and reflect diligently. Also, ask questions to
  clarify their confusions diligently.
- 5. Correct their mistakes in the ongoing assessments







#### DP CORE

- ♦ Theory of Knowledge (TOK)
- ♦ Creativity, Activity, Service (CAS)
- ♦ Extended Essay (EE)



#### Theory of Knowledge

- \* Course material covered in TOK 11
- Presentation completed June 2020
- \* TOK Paper currently in progress
  - Students are slowly building the paper step by step with interactions with the teachers
  - Final Paper will be completed in November
- \* 1600 words
- Choice of prescribed title
- Externally assessed
- ❖ 2/3 of final course mark
- Grade 'B' potentially earns postsecondary philosophy credit

## May 2021 Prescribed TOK Essay Titles



1. "Accepting knowledge claims always involves an element of trust." Discuss this claim with reference to two areas of knowledge



2. Within areas of knowledge, how can we differentiate between change and progress? Answer with reference to two areas of knowledge.



3. "Labels are a necessity in the organization of knowledge, but they also constrain our understanding." Discuss this statement with reference to two areas of knowledge.



4. "Statistics conceal as much as they reveal." Discuss this claim with reference to two areas of knowledge



5. "Areas of knowledge are most useful in combination with each other." Discuss this claim with reference to two areas of knowledge.



6. "Avoiding bias seems a commendable goal, but this fails to recognize the positive role that bias can play in the pursuit of knowledge." Discuss this statement with reference to two areas of knowledge.

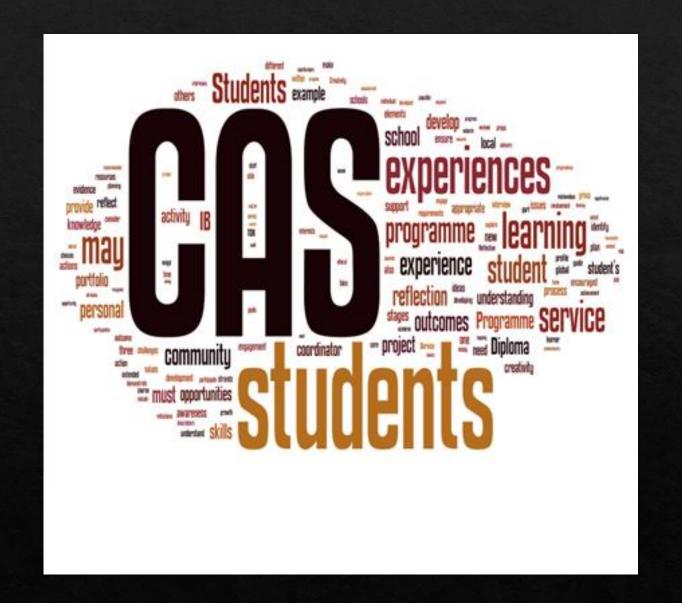
#### Extended Essay

Students completed their 4000 word essay by Sept 30 2020

We are currently supporting student that are behind in their EE

#### CAS

- Students should be continuing to engage in meaningful creativity, activity and service experiences.
  - this may look slightly different this year – that's fine!
- · Important to find balance.
- CAS is pass/fail with the IB.
- Graduation requirement "Career Life Connections" built within CAS curriculum.

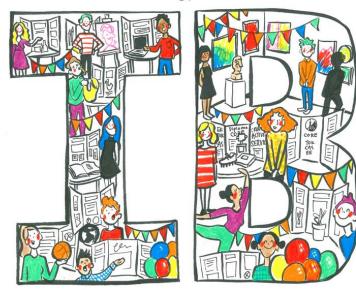


#### Celebration of IB

- The Celebration of IB will look different this year
- ♦ Visual Arts Exhibition: Gordon Smith Gallery (Jan 18<sup>th</sup> -28<sup>th</sup>)
- Virtual Capstone Presentations (February)
  - Marks the completion of the Core requirements
  - Students reflect on their experiences in the programme and present to parents and guests
  - Includes Career Life Connections Capstone Requirement
- Invitations to follow for both events.



OF



#### Earning the IB Diploma

- Each of 6 courses max of 7 points
  - $6 \times 7 = 42$
- Core curriculum extra points (TOK, EE, & CAS)
  - max 3 extra points
- Total out of 45 maximum
  - 42 + 3 = 45
- Minimum score of 24 points to earn diploma



## Earning the IB Diploma – Additional Requirements

- CAS requirements must be met
- Pass **Theory of Knowledge** (grades A through D)
- Pass Extended Essay (grades A through D)
- Complete all Internal Assessments
- Earn a grade above 1 for all subjects/levels
- No more than 2 level 2's (HL or SL)
- No more than 3 level 3's (HL or SL)
- at least 12 points on HL subjects
- at least **9 points on SL** subjects



TOK/EE	Α	В	С	D	E
Α	3	3	2	2	Failing condition
В	3	2	2	1	Failing condition
С	2	2	1	0	Failing condition
D	2	1	0	0	Failing condition
E	Failing condition				

#### End of Quarter Report Cards

Grade 12 students will receive the following information on their report card:

#### Current IB Level (1-7)

- ♦ An educated prediction by the teacher. The grade a student has demonstrated they are capable of achieving in the course.
- Sased on assessment of the student's achievement against the course objectives.

School % Mark (as required by the Ministry of Education)

- ♦ Converted from the IB level
- ♦ Represents the student's achievement in the comparable BC course.



#### **DP** Assessment

- ♦ Consists of
  - ♦ Internal Assessment (IA's)
  - ♦ External Assessment (Exams 70-80%)
- ♦ These two components combine to make up the final IB score.
- ♦ Students receive their final IB scores from IBO in July 2021.

#### **Internal Assessment:**

- Assessed internally by the teacher and moderated by an IB moderator
- ♦ Each course has unique IA specifications
- **♦ IA Deadlines are very important**
- ♦ DP team has a 2 year timeline to spread out the IA's for student balance
  - ♦ Year 1: CAS, EE, Geo, History, Lang & Lit, TOK
  - ♦ Year 2: Art, Lang & Lit, Language B, Math, Sciences

#### **External Assessment:**

- Each course has unique set of multiple papers over multiple days
- ♦ There is NO flexibility on dates for these exams
- ♦ do not make plans during this time

Preparation starts now and should ramp up after Spring Break

2021 Exams: May 3<sup>rd</sup> – May 20<sup>th</sup>



Mail NVSD Portal Parents NVSD

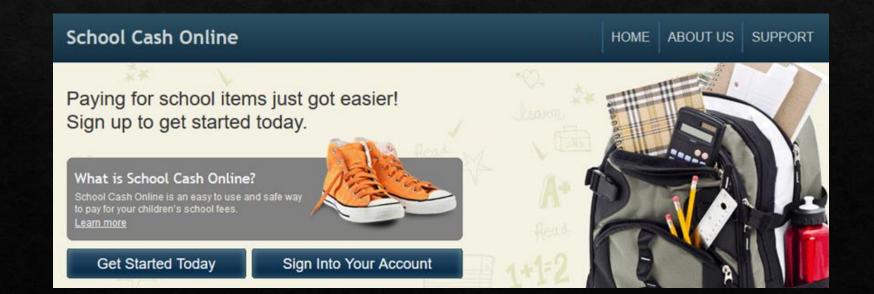
Search

Q

#### Fees

Home About Our School Programs & Services Staff Contacts Parents Students Contact Us

- ♦ Instalment 3 of 3 (\$700) due October 2020
- Questions, contact Carol Oswald
- ♦ Payment online through *School Cash Online* system



#### **Quick Links**

- School Cash Online
- » Library
- Athletic Facilities Schedule
- » Calendar
- » Personal Project
- » MyEdBC Parent Portal
- » ManageBac
- » PAC

# DP Parent & Coordinator Meetings

- Please do not hesitate to contact coordinator whenever you need information or have questions.
- We are available to meet through MS Teams if necessary.



## Post-Secondary

### Transcript Verification Report (TVR)

Go to <a href="www.bceid.ca">www.bceid.ca</a> to register for a basic account Purpose of TVR:

- verify information sent to the Ministry
- double check you meet all graduation requirements
- you are responsible for ensuring information is accurate
- ♦ see your counsellor to fix any errors

Grads must download their official final graduation transcripts from the Ministry website via Student Transcript Services. These official transcripts will NOT be automatically sent to grads!!

Record of successfully completed Gr. 10, 11 & 12 courses

#### UNOFFICIAL TRANSCRIPT OF GRADES

Graduation Program 2004



Personal Education Number	Birthdate	Issue Date
		14-SEP-2017
School Name		
CARSON GRAHAM SECONDARY		
Street Address or P.O.	Box No.	
2145 JONES AVENUE		
City		Postal Code
NORTH VANCOUVER, BC		V7M 2W7

COURSE NAME	COURSE CODE	REQ	EQU	SESSION DATE	GR 12 SCHOOL %	GR 12 EXAM	FINAL 96	FINAL LETTER GRADE	CREDITS
ENGLISH 10	EN 10	1		2016/06			84	В	4
FOUNDATIONS OF MATH AND PRE-CALCULUS 10	FMP 10	6		2016/12			71	C+	4
FRENCH 10	FR 10			2016/06			82	В	4
PERSONAL PROJECT YEAR 5	YPA 10A			2016/06			100	Α	4
PHYSICAL EDUCATION 10	PE 10	11		2016/06			82	В	4
PLANNING 10	PLAN 10	10	П	2016/06			97	Α	4
SCIENCE 10	SC 10	8		2016/06			82	В	4
SOCIAL STUDIES 10	SS 10	4		2016/06			86	Α	4
TECHNOLOGY EDUCATION 10:WOODWORK	TEW 10			2016/01			95	Α	4
TEXTILES 10	TXT 10	12		2016/06			96	Α	2
BIOLOGY 11	BI 11	9		2017/06			95	Α	4
CHEMISTRY 11	CH 11			2017/06			89	Α	4
EARTH SCIENCE 11	ESC 11			2017/06			95	Α	4
FRENCH 11	FR 11			2017/06			82	В	4
PHYSICS 11	PH 11			2017/06			88	Α	4
PRE-CALCULUS 11	PREC 11	7		2017/06			97	A	4
SOCIAL STUDIES 11	SS 11	5		2017/06			87	Α	4

Students with questions should contact their schools immediately.

Reasons for Non-Graduation

Fewer than 16 Gr 12 credits

No Graduation Transitions

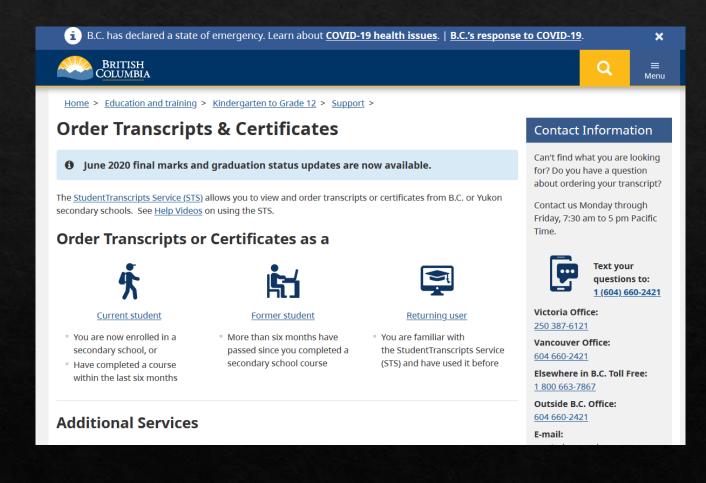
No Language Arts 11

No Language Arts 12

Fewer than 28 Elective credits

#### Student Transcript Services

- www.StudentTranscripts.gov.bc.ca
- Students were given instructions on how to request transcripts in their Q1 AM class



#### DOGWOOD GRADUATION REQUIREMENTS:

80 credits



52 credits of required courses composed of the following

Literary Studies 10

Literary Studies
11

English Studies 12

Social Studies 10

Socials
Exploration 11
or a Social
Studies 12

Science 10

A Science 11 or 12

A Mathematics 10

A Mathematics 11 Physical & Health Education 10 A Fine Arts or Applied Skills 10, 11 or 12

Career Life Education 10

Career Life
Connections 12

28 CREDITS\* OF 10/11/12 ELECTIVE COURSES

\*16 credits must be grade 12 level (4 courses)

### Diploma Verification Report (DVR)

4444036 - Carson Graha						ary N	Van			Page	1 of	2
BC Diploma Verification  2018 - Graduation Program  20-Sep-2019 9:49									9:45	AM		
Student: PEN: Pupil Number:												
X LA0-Langua	age Arts 10	4	X SC1-a Science 11 or	r 12		4	X LA1	1-a Lang	juage Arts 1	1		4
LA2-a Lang	juage Arts 12	2 4	X PH0-Physical and He	ealth Educ	ation 10	4	x ss	0-Social	Studies 10			4
AST-Arts Ed Technologie		Design, Skills and4	X SS1-CIV 11 or SS 11, or FNS 12 4 X SC0-Science 10							4		
X MA0-a Math	hematics 10	4	X MA1-a Mathematics	11 or 12		4	X ND	C-Electi	ve			28
X NMA-Graduation Numeracy Assessment CLC-Career I			CLC-Career Life Cor	nnections		4	X CLE-Career Life Education				4	
Course	Completion Date	Course	e Description	Diploma Category	Potential Credits	Earned Credits		School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes
MEN10IB	29-Jun-18	LANGUAGE AND LITERATURE YEAR 5		LA0		4		100				
MSC10IB	29-Jun-18	SCIENCES YEAR 5	SC0		4		100					
MSS10IB	29-Jun-18	INDIVIDUALS AND SOC	SS0		4		100					
MTEG-10IB	29-Jun-18	DESIGN YEAR 5 - TECH	H ED: GENERAL	AST		4		100				
MVAD-10IB	26-Jan-18	ARTS YEAR 5 - DRAWII	NG AND PAINTING	NDC		4		99				
MMOD 401D	20 1 40	ADTO VEAD C CONCE	NDO				-00					

Students were given their DVR in class last week and asked to go over it with their parent, sign it, and return it to their counsellor.

# 4444036 - Carson Graham Secondary NVan BC Diploma Verification 2018 - Graduation Program

Page 2 of 2

20-Sep-2019 9:45 AM

Course Completion Co		urse Description	Diploma Category	Potential Credits			School Mark	Prov Exam Date	Exam Mark	Final Mark	Notes	
* repeated cour	ses are only counted	for credit once	# of credits at the grade	12 level*	32	4	36					
			Total Credits*		32	94	126					

Note: Course data required to complete the Diploma Verification Report for each student is drawn from "Student Transcript Details" and "Student Schedule Selection" within MyEducation BC. Graduation Program calculations may be incorrect if there are errors within this data. The official calculations of all unique grad rules and final grad status rests with Ministry of Education through its TRAX system.

#### GRADUATION ASSESSMENTS

Assessment Name Assessment Code Grad Req Session Date Proficiency
---

Check to ensure you have all courses and credits required for graduation as mentioned

#### Provincial Exams

- ♦ NO Grade 12 Graduation Literacy Assessment this year.
- ♦ Numeracy Exam was written in Grade 10.
  ALL students must write the numeracy exam.

If your grad has not written the numeracy exam, they must sign up with their counsellor to write it.





KEEP CALM AND

**CARRY ON LEARNING** 

#### Many post-secondary pathways after graduation



CERTIFICATE/
APPRENTICESHIP
1-4 YEARS



DIPLOMA
PROGRAM
1-2 YEARS



UNIVERSITY TRANSFER 1-2 YEARS



UNDERGRADUATE DEGREE 4-5 YEARS



GRADUATE DEGREE 1-2 YEARS

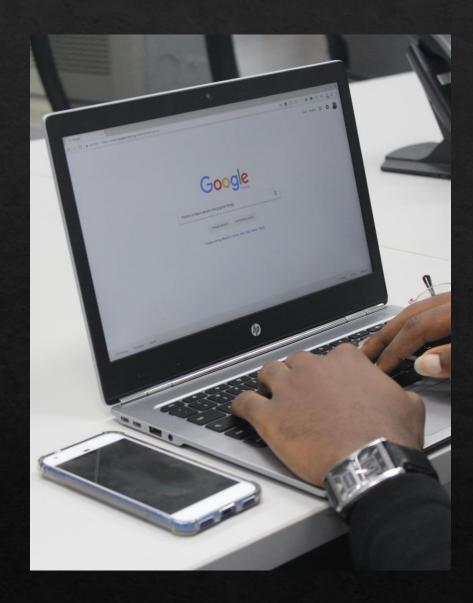
#### University Degree Programs

## Start here (Undergraduate)

- Applied Sciences
- Arts (Humanities, Social Sciences)
- ♦ Commerce (Business)
- ♦ Fine Arts
- ♦ Sciences

## To finish here (Post-Graduate)

- Dentistry
- ♦ Education
- ♦ Law
- ♦ Medicine
- Masters Degrees (including Masters of Business Administration)



### Beginning the search

- ♦ Education Planner
  - ♦ <a href="http://www.educationplannerbc.ca/">http://www.educationplannerbc.ca/</a>
  - → Create your own profile
  - search by area of study/program/length of program, etc.
  - ♦ Links to school websites/aptitude tests, etc.
- ♦ Work BC
  - ♦ <a href="http://www.workbc.ca">http://www.workbc.ca</a>
  - Career information by region, career, training

#### Research...Research!

Take advantage of...

- 1. The Canadian Universities Event (CUE): Mon, Sept 28th Thurs, Oct 8th.
- 2. Post-Secondary Institution (PSI) Virtual Event/North Shore October 28th or 29th
- 3. **Advising Sessions** —make an appointment with an admissions advisor at the institution
- 4. **Institution virtual open houses/orientation sessions**. Check individual institution websites for events.

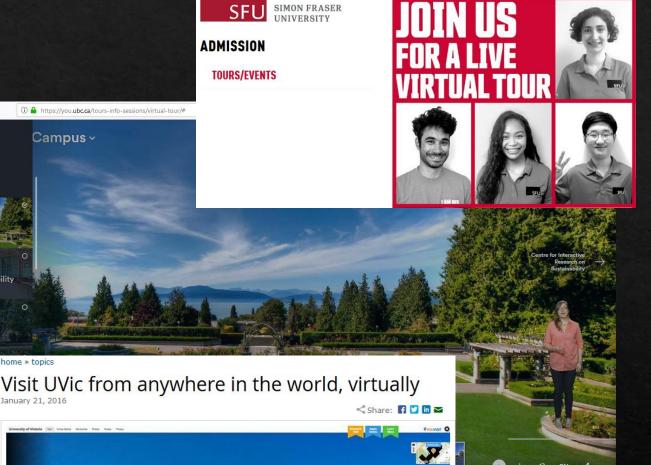
For specific dates and times and links, please refer to the parent newsletter sent September 23rd.

#### Shop from Home!

← → ℃ む

- All Post Secondary Institutions
   (PSI) offer virtual student
   orientations/information sessions
   this year.
- ♦ UBC
- ♦ SFU
- ♦ BCIT
- Capilano U

For all PSI sessions, check out individual websites.



**VIRTUAL CAMPUS TOUR** 

Still not sure where to go to school?

Consider...

Program availability

Entrance grades

Location

Size of institution (small/med/large)

Tuition cost

What else the institution has to offer

Family history

## Admission Requirements...

#### Check with Institution for:

- General Requirements
- ♦ Courses (grade 11 & 12)
- Second Language requirements
- Math requirements
- English Language requirements
- Faculty/Program Requirements

Each institution is unique. There are many changes this year. Be sure to double check.

Admissions averages

# Application Process...

BC – Education Planner BC – Common Application

Alberta – Apply Alberta - Common Application

Prairies – Apply directly via school website

Ontario – OUAC – Common Application

Quebec – Apply directly via school website

Maritimes – Apply directly via school website

KNOW YOUR Personal Education Number (PEN) (9 – digits)!!



## **Researching University Admissions**

- Must look at each website for information specific to that institution
- ♦ Be specific when searching:
- Including "IB" "undergraduate" and "admissions" will help you get to the most accurate information
- Transfer credit is different at each school
- Admissions averages/intake is different at each school
- Some use IB scores
- Others use % grades



- Applications open now
- ♦ Traditionally, students could report your grades to us between January 15 and March 31.
  - ♦ Updated Information on how to report your high school grades coming soon
- International Baccalaureate students are eligible for admission on the basis of successful completion of the IB Diploma.
- Capilano University English Language Requirements and program specific requirements must also be met.
- For those students who are completing both the IB Diploma and another high school curriculum, Capilano will use the credential which offers the applicant the best advantage.



- ♦ December 1<sup>st</sup> Application deadline for students wishing to be considered for Major Entrance Scholarships and First-Round Offers
  - ♦ NOTE: IB Students are not considered for 1st Round Offers
- ♦ January 15<sup>th</sup> General application deadline for all students
- ♦ February May
- ♦ Predicted grades generally in by February 18th for offers by mid-April
- ♦ IB Predicted grades will be forwarded by the IB Coordinator
- Skip the Academic Profile section (non IB students only)



- October Application for admission for Fall term opens
- ♦ December 15<sup>th</sup> Deadline to apply for major entrance scholarships and entrance bursaries
- ♦ January 15<sup>th</sup> Deadline to submit documents for major entrance scholarships
- ♦ **January 31**<sup>st</sup> Deadline to apply for admission
- ♦ Predicted grades generally in by February 18th for admission offers by May
- Offers of admission are based on Predicted Grades.
- ♦ IB Co-ordinator will submit on students' behalf



- ♦ One full year of <u>transfer credit</u> (30 units) is granted for a completed IB Diploma. Transfer credit is awarded for all standard level and higher level subjects passed with a grade of 4 or higher.
- ♦ IB Diploma holders with total predicted IB points in the high 20s, including bonus points, will qualify for early conditional admission to most programs.



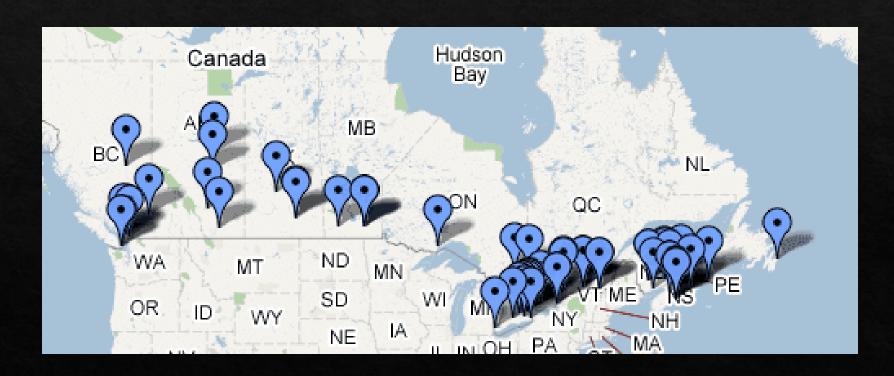
- ♦ January 31st Application deadline for all students
- ♦ Self-report your interim/final grade 11 and 12 marks or predicted IB score on your UVic application between February 15 and March 15.
- ♦ You can only self-report your grades once, and should report whichever marks you have at the time.



- ♦ At UVic, we award competitive entrance scholarships based on your IB scores in high school.
- ♦ If you're a Diploma Programme student with an IB score of 32 points or more (excluding bonus points), we guarantee you a scholarship of \$3,000.
- ♦ If you're a Canadian citizen, you may qualify for up to \$28,000 payable over four years.

### University Applications

- ♦ START NOW!
- ♦ It is the **Students' responsibility** to communicate with me
  - ♦ They must let me know;
    - What schools they are applying to!
    - ♦ Their student number for each university
    - ♦ Any deadlines or other information if applying outside BC



# **Admissions Deadlines**

Verify all dates via each institution's website.

Institution	Application Deadlines
UBC	Early: December 1 General: January 15
SFU	Entrance Scholarship: December 15 General: January 31
UVic	January 31
U of T	U of T is unique in that they do ongoing applications (first come, first served). BC students are OUAC 105
McGill	January 15th
U Calgary	Entrance Scholarship: December General: March

#### How to apply for Admissions

- Apply on line
- ♦ Need PEN, desired Faculty (1st,2nd choice)
- Pay Fee (Credit card)
- ♦ Self-Reporting use Transcript
   Verification & update quarterly
- Check status ongoing



## Acceptance is NOT the end!

#### First Round Offers

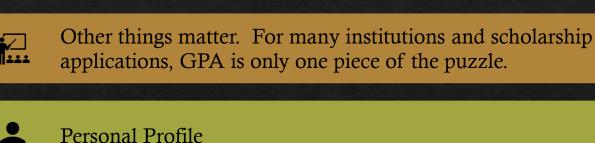
- ♦ Highly competitive top 1%
- Limited number of spots
- ♦ Learn you may earn a spot in January
- Entrance Award \$ opportunities
- Conditional offer!
- ♦ Must maintain grades through to graduation to maintain offer.

#### General Admission Offers

- Grades meet GPA for admission
- Courses meet the program requirements
- ♦ Conditional offer!
- You must maintain your grades through to graduation to maintain your offer.

# Applying to UBC?

They are actively looking for balanced applicants





Academic student?

Athlete?

Musician?

Volunteer?

# Alternate Pathways to a University Degree

- ♦ There are many ways to end up with a university degree other than direct entry from high school to a major university
- Many smaller college/universities have lower admissions averages, smaller class sizes, and direct transfer opportunities to university
- Some colleges and universities offer ways to upgrade and/or take pre-requisite courses

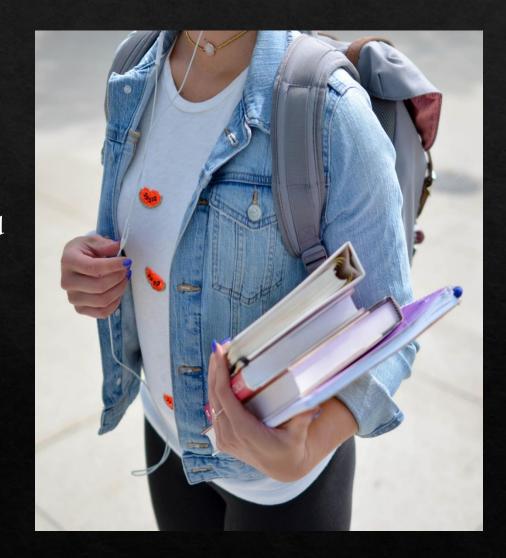




- ♦ Keep track of all applications Excel spreadsheet / in the cloud / on phone
- Will receive student # & info on how to access your student site
- ♦ Look for contact info in confirmation email/letter
- Check if additional/supplemental applications are needed
- ♦ Continue to monitor account for any additional paperwork/deadlines etc.
  - Making a master to-do list with deadlines helps!

### Accepting an Offer

- Many schools extend offers throughout the Spring in multiple rounds and well into the summer
- ♦ Different programs offer at different times, so don't worry if you friends have heard and you haven't
- ♦ Each offer will come with an acceptance deadline you need to officially accept the offer before this date
- ♦ You will likely need to pay a deposit when you accept the offer – you can accept offers at more than one institution (except in Ontario) but it will cost you
- ♦ All offers are conditional read conditions of each offer carefully
- ♦ All offers are confirmed in July once final grades have been released by Ministry to institutions



### Transfer Credits: bctransferguide.ca



Search Q

TRANSFER SEARCH

ALL ABOUT TRANSFER

Home > Transfer Search > High School Transfer > International Baccalaureate >

#### INTERNATIONAL BACCALAUREATE SEARCH

The International Baccalaureate (IB) program is an enriched secondary school program that provide students with the opportunity to earn advanced credit towards their undergraduate degrees. If you have completed IB courses, you may be eligible for advanced credit.

Note: All equivalencies listed are for Higher Level (HL) courses, unless otherwise stated.

This data applies to the 2011 academic year onward.

#### Institution

All Institutions... ▼

#### **Academic Year**

2016/17

#### IB Course

Chemistry

#### Previous Academic Years:

2010-11 2009-10 2008-09 2007-08 2006-07 2005-06

## Transfer credits

Chemistry	TRU-OL	CHEM 1XX1 (6)	4	2011/12 -
Chemistry	TWU	CHEM 111 & CHEM 112 (6)	4	2011/12 -
Chemistry	UBC	CHEM 121 (4).	6	2011/12 -
Chemistry	UBCO	CHEM 121 (3) & CHEM 123 (3).	6	2011/12 -
Chemistry	<b>UFV</b>	UFV CHEM 113 (5)	5	2011/12 -
Chemistry	UNBC	CHEM 100 (3) & CHEM 101 (3) & CHEM 120 (1) & CHEM 121 (1).	4	2011/12 -
Chemistry	UVIC	CHEM 101 (1.5) & CHEM 102 (1.5).	5	2011/12 -

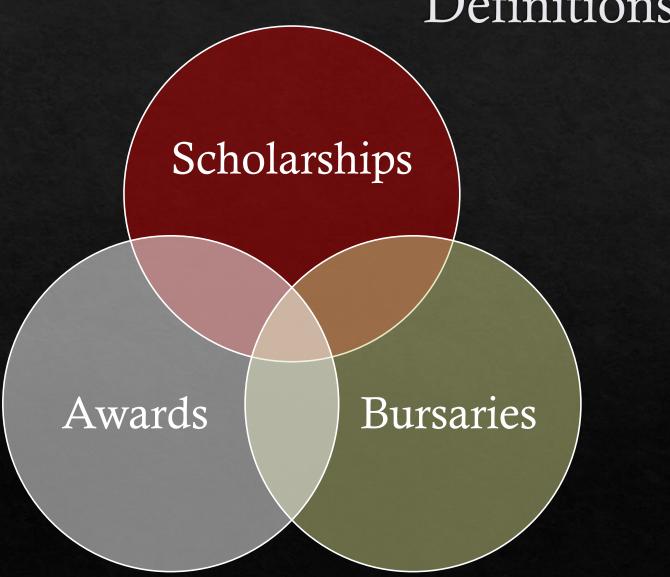
## Financing your future

- Scholarships
- ♦ Loans
- ♦ Bursaries
- Parental contributions
- ♦ Savings





## Definitions



# CARSON GRAHAM SCHOLARSHIP COMMITTEE

SOME COMMUNITY SCHOLARSHIPS







One application
Decided on by a
committee of
Carson staff

BC MINISTRY
SCHOLARSHIPS

UNIVERSITY SCHOLARSHIPS

Particular to each university

MOST EXTERNAL SCHOLARSHIPS

Applied for individually and decided on by a committee related to that particular scholarship

UNIVERSITY SCHOLARSHIPS

Particular to each university

#### **Post-Secondary Institution Scholarships**

- ☐ Entrance Scholarships for very high achievers
  - ☐ Schools award these to the top 1%
- ☐ Often there are other sources of Financial Aid
- ☐ Do your research
  - ☐ Check university websites
  - ☐ Financial Aid and Awards offices
- ☐ APPLY! (what's the worst that could happen?)

#### **External Community Scholarships**

- ☐ Many community organizations offer scholarships
- ☐ Think about any organizations that you are connected to
  - ☐ Sports, Clubs, CUPE, workplace etc.
  - ☐ The smaller the pool, the better your chances
- □Info and application deadlines are ongoing
- ☐ Do your research
  - □ Organization websites
  - ☐ Scholarship websites
  - ☐scholarshipscanada.com, scholartree.ca, studentaidbc.ca, scholarships.gc.ca, studentsscholarships.org
- ☐ Check into parent/grandparent employers

INFORMATION REGARDING THESE SCHOLARSHIPS POSTED ON EPIC 12 TEAM IF SENT TO THE SCHOOL

MOST EXTERNAL SCHOLARSHIPS

Applied for individually and decided on by a committee related to that particular scholarship

# CARSON GRAHAM SCHOLARSHIP COMMITTEE

SOME COMMUNITY SCHOLARSHIPS







BC MINISTRY
SCHOLARSHIPS

SCHOOL & PAC SCHOLARSHIPS

- Pool of Scholarships and Bursaries provided by school and community members
- ☐ Decided at the School Level
  - ☐ Carson Graham Scholarship Committee
- ☐ General criteria includes:
  - academic standing
  - school/community service & citizenship
  - extracurricular involvement
- ☐ Specific Criteria depends on Scholarship or Bursary
  - can include leadership, financial need, etc

Carson Scholarship application will be available online in December



# Provincial Government Scholarships & Awards



#### **♦ BC Excellence Scholarships (55 awards of \$5000)**

- ♦ 1 student nominated per school
- ♦ Winners demonstrate community service and aptitude/commitment to chosen career path.

#### **BC** Achievement Scholarships

- ♦ BC Achievement Scholarships recognize the top 8000 graduates in the province. \$1250
- ♦ Ministry determines recipients based on achievement in Gr 10, 11, & 12 courses including electives.

#### **⋄** Path to Teacher Education Scholarship

♦ 20 scholarships for \$5000 for students who have shown aptitude/commitment for a career path in teaching



# Provincial Government Scholarships & Awards



#### District/Authority Scholarships

- excellence in non-academic (\$1250)
- rewards graduating students for superior achievement in their chosen non-academic
- students must excel in one of the following areas:
  - **⋄** Fine Arts
  - **♦ Second Languages**
  - **♦ Applied Skills**
  - **⋄ Community Service**
  - **⋄** Physical Activity
  - **⋄** Technical and Trades Training
- Awarded by the Carson Graham Scholarship Committee in June



#### **Loans and Bursaries**

#### **Bursaries – for financial need**

- Require Income Statement/ Budget/Family contribution
- ♦ Non-Repayable

#### Loans

- Canadian Government program
  - ♦ www.canlearn.ca
- ♦ BC Program
  - ♦ www.Studentaidbc.ca
- ♦ Repayable



#### Reference Letters

- Students often require letters of reference for scholarships & bursaries
- Students should think about which teacher knows them best and can best speak to the specific strengths and experiences.
  - ♦ Remember, teachers write reference letters on a voluntary basis
- ♦ Students should ask teachers <u>well in advance</u> to give them time to write a thoughtful letter.
- ♦ Students should be prepared to provide a resume or other information to support the letter.

## Looking forward to a great year!

Thank you for joining us

Please feel free to contact us with any questions or concerns

Liz Thornhill & Jenn Tieche

IB Coordinators