

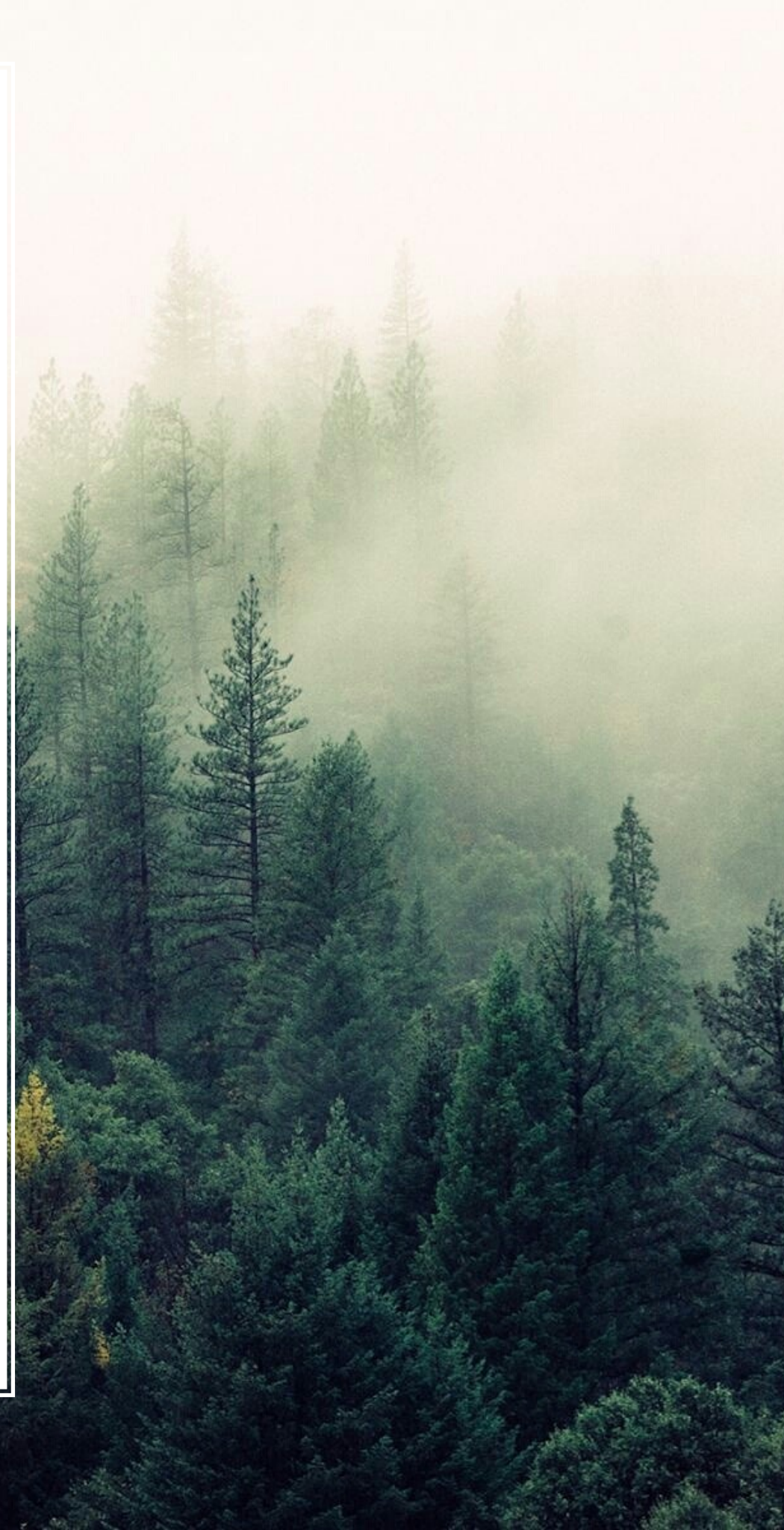


**Welcome to Carson
Graham
Secondary
Class of 2028 Parents**

Traditional Territory Acknowledgement

We would like to begin by acknowledging that the land on which we gather is the unceded territory of the Coast Salish Peoples, including the territories of the x^wməθkwəy'əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

We value the opportunity to learn, live, play and share educational experiences on the traditional territory.






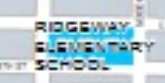
Overview

- ❖ Brief Introduction to Carson Graham
- ❖ Year 3 - Grade 8 program
- ❖ Overview of IB Middle Years Program
- ❖ Tips for the grade 8 transition
- ❖ District program opportunities
- ❖ Q & A

7 Dynamic Feeder Schools and more...



**CITY of
NORTH VANCOUVER**



A diverse group of Students



Our Grade 8 Team

Administration

- Principal – Suzette Dohm
- Vice Principal – Tim Ireland
- Vice Principal – Dave Cadman

Gr 8 Counsellor – Mary Fletcher

IB Coordinators – Liz Thornhill & Cora Pross

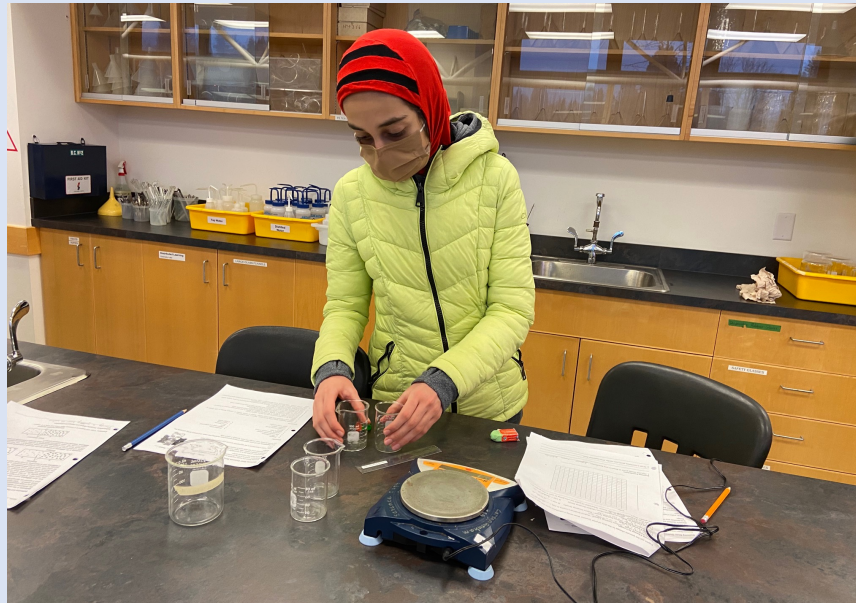
Athletic Director – Darcy Grant





Building a strong foundation for high school

- Grades 8 and 9 to lay the foundation for success in the Graduation Program (Grades 10 - 12)
- Developing good work habits now is key!



Grade 8 – Year 3 Overview

Grade 8 Schedule

8 Courses In Timetable

- 6 Required classes and 2 Elective classes

1 Course Outside Timetable

- Careers 8 – Through Teams & My Blueprint

Current Linear Timetable

- All classes Sept – June
- 4 classes each day
- (Day 1/Day 2)
- Morning classes rotate





2022-2023 Carson Graham Timetable

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 1	Day 2	Day 1	Day 2	Day 1
8:30-9:12	Tutorial				
9:12-10:22	Period 1	Period 5	Period 2	Period 6	Period 3
10:22-10:26	Transition				
10:26-11:36	Period 2	Period 6	Period 3	Period 7	Period 1
11:36-11:40	Transition				
11:40-12:50	Period 3	Period 7	Period 1	Period 5	Period 2
	Lunch 12:40 - 1:40				
1:50 - 3:00	Period 4	Period 8	Period 4	Period 8	Period 4

Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 2	Day 1	Day 2	Day 1	Day 2
8:30-9:12	Tutorial				
9:12-10:22	Period 7	Period 1	Period 5	Period 2	Period 6
10:22-10:26	Transition				
10:26-11:36	Period 5	Period 2	Period 6	Period 3	Period 7
11:36-11:40	Transition				
11:40-12:50	Period 6	Period 3	Period 7	Period 1	Period 5
	Lunch 12:40 - 1:40				
1:50-3:00	Period 8	Period 4	Period 8	Period 4	Period 8

MYP Required Courses

1. Language & Literature
2. Individuals & Societies
3. Sciences
4. Mathematics
5. Physical & Health Education
6. Language Acquisition
French/Spanish/Squamish



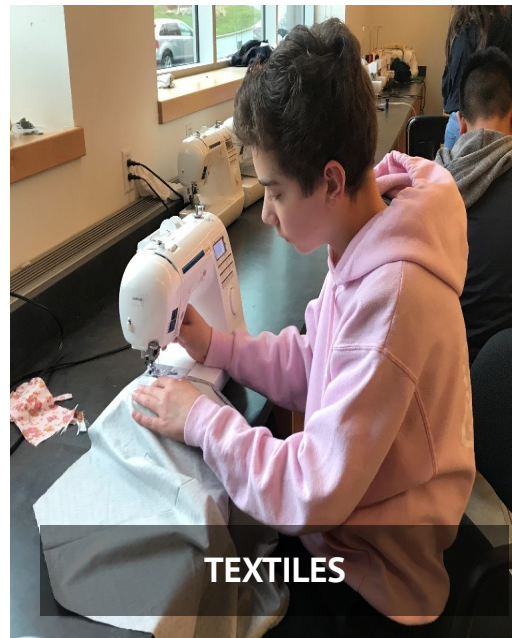
Elective Rotation #1

Design Rotation (1 term of each)

- Digital Literacy
- Textiles
- Woodwork



DESIGN ROTATION In Action



TEXTILES



DIGITAL LITERACY



WOODWORK



Elective Rotation #2

Fine Arts Rotation (1 term of each)

- Drama
- Music
- Visual Arts



DRAMA



ART



MUSIC

**FINE ARTS ROTATION
In Action**



Concert Band

This is an elective rotation taking place within the timetable. Students who choose this class will have to indicate on their programming sheet which elective it will replace.



Electives Outside the Timetable

- **Concert Choir**
- **Vocal Jazz Choir** (must be taken with Concert Choir or Concert Band)
- **Concert Band**
- **Beginner Band**
- **Jazz Band** (must be taken with Concert Band or Concert Choir)

Other Class Options

Learning Assistance 8

- for identified and referred students

English Language Learner (ELL) 8

- for referred students

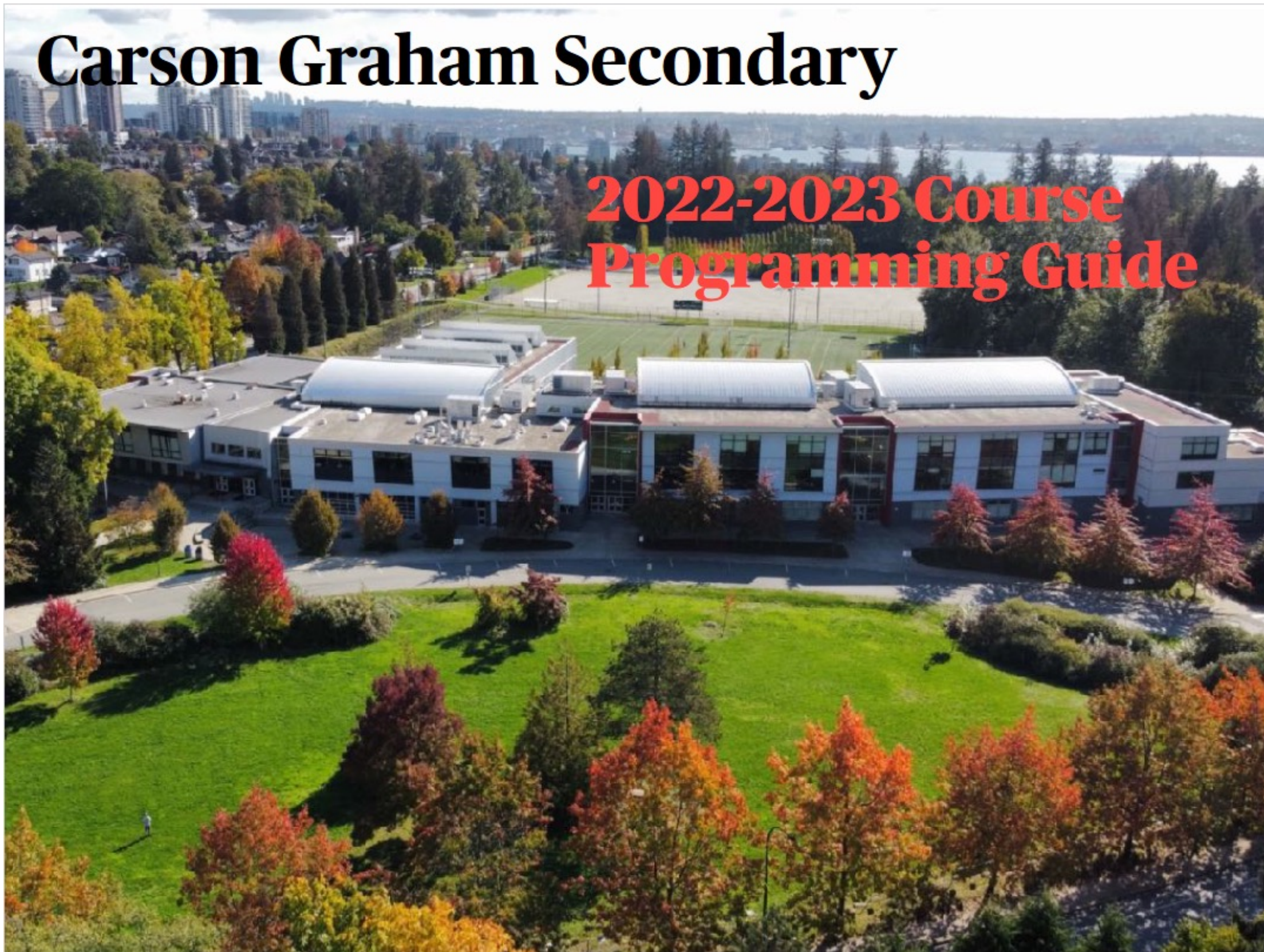
Peak Performance

- minimum 15 hours/week of training



Carson Graham Secondary

2022-2023 Course Programming Guide





Carson Graham Secondary School
Telephone (604) 903-3555 www.carsongraham.ca
2022/2023 Grade 8 Course Programming Requests



Last Name: _____ First Name: _____

Parent/Guardian Email: _____ Parent/Guardian Phone #: _____

Elementary School: _____

Indicate if you are applying to a District Academy/Enhanced Program: Yes ☐ No ☐ If so, which one? _____

Indicate if you are currently enrolled in the following: LAC ☐ ELL ☐ International Studies ☐

Indicate if are applying to Peak Performance: (application due May 3rd, 2022 to mfletcher@sd44.ca) Yes ☐ No ☐

Required Courses

1. Language and Literature Year 3

2. Individuals and Societies Year 3

3. Science Year 3

4. Mathematics Year 3

5. Physical & Health Education Year 3

6. Design Year 3 Rotation

Rotation includes:

*Computational Thinking

*Textiles

*Woodwork

7. Fine Arts Year 3 Rotation

Rotation includes:

*Arts Education - Music

*Arts Education - Drama

*Arts Education - Visual Arts

8. Select One of:

☐ Language Acquisition Year 3 - French

☐ Language Acquisition Year 3 - Spanish

☐ Language Acquisition Year 3 - Squamish

Music Elective Options: These Courses MAY occur *outside the timetable*: lunch, before or after school.

1. Arts Education Year 3 - Concert Band

☐ Instrument - Circle one of the following:

Flute, Clarinet, Oboe, Saxophone, Trumpet, Trombone,
Baritone, Bass guitar, and Drums

2. Arts Education Year 3 - Beginner Band

☐ Instrument - Circle one of the following:

Flute, Clarinet, Oboe, Saxophone, Trumpet, Trombone,
Baritone, Bass guitar, and Drums

☐ Arts Education Years 3 Jazz Band (Must be taken with either
Concert Band or Concert Choir) Instrument: _____

☐ Arts Education Years 3 - Concert Choir

☐ Arts Education Years 3 - Vocal Jazz (Must be taken with
either Concert Band or Concert Choir)

FOR YOUR INFORMATION

1. ~~Students~~ requiring ELL Support will be recommended by their Gr. 7 teacher.

2. As part of the transition from Elementary to Secondary, meetings occur where educators discuss your child's progress, abilities and possible support needs in Gr 8. The information discussed will be shared between Elementary and Secondary staff. If you have any questions about the process, please contact your child's Gr 7 teacher or Gr 8 counsellor.

*Please note that Grade 8's with LAC will have drop-in/ pullout support, in addition to their assigned in timetable LAC period.

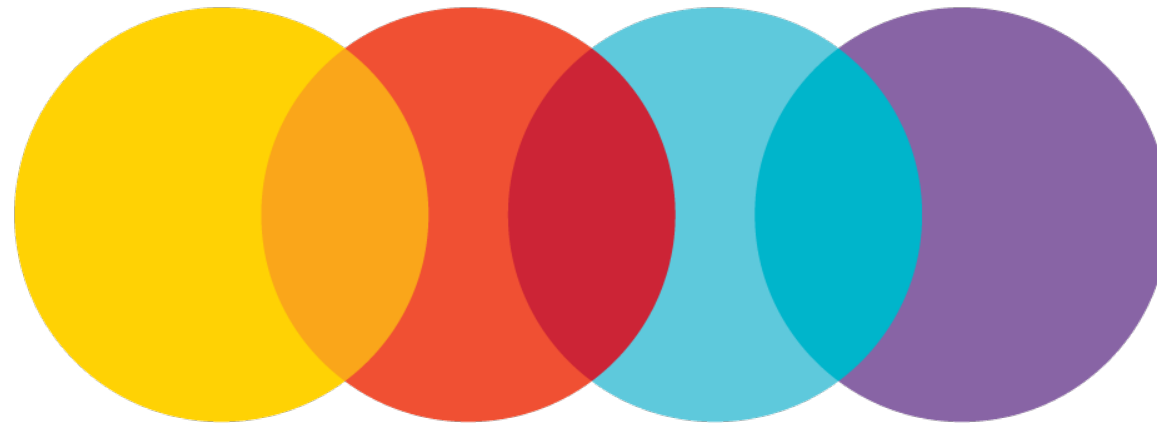
Please direct any questions to the Grade 8 counsellor:

Mary Fletcher: mfletcher@sd44.ca

STUDENT _____ PARENT/GUARDIAN _____
 (Signature) (Signature)

Student must return the completed form to their Grade 7 teachers by February, 24th, 2022.

North Vancouver is an IB Continuum District



IB CONTINUUM

Primary Years Program

(K-7)

Capilano Elementary

Queen Mary
Elementary

*Norgate (pending)

Middle Years Program

(Gr. 8-10)

All students

Diploma Program

(Gr. 11-12)

Eligible students

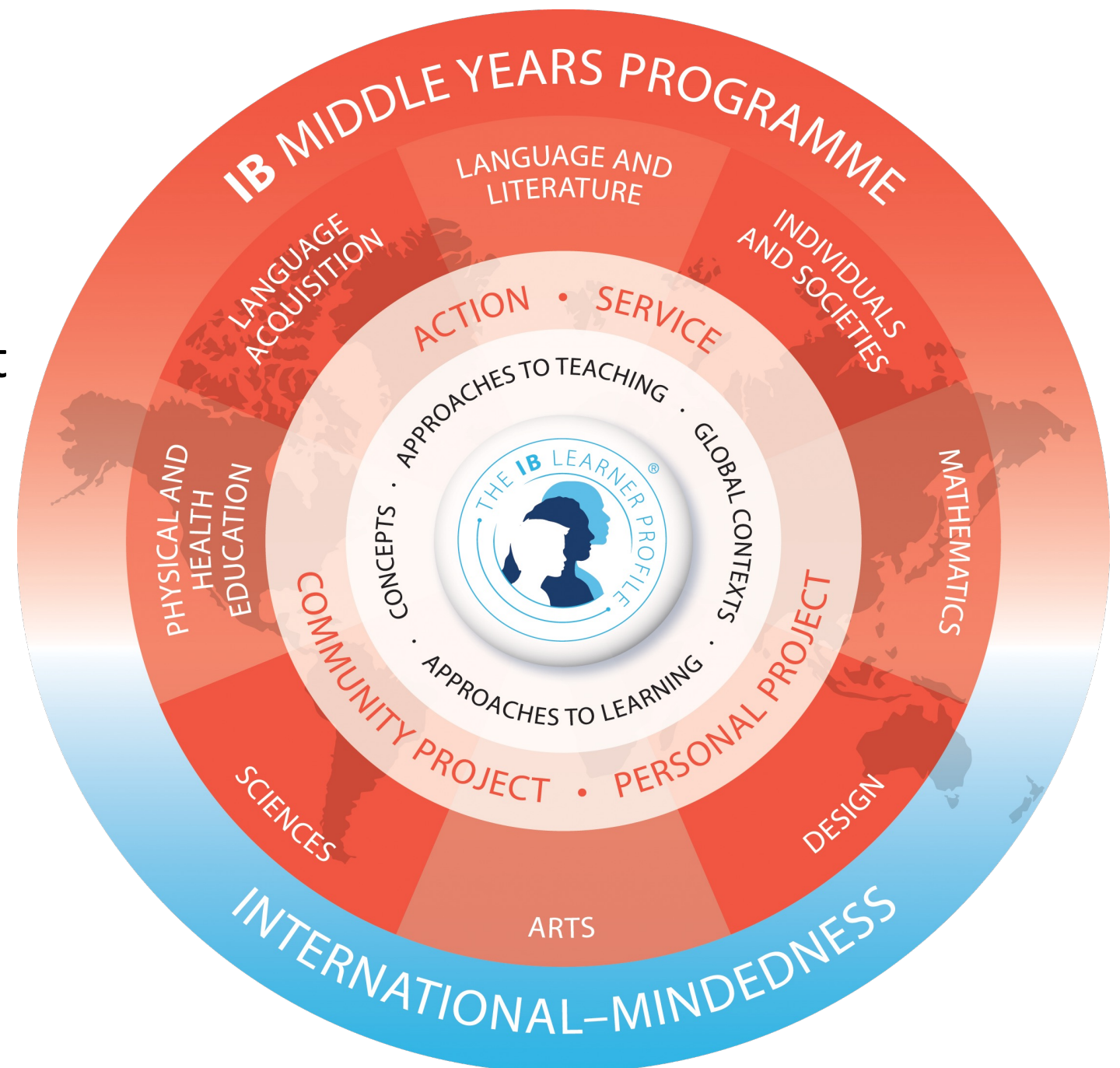
Carson Graham Secondary

What is MYP?

The International Baccalaureate (IB) Middle Years Programme (MYP) is an educational program with set standards and practices through which to teach the BC Curriculum.

Key features:

- Concept-driven
- Driven by student inquiry
- Criterion referenced assessment
- Common framework
- Consistency between classes
- Intellectual development
- Character development





BALANCED



INQUIRER



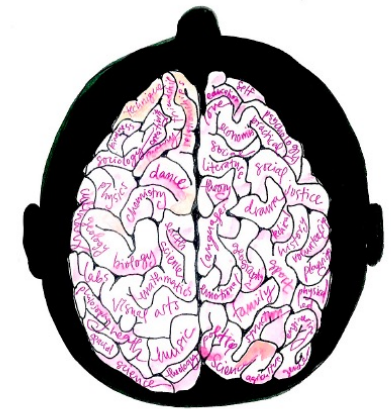
REFLECTIVE



CARING

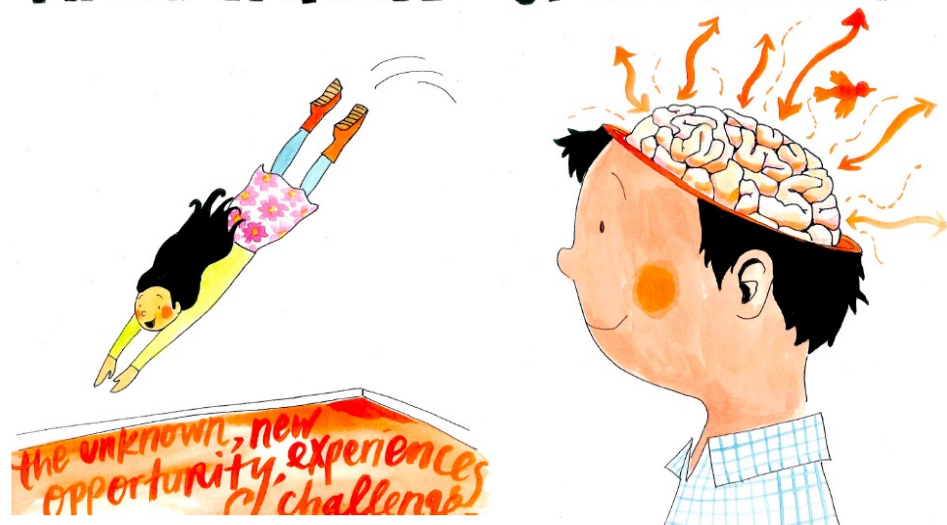


COMMUNICATOR



KNOWLEDGEABLE

RISK-TAKER OPEN-MINDED



**What traits do
we want our
students to
value as
learners?**

THINKER PRINCIPLED



LANGUAGE AND LITERATURE YEAR 4	LATE	0
	Current Trend	
Criterion		
A: Analysing	score	6
The student: i. competently analyses the content, context, language, structure, technique, style of text(s) and the relationship among texts ii. competently analyses the effects of the creator's choices on an audience iii. sufficiently justifies opinions and ideas with examples and explanations; uses accurate terminology iv. evaluates similarities and differences by making substantial connections in features across and within genres and texts		
B: Organizing		6
The student: i. makes competent use of organizational structures that serve the context and intention ii. organizes opinions and ideas in a coherent and logical manner with ideas building on each other iii. makes competent use of referencing and formatting tools to create a presentation style suitable to the context and intention.		
C: Producing Text		5
The student: i. produces texts that demonstrate considerable personal engagement with the creative process; demonstrates considerable insight, imagination and sensitivity and substantial exploration of, and critical reflection on, new perspectives and ideas ii. makes thoughtful stylistic choices in terms of linguistic, literary and visual devices, demonstrating good awareness of impact on an audience iii. selects sufficient relevant details and examples to develop ideas.		
D: Using Language		7
The student: i. effectively uses a range of appropriate vocabulary, sentence structures and forms of expression ii. writes and speaks in a consistently appropriate register and style that serve the context and intention iii. uses grammar, syntax and punctuation with a high degree of accuracy; errors are minor and communication is effective iv. spells/writes and pronounces with a high degree of accuracy; errors are minor and communication is effective v. makes effective use of appropriate non-verbal communication techniques.		
Overall Level of Achievement		6
Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence. In English 9 (MYP Year 3: Language and Literature) students had the opportunity to engage with a variety of big ideas and concepts through many different avenues. We began the year by reading and responding to various short stories, through which they explored how understanding connections is achievable through a study of various genres. Throughout the school year they also developed their researching and debating skills increasing their understanding of how perspective impacts an audience's understanding of civilizations and social histories/environments. This was followed by a novel study of Sherman Alexie's "Absolutely True Diary of a Part-Time Indian", which focused on how our understanding of what it means to be an individual and community member is shaped by the space, time and place in which we live. For much of the second term students		

MYP Report Cards

score

description

Final level

Comment

Approaches to Learning (ATL)

THINKING SKILLS



CREATIVE THINKING
GENERATE, DESIGN & TRANSFORM
CRITICAL THINKING
ANALYZE, QUESTION & EVALUATE
TRANSFER SKILLS



GIVE & RECEIVE
INTERPRET & NEGOTIATE
UNDERSTAND & INFER

COMMUNICATION SKILLS



APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)



INFORMATION LITERACY SKILLS
FIND & INTERPRET
EVALUATE & ORGANIZE
CREATE & CITE

MEDIA LITERACY SKILLS
MAKE INFORMED CHOICES
UNDERSTAND THE IMPACT
BE AWARE



APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)



SOCIAL SKILLS

COLLABORATION SKILLS
DEVELOP RELATIONSHIPS
MANAGE & RESOLVE CONFLICT
EMPATHIZE & ENCOURAGE

SELF-MANAGEMENT SKILLS

ORGANIZATION SKILLS

PLAN WORK & MEET DEADLINES
SET GOALS & MANAGE SUPPLIES

AFFECTIVE SKILLS

FOCUS & CONCENTRATE
PERSIST & PERSEVERE
REDUCE STRESS
MANAGE EMOTIONS

REFLECTION SKILLS

WHAT AM I STRONG AT?
WHAT DO I FIND MOST CHALLENGING?
WHAT DID I LEARN TODAY?
WHAT DON'T I UNDERSTAND YET?



APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)
APPROACHES TO LEARNING (ATL)



INQUIRY 8

Once per month

Grade 8 Inquiry Groups

Small Groups will focus on the following:

Approaches to Learning Skills Building

School Connectedness

Service as Action

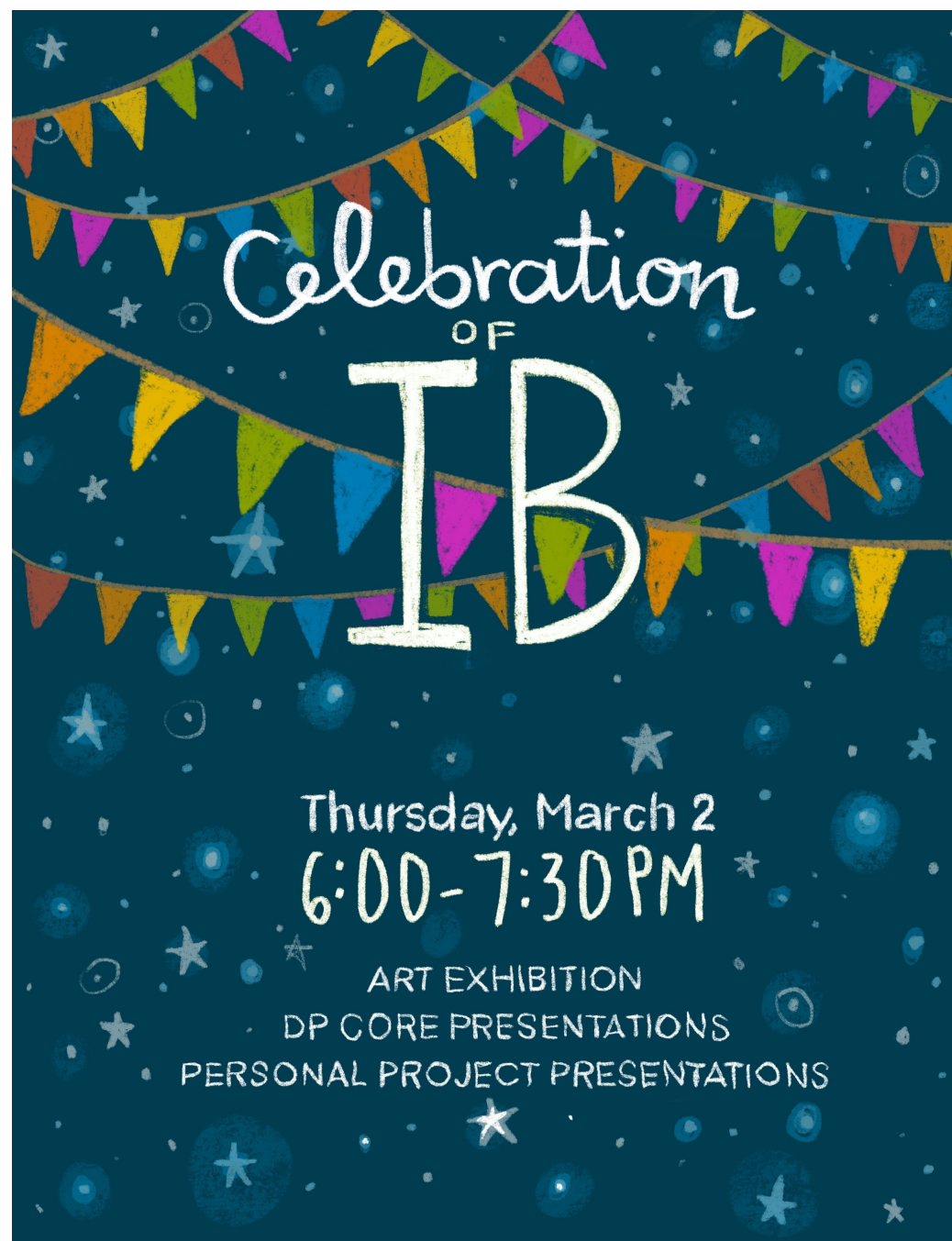





Grade 10 Personal Project

- Culminating project for MYP
- Individual inquiry on a topic of the students choice over an extended period of time
- Demonstrates development of the Approaches to Learning skills





A dandelion seed head is shown on the left side of the image, with its seeds blowing away towards the right. The background is a clear blue sky. The text "Supporting your child through the grade 8 transition" is written in white on the right side of the image, with a white horizontal line underneath it. An orange horizontal bar is located at the top right of the image.

Supporting your child through the grade 8 transition



Grade 7's look forward to:

- ❖ Having their own locker
- ❖ More than one teacher
- ❖ Trying new courses – Fine Arts / Design
- ❖ Meeting new friends
- ❖ Playing new sports, joining new clubs
- ❖ Increased independence
- ❖ More freedom
- ❖ The cafeteria

Grade 7's might worry about:

- ❖ Figuring out their timetable
- ❖ Remembering their lock combination
- ❖ Finding their classes
- ❖ Being late for class
- ❖ Too much homework
- ❖ Different teachers, different rules
- ❖ Peer pressure
- ❖ Friendships may change





Tips for parents

- Check your child's attendance regularly
- Subscribe to Carson's Calendar
- Report absences to the office
- Read your child's report card
- Email teacher's when you have concerns or questions
- Reach out to key support people when needed
- Encourage your child to get a good night's sleep (no tech at night in bedroom)
- Check in regularly with your child regarding assignments, organization, planner etc.

Student tips for success in grade 8

Responsibility Take responsibility for your actions

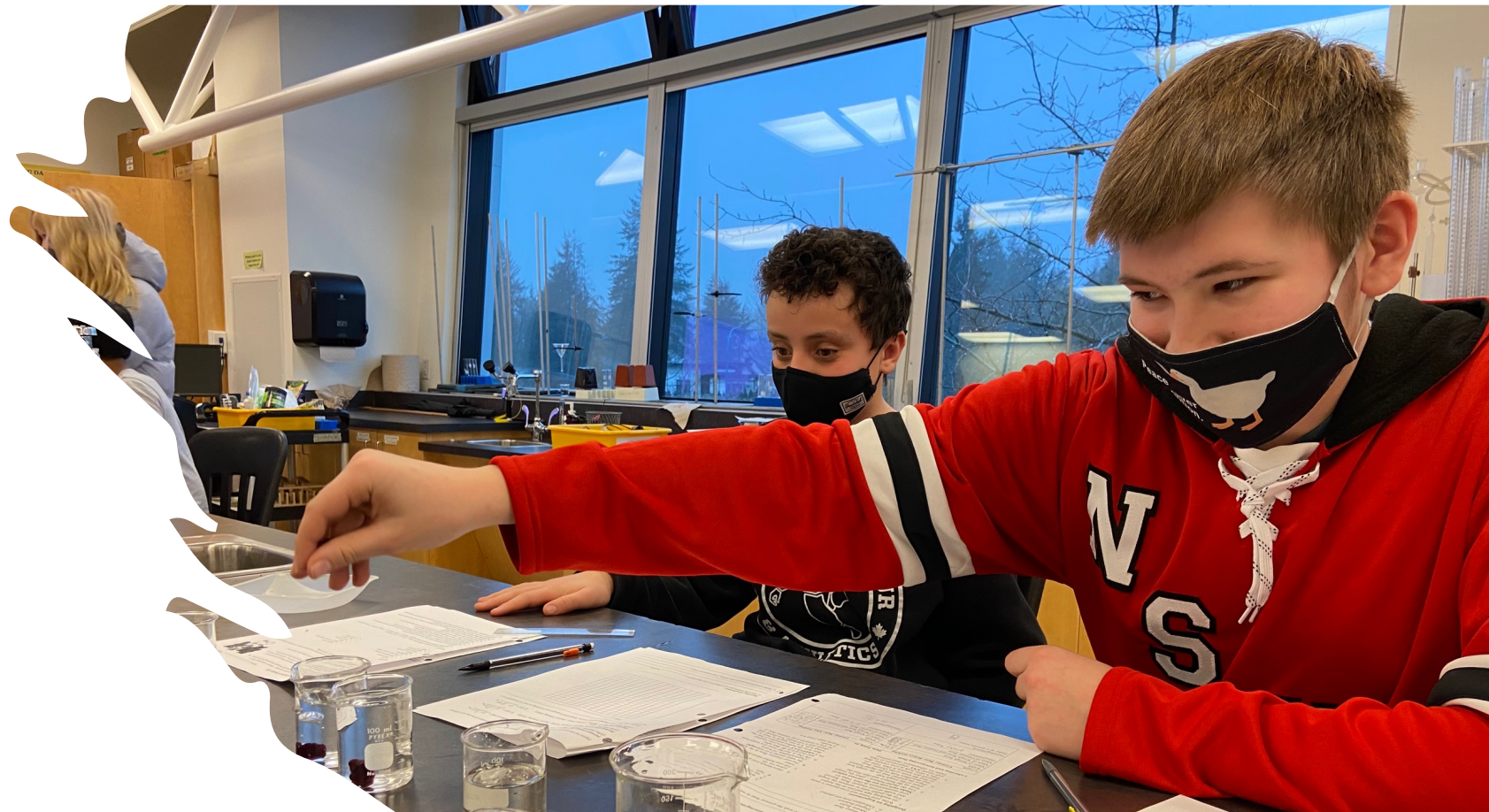
Organization Keep organized-use your agenda or another tool

Attendance Attend class regularly & on time (If you are away send a chat message to find out what you missed)

Take Risks Put yourself out there even though it may feel uncomfortable or awkward at first

Engage Engage in your classes (ask questions & participate)

Join Get involved in school activities





6 ways students can practice self-care

- Eat well
- Move your body
- Pay attention to yourself
- Sleep Well
- Slow Down
- Talk to People

"YOU ARE
ALLOWED
TO
CHANGE!"

Key Support People

- ❖ Gr. 8 Counsellor (Ms. Mary Fletcher)
- ❖ LAC Teachers
- ❖ Special Education Teachers
- ❖ Educational Assistants
- ❖ School Librarians
- ❖ Behaviour Support Workers
- ❖ Indigenous Support Teachers
- ❖ Vice Principals and Principal





What is the role of the Grade 8 counsellor?

- Social & Emotional support
- Timetable questions or concerns
- Help talking with a teacher or friend
- Need someone to talk to
- Find out about school and community supports

Ways to reach Ms. Fletcher:

Parents – Phone or email

Students - drop by and see me, send a teams chat message or email



Join in, meet
new friends,
and have
fun!

Join a Team

Fall Sports (September 8-December 5)

Rowing
Bantam Boys Rugby
Swimming
Bantam Girls Volleyball
X-country
Girls Field Hockey

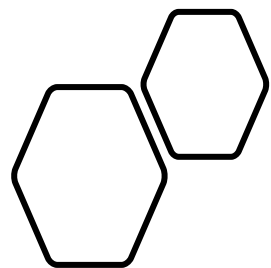
Winter Sports (November 30-March 12)

Bantam Boys Basketball
Bantam Girls Basketball
Boys and Girls Wrestling

Spring Sports (March 7-June 11)

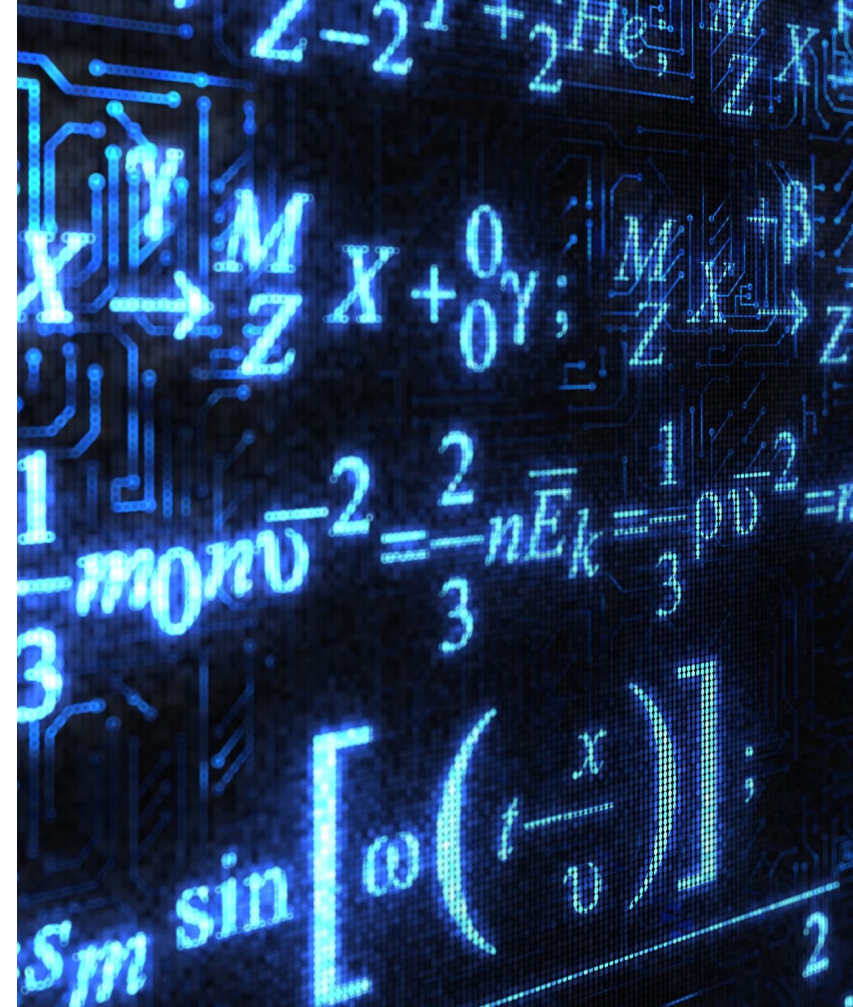
Badminton
Bantam Football
Golf
Mountain Biking
Girls Rugby
Track and Field
Ultimate





Join a club...

- Math Club
- Student Council
- Interact
- First responders
- Environmental Club
- Drum Line
- Best Buddies
- Chess
- Coffee House
- Jack.org
- Ukulele
- Spanish
- Model UN/Debate Club
- Robotics
- Fashion & Sustainability
- Tech Crew
- Film
- Robotics
- Design
- Wings
- E-Sports





North Vancouver
School District
the natural place to learn®

North Vancouver School District Academies and Enhanced Programs

Academies and Enhanced Programs



- These programs enhance and enrich the overall learning experience by providing a learning environment that concentrate on a focal skill set.
- Most programs are open to all students grade 8- 12 (some only for grade 10-12)
- Students received Ministry of Education course credit and for students in grade 10-12, credits towards graduation
- A variety of athletic and academic programs
- Students may be required to travel to a different school site
- Limited financial bursaries are available

Academies and Enhanced Programs



Academies

- *Basketball*
- *Volleyball*
- *Rowing*
- *Field Hockey*
- *Soccer*
- *Hockey*
- *Robotics, Mechatronic and Digital Fabrication*
- *Dance*
- *Artist for Kids*
- *Digital Media Academy*
- *Business and Gaming Entrepreneurship Lab*

Enhanced Programs

- *Young Entrepreneurship Leadership Launchpad*
- *Performance Learning Centre*
- *IB Diploma Program*
- *Counsellor Leadership Program*

Academies and Enhanced Program



- Information for each program is available on the School District website – *programs* tab
- Registration from Jan 27th to Feb 27th
- Applications are available via School Cash Online
- Email any questions to academies@sd44.ca or jwong@sd44.ca



Enhanced Programs and Academies Night



Enhanced Programs and Academies Night



Students in Grades 7 to 11 and their families across the North Shore are invited to learn more about the various enhanced programs and academies offered throughout the school district.

Date: Thursday, January 26

Time: 6:30 - 8:30 p.m.

Location: Sutherland Secondary School
(1860 Sutherland Avenue, North Vancouver)

Sign up to attend



The following programs and academies will be offered for the 2023/2024 school year:

Programs

IB Diploma Programme, North Vancouver Online Learning (NVOL), Performance Learning Program (PLP), Summer Learning, Young Entrepreneurship and Leadership Launchpad (YELL)

Academies

AFK Studio Art, Basketball, Business of Gaming and Entrepreneurship, Dance, Digital Media, Digital Media Lite, Field Hockey, Hockey Skills, Robotics, Rowing, Soccer, and Volleyball

Students and Families are invited to learn more about the various enhanced program and academies offered throughout the North Vancouver School

District on

**Thursday, Jan 26th at Sutherland
Secondary from 6:30-8:30**

LEARN MORE: www.sd44.ca | **Phone:** 604.903.3444
f @nv44 i @north_van_school_district


North Vancouver
School District
the natural place to learn.

Summer Learning Students

- Students enhancing their skills.
- Students wanting to earn credits towards graduation.





Registration
May 1- June 23, 2023

**Register through School
Cash Online or Summer
Learning Website**

www.sd44.ca/school/summer



Summer Learning Details



Programs	Foundations Courses	Full Credit Courses
	ELL Literacy Numeracy 7/8 Transition	Required courses for Graduation
Locations	Carson Graham Secondary	Carson Graham Secondary
Times	July 5, 2022 - July 31, 2022	
	9:00 - 12:00	8:30 - 12:30

Visit the website for more info:
<https://www.sd44.ca/school/summer>

Grade 7 to 8 Transition Activities 2023

Jan 25	Gr. 7 parent Programming Pres.
Feb 6-17	Gr 7 Classroom Q & A
Feb 24	Gr. 8 Course Programming Forms Due
Mar 3	MYP Virtual Personal Project Celebration
June (TBD)	Proposed school tour for grade 7 students

**Note that the cross- boundary transfer
deadline is March 3rd, 2023.**





We look forward to
building memories
with you!





Carson Graham Counselling Team 2023

Mary Fletcher –Gr 8

Kat Robb – Gr 9

Chelsea Carlson – Gr 10

Karen Marshall – Gr 11

Tamara McKay – Gr 12



Questions?

- ❖ Refer to the Carson website for course descriptions www.carsongraham.ca
- ❖ Ask Gr. 7 teacher for recommendations
- ❖ Contact Ms. Fletcher, next year's Grade 8 counsellor
Mfletcher@sd44.ca or 604-903-3555