A photograph of a modern, multi-story school building with grey and red exterior panels and large windows. In the foreground, there is a paved courtyard with a blue basketball court area and some wooden picnic tables. A semi-transparent circular overlay is positioned on the left side of the image, containing the text.

**Hello, Carson  
Graham  
Secondary  
Class of 2030!**



# Traditional Territory Acknowledgement

I would like to begin by acknowledging that the land on which we gather is the unceded traditional territory of the Coast Salish Peoples, including the territories of the xʷməθkwəy̓əm (Musqueam), Skwxwú7mesh (Squamish), and Səlilwətaʔ/Selilwitulh (Tsleil-Waututh) Nations.

We value the opportunity to learn, live, play and share educational experiences on the traditional territory.

# Evening Overview

- 🦅 Introductions
- 🦅 School Tour
- 🦅 Year 3 - Grade 8 Program & Offerings
- 🦅 IB MYP Program
- 🦅 Q and A





# The Grade 8 Team

Principal: Ms. Kim Jonat

\*\*Vice Principal: Ms. Stephanie Strandt

Vice Principal: Mr. Tuzar Irani

Grade 8 Counsellor: Ms. Karen Marshall

Indigenous Education Support Teacher:

Ms.Emma Koloska

IB Coordinators: Ms. Liz Thornhill and Ms. Cora Pross

Athletic Director: Ms. Nicola Jones





# Grade 8 – Year 3 Overview





# Typical Grade 8 Schedule

## **8 Courses In Timetable**

- 6 Required classes (run Sept – June)
- 2 Elective Rotations (3 classes in each rotation. Each class is 1 trimester)

## **1 Course Outside Timetable**

- Careers 8 – Online through Teams & My Blueprint

## **Current Linear Timetable**

- All classes Sept – June
- 4 classes each day (Day 1/Day 2)
- Morning classes rotating





| WEEK 1          | DAY 1    | DAY 2    | DAY 1     | DAY 2    | DAY 1    |
|-----------------|----------|----------|-----------|----------|----------|
|                 | MONDAY   | TUESDAY  | WEDNESDAY | THURSDAY | FRIDAY   |
| X BLOCK         |          |          |           |          |          |
| 8:29-9:10am     | TUTORIAL | TUTORIAL | TUTORIAL  | TUTORIAL | TUTORIAL |
| 9:10 - 10:20am  | 1        | 5        | 2         | 6        | 3        |
| BREAK           |          |          |           |          |          |
| 10:35 - 11:45am | 2        | 6        | 3         | 7        | 1        |
| BREAK           |          |          |           |          |          |
| 11:50 - 1:00pm  | 3        | 7        | 1         | 5        | 2        |
| LUNCH           |          |          |           |          |          |
| 1:50-3:00pm     | 4        | 8        | 4         | 8        | 4        |

| WEEK 2          | DAY 2    | DAY 1    | DAY 2     | DAY 1    | DAY 2    |
|-----------------|----------|----------|-----------|----------|----------|
|                 | MONDAY   | TUESDAY  | WEDNESDAY | THURSDAY | FRIDAY   |
| X BLOCK         |          |          |           |          |          |
| 8:29-9:10am     | TUTORIAL | TUTORIAL | TUTORIAL  | TUTORIAL | TUTORIAL |
| 9:10 - 10:20am  | 7        | 1        | 5         | 2        | 6        |
| BREAK           |          |          |           |          |          |
| 10:35 - 11:45am | 5        | 2        | 6         | 3        | 7        |
| BREAK           |          |          |           |          |          |
| 11:50 - 1:00pm  | 6        | 3        | 7         | 1        | 5        |
| LUNCH           |          |          |           |          |          |
| 1:50-3:00pm     | 8        | 4        | 8         | 4        | 8        |



# Advisory and Late Start Days



Regular Start Time  
Advisory after 1st  
block

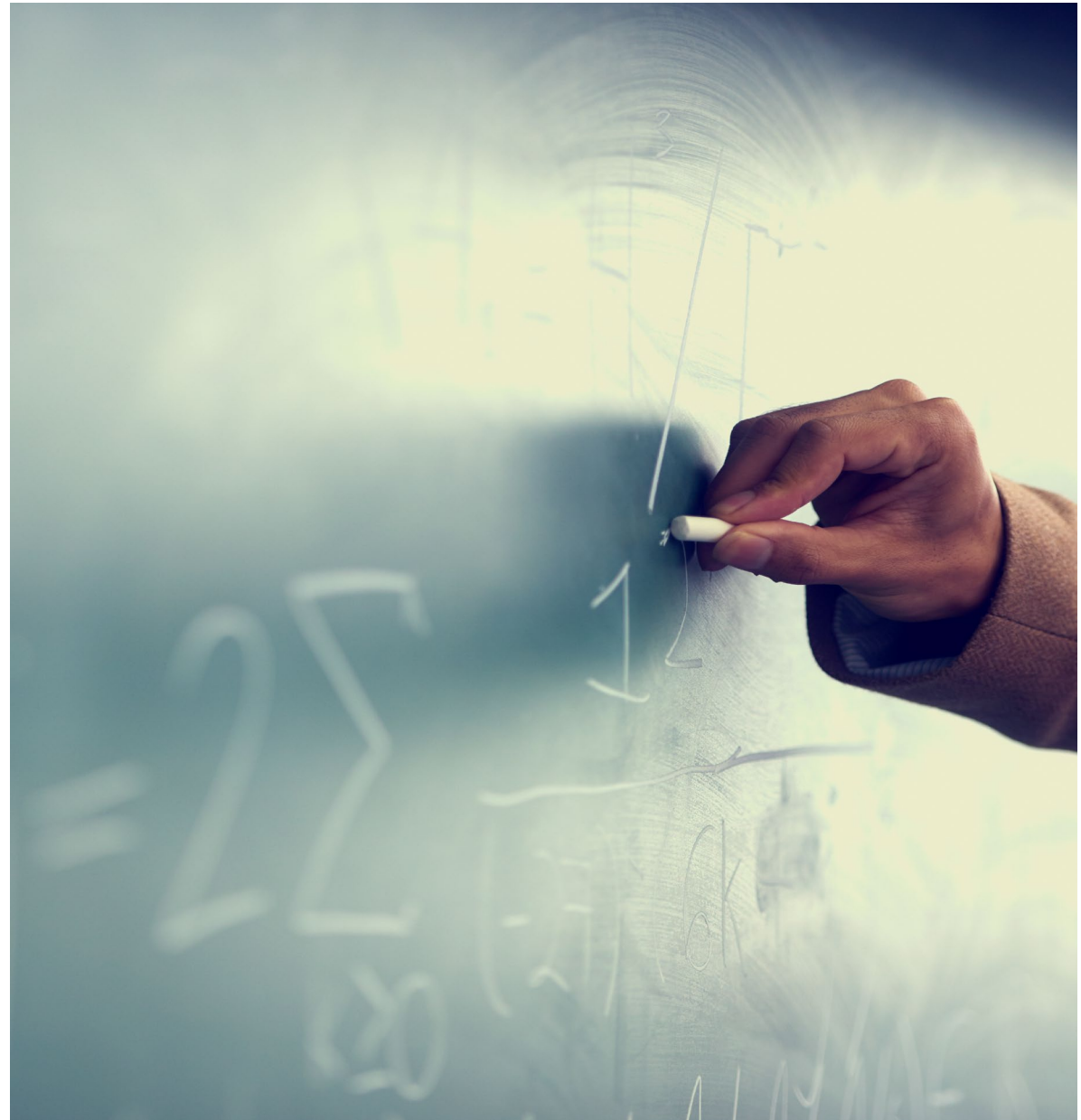
|   |   |
|---|---|
| <b>Carson<br/>Advisory</b><br>Sept. 18th<br>Oct. 16th<br>Nov. 13th<br>Dec. 11th<br>Jan. 22nd<br>Feb. 19th<br>April 2nd<br>May 14th<br>June 20th | <b>Tutorial</b><br>8:29 - 9:10            |
|   | <b>Period 2</b><br>9:10-10:05             |
|   | <b>Carson<br/>Advisory</b><br>10:05-11:00 |
|   | <b>Transition</b><br>11:00-11:15          |
|   | <b>Period 3</b><br>11:15-12:10            |
|   | <b>Transition</b><br>12:10-12:15          |
|   | <b>Period 1</b><br>12:15-1:10             |
|   | <b>Lunch</b><br>1:10-2:00                 |
|   | <b>Period 4</b><br>2:00-3:00              |
|   |   |

|  |   |
|--|---|
| <b>Late Start</b><br>Sept. 11th<br>Sept. 25th<br>Oct. 9th<br>Oct. 30th<br>Nov. 6th<br>Dec. 4th<br>Jan. 8th<br>Feb. 5th<br>Feb. 26th<br>March 5th<br>April 9th<br>April 30th<br>May 7th<br>June 4th | <b>Staff<br/>Collaboration</b><br>8:29-9:50 |
|  | <b>Period 2/5</b><br>9:50-10:50             |
|  | <b>Transition</b><br>10:50-11:05            |
|  | <b>Period 3/6</b><br>11:05-12:05            |
|  | <b>Transition</b><br>12:05-12:10            |
|  | <b>Period 1/7</b><br>12:10-1:10             |
|  | <b>Lunch</b><br>1:10-2:00                   |
|  | <b>Period 4/8</b><br>2:00-3:00              |
|  |   |
|  |   |

Late Start Time  
No Tutorial  
Students begin  
at 9:50am

# MYP Required Courses: Grade 8 = Year 3

1. Language & Literature
2. Individuals & Societies
3. Sciences
4. Mathematics
5. Physical & Health Ed.
6. Language Acquisition:
  - French
  - Spanish
  - Squamish







## Elective Rotation #1 Design

- Woodwork
- Computational Thinking
- Textiles

# FINE ARTS ROTATION: Drama, Music, Art



**DRAMA**



**MUSIC**



**ART**





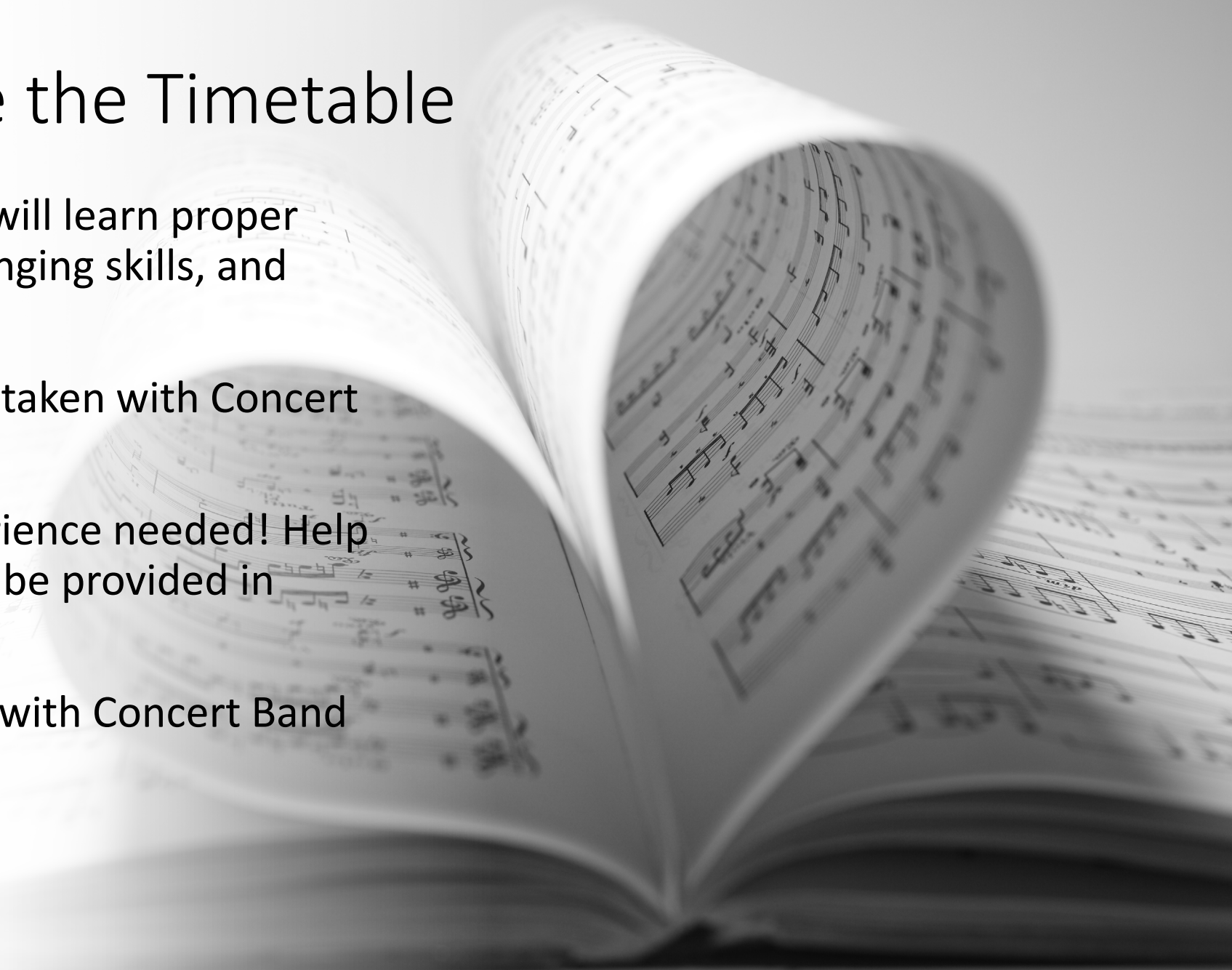
# Concert Band

This is an elective option that would replace one of the elective rotations (typically the Arts rotation).

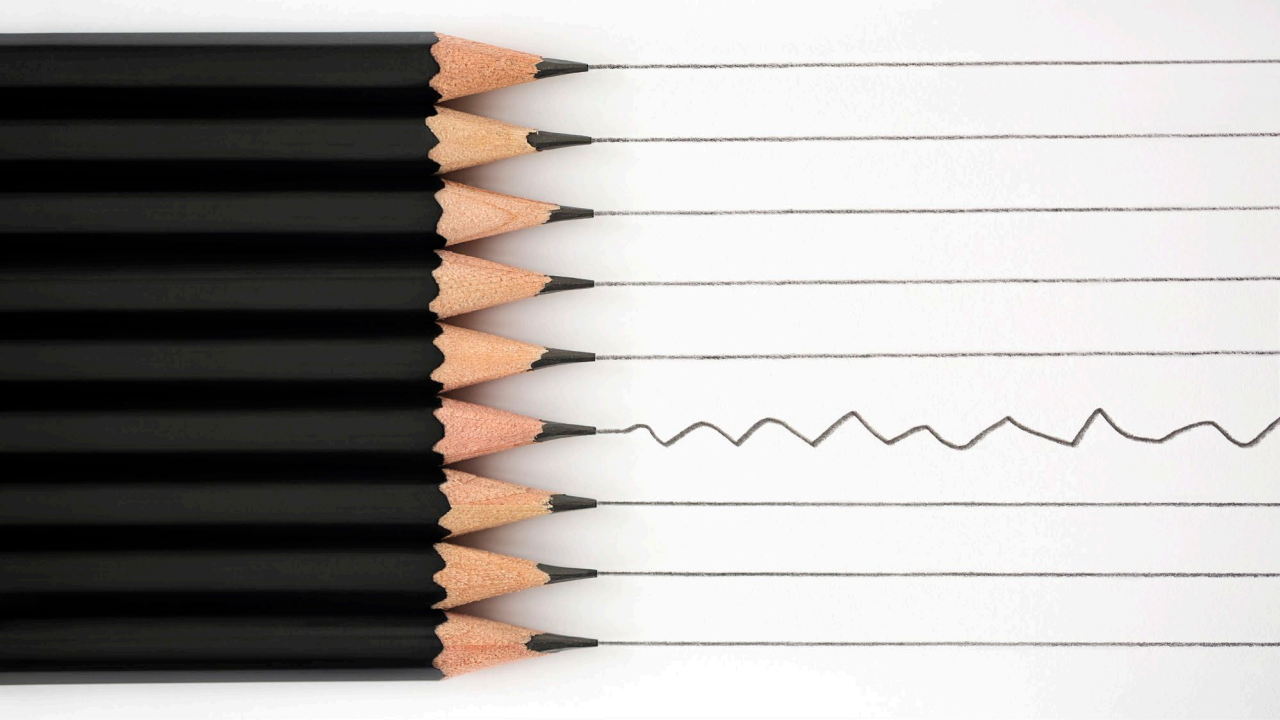
Students who choose this class will have to indicate on their programming sheet which elective rotation it will replace, and the instrument they play (min. 2 years/not piano or strings: only wind).

# Electives Outside the Timetable

- **Concert Choir** - Students will learn proper singing technique, sight singing skills, and music theory.
- **Vocal Jazz Choir:** must be taken with Concert Choir or Concert Band.
- **Beginner Band** - No experience needed! Help picking an instrument will be provided in September.
- **Jazz Band:** must be taken with Concert Band or Concert Choir.







Some students may benefit from additional academic support.

- English Language Learner (ELL) class(es)
- Learning Assistance Class





## Fall Sports (September –Novemberish)

- Boys Rugby – Gr 8
- Swimming
- Girls Volleyball
- Cross-country
- Girls Field hockey
- Soccer – Boys Grades 9-12
- Football Gr 9-12



## Winter Sports (November - March)

- Basketball
- Boys and Girls Wrestling
- Ski & Snowboarding Club



## Spring Sports (March -June)

- Badminton
- Golf
- Football – Grade 8 boys
- Mountain Biking
- Girls Rugby
- Track and Field
- Ultimate
- Soccer – Girls
- Tennis





## Join a club...

- Student Council
- The Book was Better
- Environmental Club
- D & D Club
- Chess Club
- Jack.org Mental Health
- Science Club
- Spanish Club
- Math Club
- The Ambassadors Club
- Jack.Org
- Model UN
- Coffee House
- Tech Crew
- Theatre Club
- Art Club
- GSA (Gender and Sexuality Alliance)
- **Or start your own club!!**

## **North Vancouver School District Academies (link on district website)**

[https://www.sd44.ca/ProgramsServices/Academies/Pages/default.aspx#/=  
#/=](https://www.sd44.ca/ProgramsServices/Academies/Pages/default.aspx#/=)

### **Grade 8 offerings**

- Basketball
- Volleyball
- Rowing
- Field Hockey
  - Soccer
- Hockey Skills (no league play)
- Dance



# Academies and Enhanced Program



Information for each program is available on the School District website – *Programs & Services* top tab, *Academies* side tab [Academies - North Vancouver School District \(sd44.ca\)](https://sd44.ca/academies)

Online application window for 2025-26 opens Thursday, January 16<sup>th</sup>

Initial (first round) offer placement ends on Thursday, March 6<sup>th</sup>

Online registration & waitlisting: Applications received after March 6<sup>th</sup> may be offered placement in subsequent rounds if space or placed on a waitlist if academy is full

**Schools will receive their first round of student placement lists on April 24<sup>th</sup>**

**RETURNING STUDENTS MUST RE-APPLY** each year. Adding the academy on home school course selections sheets will not register them – they must complete the district online application form as well

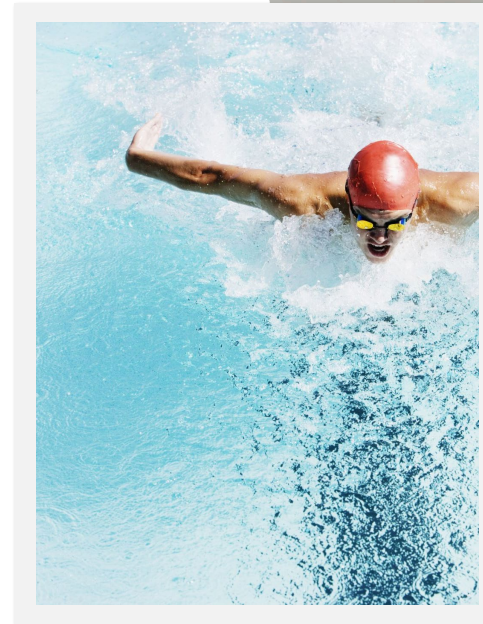
Online application via District Website

Bursary available for every academy

Email any questions to [academies@sd44.ca](mailto:academies@sd44.ca) or [jwong@sd44.ca](mailto:jwong@sd44.ca)

# Peak Performance

- Non-credit timetabling option for elite-level student athletes and performers:
- Enables students to pursue their athletic and performing arts goals
- Min. of 15 hours per week of specific training in their one discipline year-round
- Be a student in good academic standing (reviewed by school administration).
- Recommendation of coach/teacher confirming a min. of 15 hrs./wk. training under their supervision, detailing specific training
- Competition and/or performance at the regional, provincial, or national level in a sport or program which is recognized within the BC Ministry of Education's External Credential process.
- A completed Peak Performance Application Form and all necessary documents (NVSD website)
- Approval of application by the Principal at the student's school.
- <https://www.sd44.ca/ProgramsServices/PeakPerformance/Pages/default.aspx#/=>



# Summer Learning Grade 7/8 Transition Course

## **Monday-Friday**

**Daily attendance is mandatory.**

**Online registration begins May 1st at 9:00 am**

**Registration closes on June 23<sup>rd</sup> at 12 noon.**

**Register through School Cash Online or through the Summer Learning website.**

Non-credit course designed to provide a boost for students who have just completed Grade 7 and may be:

- hesitant about the transition to secondary school
- need advanced and increased orientation into the secondary school setting
- want to develop skills around the Core Competencies in order to support greater success in Grade 8 and beyond





# Summer Learning Details



| Programs | Foundations Courses                                  | Full Credit Academic Courses                     |
|----------|--|--|
|          | ELL<br>Literacy<br>Numeracy<br><b>7/8 Transition</b> | Gr. 10 -12 Courses<br>Required for<br>Graduation |
| Location | <b>Argyle Secondary</b>                              | Argyle Secondary                                 |
| Dates    | <b>July 2 – July 18, 2025</b>                        | July 2 – July 31, 2025                           |
| Times    | <b>8:30am - 11:55am</b>                              | 8:30am - 12:30pm                                 |

Visit the website for more info: <https://www.sd44.ca/school/summer>



## Grade 7s look forward to:

- ❖ Having their own locker
- ❖ More than one teacher
- ❖ Trying new courses – Fine Arts / Design
- ❖ Meeting new friends
- ❖ Playing new sports, joining new clubs
- ❖ Increased independence
- ❖ The cafeteria & Eagle's Nest



# The Fabulous, Furry, Yellow Labrador Brother Team:

Diego and...





# Aslan!





# Grade 7s might worry about:

- ❖ Figuring out their timetable
- ❖ Remembering their lock combination
- ❖ Finding their classes
- ❖ Being late for class
- ❖ Too much homework
- ❖ Different teachers, different rules
- ❖ Peer pressure
- ❖ Changing friendships
- ❖ The Grade 12s (why are they soooo tall!?!)



But what do parents and  
guardians worry about?





Making a successful transition



Academic & social success



Will they really know my child's needs?



Communication with teachers



Who do I go to with questions, concerns?



Autonomy & independence



Opportunities to stay involved



Resistance to peer pressure

---

The bottom Line:  
For the next 5 years,  
change is here to stay!

- Bigger academic challenges
- New levels of pressure and stress
- Independent choices
- Hormones are raging:  
They smell...bad!





# How to support your teen transitioning to high school

- Strongly encourage extracurricular activities
- Help your student to get to school on time
- Get 8-10 hrs. sleep
- Try to schedule daily routine expectations
- Set clear boundaries around cell. phones, social media and gaming
- NO electronics in the bedrooms!
- Ensure there is dedicated space and time for homework and review
- Show an interest in their school day and homework: “High, Low, and Lucky”



## AND there's more...!

- Check attendance in MyEd: monitor lateness **regularly**
- Check report cards
- Stay calm & positive: get curious, not furious
- Attend school events, PAC, parent evenings, subscribe to school calendar
- Balance your help & support while also encouraging self advocacy
- Connect with other parents & read school newsletters





# Student tips for success in Grade 8

---

Responsibility

---

Organization

---

Attendance

---

Take Risks Making New Friends

---

Get to Know Your Teachers

---

Engage: try new things

---

Be Kind in thought and deed



Build a strong foundation for  
high school and future goals!

---

You lay the foundation for  
your own success: no one  
else does.

Developing good life habits  
now is key.

Your village is not you.





# How Can Ms. Marshall Help?

- **Social & Emotional support**
- **Timetable questions or concerns**
- **Help talking with a teacher, friend or parent/guardian**
- **Just need someone to talk to/having a rough day**
- **Find out about school and community supports**
- **Need confidential advice**
- **How to reach Ms. Marshall: drop by, Teams chat, email**



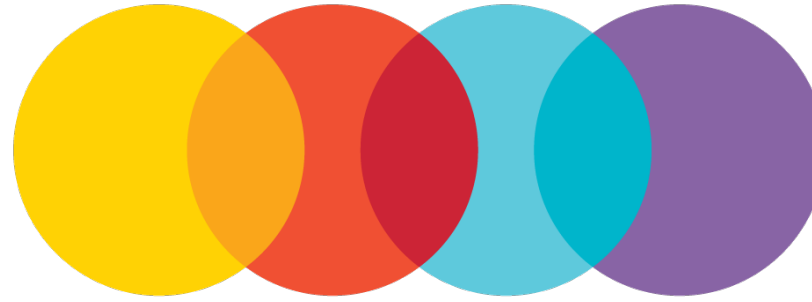
# Grade 7 to 8 Transition Activities 2025



- |            |  |
|------------|--|
| Jan 9-17   | Gr 7 Classroom Q & A                                       |
| Jan 28     | Gr. 7 Families Programming Presentation                    |
| Jan 31     | Gr. 8 Course Programming Forms Due to Grade Teachers       |
| Mar 6      | MYP Personal Project Celebration:<br>Grade 7s are invited! |
| April      | Grade 7 articulation meetings                              |
| June (TBD) | Proposed school tour for grade 7 students                  |

**Note that the cross- boundary transfer  
deadline is March 7th, 2025**

# North Vancouver is an IB Continuum District



## IB CONTINUUM

### Primary Years Program

(K-7)

Capilano Elementary

Queen Mary Elementary

Norgate Xwemélch'stn  
Community Elementary

### Middle Years Program

(Gr. 8-10)

All students

### Diploma Program

(Gr. 11-12)

Eligible students

Carson Graham Secondary

IB helps you learn about the world in a creative way.

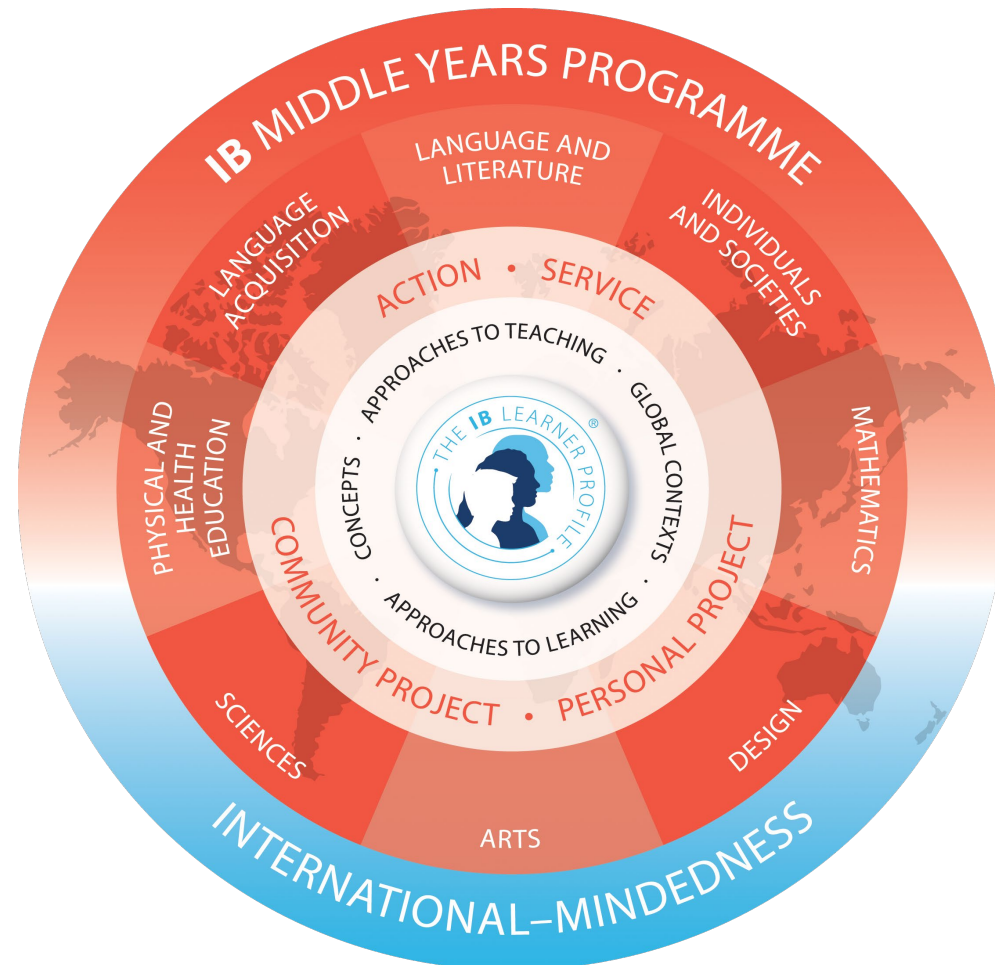
There is extra attention and value on the process of learning and not just the outcome.

# What is MYP?

The International Baccalaureate (IB) Middle Years Programme (MYP) is an educational program with set standards and practices through which to teach the BC Curriculum.

## Key features:

- Concept-driven
- Driven by student inquiry
- Criterion referenced assessment
- Common framework
- Consistency between classes
- Intellectual development
- Character development







**What traits do  
we want our  
students to  
value as  
learners?**



# MYP Assessment & Reporting

- Common descriptive language for evidence of student learning
- 4 criterion & 4 rubrics per course
- Holistic and ongoing evaluation
- Achievement increases as students show more sophisticated evidence of learning

## MYP Assessment with BC Ministry Proficiency Scale

**7 – 8 Extending**  
**5 – 6 Proficient**  
**3 – 4 Developing**  
**1 – 2 Emerging**

|  |  | Current Trend       |
|--|--|---------------------|
| Criterion  |  |                     |
| <b>A: Inquiring and Analysing</b>  |  | <b>4 Developing</b> |
| The student: <ol style="list-style-type: none"> <li>outlines the need for a solution to a problem</li> <li>states the research needed to develop a solution to the problem, with some guidance</li> <li>outlines one existing product that inspires a solution to the problem</li> <li>develops a basic design brief, which outlines some of the findings of relevant research.</li> </ol>   |  |                     |
| <b>B: Developing Ideas</b>   |  | <b>4 Developing</b> |
| The student: <ol style="list-style-type: none"> <li>constructs a list of the success criteria for the design of a solution</li> <li>presents a few feasible design ideas, using an appropriate medium(s) or explains key features, which can be interpreted by others</li> <li>outlines the main reasons for choosing the design with reference to the design specification</li> <li>creates planning drawings/diagrams or lists requirements for the chosen solution.</li> </ol>                |  |                     |
| <b>C: Creating the Solution</b>  |  | <b>7 Extending</b>  |
| The student: <ol style="list-style-type: none"> <li>constructs a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution</li> <li>demonstrates excellent technical skills when making the solution</li> <li>follows the plan to create the solution, which functions as intended and is presented appropriately</li> <li>explains changes made to the chosen design and plan when making the solution.</li> </ol> |  |                     |
| <b>D: Evaluating</b>   |  | <b>4 Developing</b> |
| The student: <ol style="list-style-type: none"> <li>describes a relevant testing method, which generates data, to measure the success of the solution</li> <li>outlines the success of the solution against the design specification based on relevant product testing</li> <li>lists the ways in which the solution could be improved</li> <li>outlines the impact of the solution on the client/target audience.</li> </ol>  |  |                     |



# Approaches to Learning (ATL)

## THINKING SKILLS



**CREATIVE THINKING**  
GENERATE, DESIGN & TRANSFORM

**CRITICAL THINKING**  
ANALYZE, QUESTION & EVALUATE

**TRANSFER SKILLS**  
CONNECT, COMBINE & APPLY



## RESEARCH SKILLS

**INFORMATION LITERACY SKILLS**  
FIND & INTERPRET  
EVALUATE & ORGANIZE  
CREATE & CITE

**MEDIA LITERACY SKILLS**  
MAKE INFORMED CHOICES  
UNDERSTAND THE IMPACT  
BE AWARE



## SOCIAL SKILLS

**COLLABORATION SKILLS**  
DEVELOP RELATIONSHIPS  
MANAGE & RESOLVE CONFLICT  
EMPATHIZE & ENCOURAGE  
CONSIDER OTHERS' POINTS OF VIEW



## SELF-MANAGEMENT SKILLS

**ORGANIZATION SKILLS**  
PLAN WORK & MEET DEADLINES  
SET GOALS & MANAGE SUPPLIES

**AFFECTIVE SKILLS**  
FOCUS & CONCENTRATE  
PERSIST & PERSEVERE  
REDUCE STRESS  
MANAGE EMOTIONS

**REFLECTION SKILLS**  
WHAT AM I STRONG AT?  
WHAT DO I FIND MOST CHALLENGING?  
WHAT DID I LEARN TODAY?  
WHAT DON'T I UNDERSTAND YET?



GIVE & RECEIVE  
INTERPRET & NEGOTIATE  
UNDERSTAND & INFER



## COMMUNICATION SKILLS





# **Advisory 8**

**Once per month**

**Grade 8 Inquiry Groups**

**Small Groups will focus on the following:**

**Approaches to Learning Skills Building**

**School Connectedness**

**Service as Action**



# THE PERSONAL PROJECT: A HERO'S JOURNEY



- Culminating project for MYP
- Individual inquiry on a topic of the student's choice over an extended period of time
- Demonstrates development of the Approaches to Learning skills

## Grade 10 Personal Project



# You are invited!

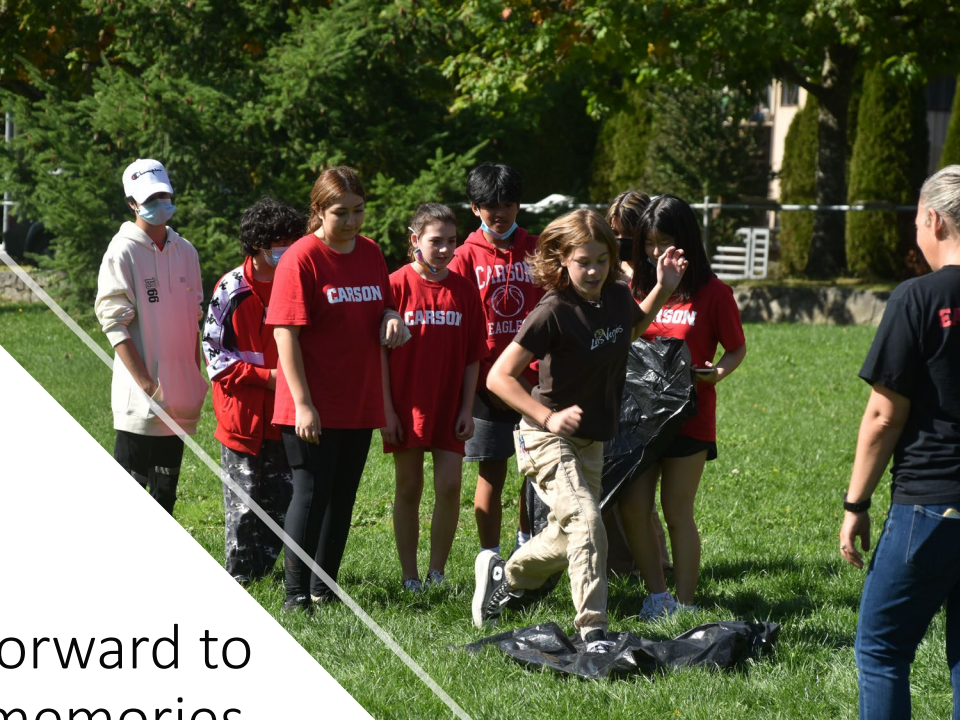
## Carson Graham's Celebration of IB

Personal Project Presentations  
Diploma Programme Art Exhibition  
DP Core Presentations

**Thursday, March 6th**  
**6:00-7:30pm**







We look forward to  
building memories  
with you!







## Questions?

- ❖ Refer to the Carson website for course descriptions [www.carsongraham.ca](http://www.carsongraham.ca)
- ❖ Ask Gr. 7 teacher for recommendations or advice.
- ❖ Contact Ms. Marshall, next year's Grade 8 counsellor [kmarshall@sd44.ca](mailto:kmarshall@sd44.ca) or 604 903-3555.
- ❖ Contact Ms. Strandt, next year's Grade 8 administrator [sstrandt@sd44.ca](mailto:sstrandt@sd44.ca)