Announcements for Tues. Jan. 25th, 2022

Hey Carson, tomorrow is Bell Let's Talk Day! On this day, Bell will contribute 5 cents for every text, call, tweet, or Tik Tok using #BellLetsTalk. Did you know that just being outdoors in nature can lower the stress-hormone, improve concentration, and reduce symptoms of depression? This year and every year after, take time for yourself doing what you love. Tomorrow, Carson's very own Jack.org club will be setting up a table in front of the library at lunch to hand out stickers, swag, and kindness boxes! Feel free to swing by and inquire on how you can support your community. Hope to see you there

Hey Carson, want to take part in a Waterloo math contest? The Fermat, Cayley, and Pascal contests are open to grade 9 - 11 students. The contest can be completed either online or in person. See Ms. Dai in room D312 to sign up. Registration forms are due February 7.

Calling ALL Grade 9 Art students – Please pick-up your artworks by Jan. 28 from Ms. Wensveen in room D106

Are you looking for a job? Escape Adventures is hiring!!! They are hiring for Spring Break, Spring after school and Spring weekends. Application information can be found at the Career Notice Board across from the Eagles' nest.

Students interested in applying for the DIGITAL MEDIA ACADEMY for next year please see the application details on the DMA website or on the NVSD websites under academies.

All applications for DMA FULL and DMA LITE will be accepted from January 19th until February 21st

The Digital Media Academy YOUTH EXPO is going VIRUTAL on Saturday January 29th. All details are on the DMA website with special guests including Industrial Light & Magic, Think Tank, Cap U and EA SPORTS! We will be showcasing DMA students work & game design projects at the EXPO. Please join us for this very exciting VIRTUAL ZOOM event

Carson the yearbook winter photo contest ends January 31st. In order to have a valid entry, images must be shot in camera raw filter and shared as a Tiff on we transfer to Ms. Bowcott.