



510 Carisbrooke Rd E North Vancouver BC V7N 1N5 p: 604. 903. 3380 f: 604.903.3381 w: carisbrooke@sd44.ca

May 2020

Dear Parents/Guardians:

The Carisbrooke team has begun planning for the 2020-2021 school year. The initial process for class building begins in June and is reviewed and finalized in September, 2020.

Carisbrooke staff is committed to creating balanced and positive learning environments with consideration for all students at each grade level. Student placement into classes involves the synthesis of input from teachers and support staff, as well as input from administration and parents.

The following criteria guides our professional consideration and thoughtful discussion. It is not prioritized. Our intention is to support the development of the whole child as a learner.

Workable Instructional Grouping

- age distribution
- ability distribution
- work habits and study skills
- teaching and learning styles
- the specific needs of the student

Positive Social Grouping

- boy/girl ratio
- student maturity and self-discipline
- personal motivation
- peer relationships

As parents and guardians, you know your children best. If you have thoughts to share regarding your child's learning profile please put them in writing and forward to me **by June 1, 2020**. Your letter will be shared with staff.

Letters or requests should outline the specific strengths, learning style and learning needs of your child. Your written request will be shared at our team planning table, and be carefully considered when building classrooms. Please be aware that it may not be possible to meet your request. Please do not ask for a specific teacher for your child.

Forming balanced classes ensures optimal learning for all students. Due to this extensive consultative process, we do not anticipate making changes to class placements once they are set.

School organization is dependent on enrolment. If you children are leaving Carisbrooke, please inform the office as soon as possible so that we can maintain accurate enrolment numbers. Thank you for your continued support and partnership!

Sincerely,

Lisa Upton, Principal
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