**Alignment chart demonstrating alignment of IB PYP *Approaches to Learning* to BC Ministry of Education *Core Competencies*:**

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| **Communication**  **Core Competencies** | **PYP Approaches to Learning** |
| **Communication Competency**   * Connect and engage with others (to share and develop ideas) * Acquire, interpret, and present information (includes inquiries) * Collaborate to plan, carry out, and review constructions and activities * Explain/recount and reflect on experiences and accomplishments   **Colaboration Competency**   * Working collectively * Supporting group interactions * Determining common purposes | **Communication Skills**   * listening, speaking, reading, writing, viewing, presenting, non-verbal communication   **Research Skills**   * formulating questions, observing, planning, collecting data, recording data, organizing data, interpreting data, presenting research findings   **Social Skills**   * accepting responsibility, respecting others, cooperating, resolving conflict, group-decision making, adopting a variety of roles   **Thinking Skills**   * acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, metacognition   **Self-Management Skills**   * codes of behaviour, organization, time management |

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| **Thinking**  **Core Competencies** | **PYP Approaches to Learning** |
| **Creative Thinking**   * Creating and innovating * Generating and incubating * Evaluating and developing   **Critical and Reflective Thinking**   * Analyze and critique * Question and investigate * Develop and design * Reflecting and assessing | **Thinking Skills**   * acquisition of knowledge, comprehension, application, analysis, synthesis, evaluation, dialectical thought, metacognition   **Research Skills**   * formulating questions, planning   **Social Skills**   * cooperating, group-decision making, adopting a variety of group roles   **Self-Management Skills**   * organization, time management, informed choices |

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| **Personal and Social**  **Core Competencies** | **PYP Approaches to Learning** |
| **Positive Personal and Cultural Identity**   * Relationships and cultural contexts * Personal values and choices * Personal strengths and abilities   **Personal Awareness and Responsibility**   * Self-determination * Self-regulation * Well-being   **Social Responsibility**   * Contributing to community and caring for the environment * Solving problems in peaceful ways * Valuing diversity * Building relationships | **Self-Management Skills**   * gross motor skills, fine motor skills, spatial awareness, organization, time management. safety, healthy lifestyle, codes of behaviour, informed choices   **Social Skills**   * accepting responsibility, respecting others, cooperating, resolving conflict, group decision-making, adopting a variety of group roles   **Thinking Skills**   * analysis, evaluation, dialectical thought, metacognition   **Communication Skills**   * nonverbal communication |