# BROOKSBANK

#### Compassion in our thoughts, words, and actions.

#### **Tripleball Coaches?**

If there are any parents interested in coaching Grade 6/7 Tripleball, a variation of volleyball, please contact Mr. Kelly. We are hoping to start practices next week.

#### **Lost & Found**

Please come and have a look at the Lost & Found by the gym. Lots of items are looking for their owner. We will soon be donating left items to charity.

#### Utensils

If your child's snack or lunch requires utensils, please pack a set with your child for them to use.

#### Family Literacy Week

The week of January 20th is Family Literacy Week. Please follow this <u>link</u> to literacy activities families can do together.



The new playground web in use!

# **New Spider Web**

We are please to announce the installation of a replacement web for our playground. Thank-you to the Brooksbank PAC, which provided the majority of the funding for the replacement, and the Facilities and Maintenance personnel that guided the school through the procurement process.

#### Salmon in the Classroom

We now have two active salmon tanks at Brooksbank. The open area and Mrs. Schnetzler and Mrs. Munro's class received salmon eggs yesterday, and will oversee their care until they are released at their fry stage in April. Please have a look if you get the chance.

### Lockdown Drill

On the morning of Thursday, January 24th, we will be holding our first lockdown drill. This is a chance for students to learn their role to stay safe during a lockdown situation.

## Wood Crafts for Kids

Area B's construction centre is in need of more supplies. We are making portraits using things like bolts, screws, washers and misc metal pieces. If you have anything you could donate, please see Mrs. Batista.

### Indigenous Education Parent Session

Thursday, January 17th, 7 - 8 pm in the Carisbrooke library, there will be a parent information workshop regarding "The Legacy of Indian Residential Schools in Canada." This session will be co-facilitated by District Principal of Indigenous Education Brad Baker, Lisa Upton and Kaylen Bevan.

All are welcome! No RSVP required.

# Guidelines for Communication within the School Community

The purpose of this information is to serve as a general guide for ensuring effective communication within the school community. Communication refers to both the sending and receiving of information, such as email and notes, and verbal communications such as telephone conversations and face-to-face meetings. In order to ensure a successful exchange of information, it is important that all parties follow a few key principles.

#### Maintain Respectful and Open Communication

- •Always use a respectful and polite tone
- •Request, don't demand
- •Be ready not just to provide information, but to listen to others' observations and perspectives
- •Enter the exchange with an open mind and assume a shared best interest for your child
- •Be prepared to work collaboratively to solve problems

#### Confidentiality

•Recognize that confidentiality may limit information that can be shared from school to parents, including consequences for other students' behaviours

•Staff must adhere to the Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information

#### Time to Respond to Communications

•Staff may need some time to collect needed information before responding

Please recognize that we operate with openness, collaboration, and the shared best interest for every student. For more information, please refer to Policy 406: Resolving Concerns Regarding Personnel, Programs or Procedures and Collaborative Problem Solving.

Thank you.