



## ÉCOLE BOUNDARY ELEMENTARY SCHOOL

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# Boundary e-News

September 26, 2021

Dear Boundary Families,

We wanted to thank all of you for your generosity and support for the Terry Fox Run this past Friday. The weather was perfectly warm, our parent volunteers were immensely helpful, and all students completed their course with commitment and rosy cheeks. Our older students also helped with the warm-up, stretches, class leadership, and course marshalling. We could not have done it without these leaders in our school! Please see more information about our fundraising efforts below.

Another developing addition to our Terry Fox Assembly, and to future assemblies, is the participation of students in offering the traditional Land Acknowledgement. When we come together as a community, we always begin by offering acknowledgement of and appreciation for the land upon which we are gathering. Students have heard the adults acknowledge gratitude for the opportunity to come together on the Traditional Unceded Territories of the Coast Salish People, particularly the Skwxwú7mesh (Squamish) and səlilwətał (Tsleil-Waututh) Nations. Under the guidance of their teachers, students are exploring and practicing ways to acknowledge and appreciate these shared lands we all call home.

This coming week will be a short one in classrooms and much of the learning will focus on Canada's history and the Truth and Reconciliation Commission's [94 calls to action](https://bit.ly/3kEXaB8) (<https://bit.ly/3kEXaB8>). Orange Shirt Day will be acknowledged on Wednesday, September 29, just before the new National Truth and Reconciliation Day on September 30. Students are also invited to wear orange each day. Parents and families are invited to consult [this resource](https://bit.ly/3zO7hYt) (<https://bit.ly/3zO7hYt>) for information and ways to engage in these important conversations with your children. On Friday, October 1<sup>st</sup>, all staff members in the North Vancouver School District will spend the day extending their knowledge and understanding of the true history of Canada with a focus on our local lands, communities, and history.

Wishing all of you a healthy, safe, thoughtful week.

Be kind to yourselves and to one another.

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## Calendar

Monday September 27 – Fri Oct 1: Truth and Reconciliation Week

Tuesday September 28 – BPAC Meeting (Virtual) 7pm

Wednesday September 29 – Orange Shirt Day

Thursday September 30 – National Day for Truth and Reconciliation (Students not in session)

Friday October 1 – District Curriculum Implementation Day (Students not in session)

Sunday October 3 – Family Photo Event (BPAC)

Tuesday October 5 – FSAs Begin for grade 4 & 7  
Tuesday October 5 – Grade 4 & 5 to the Cheakamus Centre  
Tuesday October 5 – World Teacher Day  
Saturday October 9 – Family Photo Event (BPAC)  
Monday October 11 – Thanksgiving (Students not in session)  
Friday October 15 – Photo Retake  
Monday October 18 – Waste Reduction Week  
Thursday October 21 – The Great Shake Out  
Friday October 22 – Province Wide Professional Development Day (Students not in session)

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## Boundary News

### Orange Shirt Day - Every Child Matters

Wednesday, September 29 is Orange Shirt Day. Orange Shirt Day is a legacy of the St. Joseph Mission residential school commemoration event held in Williams Lake, BC, Canada, in the spring of 2013. It grew out of Phyllis' story of having her shiny new orange shirt taken away on her first day of school at the Mission, and it has become an opportunity to keep the discussion on all aspects of residential schools happening annually. Orange Shirt Day is also an opportunity for First Nations, local governments, schools, and communities to come together in the spirit of reconciliation and hope for generations of children to come. <http://bit.ly/2m5z2vO>  
Please wear your orange shirt on September 29!

### Truth and Reconciliation Week — September 27 - October 1

Truth and Reconciliation Week is a five-day national event that focuses on important conversations including the truths of the Indigenous treaties, First Nations, Métis, and Inuit land claims, and the residential school system.

### Professional Development Day

Friday, October 1 is the North Vancouver School District's Curriculum Implementation Day. Teachers and staff will be on site working with the redesigned curriculum with a focus on the First Peoples of this country and our community. Classes are not in session on Friday.

### Terry Fox Run / Walk

On Friday, all classes walked or jogged the Terry Fox course to support the fight against cancer. To this date, Boundary has raised \$1100 which is over our goal of \$1000. This is absolutely incredible, and we are very proud of our Boundary community. Donations can still be made this week so there is still time to bring your Toonie plus Loonie. Donations can also be made at online at <https://bit.ly/3mCn8nD>.

### Foundational Skills Assessment (Grades 4 & 7)

Boundary's grade 4 and grade 7 students will be writing the Foundation Skills Assessment (FSA) starting October 4<sup>th</sup>. The FSA is a set of reading, writing, and numeracy assessments administered to BC students every year in Grades 4 and 7. Similar to previous years, the testing is occurring in October rather than February to allow schools time to utilize the student's assessment results to better plan for instruction. The FSA aligns with BC's curriculum and can be used to support classroom-based decision-making for student learning.

## Comfort Kits

All comfort kits from returning Boundary students have now been sent home. Please return the refreshed comfort kits back to the school in a medium ziplocked bag with your child's first and last name. All new students are required to submit \$4 to cover the cost of materials that may be used over the course of their time at Boundary.

## Puzzle of the Week

This week's puzzle is now posted.

Please see the end of the newsletter or click on this link; <https://bit.ly/334qWWz> for the latest question.

The Puzzle of the Week is an optional opportunity for students to use their math skills in a fun and challenging way. We will alternate between a more primary focused puzzle and a more intermediate focused puzzle - but everyone, regardless of grade, is welcome to give all the puzzles a try! You will be able to access the puzzles through the school newsletter on Sundays and the deadline to get them back to the school will be the following Friday at 3:00. There will be two drop boxes for the students to deposit their solutions - one outside room 209 and one on the counter in the main foyer beside the entrance doors. On the puzzle sheet, please put the names and divisions (siblings) of everyone who worked on the puzzle. Also, be sure that you show your thinking through step-by-step pictures, numbers, or words - we will want to see how you came to the answer! The grade 7 students will highlight one or two solutions by announcing the names of those who worked on the puzzle(s) over the PA the following week.

We encourage families to work together. However, when working on the puzzles at home with your child(ren), please do so only as a support. You can assist them in becoming independent problem solvers by being a guide or questioner. If you have more than one child at the school, perhaps get the younger one to do what they can and then encourage the older sibling to add to it. (They can also complete separate submissions, if that is easier.)

### Questions that will help your child think about the way they are tackling the problem: (USE FREELY)

- What have you tried so far?
- Is there another way to look at the problem?
- Can you explain this to me?
- What makes sense so far?
- Is this like any other problem that you have worked on in any way?
- What is it you are trying to do/solve/find out?

### Questions that tend to direct a child's thinking: (USE SPARINGLY)

- How might you organize this?
- Can you make a table of your results?
- Can you see any patterns?
- Have you tried smaller (or simpler) cases?
- How can you get started?
- Have you checked to see that the solution works?
- What would happen if...?

### AVOID any hint or question referring to the particular problem:

- Do you recognize square numbers?

- Explore it like this, or try this...
- Why not try three counters?
- That's not quite what I had in mind...
- No, you should...

We hope that you enjoy the puzzles!

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## BPAC News

Fall has arrived. The weather is turning, and extracurricular activities have resumed with a purpose! We hope everyone was able to enjoy some of that amazing sun we had this week.

### NVRC Boundary After School Club 5-11 Years

Looking for something fun to do after school? Hop on our walking school bus and join in on the fun of the Boundary After-School Club! From science to sports, cooperative games, crafts and outdoor time, every day will be an adventure. An NVRC Leader will meet the participants at Boundary Elementary school and walk to Karen Magnussen Community Recreation Centre.

**#00115262      Monday      3:00-5:00pm      Oct 18-Dec 13      \$122.85**

Registration is currently open and there are 8 spots specifically for Boundary students. It was mentioned that if you do not get in, please waitlist yourself. There might be the opportunity to add more students once the program gets running, and they will draw from the waitlist. As well, their plan is to expand to include other days once they have the staff in place.

### BPAC Meeting

Join us for the first PAC meeting of the school year on Tuesday, September 28th at 7pm. The meeting will be held over Zoom and a link for the meeting will be sent out to all parents on the day of the meeting. We welcome input and feedback on our fundraising efforts!

### Hot Lunch

Already tired of making lunches? Order lunch each Tuesday from various vendors.

Register on the <https://boundary.hotlunches.net/> (a reminder you need a NEW account each year). If you need help with registration contact Astrid Damberg: [hotlunch@boundarypac.ca](mailto:hotlunch@boundarypac.ca)

### The Bakehouse Thanksgiving Pie – Deadline September 30th

Thursday, September 30th is the last day to order your delicious handmade Thanksgiving pie. There are some left so please get your orders in as we would like to sell this out again!!! Pumpkin, Apple, Raspberry Rhubarb and Peach. All pies (except pumpkin) are available in a vegan option. Order on the hot lunch website. Pies are 10" wide, 2.5" deep, preservative free and outstanding for \$29. Pick up on October 8th - details to follow.

### Family Photos

Sold out! Thank you for the support. Next step...finding family outfits!

## Class Reps

Thank you to everyone who has offered to be a class rep. We have a few classes with many offers, but a few classes with no one. We are still looking for class reps for E02, E05 and E10. We will let all the volunteers know this coming week.

## Ongoing fundraisers

### Cobs Bread

Do you buy your bread or baked goods from Cobs? Visit the Park & Tilford Cobs and a small portion of your purchase will go back to the PAC when you mention Boundary.

### MaxFrut

Looking for a healthy snack? Look no further than MaxFrut with their locally made, whole fruit, no artificial flavour, frozen bars! A generous portion of sales from these go back to the PAC. You can place your order by text: 778-708-3355, call: 604-990-4447 or email: [orders@maxfrut.ca](mailto:orders@maxfrut.ca)

### Indigo

Birthday gifts, home décor, books? If you use this link when purchasing, Indigo gives a portion of your purchase back to the PAC!! <https://bit.ly/3ofDdmq>

We hope everyone has settled in nicely to the first full week of school. We have a few exciting fundraisers coming up, some of which are time sensitive!

## Hot Lunch is Live

We now have all the dates and options inputted into the Hotlunches.net website until the end of January. You can place your order for each week starting now and you can order and/or change up to a week before each date.

**Options:** A Moveable Feast (new to us and the menu looks fantastic), Subway, Booster Juice, Fresh Slice (individual pizzas), Katsu Sushi and White Spot

A reminder on registration:

- ✓ Go to <https://boundary.hotlunches.net/> and click on "Click Here to Register"
- ✓ Enter Access Code **BEHL**
- ✓ Complete the registration form
- ✓ Click the "**Register Now**" button at the bottom
- ✓ Follow the instructions to add each child in your family who attends Boundary
- ✓ Please ensure that you select their correct classroom teacher

**\*\*You must register EACH year**

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## Class Reps

We are looking for class reps for each division. If you would like to volunteer to be a contact point between the PAC, the teacher and your class parents, please check the box on the hot lunches sign up, or contact Nicole Durnin ([vicechair@boundarypac.ca](mailto:vicechair@boundarypac.ca)). We are also looking for Grade 7 parents to be part of a “Grad Committee” for the Class of 2021/22. Contact Claire Ferrier ([claireferrier@gmail.com](mailto:claireferrier@gmail.com)) if interested.

## Social Media

A reminder to follow us on social media as we will be updating information about fundraisers on these platforms, sometimes possibly before we have the chance to get it in the Sunday newsletter.

Instagram: [@BoundaryPAC](https://www.instagram.com/BoundaryPAC) \*NEW

Facebook: [Boundary Pac](https://www.facebook.com/BoundaryPac)

Twitter: [@BoundaryPAC](https://twitter.com/BoundaryPAC)

Website: [boundarypac.ca](https://boundarypac.ca)

## Boundary PAC Executive

Chair – Sue Cleall ([chair@boundarypac.ca](mailto:chair@boundarypac.ca))

Vice Chair – Nicole Durnin ([vicechair@boundarypac.ca](mailto:vicechair@boundarypac.ca))

Secretary – Tina Pscheidl-Szylowski ([secretary@boundarypac.ca](mailto:secretary@boundarypac.ca))

Treasurer – Henry Chow ([treasurer@boundarypac.ca](mailto:treasurer@boundarypac.ca))

Hot Lunch Coordinator – Astrid Damberg ([hotlunch@boundarypac.ca](mailto:hotlunch@boundarypac.ca))

Directors at Large: Claire Ferrier (past Chair), Sabrina Ferrari, Samantha Gutmanis, Tania Kennedy, Leanne Menzies

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# Reminders

## School Plan

Our updated school plan is now online. Please take a look at the new format which clearly articulates our goals around math learning, responsibility, diversity and Indigenous worldviews. In the fall we will be meeting to update, refocus, and prioritize the work we will carry out in support of a vibrant learning community at École Boundary School. The school plan can be viewed on the [Boundary website](https://bit.ly/31fq8NK) (<https://bit.ly/31fq8NK>).

## School Calendar

Our online school calendar is currently up to date. However, due to our current situation, certain events may be cancelled, altered, or even added due the evolving PHO (Public Health Orders). With this in mind, please check our online [school calendar](https://bit.ly/2kBkWi8) (<https://bit.ly/2kBkWi8>) regularly for updates.

Also, see Boundary’s [Year Calendar](https://bit.ly/35tMWwl) (<https://bit.ly/35tMWwl>) for holidays and professional development days.

We will do our best to communicate changes through newsletters, our website and by email.

# Health Protocols

## Visitors And Item Drop Off

Currently Boundary is not accepting visitors into the school. If you are looking to speak to a staff member, please organize an appointment through email or by calling the office at 604-903-3260. If you are looking to drop something off at the school, or pick something up, please go to the main entrance of the school and call the office. A staff member will be more than happy to connect with you outside. If you are dropping off personal items or clothing for your child, we do require each item to be well labeled with your child's full name and Division. Placing items in a bag is also helpful as we often have many items to deliver to classrooms. Thank you for your understanding.

## Masks

All students in grades 4 to 12, K-12 staff, and visitors will be required to wear non-medical masks in all indoor areas of schools, including when they are at work stations/desks. Students in kindergarten to grade 3 are encouraged to wear masks in all indoor areas of a school. In a grade 3/4 combined class, the mask requirement will apply to all students, including those in grade 3. Exemptions to the mask requirement are listed [HERE](https://bit.ly/2UKMkMv) (<https://bit.ly/2UKMkMv>), starting on page 20.

All students should have an a few extra masks in their backpack. The office has a limited supply for students who forgot their mask at home.

## Staying Home when Ill and the Daily Health Check.

To reduce the likelihood of coming to a school or school district site when ill, students, staff and other adults (e.g. visitors) are required to complete a daily health check prior to entering the building. Families and students can use the K-12 Health Check app. Staff and other adults can refer to the BCCDC's When to get tested for COVID-19 document. Staff, students and families can also use the BCCDC online Self-Assessment Tool, call 8-1-1 or their health care provider. As a reminder, students, staff or other adults must stay home when ill or when required by public health to self-isolate

We encourage you to take the time to review the following resources, which provide detailed information about the updated **COVID-19 guidelines for K-12 schools**:

- [Ministry of Education COVID-19 Safe Schools website](#)
- [Public Health Communicable Disease Guidance for K-12 Schools](#). This document was developed by the BCCDC and Ministry of Health
- [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#). This document was developed by the Ministry of Education in collaboration with the BCCDC, Indigenous rights holders and education partners including teachers, parents/guardians and school leaders to outline the principles and requirements for maintaining safe learning environments. These guidelines build on the above- noted *Public Health Communicable Disease Guidance for K-12 Schools*.

Stay Safe,

Tim MacLeod  
Principal

Ilona Wardas  
Vice-Principal



## PUZZLE OF THE WEEK



Solved by: \_\_\_\_\_

_____	_____
_____	_____
_____	_____
_____	_____

It is fun and helpful to work on a puzzle with a group! Please make sure you list all the people who worked on the puzzle together (friends, classmates, family members). Please include last names and divisions too!

Put the operation symbols (+, -, x, ÷) in the boxes below to make the equation true. Operation symbols may be used more than once. Be sure to show your work!

$$16 \square 2 \square 1 \square 14 = 7 \square 3 \square 11 \square 10$$

Please submit your hard work to the box outside of Ms. Rush's room (209) or the office!

Special thanks to <https://www.openmiddle.com/> for the puzzle