



Blueridge School Plan

Acknowledgement of the Traditional Territory



We would like to thank the Coast Salish people, specifically the Squamish Nation and Tsleil Waututh Nation, whose traditional territory the North Vancouver School District and Blueridge reside on. We value the opportunity to learn, live, and share educational experiences on this traditional territory.

Vision to Goal Setting at Blueridge



1 - School Planning Cycle

School Context & Vision

Blueridge Elementary School is a vibrant K–7 school community located in the District of North Vancouver, British Columbia, with an enrollment of approximately 283 students. Nestled at the base of Mount Seymour, the school offers a warm, inclusive environment where students learn and grow both academically and socially. As an English track school, Blueridge supports students through a wide range of programming, including music (band and choir), athletics (volleyball, basketball, and track and field for intermediate students), and leadership opportunities that help develop confidence and character. The school's single-story layout and access to rich outdoor spaces—including a gravel field, playgrounds, soccer courts, and an adjacent forest owned by the district—encourage outdoor play, exploration, and a strong connection to the natural world.

Our Blueridge values guide our efforts to nurture students into Educated Citizens—individuals who are equipped to "live a good life and make a good living." By focusing on holistic development, we aim to support students not only in their academic journey but also in fostering social responsibility and personal well-being.

School Plan 2024- 2025



Blueridge Connection to District Strategic Plan

This year, as part of our continuous improvement, our school plan includes the creation of aspirational goals aligned with the Framework for Enhancing Student Learning (FESL) and the North Vancouver School District (NVSD) Strategic Plan. These goals will prioritize equity in learning outcomes, ensuring that every student has the opportunity to succeed regardless of their background. Additionally, our focus will be on enhancing the intellectual, social, and career development of all students, helping them to thrive in a rapidly changing world. By committing to these goals, we are laying the foundation for meaningful, long-term impact on student success, well-being, and preparedness for life beyond school.



2 - [Framework for Enhancing Student Learning - North Vancouver School District \(sd44.ca\)](https://www.sd44.ca/framework-for-enhancing-student-learning)

Vision Statement

Last year, we dedicated our efforts to exploring the question, "What Makes Blueridge Great?"

This year, we are building on those insights to shape our next phase of growth: "At Blueridge, We Value..."

Intellectual Development:

What are some fun ways our school can help students enjoy learning and become a better thinker?

Career Development:

What important skills do students need for their dream jobs, and how can our school help them learn those skills?

Human and Social Development:

How can we make our school a friendlier and more supportive place for everyone?

Planning & Implementation



Strategic Actions

Goal 1: Establishing Clear School Values

In the wake of the challenges posed by the COVID-19 pandemic, our school community has come together to reflect on what makes our school a great place to learn and grow. Through extensive inquiries involving various stakeholders, we have gathered valuable insights that will guide our focus on defining our school values.

Action 1: Staff Engagement and Reflection Sessions

To kick off our initiative, we have added School Planning as a standing item to all of our staff meetings. This will allow us to discuss and identifying our core values. Each meeting will provide opportunities for open dialogue, brainstorming, and collaborative reflection.

Action 2: Student Involvement Through Buddy Activities

In addition to staff input, we will engage our students in meaningful discussions about our school values. During a buddy activity, older students partnered with younger students to share their thoughts on what they believe makes our school unique.

Action 3: Community Involvement

Furthermore, we will be hosting an open house for families, inviting them to share their perspectives on our three guiding questions. Family feedback will be integrated into our decision-making process to ensure that our value statements reflect the collective voice of our entire school community.

In conclusion, this collaborative effort will empower us to create three guiding value statements that will shape our school plan for the upcoming year. By focusing on what truly matters to us as a learning community, we can foster an inclusive environment that honors the diverse voices within our school and ensures a bright future for all.

Monitor, Evaluate & Adapt



Ongoing Assessment and Reflection

Formative Assessment:

Throughout the year, progress will be monitored through regular check-ins and feedback sessions with staff and students. We will analyze the insights gathered from our staff meetings and buddy activities to assess the emerging themes and values that resonate with our school community. If any adjustments are needed, we will remain flexible and responsive to the feedback received during these discussions.

| Intellectual Development |
|---|
| <i>"What are some fun ways our school can help students enjoy learning and become better thinkers?"</i> |
| Work in partners |
| Hands on projects |
| Play games to help us learn |
| More field trips |
| More outside time |
| Read books |
| More art class |
| More math games would make learning fun |
| |
| Focus on school work and doing it at home |
| Reading outside |
| More writing in class |
| Longer time to read |
| Building out of materials |
| Technology. I like playing prodigy |

3 - Student Feedback

| Human and Social Development |
|--|
| <i>"How can we make our school a friendlier and more supportive place for everyone?"</i> |
| We can say hello in the hallways |
| Respect others |
| Play with people who's friends are not there |
| Give someone a hug if they are crying |
| You can pick up the trash to make ours chool more beautiful |
| Include people in our games |
| Everyone should be treated equally |
| We can invite everyone to 4 square |
| Making our school grounds clean and welcoming and making our recycling and gargbage bins go to use |
| No littering |
| Treat others how youw want to be treated |
| be kind |
| Welcoming posters that can uplift others |
| Try not to bully and be more friendly to everyone |
| Compliment others |
| Following the Blueridge CARES and using manners |

4 - Student Feedback

| Career Development |
|--|
| <i>"What important skills do students need for their dream jobs, and how can our school help them learn those skills?"</i> |
| Teach us good study habits |
| Typing |
| Learning to read |
| How to build stuff |
| More math |
| Working in groups/teams |
| Social skills |
| Time management |
| Sportsmanship |
| First aid |
| Patience |
| Helping people |
| Good organization |
| Courage |
| Listening skills |
| Critical thinking |
| How to follow expectations |
| Empathetic |
| Confidence |
| Problem solving |
| Hard working |

5 - Student Feedback

Summative Assessment (Analysis of evidence):

Value statements created in collaboration by Blueridge Kindergarten to Grade 7 students in the spring of 2025. To create our value statements for the Blueridge Strategic Plan: 2021–2031, we began by collecting student feedback through a school-wide buddy activity in the spring of 2025.

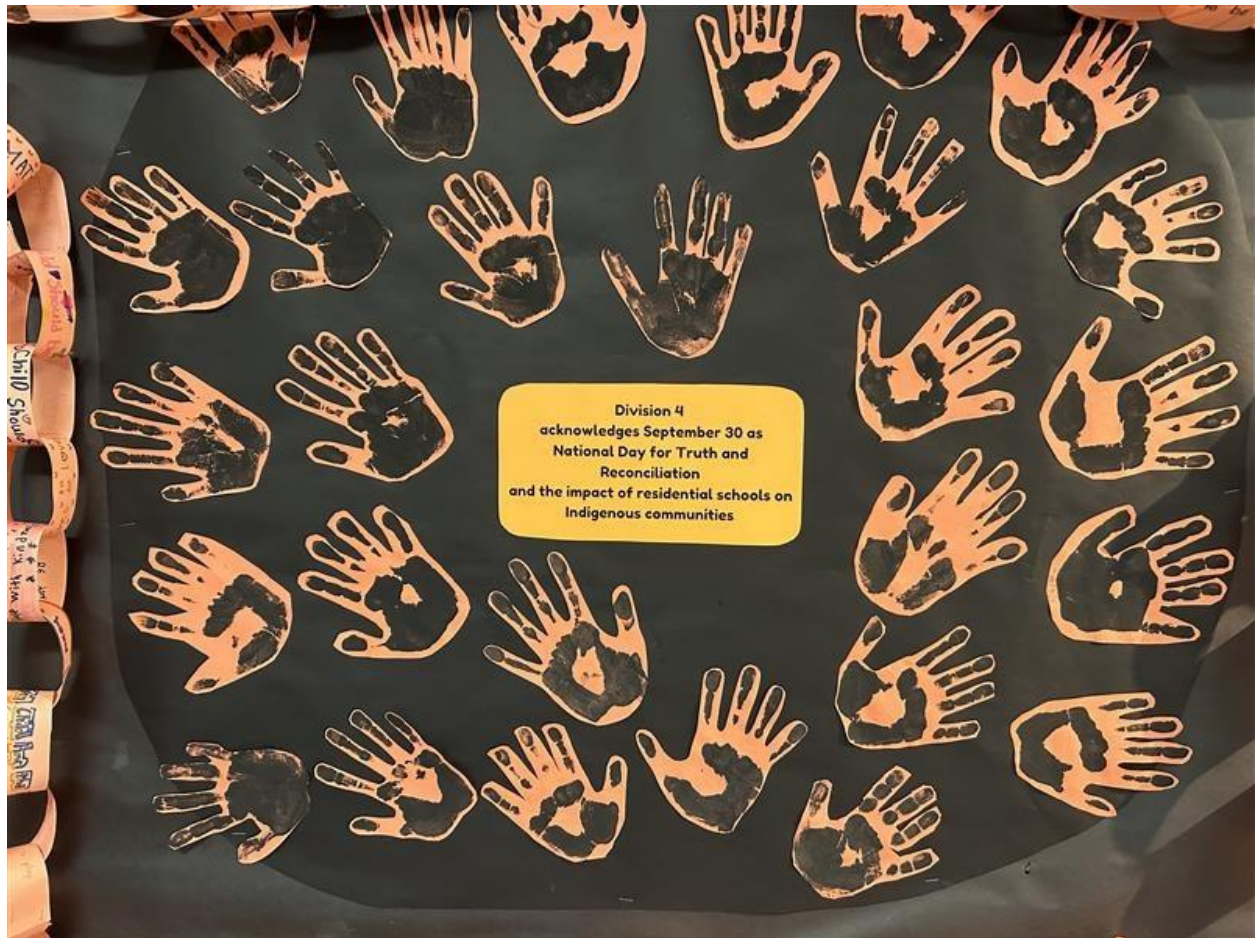
During this activity, older and younger students worked together to discuss what makes Blueridge a special and inclusive place to learn and grow. The conversations and reflections were documented and analyzed to identify common themes that reflected our students' values and perspectives. These insights guided the collaborative development of our school's value statements, ensuring they were rooted in student voice. The result is a set of meaningful and authentic values that reflect the heart of our school community (see below).

| | | |
|--|--|---|
| <p>Student-Centered Education</p> <p>Provide equity-based education that supports the learning needs of all students.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • building strong foundations in reading, writing, and math. • supporting learners with tools like technology and typing. • encouraging independent skills like time management and good study habits. • developing confidence and perseverance in our learning journeys | <p>Innovative Instruction</p> <p>Enhance innovative and effective approaches and curriculum to develop educated citizens.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • learning through hands-on projects and building activities. • making learning engaging and fun through games and interactive experiences. • exploring beyond the classroom with outdoor learning and field trips. • expressing ourselves creatively through art, tech, and design. | <p>Welcoming and Inclusive Culture</p> <p>Enhance our welcoming, safe and inclusive culture and learning environment.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • showing kindness and respect in every space—from hallways to the playground. • including others and making sure everyone feels welcome. • treating each other with fairness and equality. • uplifting our community with positive messages and actions. |
| <p>Mental Health and Well-being</p> <p>Promote mental health and well-being through social emotional learning and trauma-informed practices.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • showing empathy, patience, and care for others. • helping and encouraging one another. • speaking and acting with kindness to build a safe environment. • growing our confidence and resilience through support and connection. | <p>Truth, Healing, and Reconciliation</p> <p>Champion truth, healing and reconciliation, and embed indigenous ways of knowing.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • showing respect to others and following our shared community expectations. • practicing the Blueridge CARES values and using our manners. • listening with open hearts and minds to learn from one another. • building courage to stand up for what is right and walk the path of reconciliation. • creating space to honour Indigenous voices, stories, and teachings. | <p>Environmental Stewardship</p> <p>Lead on sustainable practices and nature-based learning to address environmental challenges.</p>  <p>At Blueridge, we value...</p> <ul style="list-style-type: none"> • caring for our school and the environment by keeping spaces clean. • practicing sustainability through recycling and reducing waste. • learning in and from the outdoors. • using materials thoughtfully and creatively in our projects. |

Reflection (Interpretation):

Include reflections from staff, students, and parents. How did the strategies impact student learning?

Communicating Progress



Engagement

Staff Engagement

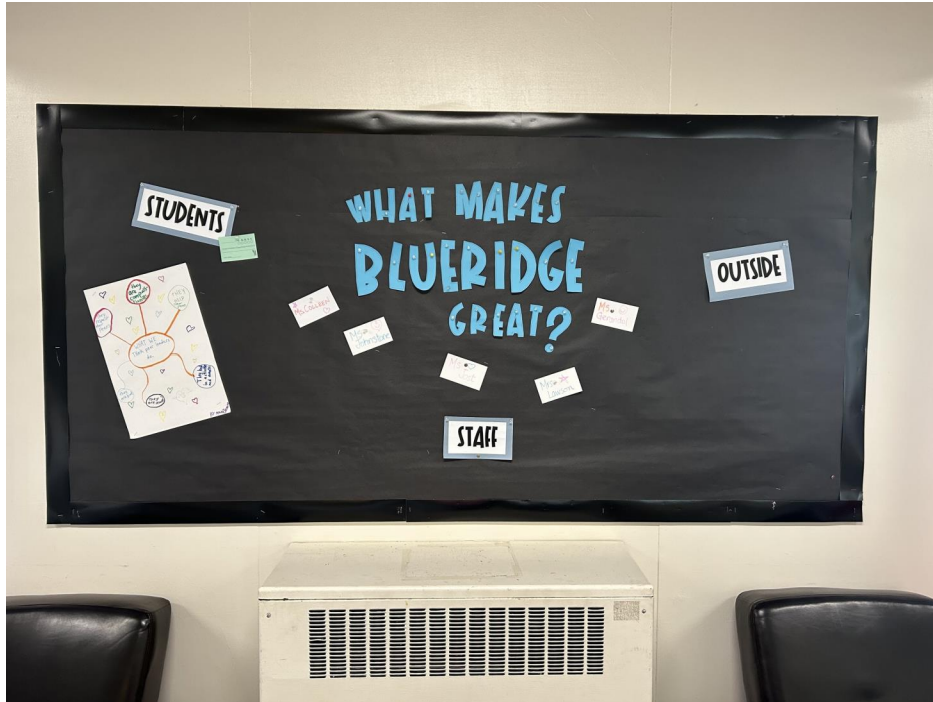
We have added School Planning as a standing item to all of our staff meetings. This will allow us to discuss and identifying our core values. Each meeting will provide opportunities for open dialogue, brainstorming, and collaborative reflection. Staff are also invited to attend informal and formal School Plan meetings.

Student Voice

We will engage our students in meaningful discussions about our school values. During a buddy activity, older students partnered with younger students to share their thoughts on what they believe makes our school unique. Activities like this bring our school community together and give students a chance to share "Why We Love Blueridge"!

Family and Educational Partner Engagement

We hosted an open house for families, inviting them to share their perspectives on our three guiding questions. Family feedback will be integrated into our decision-making process to ensure that our value statements reflect the collective voice of our entire school community.



6 - 2023-2024 Inquiry Question



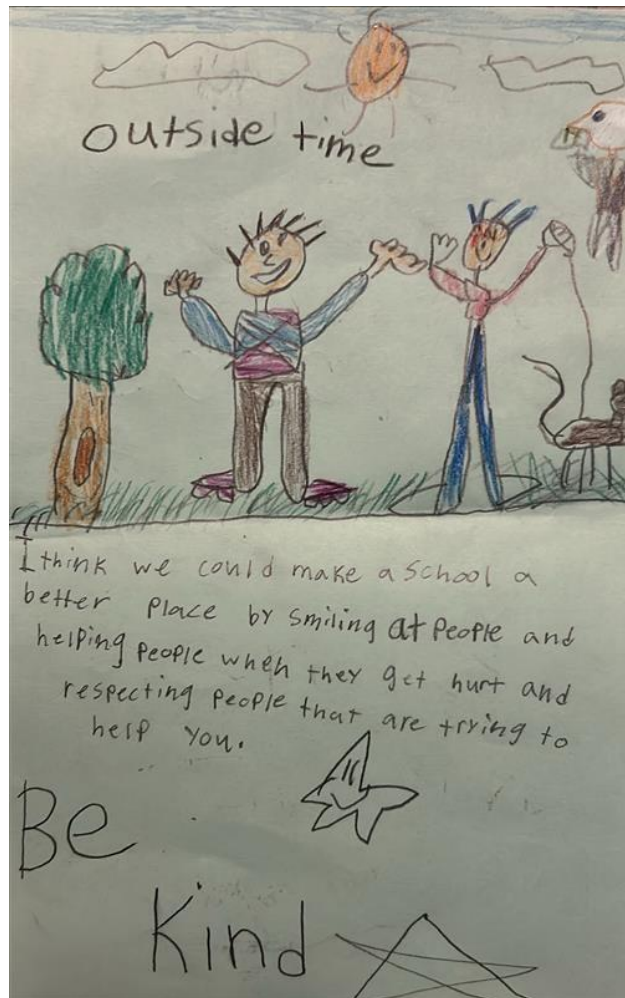
7 - Our Code of Conduct



8 - Creating Educated Citizens



9 - School Plan Buddy Activity



10 - School Plan Buddy Activity

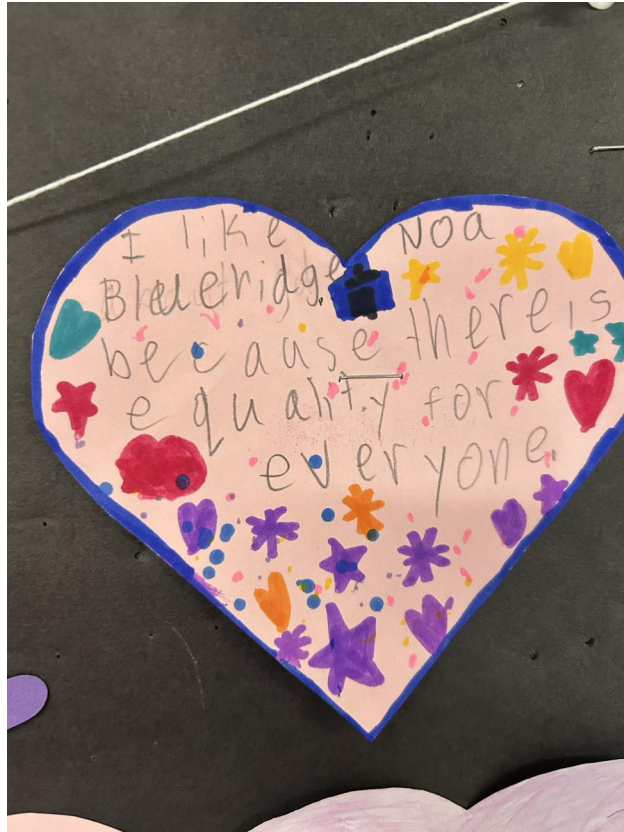
We can make our school
friendlier by saying hello
in the hallways and
how are you: (9.9)



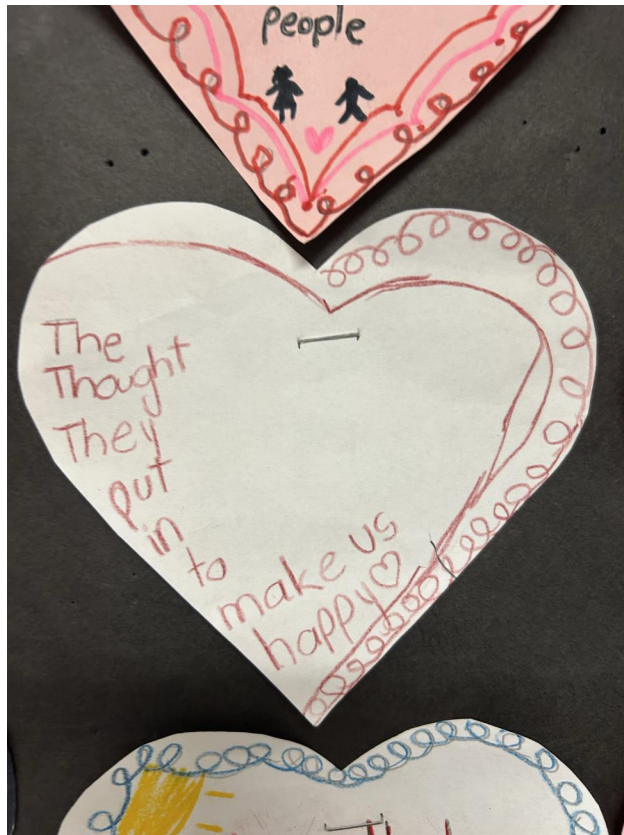
11 - School Plan Buddy Activity



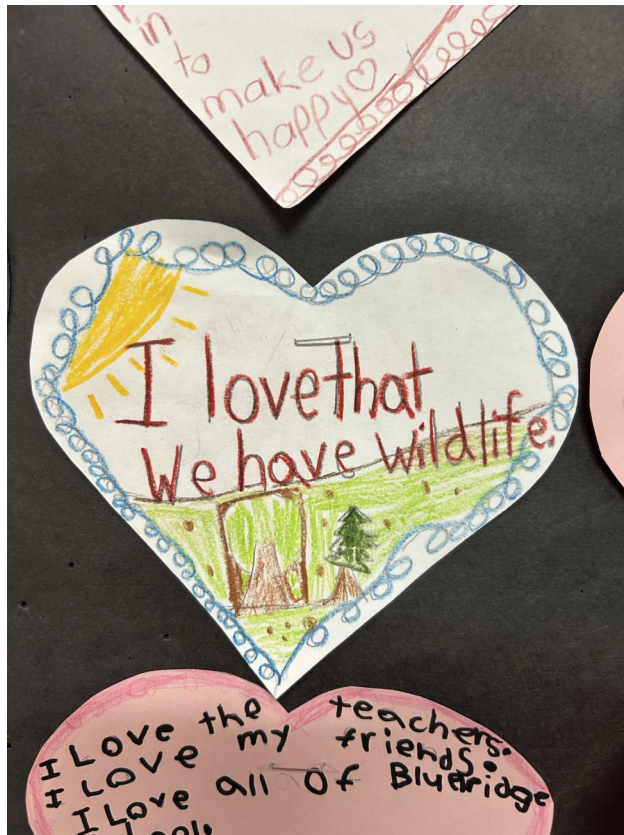
12 - Reasons Why We Love Blue Ridge



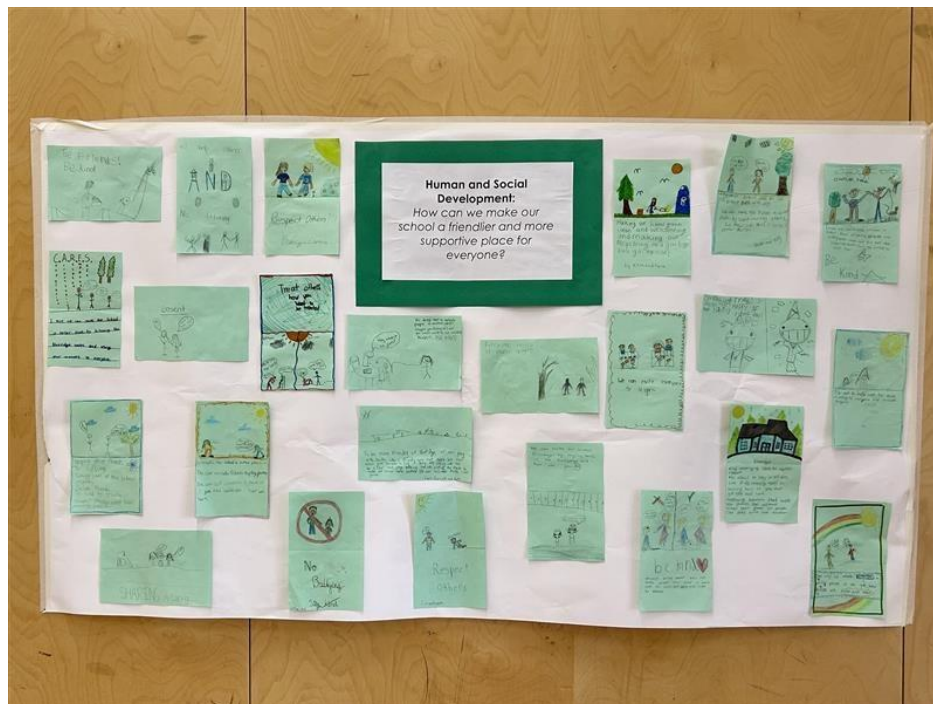
13 - Reasons Why We Love Blueridge



14 - Reasons Why We Love Blueridge



15 - Reasons Why We Love Bluebridge



- **Successes:** Summarize what strategies and engagements worked well.
- **Challenges:** Discuss any obstacles encountered and areas needing attention.
- **Future Adjustments:** Plan changes based on the year's reflections to better meet student needs.

Strategic Alignment:

Our school's initiatives align closely with the North Vancouver School District's Strategic Plan 2021–2031, which emphasizes equity, inclusion, and student success . By prioritizing culturally responsive teaching and inclusive practices, we contribute to the district's goals of fostering a supportive and equitable learning environment for all students.

Furthermore, our efforts support the Framework for Enhancing Student Learning (FESL) mandated by the British Columbia Ministry of Education. By focusing on intellectual, human and social, and career development, we address the three core areas of the mandate for BC schools . Our commitment to continuous improvement and data-informed decision-making ensures that we are effectively contributing to the province's objectives of improving equity, inclusion, and student success across the education system.

Contact Us

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