

Blueridge Elementary School Plan School Plan

North Vancouver School District #44

Windsor Family of Schools

School Goals:

To improve the Thinking Competency of Students in K-7.

Thinking competency represents the knowledge, skills and processes we associate with intellectual development.

Objective 1.1:

To increase the percentage of students in K-7 who are able to meet or exceed expectations in Math as measured by school district assessments.

To improve the Personal and Social Emotional Competency in students K-7.

Personal and social competency encompasses the abilities students need to thrive as individuals to understand and care about themselves and others, and to find and achieve their purposes in the world. Personal and Social Competency is a responsibility the school system shares with families and communities.

Objective 2.1:

To increase the percentage of students who are resilient learners and able to self-regulate.



Blueridge Mission Statement:

“The Blueridge Staff believes a co-operative, open environment fosters the best possible academic, personal and social development of each student. Every child is encouraged to become an independent, self-motivated student with a positive attitude to learning and a sense of responsibility and empathy for others.”



At Blueridge we believe in...

Creating a safe, and positive, learning environment

Teaching, and practicing, self regulation

Staff teamwork and collaboration

Inclusion

Creating a vibrant learning community

Strong student, staff and parent connections for the success of all students

School Community Context:

Blueridge Elementary is one of five elementary schools in the Windsor Family of Schools. Our school students generally feed into Windsor Secondary School. Blueridge was built as an open-area school in 1968. Although many areas of the building have been divided into separate classrooms, a semi-open area remains. A schedule featuring alternate hours with early dismissal on Wednesday afternoons supports collaborative planning between teachers.

At Blueridge Elementary School (K-7), we respect individual differences, celebrate accomplishments, take responsibility for our learning and strive to be our best every day.

We take pride in ourselves, in our school and in our community. The Blueridge staff believes that a cooperative environment fosters the best possible academic, personal and social development of each student. Every child is encouraged to become an independent, self-motivated student with an inquiring mind, a positive attitude towards learning, a sense of responsibility and empathy for others.

The Blueridge Parent Advisory Council (BPAC) is a strong parent community, many of whom volunteer their time and provide generous financial support for school educational enhancement opportunities. The BPAC has provided all classrooms with SmartBoards which have allowed our teaching staff to provide interactive technology to all students. These boards have been provided through BPAC fundraising and the teachers have found this technology to be an invaluable teaching tool to supplement the students' learning opportunities. The BPAC also organizes many school community events to bring our families together such as the Welcome Back BBQ and the Newcomer's Tea.

The staff and parents at Blueridge take great pride in working together to make Blueridge a vibrant learning community.

Our School Planning Council believes that the First People's Principles of Learning is the guide that we will use when preparing and planning our School Plan. Instruction and support would occur in relation to these principles. See Page 3 of the Blueridge School Plan.

In order to meet our goals, our staff is committed to:

Strategies Goal 1.1:

- Ensure the use of current and district approved resources for Math instruction including Math 44
- Professional Days and Staff Collaboration Days will be planned to support our Math objective
- Complete the NVSD Math assessment tools: Grades 2-7 twice a year (Oct and May), Kindergarten Numeracy Test (January), and the Gr. 6 Numeracy test (June)
- Provide intervention for identified students based on assessments and School Based Resource Team recommendations

Strategies Goal 2.1:

- To consistently use similar language from the Zones of Regulation, Incredible Flexible You, and Second Step programs.
- Annual Code of Conduct review and presentation of the Code to staff, students and parents.
- Continue leadership opportunities for students to be leaders as lunch monitors, peer counselors, ball cart and buddy activities
- Promote and teach socially responsible behaviours through the Kids in the Know program



**FIRST
PEOPLES**

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

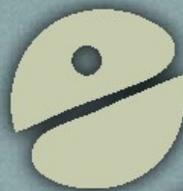
Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca

