



AFK Artist-in-Residence Video Series: Nadina Tandy

Creating Collage Creatures

Activity:

In this series of 2 videos, AFK Artist-in-Residence **Nadina Tandy** shares a collage activity in which students collect objects from outdoors, create rubbings, and select playful collage imagery from a pdf "collage kit". Students then combine these elements to create an imaginary collage creature. Nadina discusses how she incorporates play and experimentation into her own artistic practice and she shares creative ways that she's displayed and reproduced her own collages.

Inquiry Questions:

- How can we create an imaginary creature by combining images and shapes and using play and experimentation?

Pre-Class Preparation:

The teacher will need to prepare the following materials prior to the activities in each video:

Video 1: Collecting Objects Outside and Making Rubbings

- Computer and projector to display video in class
- A paper bag or a folder created out of thick paper (1 per student)
- White printer paper cut into 4 rectangles (4 rectangles per student)
- Pencil crayons in 2-3 dark colours (i.e. green, red, black, purple, brown, or blue)
- Instead of pencil crayons, students could use 2-3 wax crayons with the papers peeled off (also in dark colours)

Video 2: Using the Collage Kit and Assembling Creatures

- Computer and projector to display video in class
- Rubbings created in Video 1
- Stick and natural objects found in Video 1
- Scissors
- Glue sticks or white glue
- Masking tape
- 8.5" x 11" piece of white cardstock (1 sheet per student)
- Printed pdf collage kit (2 or more students can share 1 kit)
- If pdf collage kit is printed in black and white, students can use pencil crayons or wax crayons to add colour to it

First Peoples Principles of Learning

- Learning is embedded in memory, history, and story.

Curricular Competencies: What students will DO

Arts Education: Students will be able to use the following creative process(es)...

- Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and purposeful play (Grades K-3)
- Experience, document, and share creative works in a variety of ways (Grades K-3)

English Language Arts: Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to...

- Explore oral storytelling processes (Grades K-3)
- Exchange ideas and perspectives to build shared understanding (Grades K-3)

Concepts and Content: What students will KNOW

Arts Education: Students will know the following concepts and content...

- Image development strategies (Grades K-3)
- Elements and principles of art and design including colour and texture (Grades K-3)
- Materials, techniques, and tools to support creative works (Grades K-3)

Core Competencies

- **COMMUNICATION:** What parts did you select and create in order to make your collage creature?
- **THINKING:** Describe the creature that you created. What is its name? Does it have any special powers or abilities?
- **PERSONAL AND SOCIAL:** How are you going to share and display your collage creature? What are some questions you can ask to find out more about your classmates' collage creatures?

Suggested Descriptive Feedback

- Nora has made use of collage techniques to create an imaginary creature including cutting, arranging, and gluing.
- Nora has created an imaginary creature inspired by imagination and play and has explored storytelling processes to invent and describe its name, backstory, and features.