

# The Iljuwas, Bill Reid Cultural Grant

## Background

Artists for Kids, supported by the North Vancouver School District and our community of patrons, have provided NVSD schools with the opportunity to apply for financial assistance in their work to support Indigenous Education through the lens of the Arts.

## Objective

The objective of the Iljuwas, Bill Reid Cultural Grant is to directly provide support for Indigenous Education, via the entire school community, through the lens of the Arts.

The Iljuwas, Bill Reid Cultural Grant, alongside the Indigenous Education Grant, aims to continue to support Indigenous Education's three Focus Area goals:

- 1. Implementing strategies, via the Arts, that allow school staff to improve the success of students of Indigenous ancestry
- 2. Strengthening students of Indigenous ancestry sense of belonging in school
- 3. Engaging Indigenous communities, parents, and elders to share and or participate in the Arts, to improve the success of students of Indigenous ancestry and strengthen a sense of belonging in school.

Each application will be adjudicated on these three goals.

#### Guidelines

Funds from this grant are to be used to support Indigenous Education for the entire school through the lens of the Arts: dance, drama, music and or visual art for the 2021-22 school year.

Schools who are partially funding their proposal, will be given preference in the adjudication of their application.

Funds from this grant are NOT to be used for the following activities:

Activities related to National Indigenous Peoples Day (funds should act to provide legacy at your school) Administrative and staff costs for your school (funds are not to provide TTOC days) Food Field trips Curriculum resource books

### Grant Amount

This grant offers the receiving school up to \$1000. All invoices are to be sent to Artists for Kids by May 31<sup>st</sup>, 2022.

Application Deadline Friday, October 8<sup>th</sup>, 2021

Please complete the following **FORM**.

Thank you for your application.

