

Grade 9 going into Grade 10

Thankful

We would like to thank the Coast Salish people, specifically the Skwxwú7mesh Nation and Tsleil-Waututh Nation, whose unceded traditional territory the North Vancouver School District resides on. We value the opportunity to learn, share and grow on this traditional territory.

Topics to Cover...

- A TYPICAL GRADE 10 COURSE LOAD
- LOOKING AHEAD TO THE GRADUATION PROGRAM
- CONSIDERATIONS FOR CHOOSING COURSES
- MORE INFO ON COURSES
- COURSE SELECTION TIMELINE
- HOW TO SELECT COURSES ON MYED

Graduation Requirements

Minimum Required Courses:

Language Arts (English) 10, 11, 12

Science 10, 11

Math 10, 11

Socials 10, 11 or 12

CLE 10

Physical Health Education 10

Fine Arts/Applied Skills (x1) 10, 11, or 12

Elective (x4) 10, 11, or 12

Elective (x3) 12

CLC 12

Social Studies may be taken in gr 11 or 12 to meet the requirement

One Indigenous focused course – 4 credits

These are the minimum requirements to meet 80 credits

TYPICAL ENGLISH GR 10 COURSE LOAD

	Subject	Courses
1	ENGLISH	An English 10*
2	MATH	A Math 10*
3	SOCIALS	Socials Studies 10
4	SCIENCE	Science 10
5	PHE	Physical & Health Education 10 OR Fitness and Conditioning 10
6	ELECTIVE	See course planning guide online
7	ELECTIVE	See course planning guide online
8	CAREER LIFE EDUCATION	CLE 10 - *NEW OPTIONS*

French Immersion Dual Dogwood Requirement

All requirements met for Dogwood Diploma +

- Francais Langue 10, 11, & 12
- At least 12 credits in Grade 10, 11, or 12 that are in French, with at least 4 of those credits at the Grade 11 or 12 level
 - SS offerings: Justice sociale 12, Histoire mondiale 12
 - Francais langue 11 offerings: Études du cinéma et littérature francophones 11 or Langue ét culture de la francophonie 11



Typical French Gr 10 Course Load

	SUBJECT	COURSES
1	ENGLISH	An English 10
2	MATH	A Math 10
3	SOCIALS	Science Humaines 10
4	SCIENCE	Sciences Naturelles 10 OR Science 10
5	PHE	Physical & Health Education 10 OR Fitness and Conditioning 10
6	FRENCH	Francais langue 10 - *REQUIRED*
7	ELECTIVE	See course planning guide online
8	CAREER LIFE EDUCATION	Carrières 10 OR CLE 10

English Pathways

One English 10 Combination
Composition & One of...

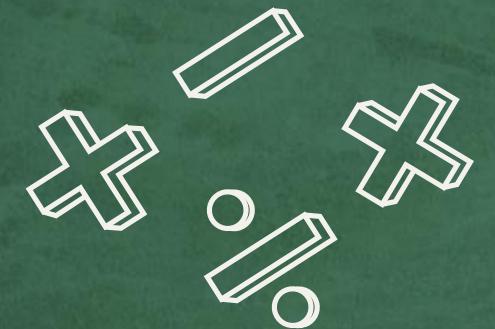
Literary Studies 10
Additional reading
opportunities

New Media 10
Additional opportunities
to use technology.

Spoken Language 10
Additional speaking
opportunities



Mathematics Pathways



Math 8

Math 9

Foundations and Pre-Calculus 10 OR Workplace Math 10
(recommended by teachers)

Pre-Calculus 11 OR Foundations 11 OR Workplace Math 11

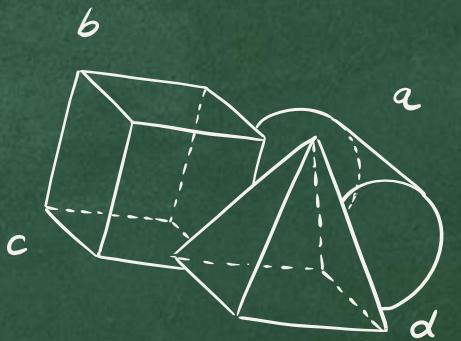
Foundations 12

Pre Calculus 12

Pre-Calculus
12 & Calculus
12 COHORT

Pre-Calculus 12
& AP Calculus
COHORT

Please note! All math 11 courses offered at Argyle
fulfill graduation requirements.



Elective Choices

Please check the Course Planning Web Page Online [here](#).

There are many courses available to you as you enter grade 10 including courses in modern languages, fine arts, home economics, tech. ed., business ed., etc . Trying a new course is an excellent way to discover an interest that you may never have the chance to do again (free that is!).

Grade 10's may take some grade 11 options however, older students will have priority for those courses. Please be aware that electives are ***requests*** only and alternatives will need to be considered pending space!

[Awards](#)[Clubs](#)[Course Programming](#)[Key Dates, Links and Presentations](#)[Graduation Requirements](#)[French Immersion](#)[Grade 9 Electives](#)

Course Programming

Welcome to the Course Programming Hub!

Course Programming information is designed to provide students and families with information to plan for high school course selections and graduation pathways.

As you consider course planning, we encourage you to:

1. Consider ALL the courses and programs that are available to you
2. Be curious about options not previously chosen
3. Ensure you know what is required in order for you to achieve your future goals
4. Make reasoned and responsible choices
5. Discuss your plan and consider suggestions from parents, teachers and counsellor

Our timetable is developed based on student course requests. This means that we staff the school and create course

Search (Ctrl+E) Update

Activity Chat Teams Assignments Calendar Calls OneDrive Copilot ... Apps

Teams

Pause 00:00:00 Select Area Audio Record Pointer

Classes

Argyle Class of 2029 (Grade 9) ...

Argyle All Grades 2025-26 ... Argyle Staff ... Argyle Counselling Team ... Secondary Counsellors ...

Counselling Admin CAD ... Argyle NVTA ... Scholarship and Grad Information 2026 ... Argyle SBRT 2025-2026 ...

Argyle TLs 2025-26 ...

Hidden

Off-timetable Courses

Argyle offers a variety of x-block (early morning/lunch/or after school) courses for students. This provides for flexibility in scheduling and can allow you to take more courses.

Courses offered next year include:

- Chamber Choir 10 (auditioned)
- Vocal Jazz 10 (auditioned)
- Jazz Band 10 (must take concert band to do Jazz Band)
- Orchestra 10 Chambers (Strings)
- Theatre Company 10 OR Theatre Production 10
- Careers 10 ***NEW***

Careers 10

Two options for obtaining this course credit

Option 1

35 min. X - Block (7:50-8:25) every other day - PLUS some online work through MS Teams.

Option 2

On timetable.
Face to face instruction during the school day every 2nd day 1 or day 2.

Bonus!!! More space for another elective or an unscheduled block in your timetable.

YES!! French Immersion students have the same options!

WEEK ONE	Monday – Day 1	Tuesday – Day 2	Wednesday – Day 1	Thursday – Day 2	Friday - Day 1
7:50-8:25am (35 min)	TEACHER 1 30 students - face to face class time	TEACHER 2 Face to face class time	TEACHER 1 Face to face class time	TEACHER 2 Face to face class time	TEACHER 1 Face to face class time
8:30-9:10am (70 min)	Flex	Flex	Flex	Flex	Flex
9:10-1:00pm (70 min) <i>3x regular blocks of instruction – this shows sample block.</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>
1:00-1:50pm Lunch (50 min)	TEACHER 1 designates 35 minutes asynchronous time available to students	TEACHER 2 designates 35 minutes asynchronous time available to students	TEACHER 1 designates 35 minutes asynchronous time available to students	TEACHER 2 designates 35 minutes asynchronous time available to students	TEACHER 1 designates 35 minutes asynchronous time available to students
1:50-2:00pm (70 min)	TEACHER 1 OFF	TEACHER 2 OFF	TEACHER 1 OFF	TEACHER 2 OFF	TEACHER 1 OFF
WEEK TWO	Monday – Day 2	Tuesday – Day 1	Wednesday – Day 2	Thursday – Day 1	Friday - Day 2
7:50-8:25am (35 min)	TEACHER 2	TEACHER 1	TEACHER 2	TEACHER 1	TEACHER 2
8:30-9:10am (40 min)	Flex	Flex	Flex	Flex	Flex
9:10-1:00pm (70 min) <i>3x regular blocks of instruction – this shows sample block.</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>	Regular block rotation <i>Students in CLE 10 X-block have one block off</i>
1:00-1:50pm (50 min)	TEACHER 2 designates 35 minutes asynchronous time available to students	TEACHER 1 designates 35 minutes asynchronous time available to students	TEACHER 2 designates 35 minutes asynchronous time available to students	TEACHER 1 designates 35 minutes asynchronous time available to students	TEACHER 2 designates 35 minutes asynchronous time available to students
1:50-2:00pm (70 min)	TEACHER 2 OFF	TEACHER 1 OFF	TEACHER 2 OFF	TEACHER 1 OFF	TEACHER 2 OFF

Notes: During asynchronous rotations, teacher is available and available to students. Students have three opportunities to work on assigned CLE 10 work.

9:10-10:20am (70 min) <i>Regular blocks of instruction – this shows one sample period.</i>	TEACHER 1 Room 1 – 30 students 70 minutes instruction		TEACHER 2 Room 1 – 30 students 70 minutes instruction		TEACHER 1 Room 1 – 30 students 70 minutes instruction
	TEACHER 2 30 students and teacher are working asynchronously		TEACHER 1 30 students and teacher are working asynchronously		TEACHER 2 30 students and teacher are working asynchronously
WEEK TWO	Monday – Day 2	Tuesday – Day 1	Wednesday – Day 2	Thursday – Day 1	Friday - Day 2
9:10-10:20am (70 min) <i>Regular blocks of instruction – this shows one sample period</i>		TEACHER 2 Room 1 – 30 students 70 minutes instruction		TEACHER 1 Room 1 – 30 students 70 minutes instruction	
		TEACHER 1 30 students and teacher are working asynchronously		TEACHER 2 30 students and teacher are working asynchronously	
WEEK THREE	Monday – Day 1	Tuesday – Day 2	Wednesday – Day 1	Thursday – Day 2	Friday - Day 1
9:10-10:20am (70 min) <i>Regular blocks of instruction – this shows one sample period</i>	TEACHER 2 Room 1 – 30 students 70 minutes instruction		TEACHER 1 Room 1 – 30 students 70 minutes instruction		TEACHER 2 Room 1 – 30 students 70 minutes instruction
	TEACHER 1 30 students and teacher are working asynchronously		TEACHER 2 30 students and teacher are working asynchronously		TEACHER 1 30 students and teacher are working asynchronously
WEEK FOUR	Monday – Day 2	Tuesday – Day 1	Wednesday – Day 2	Thursday – Day 1	Friday - Day 2
9:10-10:20am (70 min) <i>Regular blocks of instruction – this shows one sample period</i>		TEACHER 1 Room 1 – 30 students 70 minutes instruction		TEACHER 2 Room 1 – 30 students 70 minutes instruction	
		TEACHER 2 30 students and teacher are working asynchronously		TEACHER 1 30 students and teacher are working asynchronously	

LAC

The Learning Assistance Center

The LAC Center is for students who have been identified as needing extra support in order to be successful in their academic classes. Students are referred to LAC by classroom teachers, School Based Resource Teachers and Counsellors.

Parents/guardians sometimes identify a need that has come up and notifies us and as a School Based Resource Team we come up with a plan of support. LAC is one of those supports.



What are the LAC tiers?

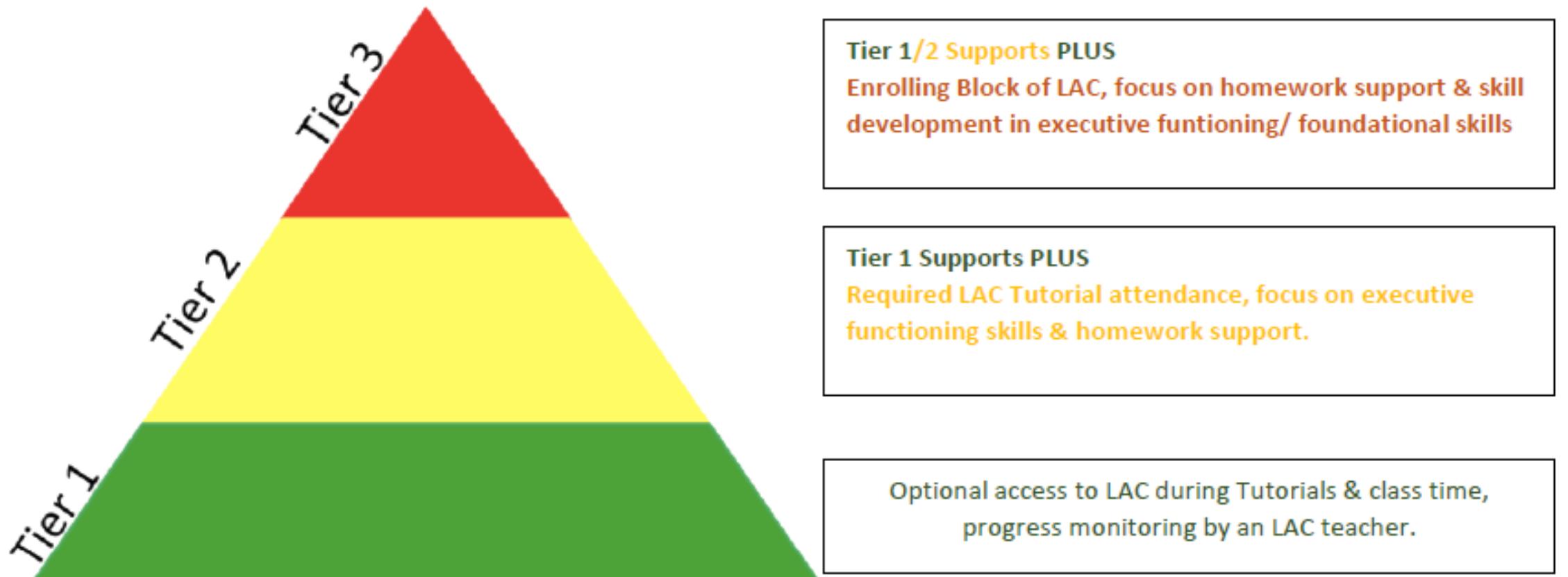
LAC has several tiers to meet the varying support needs of our students and appropriately disperse and allocate our resources. Students may move up or down in these tiers as their needs and supports change.

LAC Tier 1 – Lowest level of support: Students have access to LAC during Tutorials and class time, but there is no mandatory attendance. An LST will take case management of this student and check in with teachers for progress updates.

LAC Tier 2 – Students still retain their full schedule of registered courses. They are required to attend LAC during Tutorials weekly for closer monitoring and have access to LAC during class time during independent work time and quizzes/tests. Most students are in Tier 2 LAC.

- Grade 8 – 9 students also have several morning lessons on executive functioning skills and learning skills such as note-taking, studying and self-advocacy.
- Grade 10 – 12 students can get credit for LAC in Tier 2 upon completion of a portfolio

LAC Tier 3 – Highest level of support: Students replace one of their regular courses with a full block of LAC. Students get support with homework, as well as coaching and lessons on other skills such as organization, time management, self-advocacy, and learning habits.



PEAK

Peak Performance is a non-credit adjusted timetabling request option for elite-level student athletes and performers in Grade 10.

- Minimum of 15 hours per week of specific training in one discipline year-round at regional, provincial, or national level in sport or performing art.
- Recommendation of coach or person responsible for training program indicating that the applicant is training a minimum of 15 hours per week under their supervision, and proof that this training conflicts with our school schedule.
- PEAK does NOT exempt you from PE 10 (grad. requirement)

Submit a completed application to your counsellor by May 1st for priority placement final deadline is June 1st.



Academies

Academies:

- Basketball
- Volleyball
- Rowing
- Field Hockey
- Soccer
- Hockey
- Dance
- Artist for Kids
- Digital Media Academy LITE

- [Online Applications](#) - Jan 15th to February 28th
- Students must RE-APPLY each year
- Email questions to academies@sd44.ca

Online School Options

Accredited BC Online Schools are offered through many school districts. They offer academic and elective courses in English and French instruction.

Registration and course completion are done by families and thus not tracked by Argyle Counsellors!

[Check this website](#) for available options



Summer Learning

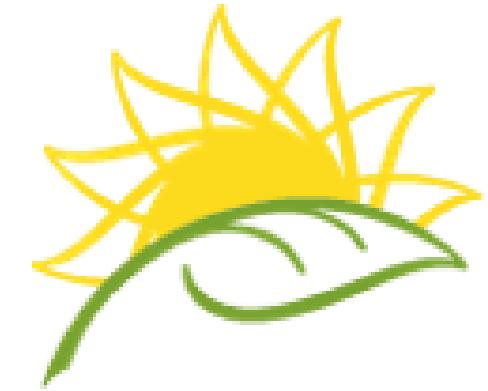
Who is Summer Learning for?

- **Grade 7 students** getting ready for secondary school transition
- **Grade 8 & 9 students** reviewing their skills or preparing themselves to be better learners. (Literacy, Numeracy)
- **Grade 9 to 12 students** wanting to earn full credits towards grade 10-12 graduation courses or create space in their Fall schedules.



nvsd
summer
learning

Summer Learning Details



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summer
learning

Programs	Foundations Courses (Gr 7-9)	Full Credit (Gr. 10-12) Academic Courses
	ELL Language Building Literacy Numeracy 7/8 Transition	Gr. 10 - 12 Full Courses Required for Graduation
Location	Argyle Secondary	Argyle Secondary
Dates	July 6 – July 22, 2026	July 2 – July 31, 2026
Times	8:30am – 12:00pm	8:30am - 12:30pm

Visit the website for more info: <https://www.sd44.ca/school/summer>



Click [here](#) for a list of the full credit
summer school offerings



To Consider...

Full credit Summer Learning courses are INTENSIVE. (80+ hours in 1 month.)

Daily attendance is mandatory.

Academic integrity and engagement expectations are high.



Registration

May 1 - June 22, 2026

Register through School
Cash Online or Summer
Learning Website

www.sd44.ca/school/summer



North Vancouver School District
the natural place to learn

Summer Learning

Why take a summer course?

- Create room for extra electives
- Reduce academic pressure
- Do you need to get your PE 10 done? July in Vancouver is beautiful!

APPLY EARLY! COURSES FILL VERY QUICKLY!

Guidelines:

1. Choose your courses for the Fall based on the assumption that you have completed summer classes successfully.
2. Be aware that there is no guarantee of a spot in a senior class if you advance through summer. You will be placed on a waitlist and seniors will have priority if there is a lack of space.
3. Have your parent/guardian email me informing me they intend to have you do an ACADEMIC summer class and indicate which course that will be.
 - a. Example: Tracy will be taking Science 10 in the summer and is choosing Physics 11 for September.

Things to Think About

Make your selection based on:

- The core required subjects you need
- What you are curious about or would like to try
- What aligns with your interests, what will help you achieve balance & a well-rounded education
- What inspires you

Don't be afraid to try new things! You might find something you are really interested in that you never thought you'd enjoy until you try it!

Course Planning Timeline

[MyEducation BC](#) is open **NOW** for your Course Selections!

You can add/delete/change your course selections in MyEd as much as you want during this period! Please talk to your parents/guardians about your course selections. This year, you also will submit your alternate elective choices on MyEd!

After Feb. 27th – access to MyEd course selection will stop so the school can build the timetable

If you have not made course selections by Feb. 27th, I will need to connect with you and your guardians to discuss.



MyEd Course Selection Instructions

[CLICK HERE](#) and more [TIPS HERE](#)



The two links you'll
need the most!

[Course information](#)

[Ministry Graduation Requirements](#)



Need Help?
Come find me in
counselling or email me:
tromano@sd44.ca

