

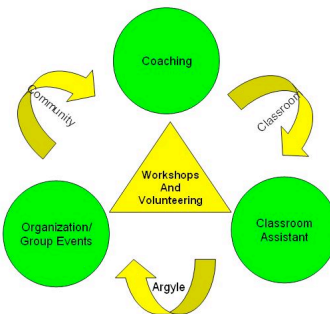
Argyle Leadership Supplemental Form
DUE: RETURN TO MR. LOCKLESS BY
FEBRUARY 21, 2020 (at the latest)



What is Leadership?

This course deals with the theoretical and practical understanding of human relations. The time in class will be spent understanding the basic concepts of proactive leadership and how to effectively use the concepts in life and within the school environment. The student will develop peer-helping skills, coach, plan a practice, practice public speaking and be a part of running school and community events. This course provides an opportunity for senior high school students to take on a mentorship role in elementary schools, at Argyle and in the community. This is a great opportunity for teenagers to help kids right here in Lynn Valley and bridge the gap between elementary and high schools. Students will take on leadership roles in the following areas:

1. Coaching – Basketball, Volleyball, Track and Field, etc.
2. Teaching Assistant – Assist in the delivery of course curriculum to both elementary and junior high school students
3. Community – Organize and execute selected events in both the school and surrounding communities and volunteer for local events.



Here is a list of SOME of the possible placements in this course:

- Elementary Classroom Assistant
- Volleyball Coach/Referee
- Basketball Coach/Referee
- Soccer Coach/Referee
- Track and Field Coach/Assistant
- Music Classroom Assistant
- Math Classroom Tutor
- Physical Education Assistant
- Intramural Organizers and Officials
- Assist with Athletic Awards
- Art/Digital Media Assistant
- Early Childhood Mentor
- Plan Fundraising Events
- Any other possible leadership scenarios can be discussed with teacher



Argyle Leadership Supplemental Form
DUE: RETURN TO MR. LOCKLESS BY MARCH 9th
(at the latest)



PART I – STUDENT INFORMATION

Student's Name: _____ Grade: _____

PART II – STAFF REFERENCE

Name: _____

Please rate the student: 1 –Needs improvement, 2 –Satisfactory, 3 –Good, 4 – Excellent, N/A –Not Applicable

	1	2	3	4	N/A
Communication – Student communicates his/her thoughts clearly					
Teamwork - Works well in teams or groups • Respect and tolerance for people, ideas and diversity • Cooperation					
Work-Ethic – Student works hard and is willing to put time in to complete tasks					
Responsibility – Student can be counted on and is accountable					
Leadership – Students displays qualities of an leader • Honest, Forward-Looking, Competent, Inspiring, Intelligent					
Independent – Student can work independently without teacher intervention					

Please comment on any of the ratings you have made.

PART III – STUDENT CONTRIBUTION TO LEADERSHIP

Please answer the following questions to outline how you plan to contribute and what you would like to do within leadership next year.

1. Why do you want to take this course?

2. What leadership qualities do you already possess? How are you a leader now?

3. What sports/arts/dance/extra curriculars have you participated in? How many years? At what level? Your ability level? Make sure to include ANY special skills.

Extra Curricular	How Many Years?	Level	YOUR ability level
1.			
2.			
3.			
Any others?			

4. In an ideal world, what would your schedule look like for the year? List some areas you would like to volunteer your time for leadership next year? (Coaching basketball, elementary classroom, math class, etc.)

Student's signature: _____ Date: _____