Welcome to Argyle Secondary School!

Bienvenue à l’École Secondaire Argyle!

Graduating Class of 2025
Les finissants de 2025
We would like to acknowledge and thank the Coast Salish people upon whose traditional territory Argyle resides. We would specifically like to express gratitude to the Tsleil-Waututh Nation and the Squamish Nation and give thanks for the opportunity to share educational experiences on their traditional territory.
Evening Overview

1. School Tour (6:15pm- 7pm)
2. Presentation (7pm-8pm)
3. Questions & Discussion
Introductions

**Principal:** Ms. Kim Jonat (Grade 12’s)

**Vice-principal:** Mrs. Caren Hall (Grade 9’s & 11’s)

**Vice-principal:** Mr. John Crowley (Grade 8’s & 10’s)

**Grade 8 Counsellor:** Ms. Vikki Dashkevich (Dash)
Student

Parent / Guardian

School
Key Links for Course Programming

2019 - 2020 Course Programming Guide

Programming Information
- NV Distributed Learning Program (North Van On-line Course Options)
- Enhanced Programs Guide (District of North Van Academies and Enhanced Programs)
- Course Request Sheets - will be given to students by Counsellor
- Grade 9/10 Course Programming Presentation (For current grade 8 & 9’s)
- Grade 11/12 Course Programming Presentation (For current grade 10 & 11’s)
- Application and Information for Peak Performance (Grade 8 - 12)
- Peak Performance Letter for Argyle (Staple Letter and application together and hand to Ms. Hall)
- Application for Study block Grade 11-12 (Grade 11 - 12)
- Supplemental Information for Leadership 11
- Supplemental Information for PHE 11/12 Outdoor Education
- Ministry Information on New and Draft Curriculum

Grade 7 into 8 Transition and Programming
- Grade 7 - 8 Transition Letter to Parents
- Parent Meeting, February 13, 2019 (2018 Tour Presentation)
Year at a Glance

Term One | Term Two | Term Three
---|---|---
Sept – Dec | Dec - March | March – June

- Informal communication
  - Teacher emails available on our website
  - Parent – Teacher conferences – Nov. & Apr.
    - Sign up is online - ensure your email is correct
- Report cards – at end of each term
Argyle’s Timetable

Day One: 4 courses
   Period 1 2 3 4

Day Two: 4 courses
   Period 5 6 7 8

80 minute classes
Daily Schedule

Start: 8:35am
2 classes (5min break between)

Break: 11:20-11:35am
1 class

Lunch: 12:55-1:40pm
1 class

Dismissal: 3:00pm
### The Timetable

<table>
<thead>
<tr>
<th>Time</th>
<th>Week 1</th>
<th>Week 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:20-8:25 AM</td>
<td>Monday</td>
<td>Monday</td>
</tr>
<tr>
<td>Early Morning Classes</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>8:35-9:55 AM</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>10:00-11:20 AM</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Break</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>11:35-12:55 PM</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>LUNCH</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>12:55-1:40 PM</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>1:40-3:00 PM</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>
## Grade 8 courses

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>FRENCH IMMERSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 8</td>
<td>English 8</td>
</tr>
<tr>
<td>Math 8</td>
<td>Math 8</td>
</tr>
<tr>
<td>Science 8</td>
<td>Sciences Naturelles 8</td>
</tr>
<tr>
<td>Social Studies 8</td>
<td>Sciences Humaines 8</td>
</tr>
<tr>
<td>Physical Education 8</td>
<td>Éducation Physique 8</td>
</tr>
<tr>
<td>French 8</td>
<td>Français Langue 8</td>
</tr>
<tr>
<td>Explore 8A: Art/Woodwork/Digital Media</td>
<td>Explore 8A: Art/Woodwork/Digital Media</td>
</tr>
<tr>
<td>Explore 8B Drama/Metal/Textiles Or Choir/Band</td>
<td>Explore 8B: Drama/Metal/Textiles Or Choir/Band</td>
</tr>
</tbody>
</table>
Sample Timetable

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – Social Studies 8</td>
<td>5 – Math 8</td>
</tr>
<tr>
<td>2 – French 8</td>
<td>6 – English 8</td>
</tr>
<tr>
<td>3 – PE 8</td>
<td>7 – Explore 8B</td>
</tr>
<tr>
<td>4 – Explore 8A</td>
<td>8 – Science 8</td>
</tr>
</tbody>
</table>

Explore 8A

**Art:** Projects in drawing, painting, ceramic sculpture and printmaking.

**Digital Media:**
Gain knowledge, skills with varied software platforms.

**Woodwork:** An exciting introduction to the world of designing and building with wood.
Explore 8B

**Drama:** Learn about warm-up activities, theatre sports, and short scenes.

**Metalwork:** Several projects teach you to safely use files, punches, scribes, shears, snips, hammers, hacksaws and the drill press.

**Home Economics:** Introducing students to both machine sewing as well as Foods and Nutrition
Music electives

Elective (in place of an Explore rotation)

Band 8
Beginning Band 8
OR
Choir 8

Strings 8:
9th course after school
Learning Services

- **LAC** (Learning Assistance Centre)
- **LSC** (Learning Support Centre)
- Lifeskills
- Choices
École Secondaire Argyle Secondary School
1131 Frederick Road, North Vancouver, V7K 1J3
Phone: 604-903-3300, Fax: 604-903-3301
www.argylesecondary.ca

GRADE 8 – ENGLISH PROGRAM

Last Name

First Name

REQUIRED COURSE LIST

☐ English 8
☐ Social Studies 8
☐ French 8
☐ Mathematics 8
☐ Science 8
☐ Physical & Health Education 8

OR

☐ I have applied for the following District Academy: ______________________

Career Education 8 is embedded into courses

ELECTIVES COURSE LIST

Choose 2 of the following 3 courses:
(Can only take one of Band or Choir)

☐ Explorer 8A
  - Art
  - Digital Media Literacy
  - Wood Design

☐ Explore 8B
  - Drama
  - Metal Work
  - Home Economics

☐ Band 8 OR ☐ Beginning Band 8
  OR ☐ Choir 8
District Enhanced Programs

• French Immersion (rolls over from Gr. 7 program)

• Peak Performers Program (altered timetable)

• Academies (apply prior to March 1, 2020)
  – Open to Grade 8’s: Basketball, Dance, Field Hockey, Lacrosse, Soccer, Volleyball
## Getting involved: School Clubs

<table>
<thead>
<tr>
<th>Club</th>
<th>Coordinator(s)</th>
<th>Day(s) @ Lunch</th>
<th>Room(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack.org Chapter (formerly Caring Club)</td>
<td>C. Dobbe</td>
<td>Tues @ lunch</td>
<td>Room 300</td>
</tr>
<tr>
<td>Students’ Council</td>
<td>Mr. Boljuncic/ Ms Avefjall</td>
<td>Wed @ lunch</td>
<td>Room 409</td>
</tr>
<tr>
<td>The Table Top Club</td>
<td>Ms. Klausen/Mr. Kelsch</td>
<td>Mon @ 3pm</td>
<td>Library</td>
</tr>
<tr>
<td>The Knitting Club</td>
<td>Mme Gauthier</td>
<td>Thurs @ lunch</td>
<td>Room 406</td>
</tr>
<tr>
<td>Wish Youth Network Society</td>
<td>Ms. Klausen</td>
<td>Mon @ lunch</td>
<td>Room 414</td>
</tr>
<tr>
<td>Change for Children</td>
<td>Mr. Winter</td>
<td>Fri @ lunch</td>
<td>Room 101</td>
</tr>
<tr>
<td>Book Club</td>
<td>Ms. Black/Mrs. Cargill</td>
<td>Fri @ lunch</td>
<td>Library Quiet Room</td>
</tr>
<tr>
<td>Model UN</td>
<td>Mr. Boljuncic</td>
<td>Tues @ lunch</td>
<td>Room 409</td>
</tr>
<tr>
<td>Environmental Club</td>
<td>Mr. Cheng</td>
<td>Tues @ lunch</td>
<td>Room 101</td>
</tr>
<tr>
<td>GSA (Gender Sexuality Alliance)</td>
<td>Ms. Reid</td>
<td>Fri @ lunch</td>
<td>Room 520</td>
</tr>
<tr>
<td>CFC – Club for Christ</td>
<td>Ms. Almeida</td>
<td>Tues/Wed Day 2</td>
<td>Room 210</td>
</tr>
<tr>
<td>Physics Club</td>
<td>Mr. Johnson</td>
<td>Wed @ lunch</td>
<td>Room 520</td>
</tr>
</tbody>
</table>
Getting involved: Athletics

• One of the largest athletic programs on the North Shore
• 19 different sports each year
• **Bantam** = grade 8
• **Juvenile** = grade 9
• **Junior** = grade 10
<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rugby – gr. 8</td>
<td>Basketball</td>
<td>Track &amp; Field</td>
</tr>
<tr>
<td>Volleyball (girls)</td>
<td>Gymnastics</td>
<td>Badminton</td>
</tr>
<tr>
<td>Field Hockey (girls)</td>
<td>Skiing/Snowboarding</td>
<td>Golf</td>
</tr>
<tr>
<td>Cross-country</td>
<td>Cheer &amp; Dance</td>
<td>Tennis</td>
</tr>
<tr>
<td>Swimming</td>
<td></td>
<td>Ultimate</td>
</tr>
<tr>
<td>Boys Soccer</td>
<td></td>
<td>Girls Soccer</td>
</tr>
<tr>
<td>Football</td>
<td></td>
<td>Mountain Biking</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rugby - senior</td>
</tr>
</tbody>
</table>
Differences from Elementary

- More personal responsibility
- More personal accountability
- 8 teachers, 8 courses, 8 classrooms
- People! Peers and staff
- Bigger physical space
- Grade counsellor as point of connection
- More extra-curricular activities
- Individual lockers
- Cafeteria
Adolescence & High School

- Increasing independence
- New experiences
- Peer influence
  - Acceptance
  - Experimentation
- Problem solving / conflict resolution
- Increasing accountability
Keys to Success

- Attendance
- Work Ethic
- Self advocacy
- Agency: belief they can make changes happen for themselves
- Independence
- Time management / organization
- Getting involved
What does your child need to work on NOW to be successful in grade 8?

✓ Make GOOD decisions
✓ Take on more responsibility
✓ Learn how to engage in learning
✓ Get involved in the Argyle community
✓ Organize, complete, and review assignments
✓ Work on organizational skills & strategies
✓ Attend regularly and be on time
✓ Ask questions
Grade 7 to 8 Transition Course

• NVSD 44 Summer School
• Topics includes:
  – Curriculum preview (Math, English, Science, Socials)
  – Time management
  – Organizational skills
  – Note-taking skills
  – Stress management
  – Study habits
Parents’ changing role...
Some thoughts
How to stay involved as a parent

Join the PAC
Email/meet teachers with your child
Attend school events
Volunteer

www.argylesecondary.ca
“Parents” tab
Helping your child succeed

✓ Helping with time management
  ▪ Setting up a regular home study / homework time
  ▪ Setting up a place to study & review

✓ Helping with organization
  ▪ Keeping tabs on your child’s agenda book
  ▪ Binder organization

✓ Listening & asking questions

✓ Insisting on daily attendance

✓ Establishing routines
  ▪ Afterschool, evening, morning
Helping your child succeed

✓ Checking the school website & calendar
✓ Keeping in contact with teachers
✓ Setting timelines, curfews, & boundaries
✓ Turning off ‘multi-tasking’
✓ Encouraging positive relationships & a healthy lifestyle – awareness of friends & activities
✓ Expect and encourage responsibility
✓ Encourage your child to accept responsibility for their actions – both successes and challenges
✓ Staying positive
✓ Continue to be a good role model (they do listen to you!)
What’s Next?

• Course programming *Feb. 24th – 27th* at elementary schools (Ms. Dash & Mr. Crowley)
• Return programming sheets by *March 6th* to grade 7 teacher
• 2nd Argyle Tour / Skill building in May 2020
• Argyle Newsletter mailed home in late August
• First day of school: Tuesday, September 8th, 2020
Grade 8 Counsellor:  vdashkevich@sd44.ca