

Spanish 10 Course outline

Señorita (Srta.) Arreaga
Alicia Arreaga
aarreaga@sd44.ca

Course objective

The objective of this course is to help you acquire a higher level of listening, speaking, reading and writing of the Spanish language and to introduce you to some aspects of Spanish cultures. You will be acquiring Spanish by hearing it spoken and using it in contexts that you understand.

Course Content

We will be using various stories as the basis for the course. We will also be reading 1-2 novels over the course of the semester. The class will be taught using conversation, stories, reading, acting, movie clips and music via the TPRS method (Teaching Proficiency through Reading and Storytelling).

BIG IDEAS:

Listening and viewing with intent supports our acquisition and understanding on a new language.

Stories give us unique ways to understand and reflect on meaning.

Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance.

Cultural expression can take many different forms.

Acquiring a new language provides a unique opportunity to access and interact with diverse communities.

CLASS PARTICIPATION:

It is imperative for you to participate and engage with the class dynamic in order to achieve the understanding and use of the language. Speaking is a crucial part to practicing a language and you will be expected to do so.

- Regular attendance is mandatory to be successful in this course. All learning is based upon the stories that are told in class; there is no textbook for this course. Simply put, if you miss class, you will miss the stories, and it will be very difficult to catch up.*

- Students must look like they are **participating**: you need to act engaged, contribute to stories and discussions, **listen** to me and your classmates, **ask questions** when you do not understand, take notes when appropriate, and **speak** as much Spanish as you can.

ASSESSMENT & EVALUATION:

Your daily homework consists of reviewing all new vocabulary and reviewing each story we cover. You will also have one digital comic strip retell or a speed write and one dramatization per story. Students will be assessed in a variety of ways for this course. All quizzes & timed writing will be based on the stories told in class. Please note that these assessments are unannounced and that in order to be successful, you must **attend class** and **review regularly**. Students are encouraged to seek extra help, which is available during flex time:

What you can expect from me:

- ✚ If you need help, I will be here to assist you
- ✚ If you don't understand, I will explain in a different way
- ✚ If you are willing to learn, I am willing to teach.
- ✚ Fair, clear and regular assessments.

Evaluation

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| • Unannounced vocabulary quizzes, digital comics | 20% |
| • Writing pieces (timed writes, novel) | 35% |
| • Oral and Participation (skits, daily convo. Sr.Wooly) | 30% |
| • Final project | 15% |

Health and Safety: Masks are a personal choice. Wash hands regularly. Stay home when ill.

Microsoft Teams: All class communication and assignments will be posted on Microsoft Teams. This means you must check Teams regularly in order to keep up to date with what is happening in class. This is the most effective way to communicate with me.

Semester System: Our Spanish 10 class will take place over approximately 19 weeks. Attendance and consistent engagement is extremely important.

Cell phone policy: Cell phones will be stored away during class and returned at the end of class unless needed for learning purposes.