

Social Studies 9

A Revolutionary World 1750-1919

Contact, Questions, or Assignment Submission: amcintosh@sd44.ca

Class Website: Log on to portal, Under "Classes" click Socials 9 Amy McIntosh

Welcome... Welcome to Social Studies 9! This year we will be travelling back in time to a world on the brink of revolution! Our adventure begins in Britain during the mid-1750's. The Industrial revolution has begun and life as we know it, is about to change forever. With the introduction of the steam engine, we will travel across the Atlantic to strategize battle plans of the British and the French, walk in the footsteps of fur traders, debate whether or not Confederation is the best option, witness intolerance and discrimination in the land we call home and understand a nation united by global conflict in order to protect the freedoms we cherish most. You will develop critical thinking skills and come to know how Canada has been influenced by ideas, culture, environment, technology, and power that has shaped our identity.

Learning Outcomes...

Skills and Processes of Social Studies

- Critical thinking
- Research and media literacy skills
- Written, oral, and graphic communication skills

Culture, conflict and colonization

- Gender roles, ethnicities and daily life
- Interactions between Indigenous peoples and European explorers and settlers
- Influence of immigration on Canadian society
- Changes in national identity
- Discrimination and historical wrongs
- The Great War

Government and Politics

- Evolution of responsible government in Canada
- Factors of Confederation
- Rebellions
- Western expansion
- Structure and Function of Canada's federal, provincial and local governments

Economy and Technology

- National Policy
- Canadian Pacific Railway
- Technological development and settlement
- Fur trade and gold rushes
- BC's economy
- War technology and trench warfare

Environment

- Canada physiographic regions
- Geographical factors in the development of Canada
- Resource developments in Canada
- Stewardship and sustainability

Assessment... *We will be using some or all of the following assessment and evaluation styles.*

- Written assignments
- Projects
- Debates
- Media and technology
- Quizzes
- Self and Peer evaluation

Evaluation..... Any work can be improved as long as you have made an honest attempt the first time it was handed in. Any quiz or test you miss for an excused reason must be made up immediately upon your return, and will likely be a different test based on the same learning outcomes.

- Quizzes- **20%**
Tests and quizzes missed without an acceptable excuse will receive a score of "0"
- Assignments- **30% of class grade**
- Projects/Essays- **30% of class grade**
- Final Assessment- **20% of overall course grade**

**Late assignments will be penalized. Plagiarized work will receive and automatic "0".*

Class Rules... In order for our class to function properly, there are a few simple rules I have. These rules are generally to **respect** your own learning, the other people in the class, and the learning environment as explained on the first page. Below is a list of 10 specific rules that are frequently asked about:

- When someone is speaking to the whole class, everyone else must be **listening**.
- Treat others **respectfully** – do not threaten, make fun of, or make personal attacks on others.
- Assignments are due at the start of the class unless otherwise stated. Late assignments will be penalized.
- All assignments must be completed satisfactorily to pass the course.
- Try your best, and do not hand in other people's work. Do not copy other student's work or plagiarize.
- If you *need* to leave the class –ask me before leaving.
- Food and drink is permitted if it does not distract or inhibit anyone's learning. Clean up your own mess.
- Do not use, turn on, or have visible any electronic. If you have a device for a learning purposes, please clear use with me ahead of time.
- Leave the classroom the same way it was when you arrived.
- Please use appropriate language for the classroom.

Absences

If you are away, **it is your responsibility to check the class website to find out what work you have missed and to complete it.** We can discuss a reasonable time-line or extension for completing the work. Students and parents can contact me at the above email address and I am available after school as the need may be.