



Argyle 2023-2024 Semester 2 SS8 Course Outline

Subject: Social Studies

Grade: 8

Teacher: Mr. Perrin (Pronouns: He/Him)

Room: Room 149

Teacher Contact: cperrin@sd44.ca

Welcome to Social Studies 8! The objective of this course is to investigate, inquire, discuss, and interpret the following big ideas from the [New BC Curriculum](#):

1. Contacts and conflicts between peoples stimulated significant cultural, social and political change
2. Human and environmental factors shape changes in population and living standards
3. Exploration, expansion, and colonization had varying consequences for different groups
4. Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.

Course Content: Canada, Europe and Other Worlds (7th Century to 1750)

Since we will be operating in a semester system, we will only be together until the end of January! As a result, the design of this course is fast paced where students are introduced to a wide range of ideas and concepts. This course is an interesting exploration into the development of Europe and the World from the Middle Ages into the Renaissance and Reformation. You will examine conflict and social change, technology and economics, politics and law, religion, geography, and much more! As we work our way through Social Studies 8 you will also develop your skills in the areas of "problem solving," "critical thinking," and reading and writing.

Course Topics:

1. Intro to Geography: Mapping, longitude, latitude, physical geography, political geography etc.
2. *Rise, Fall, and Rise of Global Civilizations*: Imperial Japan and Ancient China; relationships that affect the development of civilizations (e.g. cultural, social, political, technological, economic, geographical, ideological)
3. *Darkness & Light in Europe: Middle Ages to the Enlightenment*: European Empires, Feudalism, the Church and Crusades, Renaissance, Reformation and Counter-Reformation, Scientific Revolution, Philosophic change.
4. "Grand" Exchange: Old World/New World: Age of Exploration, global trade and expansion, world religions
5. *Roots of Canada*: British Fur trade, Royal Colony of New France, Indigenous Peoples of Canada

Evaluation: Students are evaluated on an ongoing basis. Student's grades are based on a combination of quizzes, projects, and classroom activities. All submitted work that is graded is combined and will be counted towards their final proficiency scale level. Each student has the ability to be successful in this course; in most cases, success is simply a choice and involves a sincere effort. For major assessment, rubrics will be provided to help you clearly understand how marks will be awarded. **Each assessment should be viewed as an opportunity to show me what you know.**

MS Teams This class will use Microsoft Teams as a digital platform for communicating key information, assignments, and resources to students. It is important that students regularly check MS teams to make sure they are up to date. MS teams is used to **support** in-person learning, **not to replace it**. Attendance in class remains crucial to success as this is an in person class, and not an online one.

Flex Time: I will be available during flex time from **8:31-9:10 AM in room 149**. I **HIGHLY RECOMMEND** that students attend these times frequently to work on group projects, receive extra help, or for completing homework.

Policies and Procedures: Cell phones should not be used or visible in class (unless you have received permission to use them for school work). Students are expected to behave maturely, respecting themselves, others, and the learning environment, while abiding by Argyle's Code of Conduct at all times. **If a class is missed, it is up to the student to make up work (in flex time & at home) and catch up with the rest of the class.** Classmates should be your first point of contact for catching up, followed by me if more help is required. The teacher's permission is needed to leave the classroom one at a time. It is important that the teacher knows exactly where everyone is in case of an emergency. **Cheating and plagiarism** (using words of others without proper citation) are serious offenses. If you don't know how to complete a task, come into tutorial time and get help so that you can be successful.

Mr. Perrin's Expectations:

- RESPECT. RESPECT. RESPECT.
- Always come prepared with all your materials! (Binder, pens, pencils. Etc.)
- Work to EXCEED the posted criteria
- Complete assignments and homework **ON TIME**
- Prepare/Review for quizzes and exams
- Keep your notes tidy
- Advocate for yourself! Ask questions and take ownership of your learning.
- Absent students are expected to catch up on any work that they have missed upon return. You need to schedule a time with me to go over any missed assignments and write any missed quizzes/tests.
- Be on time (being repeatedly late is disruptive, disrespectful, and detrimental to your learning)

Assignment Criteria:

Criteria is developed with students and explained prior to work beginning on any major assignment. This will allow for greater understanding, clarity and ownership of assignments resulting in higher achievement and embedded knowledge. Specific requirements for each project will be given upon its assignment. However, the general expectation for all work is as follows:

- **First and last name** written in the top right corner of your page
- **Course and block** written below your name
- **Date** written below your course and block
- **Title** centered and underlined
- Write neatly or type using **12 font**
- **Proofread** assignments and hand them in **ON TIME**

The Contract: By signing below, you agree to conduct yourself in class as outlined above. Once you have read all of the above, and gone through this with a guardian, please add your signature. Keep this course outline/contract at the front of your binder at all times.

Student

Guardian

A NOTE TO PARENTS/ GUARDIANS:

Please do not hesitate to contact me at school by email (cperrin@sd44.ca) if you have any questions/concerns regarding the progress of your child. I look forward to working with you this school year!