



INTRODUCTION:

Social Studies 8 is primarily a study of European History from the end of the Roman Empire to the end of the 17th century.

A detailed outline of learning outcomes is attached.

ASSESSMENT:

Assessment for this course will be done in a variety of ways: Homework and Classwork; In Class Chapter Tests and Quizzes; Written Work (projects and essays). There will be a Final Summative Task (which may or may not be a Final Examination) on the entire course during the Final Week of Classes in June.

Marks will be broken down as follows:

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| • Homework/Classwork/Quizzes: | 25% |
| • Chapter Tests: | 30% |
| • Written Work: | 20% |
| • Class Participation (Social Responsibility): | 10% |
| • “Final Examination”: | 20% |

Please see the attached Expectations Sheet for General Classroom Expectations:

SOCIAL STUDIES 8

CLASS EXPECTATIONS

For the next semester, we will be working together to increase your understanding and appreciation of Social Studies. In order to do this effectively, there are a few simple expectations that, when followed, will make this process as trouble-free as possible.

ATTENDANCE:

Regular attendance is essential to the successful completion of this course, and I expect your presence for all classes. Please note that if you miss a class:

1. Bring a note upon your return from your parent/guardian indicating they know of your absence.
2. Find out what you have missed from another student or from me (better).
3. Make arrangements to make up any missed assignments and hand them in.
4. If you have missed a major test during your absence, and the rest of the class has not yet received their corrected papers, you will write said test on the day you return, unless other arrangements have been made. If your absence was of sufficient duration to make the above impossible, I will give you an alternate assignment so you may demonstrate your understanding of the material in question.
5. If you have intentionally missed a class, you will not be permitted to make up the missed material (**DO NOT SKIP MY CLASSES!**)
6. More than **3 unexcused absences** in a term will be treated very seriously and will **force me to contact your parents** regarding your attendance pattern. Further unexcused absences will result in further consequences.

LATENESS:

If you arrive late and miss all or part of the quiz - too bad. If you arrive late and attempt to make a grand entrance, disrupting proceedings, you will be asked to leave.

ASSIGNMENTS:

All assignments are due the first part of the class on the date assigned unless otherwise specified. Please note that I will accept assignments without penalty until the "end of business" for that day (ie: 3:20 pm). 15% per day will be withheld for late submissions. Major tests will be announced well in advance, and, therefore, it is expected you will be in attendance for them.

All written assignments will be:

- double - spaced
- include date and your name(!)
- be written neatly in ink or typed or word-processed
- proofread
- the best work you can do.

Note: It is your responsibility to make up all missed assignments. I will not chase after you to hand in your work (I will, however, supply you with a list of missed work on request). Please be aware that all assigned work must be completed in order for you to receive credit for this course.

HOMEWORK:

This is assigned as an integral part of the curriculum and is, therefore, important that it be done on time. You may expect to do some homework for this course each night, though assignments frequently will not be of an excessive length. I will treat your homework seriously, and expect that you will do the same. In other words, I do not assign "busy work" - the homework has a definite purpose to it. Incomplete, missing or partially done homework will be treated as not having been completed.



APPLICATIONS OF SOCIAL STUDIES

It is expected that students will:

- identify and clarify a problem, an issue, or an inquiry
- plan and conduct library and community research using primary and secondary print and non-print sources, including electronic sources
- generate and critique different interpretations of primary and secondary sources
- assess and defend a variety of positions on controversial issues
- plan, revise, and deliver formal presentations that integrate a variety of media
- demonstrate leadership by planning, implementing, and assessing a variety of strategies to address the problem, issue, or inquiry initially identified

CURRICULUM CONTENT:

Calendars

Students will, by the end of the course, be able to

- understand the nature of the standard calendar of years
- understand the difference between BCE and CE (BC and AD)
- understand the relation of other calendars of years to the standard calendar
- understand the relation between the numbering of centuries to specific years
- understand the significance and use of the term 'circa' (ca.)

The Roman World

Students will, by the end of the course, be able to

- understand the nature and scope of the Roman Empire
- understand and describe the essential features of the Roman Empire
- understand and describe the reasons for the end of the Roman Empire

Comparative Religions

Students will, by the end of the course, be able to

- understand and describe the essential features of Judaism, Christianity and Islam,
- compare and contrast these religions
- understand the significance of religious differences on historical events

The Early Middle Ages

Students will, by the end of the course, be able to

- understand the nature of the Germanic Kingdoms
- describe the influences of the Roman Empire on these Kingdoms
- understand and describe the Empire of Charlemagne
- describe the Carolingian Renaissance
- understand the significance of the Barbarian Invasions of the 8th and 9th centuries
- understand and describe the essential features of the Manorial System
- understand and describe the essential features of the Feudal System
- understand and describe the importance of the Catholic Church in Medieval Europe

The High Middle Ages

Students will, by the end of the course, be able to

- understand the reasons for the revival of trade in the High Middle Ages
- understand and describe the nature of Medieval Thought
- compare and contrast Romanesque and Gothic Art and Architecture
- understand the cultural significance of Medieval Cathedral building programs
- understand the nature of warfare in the Medieval period
- understand and describe the nature of Medieval Economics

- understand and describe the reasons for and the course of the Crusades
- identify the effects of the Crusades on Medieval Society
- understand the impact of Islamic Spain on Medieval Europe
- discuss the effects of the growth of towns on Medieval Europe

The End of the Middle Ages

Students will, by the end of the course, be able to

- understand and describe the effects and significance of the Black Death on Medieval Europe
- understand and describe the effects and significance of the introduction of gunpowder
- understand and describe the effects and significance of the introduction of printing
- understand and describe the effects and significance of the Great Schism
- understand and describe the effects and significance of the development of the national monarchies of England, France and Spain

The Renaissance

Students will, by the end of the course, be able to

- understand why the Renaissance began in Northern Italy
- understand and describe the nature of Italian society in the 14th and 15th centuries
- understand and describe the nature of humanism
- understand and describe the effects of the discovery of linear perspective
- identify and describe the major artists of the Italian Renaissance and their works
- compare and contrast the Northern Renaissance with the Italian Renaissance
- discuss how life changed during the Renaissance

The Reformation

Students will, by the end of the course, be able to

- understand and describe the forces which led to the development of the Protestant Reformation
- understand and describe the contributions of Martin Luther
- understand and describe the contributions of other Reformation leaders
- understand and describe the nature of the Reformation in England
- understand and describe the essential features of the Catholic Counter Reformation
- compare and contrast Protestantism and Catholicism
- discuss the effects of the Age of Religious Wars

The Scientific Revolution

Students will, by the end of the course, be able to

- understand the nature of science in the Medieval period
- describe the effect of humanism on science
- describe the effect of printing on science and discovery
- identify and describe the contributions of major scientific figures of this period