

SOCIAL STUDIES 10: COURSE OUTLINE

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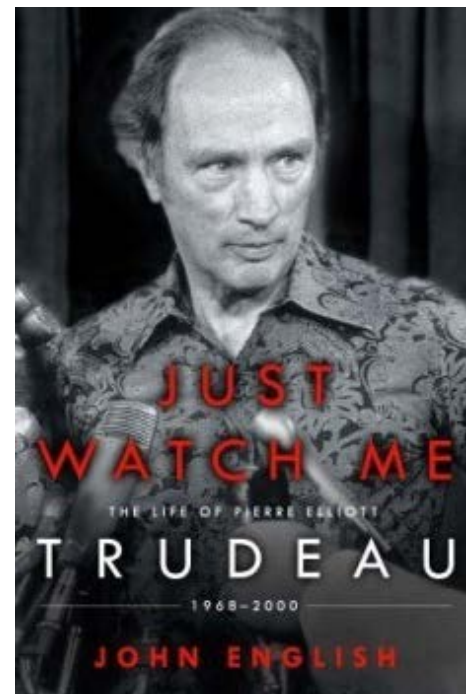
Welcome . . . Social Studies provides students a better understanding of the world in which we live, and teaches us to critically ascertain why certain events have occurred and continue to take place. It is paramount that as we move forward in time we educate one another about our past. As the famous philosopher Søren Kierkegaard said *“Life can only be understood backwards, but it must be lived forwards.”* By learning to better understand the “big picture” of history and human interaction within our natural and social environments, we are more able to develop into thoughtful, responsible and active citizens, better equipped to gather information essential when considering multiple perspectives, making reasoned judgements and informed decisions.



The Course . . . Social Studies 10 provides students with an opportunity to examine both historical and contemporary social, cultural, political, legal, economic, technological and environmental issues. We investigate these topics and issues at the local, national and international level, with a particular focus on Canadian events, personalities and role in an interconnected world. Students will also become familiar with the rights, responsibilities, and practices of active Canadian citizenship, explore Canada's role in the conflicts of the 20th century and its contribution to global stability, develop an understanding of key environmental issues and challenges to global development, and, finally, examine issues related to Canada's evolving identity.

Social Studies 10 Units: Note: Units may vary depending on time permitting and may include some learning via MS Teams

- **UNIT I - Politics & Government** (≈ 25% of course)
 - Chapters 9 & 10
 - structure of government
 - civic responsibility & law
 - human rights
- **UNIT II - History** (≈ 60% of course)
 - Chapters 1 – 8
 - autonomy & international involvement
 - society and identity
- **UNIT III - Human Geography** (≈ 15% of course)
 - Chapters 11 – 13
 - population & global challenges



Assessment and Evaluation

40% = Quizzes, tests & in-class essays

60% = Worksheets, graphics, formal essays, current events, presentations, discussions

Materials and Supplies . . . Coming to class prepared is essential. You will need the following:

1. An **exclusive Social Studies** two-inch binder with at least **four dividers** is recommended
 - a. may prefer dividers for each chapter
2. Agenda planner
3. Black or blue ink pens, a pencil, an eraser and a ruler
4. **Counterpoints** textbook & any assigned readings
5. Optional: highlighting markers and white out



Classroom Expectations

1. Assignments must be **word-processed or very neatly written using a minimum of 12-point font and 2.0 line spacing (double if hand-written)** unless specified otherwise.
2. Each assignment must have a **centred title**, and your **full name, date** and **period typed or written on the upper, right-hand lines of your paper**.
3. Assignments are due at the beginning of class unless instructed otherwise.
 - a. **assignments must be submitted in person to the teacher unless otherwise instructed**
 - b. **late assignments will not be accepted except in EXCEPTIONAL circumstances**
4. **ALL students are expected to take notes during lessons - this is ESSENTIAL**
5. **Please use the MS TEAMS Chat** for communications with the instructor
6. Work **will not** be prepared for you if you are unexcused from class or on vacation
7. If you are absent on the day of a test, you must ensure you have an **EXCUSED ABSENCE**
 - a. immediately upon your return you must make an appointment to write the test
 - b. you are expected to write **within one day** of your return
8. Please arrive in class on time, donning a mask and be seated. If you are late, remain outside the door **wait until acknowledged by the teacher** and permitted entry to the class.
9. Be prepared to learn and have **ALL** of your materials when you arrive in class.
10. When someone is talking, **everyone else is listening**
11. Disrespect, rudeness, bullying or any form of harassment will not be tolerated.
12. Ensure that all refuse / recycling ends up in the appropriate receptacle and not on the floor.
13. **UNLESS PERMITTED FOR RESEARCH ALL ELECTRONIC DEVICES must be turned off and stowed in your pack, purse or in the box labeled "Electronic Devices"** at the start of class.
 - a. Refrain from keeping these devices in your pockets as they serve as potential distractors.
 - b. And, of course, no photos are to be snapped in class. Thanks!
16. Food/drink is permitted during breaks and at lunch with the exception of water.
17. Please remove your hats and/or hoods when you take your seat.
18. **Washroom: Only one person may be excused to use the washroom at any given time**
 - a. If possible, please use the washroom at break times. During class ask permission and **leave your electronic device on your desk**. Exceptions include: medical condition, or if you are about to be ill.

Primacy of the classroom: Etiquette / Decorum . . . We are to respect one another and the learning environment at all times

- **all** are responsible for the creation and maintenance of a comfortable classroom environment
 - treat others, and their opinions with respect and dignity
 - when others are speaking, everyone is listening
 - if you have something to say during times when the whole class is working together, (notes, answering questions, class discussions, etc.) you must put up your hand and be called upon
 - **rudeness of any kind is both inappropriate and insulting to the learning environment**



Instructional Support . . . I will be available for support with your work before classes begin every **Tuesday through Friday between 8:30 & 9:10 in LC5, and every day in our room during lunch** unless I have a previous commitment. Please come and see me at those times or make an appointment to meet at a specific time.