



Social Studies 10: Canada and the World 1914-Present

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Class Website: Log on to portal, under “Classes” click “Socials 10 Mrs McIntosh”

Welcome...Welcome to Socials 10! This course will have students critically thinking and actively participating in discovery and inquiry based learning that explores Canada as an emerging nation in an evolving world. By looking at history through different lenses and perspectives we will analyze how people, economics, culture, politics, technology and environment have changed and influenced the world and the Canadian identity. This class will shape active citizens to be aware of their local and global surroundings and how individuals relate to those surroundings. In addition, these citizens will explore values that include respect, care, honesty, empathy, freedom, democracy and compassion that will contribute to life-long learning and making a difference in society.

Learning Outcomes

Skills and Processes of Social Studies

- Critical thinking
- Research and media literacy skills
- Written, oral, and graphic communication skills

Politics and Government

- Ideologies
- Formation of governments in Canada
- Political spectrum
- Domestic and foreign policies
- Environment and Economic policies

Human Rights

- Major Provisions of the Canadian constitution
- Discriminatory policies and injustices in Canada and the world
- Advocacy for human rights
- Developing the Canadian identity

Autonomy and International Involvement

- Canada's development as an autonomous nation
- Impact of WWI and WWII and Canada's role
- Domestic conflict and cooperation
- Canada's participation in international affairs



Assessment... *We will be using some or all of the following assessment and evaluation styles.*

- Written assignments
- Projects
- Debates
- Media and technology
- Quizzes
- Self and Peer evaluation

Evaluation..... Any work can be improved as long as you have made an honest attempt the first time it was handed in. Any quiz or test you miss for an excused reason must be made up immediately upon your return, and will likely be a different test based on the same learning outcomes.

- Quizzes- **20%**
Tests and quizzes missed without an acceptable excuse will receive a score of "0"
- Assignments- **30% of class grade**
- Projects/Essays- **30% of class grade**
- Final Assessment- **20% of overall course grade**

**Late assignments will be penalized. Plagiarized work will receive and automatic "0".*

Class Rules... In order for our class to function properly, there are a few simple rules I have. These rules are generally to **respect** your own learning, the other people in the class, and the learning environment as explained on the first page. Below is a list of 10 specific rules that are frequently asked about:

- When someone is speaking to the whole class, everyone else must be **listening**.
- Treat others **respectfully** – do not threaten, make fun of, or make personal attacks on others.
- Assignments are due at the start of the class unless otherwise stated. Late assignments will be penalized.
- All assignments must be completed satisfactorily to pass the course.
- Try your best, and do not hand in other people's work. Do not copy other student's work or plagiarize.
- If you *need* to leave the class –ask me before leaving.
- Food and drink is permitted if it does not distract or inhibit anyone's learning. Clean up your own mess.
- Do not use, turn on, or have visible any electronic. If you have a device for a learning purposes, please clear use with me ahead of time.
- Leave the classroom the same way it was when you arrived.
- Please use appropriate language for the classroom.

Absences

If you are away, **it is your responsibility to check the class website to find out what work you have missed and to complete it.** We can discuss a reasonable time-line or extension for completing the work. Students and parents can contact me at the above email address and I am available after school as the need may be.