

ÉCOLE SECONDAIRE ARGYLE SECONDARY SCHOOL

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Social Studies 10

General Learning Outcomes

The curriculum is designed to engage students in critical, reflective inquiry into the challenges facing Canadians at the beginning of the 21st century.

Course Content

Introduction:

Social Studies 10 is a course which covers contemporary issues in Social Studies from a Canadian perspective. Unlike previous Socials courses in grades 8 and 9, the course is directly relevant to concerns of people living today. An alternate title might be "Practical Citizenship" as students will learn necessary material in order to become active and committed citizens of both Canada and the World. The course is divided into two major components:

Canadian Government

This unit examines the structure and function of all three levels of Government in Canada, with emphasis on the federal level. Canada's Constitution and the Charter of Rights are also covered.

Canadian History 1891 - 2000

A detailed examination of the development of the Canadian nation with reference to 20th Century World History. Political, cultural, social economic and international trends will be discussed.

Assessment & Evaluation Breakdown

All assignments must be satisfactorily completed to achieve a passing grade in this course.

Students' class mark will be calculated as follows:

Homework and Quizzes	30%
Tests	30%
Extended Written Assignments	30%
Classroom Participation	10%

It is each student's responsibility to make up any assignments/tests missed due to an excused absence.

Students are reminded that there is a definite correlation between regular attendance and satisfactory performance in the course. If you miss a class, you must bring a note excusing your absence in order to be able to make up missed work.

Resource Materials

Counterpoints: Exploring Canadian Issues

Other materials will be provided as handouts from time to time

Equipment Required

Blue/black ballpoint pens, HB pencils, eraser, ruler 3" three-ring binder, lined paper, section dividers If additional equipment is needed, students will be notified in advance

Extra Help/Tutorials

Students are strongly encouraged to attend tutorial time (8:30 - 9:11 each day) in Room 146.

Expectations

Please see the attached Expectations Sheet for General Classroom Expectations: *The use of any kind of wireless device is regulated by School District 44 Policy*. Each student is responsible for his/her assigned textbook(s).

SOCIAL STUDIES 10 CLASS EXPECTATIONS

For the next year, we will be working together to increase your understanding and appreciation of Social Studies. In order to do this effectively, there are a few simple expectations that, when followed, will make this process as trouble-free as possible.

ATTENDANCE:

Regular attendance is essential to the successful completion of this course, and I expect your presence for all classes. Please note that if you miss a class:

- 1. Bring a note upon your return from your parent/guardian indicating they know of your absence.
- 2. Find out what you have missed from another student or from me (better).
- 3. Make arrangements to make up any missed assignments and hand them in.
- 4. If you have missed a major test during your absence, and the rest of the class has not yet received their corrected papers, you will write said test on the day you return, unless other arrangements have been made. If your absence was of sufficient duration to make the above impossible, I will give you an alternate assignment so you may demonstrate your understanding of the material in question.
- 5. If you have intentionally missed a class, you will not be permitted to make up the missed material (**DO NOT SKIP MY CLASSES!**)
- 6. More than **3 unexcused absences** in a term will be treated very seriously and will **force me to contact your parents** regarding your attendance pattern. Further unexcused absences will result in further consequences.

LATENESS:

If you arrive late and miss all or part of the quiz - too bad. If you arrive late and attempt to make a grand entrance, disrupting proceedings, you will be asked to leave.

ASSIGNMENTS:

All assignments are due the first part of the class on the date assigned unless otherwise specified. Please note that I will accept assignments without penalty until the "end of business" for that day (ie: 3:20 pm). 15% per day will be withheld for late submissions. Major tests will be announced well in advance, and, therefore, it is expected you will be in attendance for them. All written assignments will be:

- double spaced
- include date and your name(!)
- be written neatly in ink or typed or word-processed
- proofread
- the best work you can do.

Note: It is your responsibility to make up all missed assignments. I will not chase after you to hand in your work (I will, however, supply you with a list of missed work on request). Please be aware that all assigned work must be completed in order for you to receive credit for this course.

HOMEWORK:

This is assigned as an integral part of the curriculum and is, therefore, important that it be done on time. You may expect to do some homework for this course each night, though assignments frequently will not be of an excessive length. I will treat your homework seriously, and expect that you will do the same. In other words, I do not assign "busy work" - the homework has a definite purpose to it. Incomplete, missing or partially done homework will be treated as not having been completed.