

SCIENCE 9

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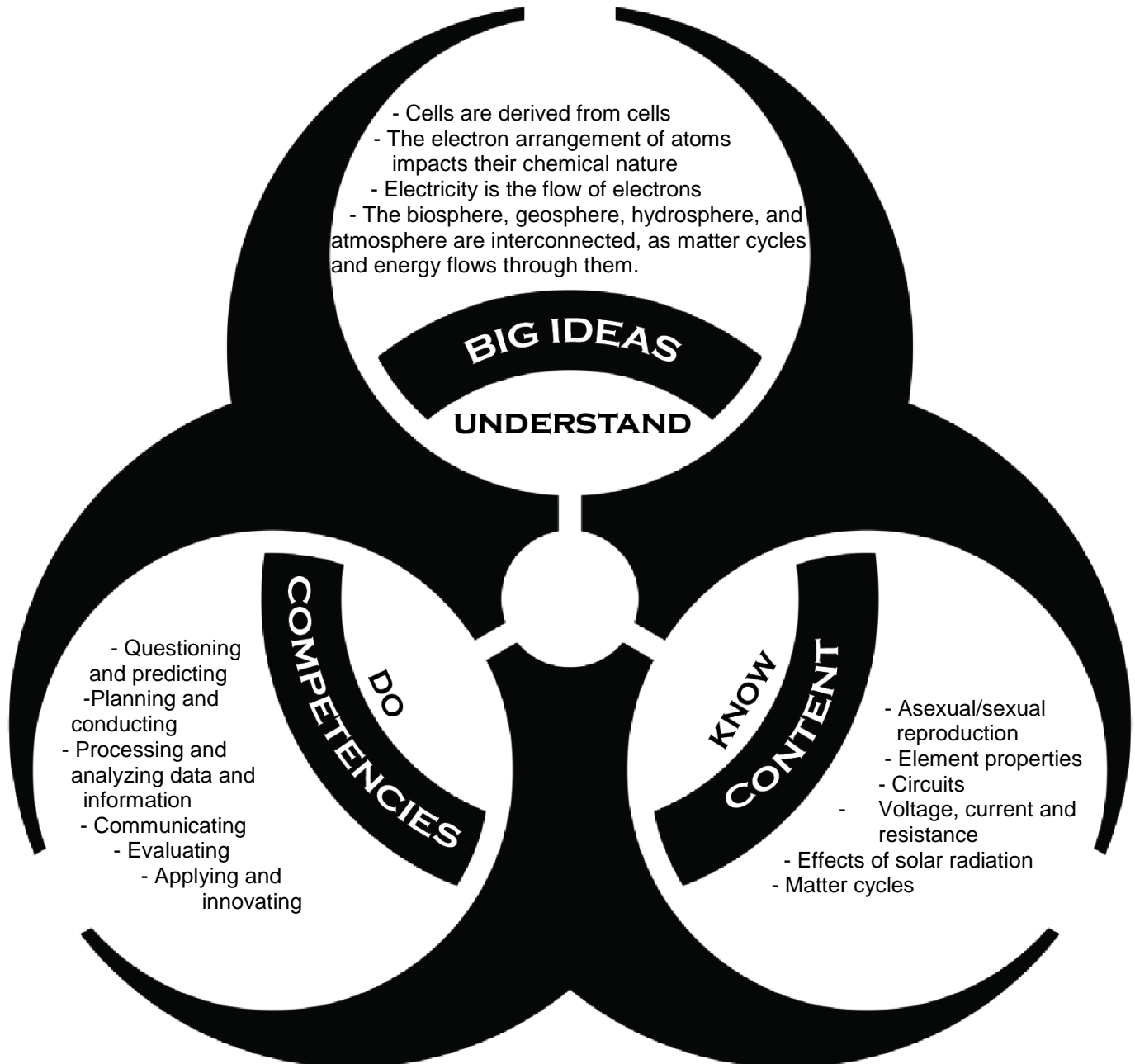
Objective

To develop the attitudes, skills, and knowledge necessary for scientific literacy. To practice communicating scientifically, thinking creatively, and acting with personal and social responsibility.



Course Description

For a detailed breakdown of B.C.'s new curriculum "Building Student Success" please refer to the Ministry website @ curriculum.gov.bc.ca.



Classroom Responsibilities

Successful students...



- ☑ Attend class daily.
- ☑ Arrive on time and are prepared to participate bringing the required materials.
- ☑ Actively participate in lessons and use class time constructively.
- ☑ Complete all assignments, to the best of their ability, and submit them on time.
- ☑ Respect a working and learning environment for both staff and students.
- ☑ Practice safe lab procedures to maintain personal and peer safety.
- ☑ **Use personal electronic devices responsibly and respectfully.**

Resource Materials

Three Ring Binder, Lined Paper, Dividers, Pencil Case, Scientific Calculator, Pencils, Eraser, Pens, Ruler (15 cm), Scissors, Pencil Crayons or Markers, and Glue Stick

Attendance

Daily attendance is required. However, if you are absent, it is your responsibility to make up missed work. Should you be absent on the day of an assessment or evaluation, please have your parents/guardians notify the school of your absence and your reason (via a telephone message @ 604-903-3314) as soon as possible. Arrangements may then be made to write the test or submit the project, in class, upon the day of your return. Patterns of absence may result in a failing grade.

Assessment and Evaluation

The work of students will be evaluated in a variety of ways:

- *Formative assessment* will be used to monitor student learning in order to modify teaching and learning strategies with the goal of improving student mastery.
- *Summative assessment* will be used to evaluate skill acquisition, student learning and mastery of specific content areas in order to summarize student development at a particular time.
- *Performance based assessment* uses a set of criteria that require students to demonstrate their knowledge and skills, including the manner in which they solve problems. Performance based assessment will be used to measure how well students can apply what they know, often to real-world situations.



The weighting of each science unit will be roughly equal.

Assignment completion, ongoing study and review, and an organized notebook are crucial to success in Science 9.

Students and parents/guardians, please sign below to acknowledge that you have read and understand the scope of this course and the responsibilities associated with it.

(Student Printed Name)

(Parent/ Guardian Printed Name)

(Student Signature)

(Parent/ Guardian Signature)

(Parent email)