

Planning 11

Course Outline

The aim of Planning 11 course is to enable students to develop the skills they need to become self-directed individuals who set goals, make thoughtful decisions, and take responsibility for pursuing their goals throughout life. The course will continue to guide students along their personal path to meaningful future studies and career paths by emphasizing learning standards that rely on an promote self-assessment, reflection, healthy choices for a balanced life and essential career and employment skills.

KEY LEARNING OUTCOMES

Intellectual Development:

- Understand how developing and emerging competencies/skills are relevant to life after high school.
- Continue to develop the ability to think critically and to solve problems, to use information to develop own opinions, and to make sound judgments and decisions.

Human and Social Development:

Students will continue to examine and demonstrate the importance of acquiring the knowledge /skills and competencies to:

- Develop positive habits needed to be physically and emotionally healthy.
- Become socially responsible citizens, respecting diversity and the rights of others.
- Contribute to the broader community and participate in improving their own and others quality of life
- Develop a positive understanding of self that promotes self-confidence and self-respect.
- Demonstrate the reflective decision making process through active participation in classroom activities and discussions.

Career Development:

- Develop the knowledge, skills and self-confidence to pursue future pathways.
- Acquire the attitude to be self-directed, life-long learners, able to set individual short and long term goals, demonstrate initiative and responsibility in pursuing those goals in school, at home, at work and in the community.
- Continue to examine and explore career pathways appropriate to likes, interests, skills and knowledge, and continue to demonstrate the skills of working safely, effectively, individually and collaboratively.
- Learn the skills to present confidently and proudly to school and wider community and develop good financial sense to assist them in managing life goals.

COURSE CONTENT

- Demonstrate preparedness for the application process to work, post-secondary programs and/or training, volunteer programs, through resume writing, cover/thank you letters, letters of introduction and interviewing/presentation skills
- Participate in career related activities that are outside of the school setting. (eg. Work Experience, Job Shadowing, Job Fairs, Seminars, Open Houses, Workshops)
- Re-assess generic skills that are transferable to the world of work, other experiences and environments
- Re-assess and corroborate, through continued career research and self-assessment, the choices made in student's transition plans
- Describe how values, skills and attitudes connect to their successful transition to life after high school
- Revise and finalize individual transition plans in relation to career focus area
- Demonstrate understanding of the use of credit, debit, interest and investments in the financial world
- Research and analyze costs in relation to their post-secondary plans, whether it be education and/or training, traveling or working

Presentation Skills: Presenting yourself

- Demonstrate and practice communication, organizational, and presentation skills
- Articulate, through presentation, skills in presenting oneself that are transferable to the world after high school
- Present an accurate profile of self on paper including: resume, cover letter, thank you letter, letter of introduction and reference letter

Instructional Strategies:

Instructional components of the course may include: discussion (large and small group), guest speakers, student presentations, videos, computer research/exploration, demonstrations, group activities, interactive exercises and self-directed projects.

Assessment and Evaluation:

Various evaluative tools will be utilized throughout Planning 11 including: projects and assignments, discussion, presentations, group work activities, teacher observation, self-evaluations, tests, and quizzes.

Marks Assignment:

- Goal Setting, Planning and Preparing
- Presentation Skills: Presenting yourself
- Social Responsibility

Final evaluation is based on the following:

- 80% - Assignments
- 20% - class presentations