



Argyle 2023- 2024 Philosophy 12 Semester 2 Course Outline

Subject: Philosophy
Room: Room 149

Grade: 11-12

Teacher: Mr. Perrin

Teacher Contact: cperrin@sd44.ca

Welcome to **Philosophy 12!** The objective of this course is to investigate, inquire, discuss, and interpret the following big ideas from the [New BC Curriculum](#):

1. Philosophy is a discipline that examines the fundamental nature of knowledge, reality, and existence.
2. Philosophy provides tools for investigating meaning and fostering understanding of different ways of thinking.
3. Examining questions in philosophy allows people to question their assumptions and better understand their own beliefs.
4. While philosophical questions often examine issues with no definitive answers, logic and reasoned arguments can show which answers have more or less value.

Course Content:

Philosophy 12 at Argyle is designed to be an intellectually stimulating survey course around Philosophy, challenging students to think outside the box. As a result, students will get the opportunity to explore a broad range of questions, ranging from Epistemological questions like "Can we actually know anything?" to Metaphysical questions like "do humans actually have free will?" The beauty of this course is that students get to focus much of our time discussing how the different concepts learned both affect and apply to their everyday lives. All you need to be successful in this class is an ability to think critically, communicate your ideas, and work hard!

Course Topics:

1. *Logic and Philosophical Methods*
2. *Metaphysics:*
 - a. *Freewill*
 - b. *Personal Identity*
 - c. *Existentialism and Nihilism*
3. *Epistemology - Descartes and Locke*
4. *Ethics*
 - a. *Normative ethical frameworks*
 - b. *Thought experiments*
5. *Social and Political Philosophy - The Social Contract*
6. *Ethics Bowl Final Assignment*

Evaluation: This course is heavily discussion based - requiring students to be comfortable regularly speaking in class, and keep up with course readings. Students are evaluated on an ongoing basis. Student's marks are based on a combination of in-class discussions, quizzes, projects, debates, ethics bowls and classroom activities. All submitted work that is graded is combined and will be counted towards final marks. Each student has the ability to be successful in this course; in most cases, success is simply a choice and involves a sincere effort. For each major assessment, rubrics will be provided to help you clearly understand how marks will be awarded. **Each assessment should be viewed as an opportunity to show me what you know.**

Mark Breakdown:

- | | |
|--|-------------|
| • Major Assessments | 75% |
| • Quality and Professionalism of classroom discussion contributions / class work | 25% |
| Total | 100% |



Tutorial Times: I will be offering Socials tutorials every day from 8:31-9:10 am. I HIGHLY RECOMMEND that students get in the habit of frequently attending these as they can be used to receive extra help, work on projects with classmates, or complete homework with help available if needed.

Class Resources: While most of the classroom resources will be presented in class through lectures and handouts, we will also be using *The Philosophy Book* and a free online digital textbook from OpenStax called *Introduction to Philosophy*. You can download a free copy of the textbook or use it online through their website. See website for details: <https://openstax.org/details/books/introduction-philosophy>

MS Teams This class will use Microsoft Teams as a digital platform for communicating key information, assignments, and resources to students. It is important that students regular check MS teams to make sure they are up to date. MS teams is used to support in-person learning, not to replace it, and attendance in class remains crucial to success.

Policies and Procedures: **Cell phones are not allowed in class.** They may only be used during in-class independent work, after asking Mr. Perrin for permission. Students are expected to behave maturely, respecting themselves, others, and the learning environment, while abiding by Argyle's Code of Conduct at all times. Please do not damage the property of others or use it without prior permission. Much of what we learn comes from our experiences in the classroom, so it is important that students attend. **If a class is missed, it is up to the student to make up work and catch up with the rest of the class.** Classmates should be your first point of contact for catching up, followed by me if more help is required. **Attending flex is key to catching up on missed classes.** The teacher's permission is needed to leave the classroom one at a time. It is important that the teacher knows exactly where everyone is in case of an emergency. Return to class promptly.

Cheating and plagiarism: Any form of cheating is a serious offenses, whether it be looking at someone else's test, copying and pasting, or pretending other people's ideas are your own (no citation used). Handing in work using CHAT GPT is cheating and will not be tolerated in this class. I will be actively looking to ensure CHAT GPT is not being used in assignments this year and ask you in advance to not use this platform as it is academically dishonest. Students who choose to cheat will not receive any credit for their work and their marks will be negatively effected. Please do not cheat and seek out help instead if you are struggling.

Mr. Perrin's Expectations:

- RESPECT. RESPECT. RESPECT.
- Always come prepared with all your materials! (binder, pens, pencils. Etc.)
- Work to EXCEED the posted criteria
- Complete assignments and homework ON TIME
- **Participate in class discussions, build of classmates ideas, and encourage and support others to do so to! (it's possible to talk too much ☺)**
- Attend all major assignments (and communicate early if not possible to make one i.e. emergency) - Rewrites will always involve more writing and different questions

Assignment Criteria:

Criteria will be developed with students and explained prior to work beginning on any major assignment. This will allow for greater understanding, clarity and ownership of assignments resulting in higher achievement and embedded knowledge. Specific requirements for each project will be given upon its assignment. However, the general expectation for all work is as follows:

- **First and last name** written in the top right corner of your page
- **Course and block** written below your name
- **Date** written below your course and block
- **Title** centered and underlined
- **Double space** everything
- Write neatly, or type using **12 font**