



Language Strategies 10/11

Course Outline

Mrs. Sandberg

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### Course Synopsis:

Through Language Strategies 10, students will develop academic language and extend the English language skills needed to be more successful in academic courses. The course builds students' writing, speaking, listening, and reading competencies by introducing them to a variety of text genres, registers, structures, forms, and styles. Language Strategies 10 is designed for English Language Learners expanding and consolidating their language.

### Big Ideas:

- A belief in one's abilities enables growth
- Language is expressed and received differently based on cultural contexts
- Text deepens our understanding of diverse ideas, identity, others and the world.
- Effective communication comes from an awareness of language
- Learning strategies provide greater access to academic success

### Curricular Competencies:

Students are expected to do the following:

#### Reading

- identify keywords in text and apply reading strategies to find meaning
- connect, summarize, infer, predict, evaluate, and comprehend most reading materials
- connect reading material to personal experiences (via discussions, debates, persuasive writing, research)
- appreciate reading and being read to for information and pleasure
- develop a repertoire of strategies to aid comprehension

#### Listening

- understand colloquial expressions, idioms, figurative language, and
- academic language within context
- display active listening
- interpret, analyze, and evaluate oral and media presentations
- - understand meaning through voice, tone, and intonation

- - take notes and summarize oral content

### **Speaking**

- use varied vocabulary, including content-specific language, colloquial, idiomatic and figurative language appropriately in various social settings
- approximate English discourse patterns
- pronounce words correctly to improve clear communication
- make content-based presentations
- participate in discussions and orally support opinions or beliefs
- participate in problem-solving activities

### **Writing and Representing**

- respond to text in personal, creative, and critical ways
- use writing strategies to plan, develop, and create meaningful texts for a variety of genres
- express and support an opinion with evidence
- use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context
- develop voice in writing - appropriate word choice and usage according to text genre
- use information ethically
- exhibit less evidence of literal translation in L2 output

### **Expectations:**

- Regular attendance and punctuality are essential
- Participation in all class activities including class discussions, homework, small group work, etc., is required.
- All assignments must be submitted to complete the course. Students are responsible for any work missed.
- Plagiarism is unacceptable. All work submitted must be your own.
- Students must speak English to the best of their ability
- Cell phones can only be used with teacher permission

### **Assessment:**

Marks will be based on quizzes, assignments, tests, projects, class participation and final exam.

### **Extra Help:**

Extra help is available before school during flex time from 8:30 – 9:10 in room 195.