

Course Outline:
Career Life Connections 12

Career Life Connections 12 is a 4-credit course required for graduation.

Class materials will be posted every Wednesday *virtually* during Flex time on Microsoft Teams. Students will use the MyBlueprint website and Microsoft Teams to access work and information related to this course. Students access MyBlueprint through the district portal. Students will submit their assignments to their assigned teacher for assessment. All instructors may be presenting information to all classes. However, students will only submit work to their assigned teacher. Some assignments may differ teacher to teacher.

Instructors: Ms. Dash, Ms. Malone, Ms. Sigurdsson, Ms. Peers (Mrs. White Semester 1), Mr. Shaw

Tutorial Hours: By appointment through Teams

What is Career Life Connections?

Career Life Connections 12 is a 4-credit course required for graduation. Students will usually meet once a week from September to April. Students that have not completed their course work will continue to meet until they have finished all their course work. In Career Life Connections 12, students are expected to reflect on their knowledge and abilities, and plan for life after graduation by collecting evidence of their achievements according to the following five Big Ideas:

- Career-life development includes ongoing cycles of exploring, planning, reflecting, adapting, and deciding.
- Career-life decisions influence and are influenced by internal and external factors, including local and global trends.
- Engaging in networks and reciprocal relationships can guide and broaden career-life awareness and options.
- A sense of purpose and career-life balance support well-being.
- Lifelong learning and active citizenship foster career-life opportunities for people and communities

Career Life Connections will culminate with students designing, assembling and presenting their Capstone Project in the middle of April 2021. Final date TBD. Final format TBD.

Curricular Competencies

The Career Education curriculum contributes to students' development as educated citizens through the achievement of the following competencies. Students are expected to:

Examine

- Recognize personal worldviews and perspectives, and consider their influence on values, actions, and preferred futures
- Analyze internal and external factors to inform personal career-life choices for post-graduation planning
- Assess personal transferable skills, and identify strengths and those skills that require further refinement
- Explore and evaluate personal strategies, including social, physical, and financial, to maintain well-being

Interact

- Collaborate with a mentor to inform career-life development and exploration
- Engage with personal, education, and employment networks to cultivate post-graduation resources and social capital
- Create and critique personal and public profiles for self-advocacy and marketing purposes
- Demonstrate and reflect on inclusive, respectful, and safe interactions in multiple career-life contexts

Experience

- Explore possibilities for preferred personal and education/employment futures, using creative and innovative thinking
- Identify and apply preferred approaches to learning for ongoing career-life development and self-advocacy
- Engage in, reflect on, and evaluate career-life exploration

Share

- Reflect on experiences in school and out of school, assess development in the Core Competencies, and share highlights of their learning journey in Communication, Critical Thinking and Personal & Social Responsibility
- Design, assemble, and present a capstone project

Evaluation

Assignments: 80%

Capstone Presentation 20%

Course Expectations

Students are expected to submit all assignments by the Due Date.