Argyle Secondary School



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Accounting 11 Course Outline

Teacher: Mrs. Almeida Email: jalmeida@sd44.ca Mr. Turner mturner@sd44.ca

2020/2021 Room: 210 Quarter 1: Period 1

Please refer to the new curriculum on the Ministry of Education website: https://curriculum.gov.bc.ca/curriculum/adst/11/accounting

Big Ideas:

- Services and products can be designed through consultation and collaboration.
- Financial literacy promotes sound and effective business design.
- Tools and technologies can be adapted for specific purposes.

General Learning Outcomes:

It is expected that students will:

- develop and understand basic accounting skills: accounts, balance sheets, income statements, and other financial reports
- learn the accounting cycle, journals, ledgers and trial balance
- learn how to post, prepare financial statements, open and close accounts
- describe the financial status of a company by analyzing their financial statements
- learn the practical skills of preparing a basic income tax and benefit return
- develop financial literacy skills and knowledge to help manage money and make better financial decisions

Course Content:

During the school year, it is expected that the following will be addressed (but not limited to):

- Accounting and Business
- The Balance Sheet
- Analyzing Changes in Financial Position
- The Simple Ledger

- The Expanded Ledger: Revenue, Expense and Drawings
- The Journal and Source Documents
- Posting
- The Work Sheet and Formal Financial Statements

Materials Needed:

- A sturdy 2 or 3 inch ring binder
- Calculator
- Textbook: Prentice Hall Accounting 1- 7th Edition
- Paper, eraser, pens and pencils
- USB flash drive (recommended)

Assessment and Evaluation:

The following are some of the assessment and evaluation strategies that might be used:

• workbook, assignments, worksheets

• tests and quizzes

• group work • participation

Marks Assignment:

TYPE PERCENTAGES

Chapter Tests and Quizzes50%Assignments & Projects40%Homework10%