



A Year in Review 2020/21 School Year

The Educated Citizen



Live a Good Life Make a Good Living

Goals of Public Schooling

School District Priorities

Intellectual Development Intellectual

Inclusive

Education



Career

Development

8 8 Human and Social Development

Innovative

Instruction

Career Development

Social

Emotional

Learning



Social Emotional

Learning

50 teachers represent

133 teachers were

actively involved in the

∼30 teachers were involved in the Secondary Teacher

Leader Network

Elementary Network

new training sessions

representing

Adult Wellness

Innovative Instruction

>300 teachers participated in over 20 online professional

21 schools adopted

the Early Literacy

Assessment tool

learning sessions

schools completed

online course

the Harvard University

Making Thinking Visible

Trauma

Compassionate Schools

new pages on SEL & Mental Health website

99 schools teaching SEI 44 intentionally using Second Step:

6 Secondary Wellness Teams

classrooms

SEL and Mental Health Team members

district-level

52 Compassionate Schools schools who understand the 600 posters (in French and English)

introduced to all staff and

displayed in schools

Indigenous Education •

87% (grad rate)

of Indigenous

learners returned

>45 professional development opportunities

offered to staff

schools/centres participated in Downie Wenjack Legacy Schools Project

self-identified

Indigenous students

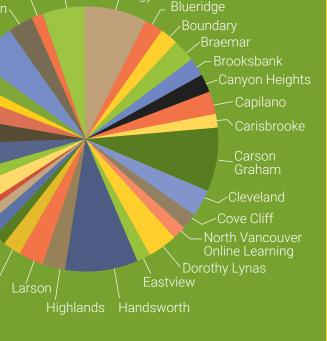
students enrolled in Youth Work in Trades (apprenticeships)

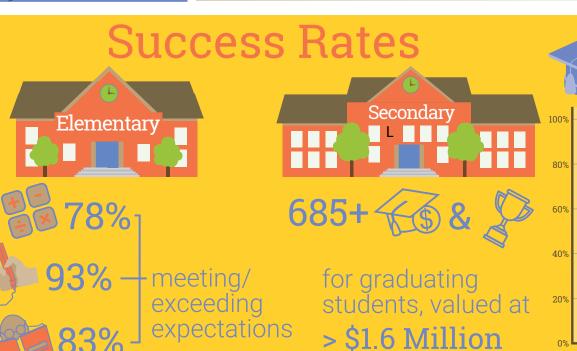
to in-class instruction

Enrolment Rates

Montroyal

total enrolment 15,713





importance of *sense of*

belonging for children and youth

