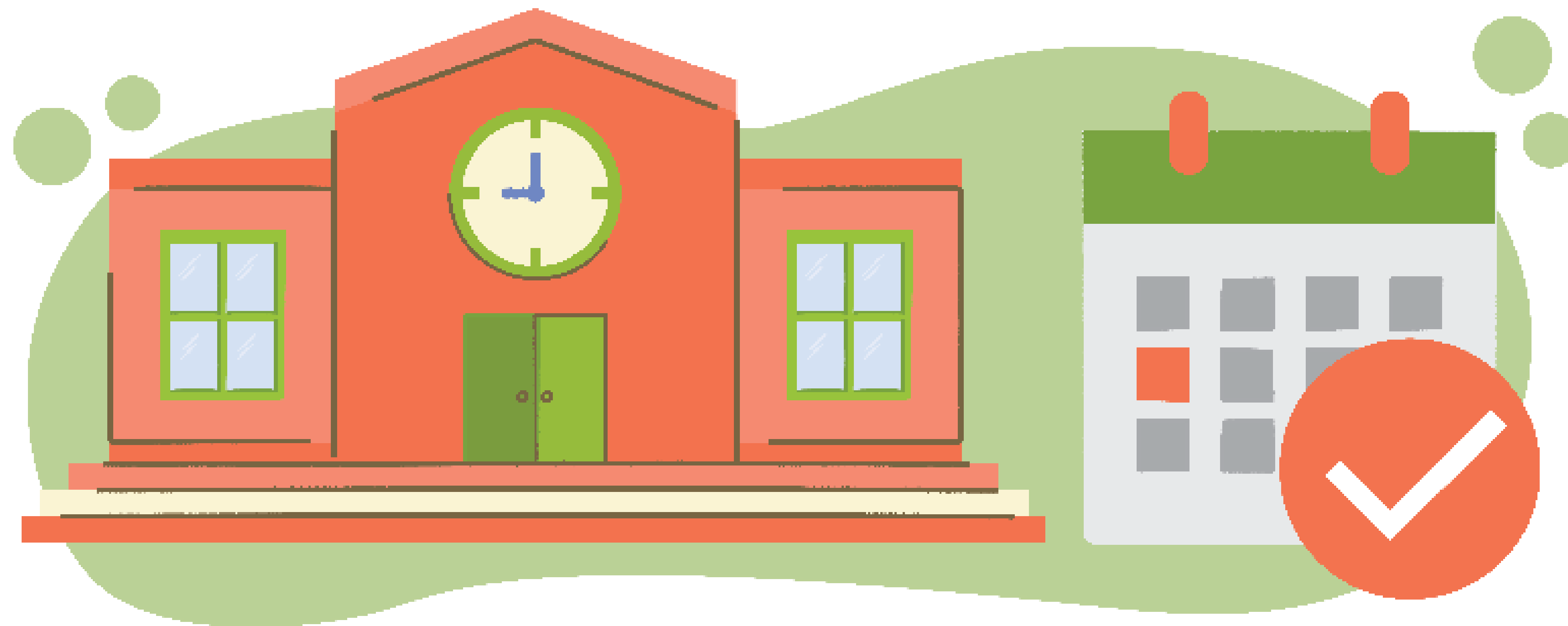


Catchment Review Open House



Wednesday, May 14, 2025
6:30 - 8:30 p.m.

Welcome

Thank you for joining us to learn about the North Vancouver School District's catchment review as prompted by the new elementary school set to open in the Cloverley neighbourhood for the 2026/27 school year.

Land Acknowledgement

We acknowledge and thank the Coast Salish people, upon whose traditional territory the North Vancouver School District resides. We express our gratitude to the Skwxwú7mesh Nation and Tsleil-Waututh Nation, and we value the opportunity to learn, live and share educational experiences on this traditional territory.



Respectful gathering spaces

The North Vancouver School District is committed to creating an inclusive, safe and welcoming environment for all.

We are committed to listening carefully to understand concerns and respond to questions.

However, we will not condone language or behaviours that are disrespectful, harmful, confrontational and/or intimidating.



About the school district

The North Vancouver School District (NVSD) provides world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to learn, share, and grow.

Through 25 elementary schools, 7 secondary schools and North Vancouver Online Learning, we offer over 16,400 students and 2,600 staff a welcoming, safe and inclusive culture, and a learning environment based on shared values of trust, respect, responsibility and collaboration.

The NVSD's student population includes approximately 640 self-identified Indigenous students; 1,600 English Language Learners; and 2,600 students with special needs in accordance with the Ministry of Education and Child Care policy and guidelines.

With our focus on creating Vibrant Learning Communities, a progressive approach to instruction and assessment, a firm belief in inclusive education, advocacy for Indigenizing teaching and learning, and an emphasis on social emotional learning, the NVSD is the natural place to learn, share, grow and thrive.

New elementary school in the Cloverley neighbourhood

Capacity & Scope

- Total capacity → 585 students*
 - ◆ 60 Kindergarten
 - ◆ 525 Grades 1 to 7

*Cloverley Elementary, built in 1962, had a capacity for 265 students. The new school's capacity will be almost 2.5 times that.

Project Budget → \$64M funding

Construction Highlights

- Greenhouse gas reduction measures
- Mass timber construction
- Neighbourhood Learning Centre (NLC)

Neighbourhood Learning Centre (NLC)

Included within the funding provided by the Ministry of Education and Child Care

- Capacity for 50 before and after school care spaces
- During school hours → instructional use
- Two spaces with kitchen and storage

Child Care

Funded separately by the BC Child Care New Spaces Fund and \$3.5M City of North Vancouver contribution

- Two dedicated spaces → 37 spaces
 - ◆ 12 infant/toddler
 - ◆ 25 for ages 30 to 60 months

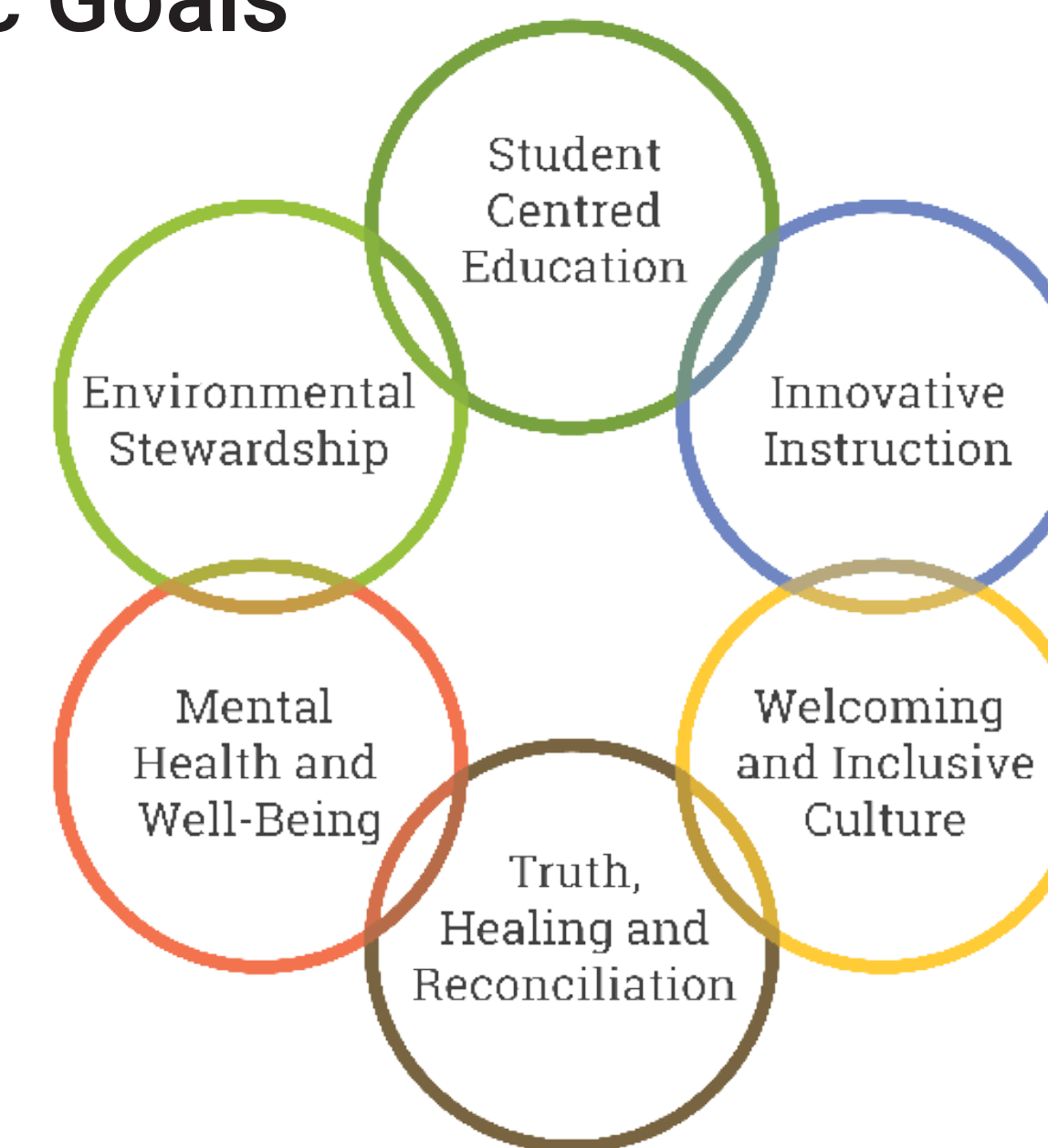
Design principles

The North Vancouver School District is committed to making decisions that align with our vision, values, strategic goals and school design principles. Guidance and decision making is provided through the school district's Core Committee, Steering Committee, School Design Input Team, Indigenous and Equity Education Committee, Crime Prevention Through Environmental Design Committee, Inclusive Education Committee and staff with expertise in sustainability, maintenance, technology, etc.

Principles:

- Maximum flexibility and adaptability for today and the future
- Healthy, sustainable and accessible environment
- School community connections
- Connections to the wider community
- Professional support

Strategic Goals



Building Perspectives



New elementary school in the Cloverley neighbourhood
North Vancouver School District | Public Information Meeting | January 17, 2024

***Super Natural Eye* at the new elementary school**

The North Vancouver School District and Artist for Kids are pleased to announce the permanent installation of *Super Natural Eye* at the new elementary school in the Cloverley neighbourhood.

Created by artists KWÍKWI: Lauren Brevner and James Nexw’Kalus-Xwalacktun Harry, *Super Natural Eye* was first exhibited in their exhibition *The Seventh* at Or Gallery (2023–2024), curated by Jenn Jackson.

Inspired by the birth of the artists’ daughter, which marked the seventh generation since European contact, the sculpture reflects intergenerational healing and transformation.

Guided by teachings from elders and knowledge keepers, and drawing from the visual language of the Salish Eye, this work honours stories of the land, the past and future, and the powerful symbolism of the Thunderbird’s seven feathers. Its charred cedar-inspired surface evokes natural cycles of fire, destruction, and renewal.



Installation view of *Super Natural Eye* at Or Gallery.
Photo by Blaine Campbell.

About KWÍKWI and Artists for Kids

KWÍKWI is the collaborative duo of **James Nexw’Kalus-Xwalacktun Harry** and **Lauren Brevner**. James, of the Skwxwú7mesh Nation, creates work rooted in Coast Salish design and contemporary cultural resurgence. Lauren’s practice explores matriarchal influence and her Japanese-Trinidadian heritage through mixed media and public art.

The permanent installation of *Super Natural Eye* is made possible through **Artists for Kids**, the acclaimed art education program operated by the North Vancouver School District.

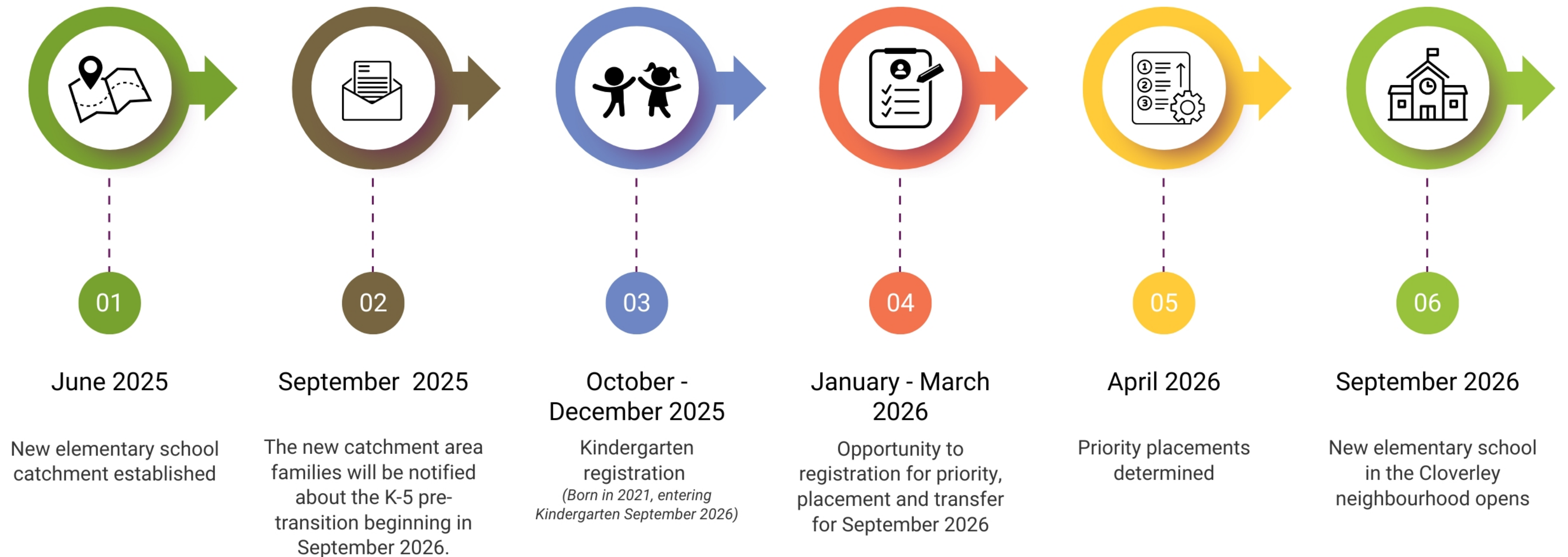
Since 1989, Artists for Kids has worked with Canada’s leading contemporary artists to build a unique collection of limited edition prints, with proceeds supporting youth programs, exhibitions, and artist residencies.

Two new limited editions by Lauren Brevner and James Harry will directly fund the acquisition of *Super Natural Eye*. Generously donated by the artists, these editions will be released in September 2025 and 2026.



Lauren, James and their daughter, Hana.
Photo by Mirae Campbell.

Opening of the new elementary school: Timeline



New elementary school: Next steps

Follow the new elementary school's progress by visiting the Capital Plan & Projects section of our website.

Future considerations will involve:

- **School name.** The naming or renaming of the school will be decided by the Board of Education following consultation with education partner groups, including local community members, and in accordance with:
 - ◆ Policy 807: Naming of Facilities and Parts of Facilities; or
 - ◆ Policy 808: Re-naming of Facilities and Parts of Facilities

Questions or comments?

For information, please visit www.sd44.ca.



Catchment review



School catchments are the areas around a school that determine which school students have priority to attend. The establishment of catchments is a statutory requirement. Their primary purpose is to ensure an equitable distribution of students among schools within a school district, enabling effective resource management and parental choice in enrolment decisions. School catchments also support the concept of neighbourhood schools and foster a sense of community.

The North Vancouver School District (NVSD) is opening a new elementary school in the Cloverley neighbourhood. As part of the preparation and planning for the opening in September 2026, the NVSD must establish a school catchment.

The new catchment will potentially impact existing catchments for Ridgeway, Brooksbank, Queensbury, and Queen Mary elementary schools. The new catchment is an opportunity to address space pressures in these communities, reduce the reliance on portable classrooms, and plan for future growth and development.

The catchment review will be completed by June 2025.

Catchment review consultation

Planning for a new
elementary school in
September 2026

Join the
conversation

Survey open:
April 3 to 24,
2025



Catchment
review

Catchment review online survey: Demographics

Through the survey, we heard from 602 respondents.

Of these respondents:

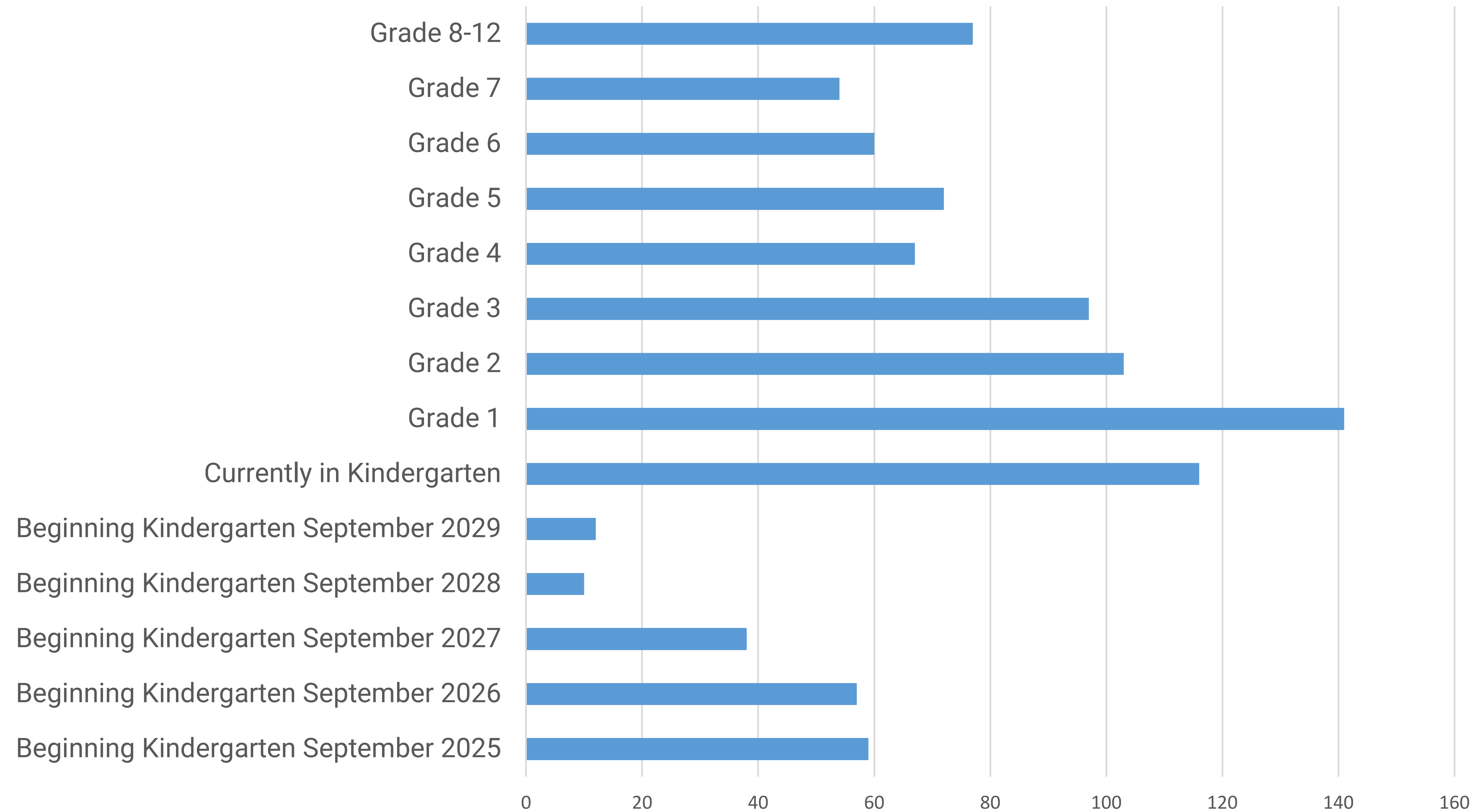
- 462 live in the City of North Vancouver
- 137 live in the District of North Vancouver
- 2 live in West Vancouver
- 1 lives outside of the North Shore



Over 80% of respondents identified as a family member of a current NVSD student.

Catchment review online survey: Demographics

Respondents identified what grade(s) their child(ren) is/are in this school year.



Catchment review online survey: Demographics

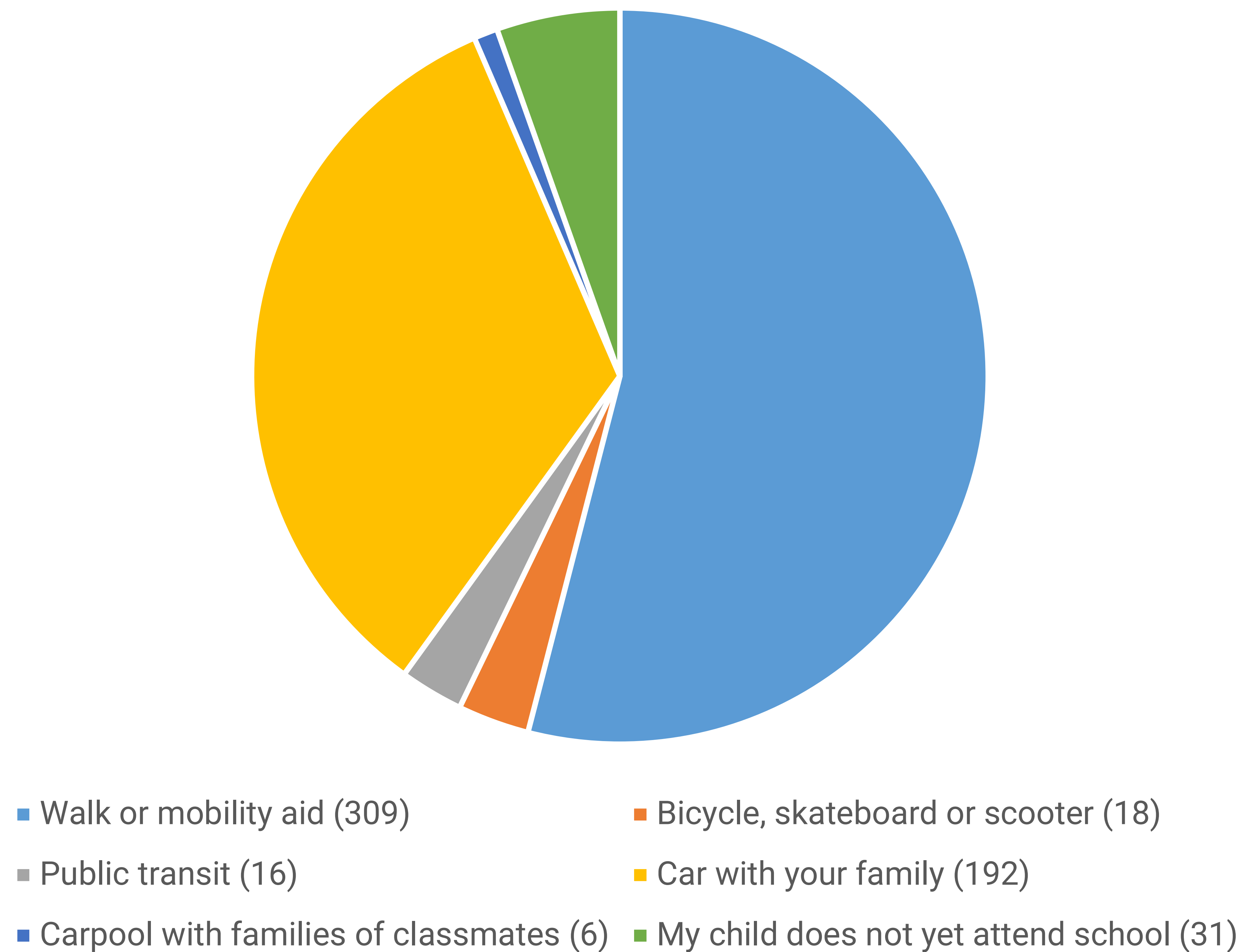
Respondents identified which school community they currently belong to. The majority of respondents were from:

- Brooksbank Elementary (118)
- Queen Mary Community Elementary (81)
- Queensbury Elementary (85)
- Ridgeway Elementary (197)



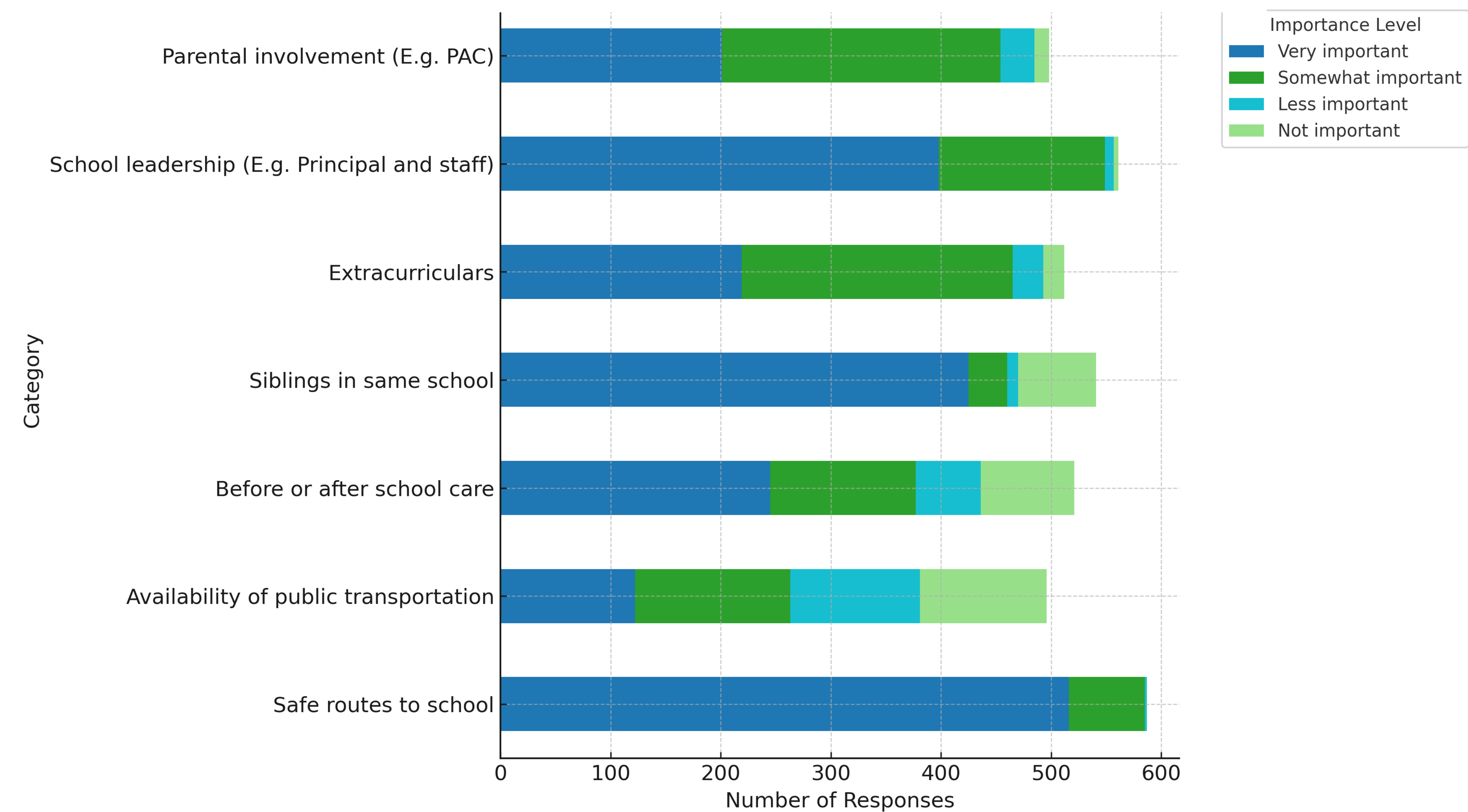
Catchment review online survey: Travel to school

Respondents identified their primary means of travelling to school.



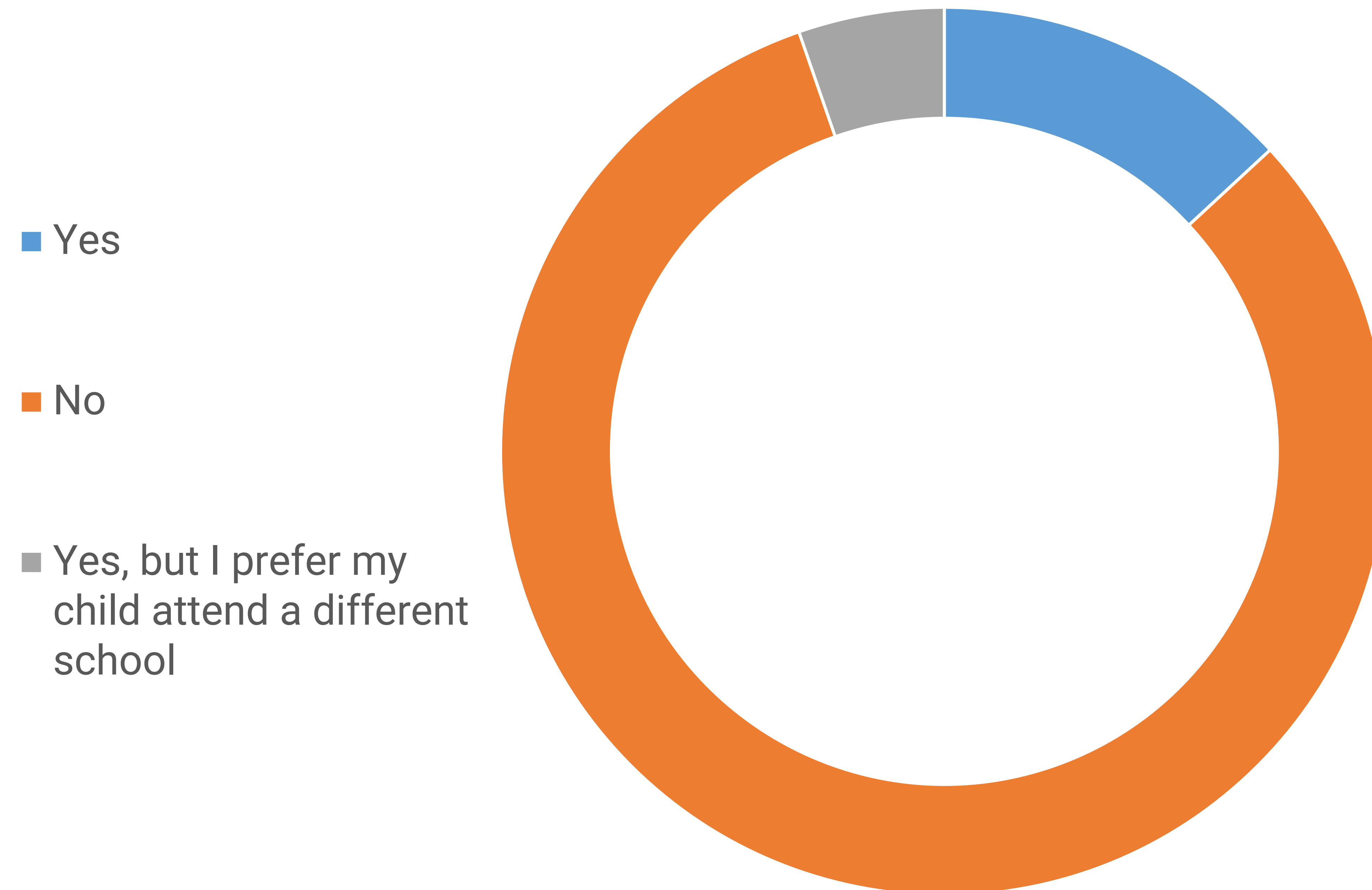
Catchment review online survey: Considerations

The following seven (7) options are the NVSD’s main considerations when reviewing catchment changes. To help us understand what they felt is the most important, respondents ranked their priority considerations from 1-7, with 1 being most important.



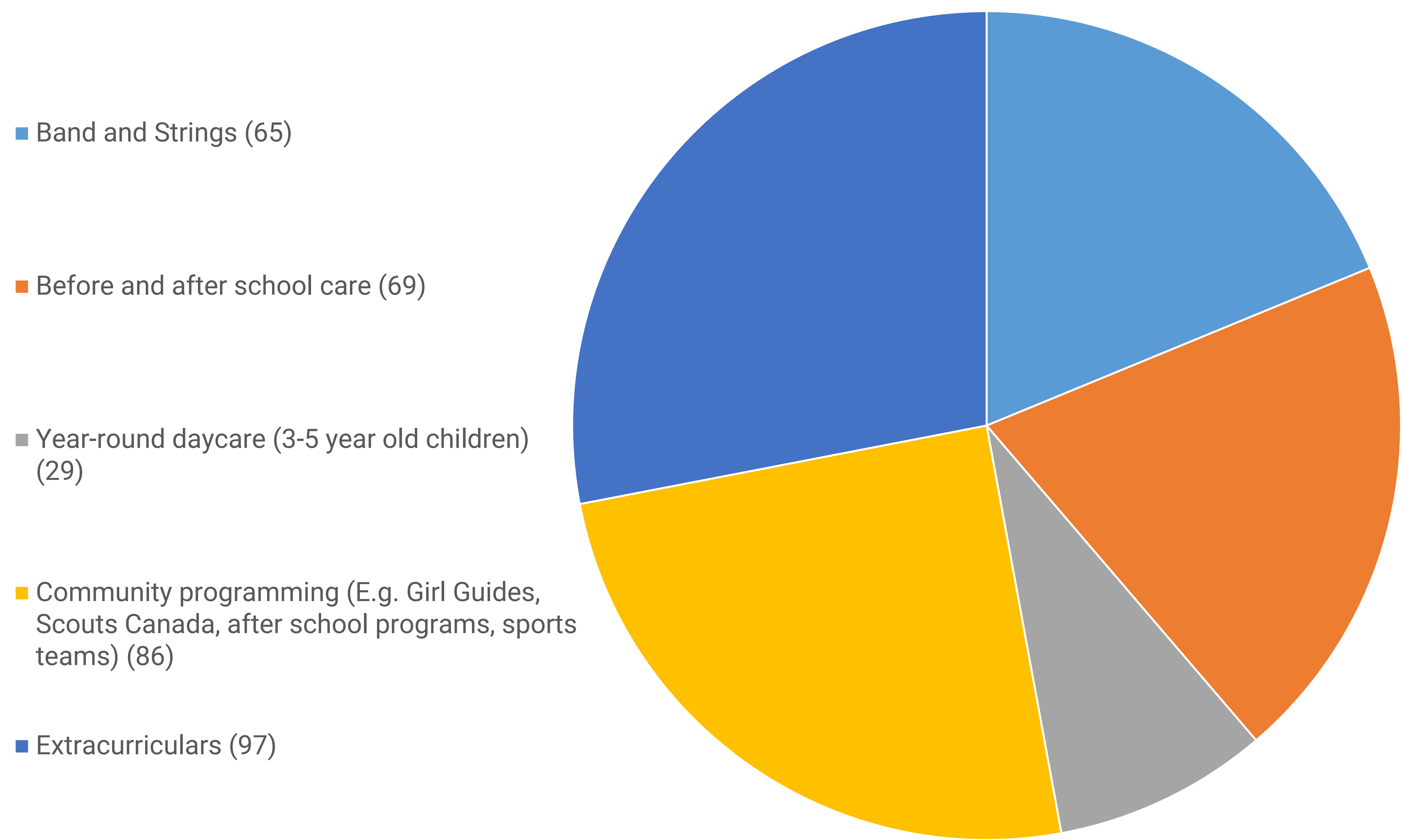
Catchment review online survey: Considerations

Respondents were asked if they anticipated their child(ren) might attend the new elementary school in the Cloverley neighbourhood.



Catchment review online survey: Considerations

Respondents identified programs of interest for the new elementary school in the Cloverley neighbourhood.



Catchment review online survey: Considerations

Respondents were asked: "When you think of a healthy and vibrant school community what do you hope for?"

Kids and Neighbours knowing each other, and kids spending time together, biking, walking, playing near by park.

Positive leadership, family involvement, diversity and inclusion, sense of belonging and community.

A community where safety and inclusion are a primary focus. Fun activities and structures to promote outdoor play and exercise.

Kind and caring environment sustained by teachers and students alike.

Teachers happy to come to work and children happy to come to school! Definitely siblings in same school.

Strong community ties, good collaboration between parents & staff, robust teacher involvement & collaboration, extracurriculars for kids.

Well resourced school and staff with a focus on helping students excel.

A lot of laughter and learning.

A space where all are welcome - but also a space that is not over crowded.

Is where everyone feels safe, included, supported, and inspired to grow together.

Safe journey/route to school, welcoming to all school community members, nurturing teachers and leadership, emphasis on social emotional wellbeing and good outdoor play space.

Welcoming, inclusive, outdoor learning spaces, accessible, flexible learning spaces, appropriate resources.

I hope my child will find their school to be a safe, relaxing, and engaging environment, and that they will maintain enthusiasm for attending throughout the day.

A space where children's various needs and interests are nurtured and have an opportunity for growth.

After school care availability and strong parent participation. Safety of kids in and around school.

Welcoming and inclusive community committed to ensuring each child reaches their potential and contributes positively to the community.

I hope for a school that is both creative and safe, with a diverse team of staff and a principal who represent the community's values.

ways for parents/families to connect to form relationships, many different opportunities for students to find success, caring and qualified staff.

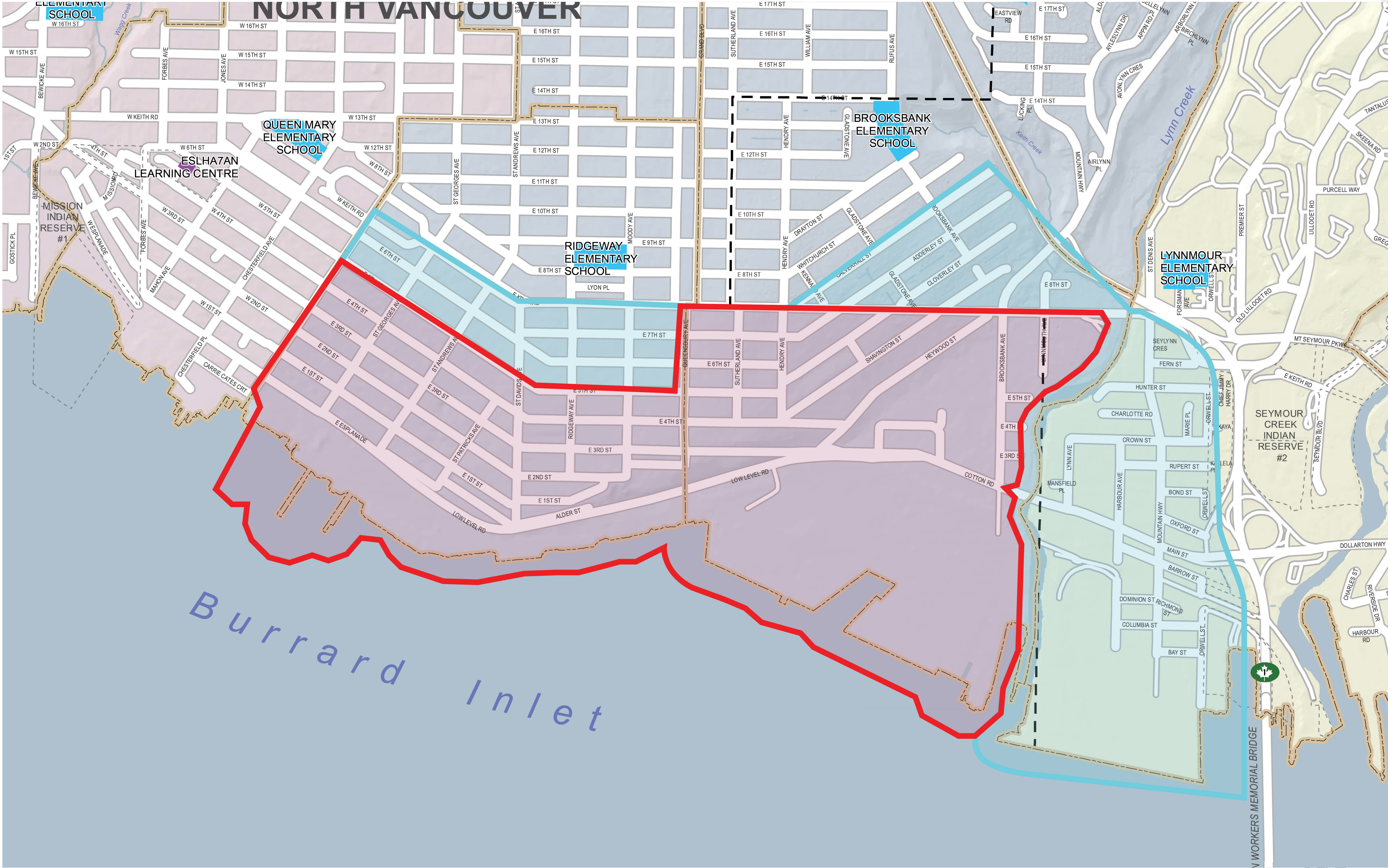
Area studied for consideration of new catchment



New catchment: Option A



- Red overlay: Catchment Option
- Blue Overlay: Study Area



New catchment: Option B

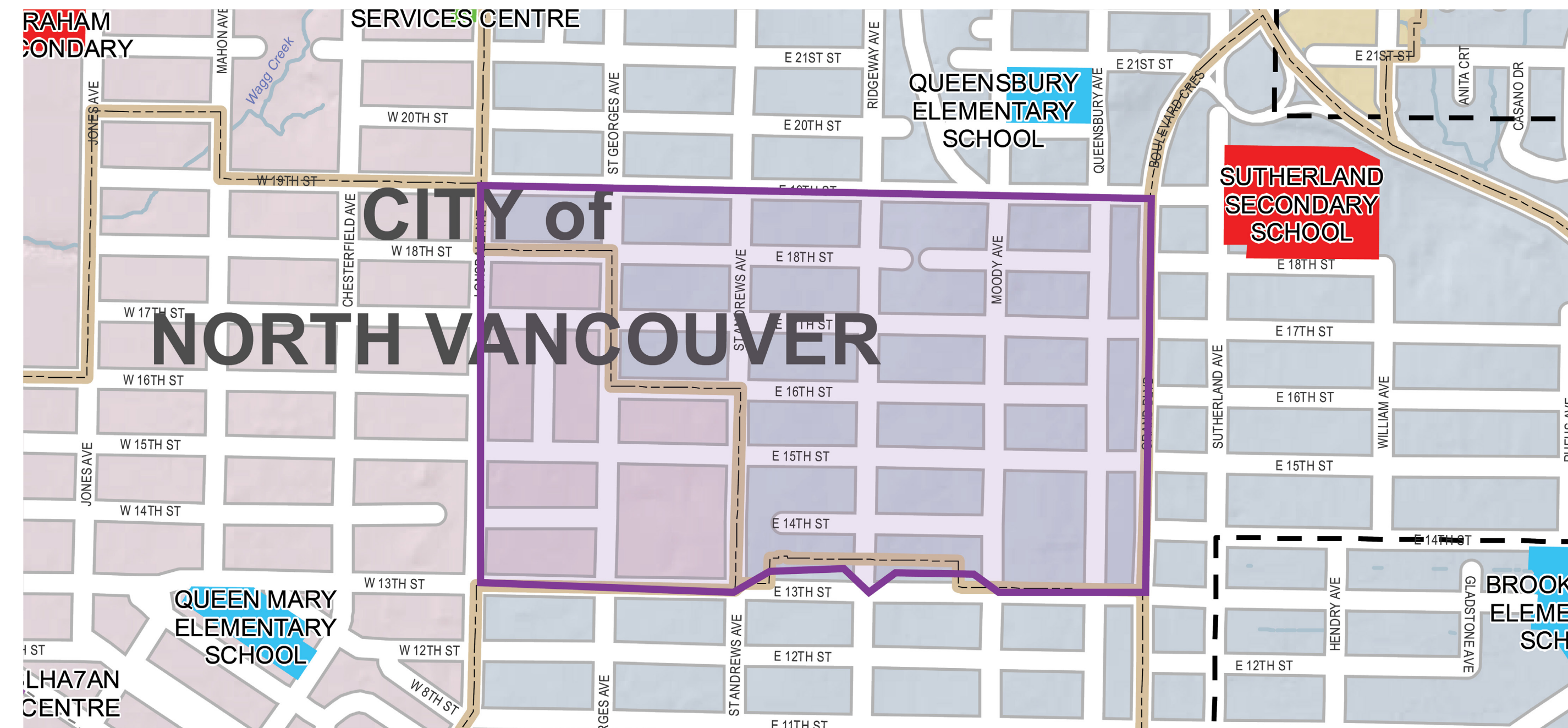
26/27 K-5
27/28 K-6
28/29 K-7

Red overlay: Catchment Option
Blue Overlay: Study Area



Special study to be undertaken in the 2025-26 school year

Purple overlay: Special Study Area



- Review of the Queen Mary Catchment east of Lonsdale Avenue to address capacity challenges at Queen Mary, Westview and Queensbury elementary schools.
- New elementary school in the Cloverley neighbourhood offers the potential rebalance the area from Lonsdale to Grand Blvd between 13th and 19th.



Policy 605: Admission of students to school

Student Admission and School Choice are guided by the following principles:

- Maximize the number of students at their catchment school
- Enable staff to plan in ways that minimize adjustments at the beginning of the school year
- Enable students and parents to choose the school and educational program which best meets educational needs
- Support stability and continuity for students and families
- Wherever possible, siblings will be admitted to the same school.

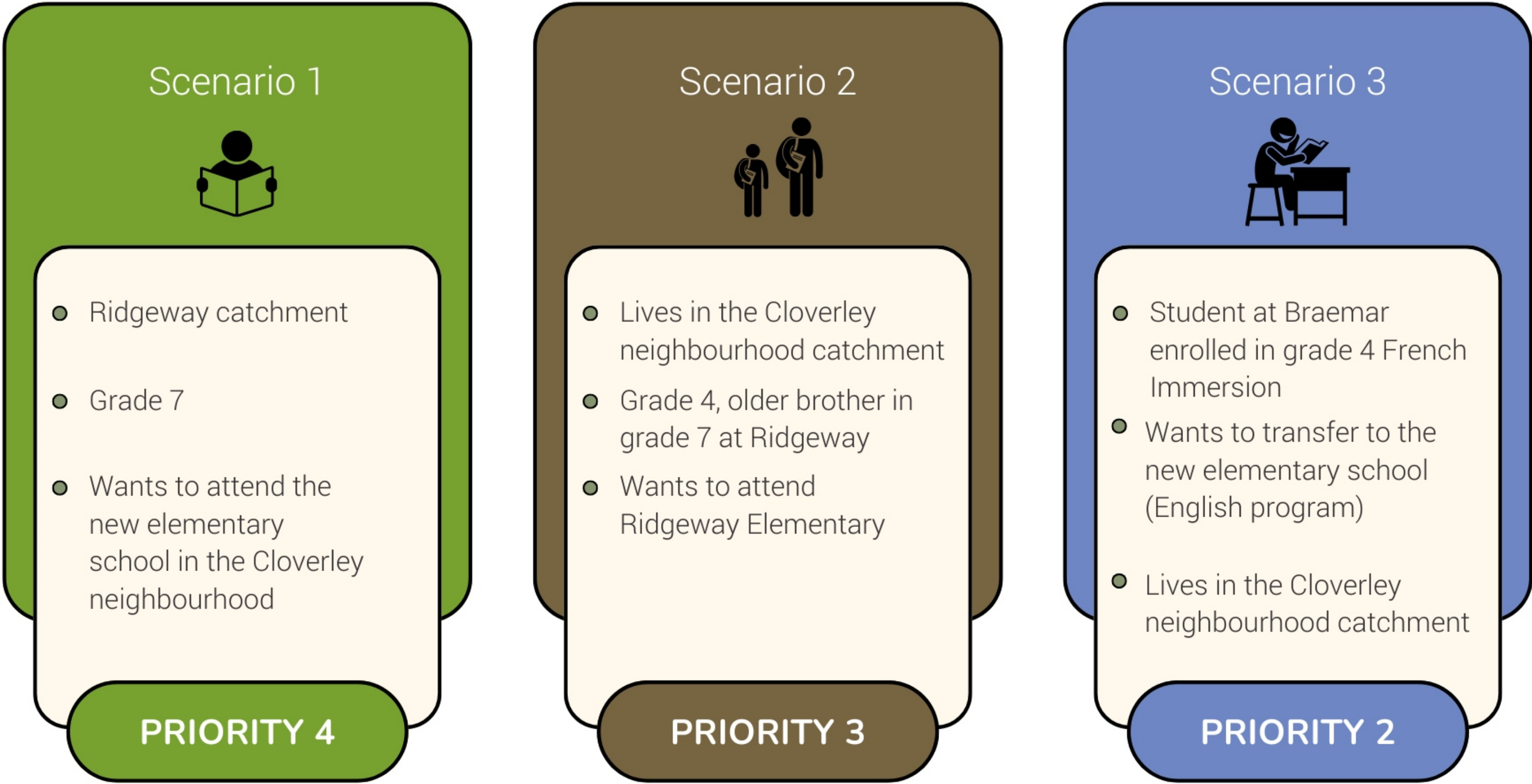


Full policy available on the NVSD website.

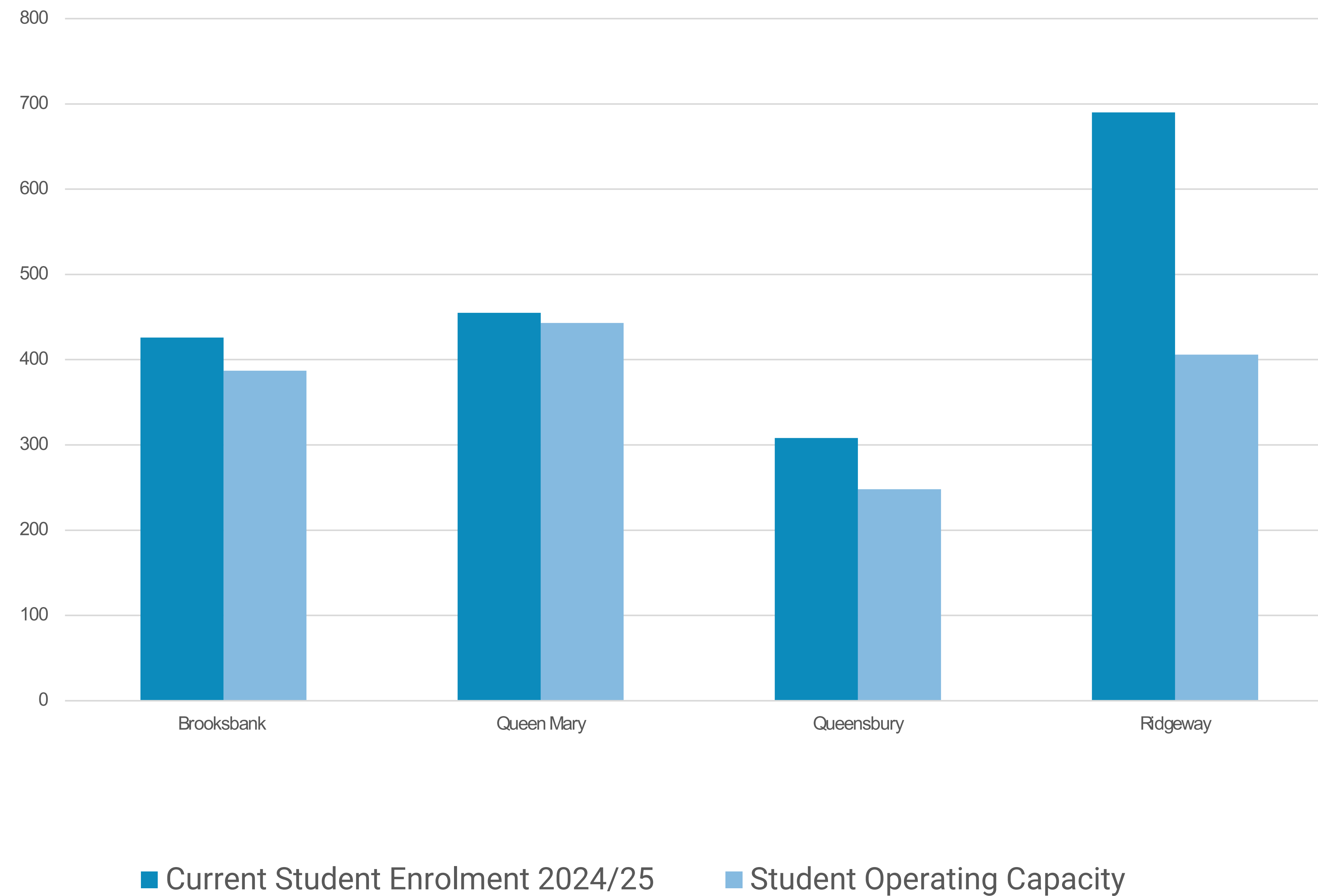
Priority placement process and examples

Priority for placement of students in English program:

Priority 1	In catchment area with sibling already attending same school (English Program)
Priority 2	In catchment area
Priority 3	Out of catchment area with sibling already attending same school (English Program)
Priority 4	Out of catchment
Priority 5	Out of school district



Current space utilization in the catchments under review



Catchment Review: Feedback Channels



The NVSD welcomes community feedback to help shape the catchment for the new elementary school in the Cloverley neighbourhood. Feedback is welcome throughout the months of April and May, 2025. We invite you to share your perspective through the following channels:

[Online Comment Form](#)

Email: engagement@sd44.ca

Telephone: 604-903-1254

Traditional Mail: 2121 Lonsdale Avenue, North Vancouver, BC V7M 2K6