



North Vancouver
School District 44

Welcome!



We express our gratitude to the Skwxwú7mesh Nation and Tsleil-Waututh Nation on whose unceded traditional territory Summer Learning resides.



The Natural Place to Learn

The Plan

Welcome and Introductions

Students will complete a language assessment with Leina, Leah and Natalie.

Parents stay here for a presentation co presented by the North Vancouver School District and Impact North Shore.

Testing Begins

We will ask students to move to the assessment area in the following order:

12,11,10,9,8,7,6,5,4,3,2

Parent Presentation

Brigette Gerandol

District Principal – Student
Registration

Jeeniece Chand

District Principal – Elementary

Teacher Leaders



We provide world-class instruction and a rich diversity of engaging programs to inspire success for every student and bring communities together to **learn, share and grow.**

North Vancouver School District

vision

NVSD Context & Demographics



- 8-10% English Language Learners

- 500-600 International Students

- Over 80 home languages spoken at home

- Most Common
 - English
 - Farsi / Persian
 - Spanish
 - Korean
 - Tagalog / Philippines
 - Mandarin
 - Japanese
 - Cantonese
 - Ukrainian



British Columbia's School System



Curriculum | Building Student Success - B.C. Curriculum

- Development of the **whole child**
- **Intellectual, physical, social-emotional** learning
- Children learn in **different ways** and at **different rates**
- Whole class, small group and individual **groupings**
- **Active participation** of the student
- **Positive approach** to learning

Learning Through Play and Interaction with Others



Children learn through active engagement and **play**

Learning is both an **individual** and a **group** process

Oral language plays a very important role in thinking, communicating and learning

The Educated Citizen



Live a Good Life
Make a Good Living

Goals of Public Schooling

Intellectual
Development



Human and
Social Development



Career
Development



School District Priorities

Inclusive
Education

Career
Development

Innovative
Instruction

Social
Emotional
Learning

Indigenous
Education

British Columbia Curriculum

Focus on the development of...

Core Competencies

1. Communication
2. Thinking
3. Personal and Social Competency

Essential Learning:

- Literacy & Numeracy
- Skills and Knowledge
- Big Ideas in Subject areas



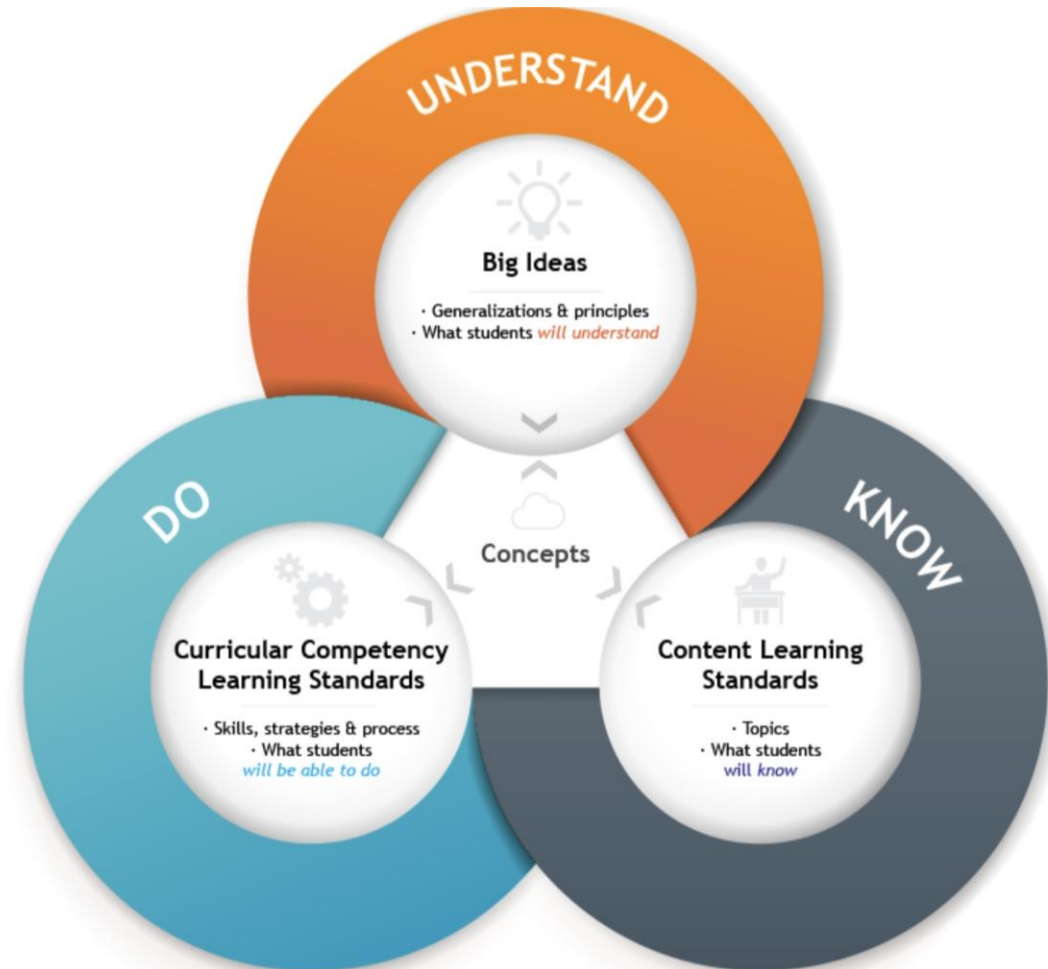
Focus is on Learning



Our focus should always be on the student and their learning.

Curriculum is a balance of...

- **Content (Know)**
- **Curricular Competencies (Do)**
- **Big Ideas (Understand)**



Cooperative Learning Opportunities



Design of Learning



Connection, belonging, and wellbeing are prerequisites to learning.

How do you develop this in classes?



Everyone learns differently.

How will you design instruction to meet the diverse learning needs of our ALL our students?



ALL students can learn if we remove the barriers.

What barriers do you anticipate students facing in our learning and how can we design learning to overcome these barriers?

Kindergarten to Grade 12 Courses— BC Curriculum

- English Language Arts
- Mathematics
- Science
- Social Studies
- Physical and Health Education
- Arts Education
- Career Education
- Applied Design, Skills, and Technologies
- French (Grades 5-7)

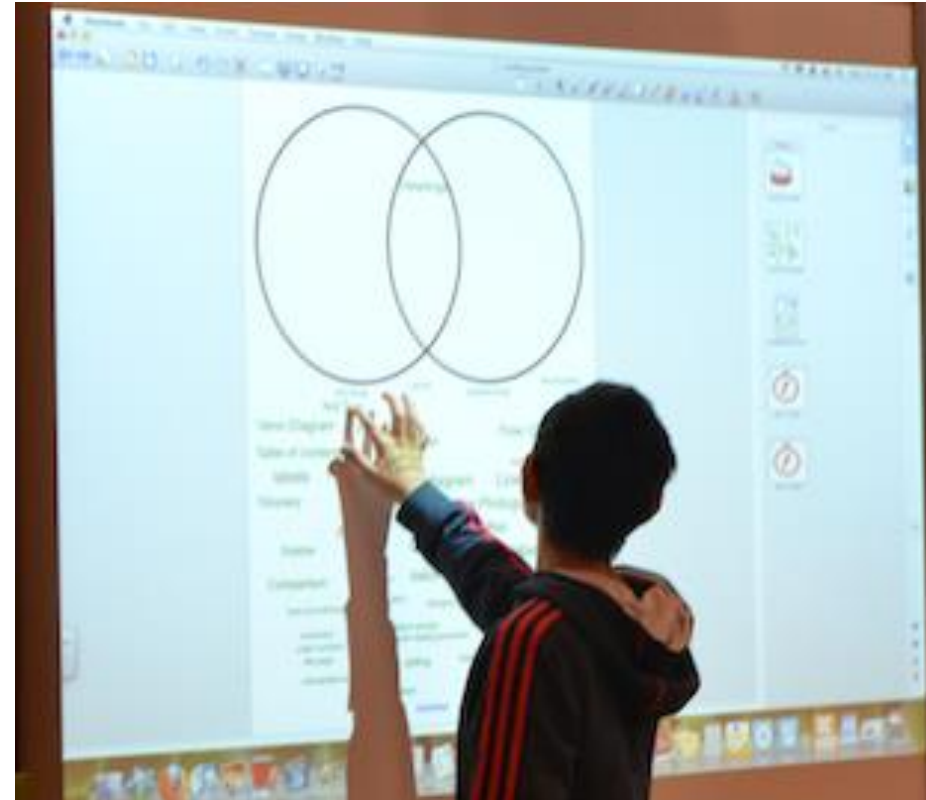


Indigenizing the Curriculum

- Connections to local First Nations
- Teaching Indigenous Worldviews
- First Peoples Principles of Learning
- Truth and Reconciliation
 - Canada's Shared History



Technology to Support Learning



Other Key Supports for Learning



- Library
- English Language Learning Teacher
- Learning Assistant/Services Teacher
- School Counselor
- Speech and Language Pathologist
- Technology

School Code of Conduct

Students have a responsibility as a member of the school community to contribute and act in a way that ensures a safe, caring and positive environment for all learners



Dressing for the Weather



Children go outside in all weather at recess, lunch, and for outdoor learning activities.

Practice putting on/taking off rain pants, jackets, and boots.

Nutrition Breaks



Support your child in learning how to access their snack, lunch, and water bottle.

For little ones – please practice opening/closing containers and water bottles and using utensils.

Secondary students may bring food from home or buy lunch from a cafeteria

Social Skills



Support your child in making new friends.

- Set up playdates with similar-aged peers so your child can practice sharing and taking turns.

Self-Regulation



Support your child in managing their emotions.

- Practice calming strategies (e.g., taking deep breaths, counting to 10) and naming feelings with words (e.g., "I feel sad.")

Communication Skills



Support your child in communicating their needs with peers and adults.

- Practice using kind words, keeping hands and feet to self, quietly waiting for a turn, and asking for help.

Being Open-Minded



Support your child in celebrating differences and listening to others' ideas.

- Practice using positive and respectful language to describe others.
- Practice sharing the role of listener and speaker.

Outdoor Learning



Support your child in getting used to learning outdoors.

- Practice visiting local parks and playgrounds.



Environmental Education

Elementary Programs: Grades 3, 4, and 6

Cheakamus Centre and Outdoor School



World Class Fine Arts Programs



Band (Grades 5-7)

Strings (Grades 4-7)

Artists for Kids – Grade 5

- After school Programs
- Summer Camps
- Gallery at ESC



Extracurricular Activities

- Sports Teams
- Choirs
- Clubs



Get Involved with Sports

Fall

X-Country Running
Rugby
Girls Volleyball
Girls Field Hockey
Swimming
Boys Soccer

Winter

Basketball
Wrestling
Gymnastics
Ski & Snowboard

Spring

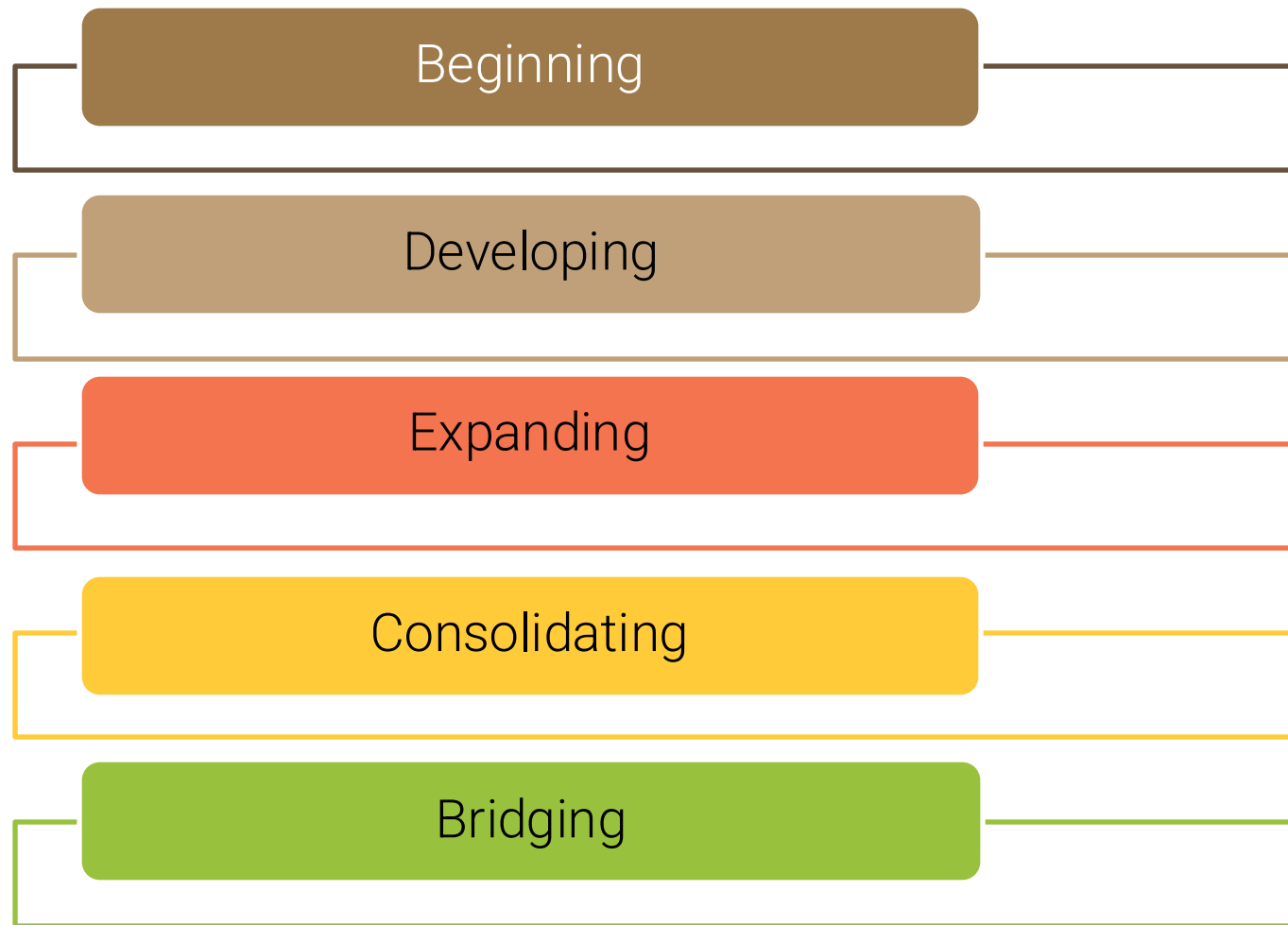
Girls Soccer
Track & Field
Ultimate
Boys Volleyball
Mountain Biking
Golf
Tennis
Badminton

English Language Learning

- Becoming proficient in English takes time!
- Students learn English when there is a meaning and purpose for authentic communication
- Input (listening/reading) develop before Output (speaking/ writing)



BC's 5 ELL Levels



BC's Provincial Proficiency Scale

In British Columbia, schools use a 4-point scale to illustrate a student's understanding of the concepts and competencies relevant to their expected learning.

Emerging – a beginning understanding

Developing – a partial understanding

Proficient – a complete understanding

Extending - a sophisticated understanding

- *If learning English makes it difficult for a student to fully show what they know in a subject, the school may temporarily exempt them from receiving a Provincial Proficiency Scale Indicator for Term 1 and/or Term 2.*
- *This gives students more time to develop their language skills while still participating in class learning.*

ELL Services in Elementary Schools

- ELL staff in all elementary schools
- Scheduled ELL support for all English Language Learners (in their classroom and/or in small groups)
- Beginning and Developing students receive direct service at least once a week
- Expanding and Consolidating students receive indirect support every 2-3 weeks on a regular basis

Secondary ELL Courses

COURSE	Recommended ELL LEVEL	DESCRIPTION
<i>English as a Second Language 8-12</i>	Emerging and Developing	Non-credit (elective) course for students who need small class, <i>direct</i> support. Designed to develop basic language skills.
<i>Language Strategies 10-12</i>	Expanding and Consolidating	Credit course designed to support the transition of students to English 10 by extending language strategies and skills
<i>British Columbia Culture 10</i>	Expanding and Consolidating	Credit course that introduces ELL students to the skills needed to analyze and engage with social issues with a focus on improving English language skills
<i>ELL Seminar 8-12</i>	Consolidating	Non-credit course designed to enable <i>Indirect</i> ELL students to extend and advance their language skills in the classroom

Culturally Responsive Initiatives

- School/Community events that celebrate cultural diversity
- School clubs and student driven initiatives
- Impact North Shore – preschools; after school programs for middle years and secondary students
- Settlement Workers in Schools – Impact North Shore

Collaborative Home-School Partnership



Communication Between Home and School



CONVERSATIONS



MEETINGS



EMAILS

Please make appointments with teachers to ensure you have time to discuss your questions or concerns.



FORMERLY NORTH SHORE
MULTICULTURAL SOCIETY

Settlement Workers in Schools (SWIS)

August 2024

Funded by:



Immigration, Refugees
and Citizenship Canada

Financé par :

Immigration, Réfugiés
et Citoyenneté Canada



Vision & Mission

We envision an inclusive and equitable North Shore.

Impact North Shore is dedicated to offering comprehensive and innovative services for newcomers; and to strengthening inclusion and equity.



Building Equitable Communities for 30 years!

Land Acknowledgement

We acknowledge that our work takes place on the traditional, ancestral, and unceded territory of the Squamish, Tsleil-Waututh, and Musqueam people.

Impact North Shore humbly commits to the work of Reconciliation as called for by the Truth and Reconciliation Commission of Canada and takes on our responsibility to “weave a stronger and more vibrant social fabric based on the unique strengths of Indigenous peoples and all Canadians.”

Settlement Workers in Schools

- Impact North Shore is funded by Immigration, Refugees and Citizenship Canada (IRCC) to provide the SWIS Program. It is a free service.
- Impact North Shore and SD 44 have a formal relationship, working together to provide services to newcomer parents and their children, ensuring your needs are addressed and program goals are achieved.

Settlement Workers in Schools

SWIS assists parents and their children with their settlement needs by:

- increasing parents' understanding of Canadian culture and school systems
- enhancing communication between families and school staff
- improving cultural understanding
- Increasing newcomer parents' involvement in the school and community

Types of Service

One-to-One Support:

Needs Assessment and Referral

One-to-One Information and Orientation

Common Topics: Cash Online, report cards, school calendar, course selection, navigating websites

Parent and Youth Group Orientation Sessions

“Back to School” Workshops – sessions for parents and students

Graduation Requirements

Post-Secondary Education Series

Parenting Teens Series

Youth Activities – Youth Leadership Program, Expressions Arts, Youth Equity, Recreational

One-to-One Assistance

- SWIS workers can meet parents at the Impact North Shore office, their child's school and central registration
- SWIS workers also provide support via Zoom, telephone and email.
- SWIS workers often meet with parents and school staff, including counsellors, to provide language support and orientation

The North Vancouver Team

- 3 Farsi-speaking SWIS staff, one Ukrainian/Russian-speaking staff, one Mandarin/Cantonese-speaking staff and one Youth Equity Worker based at **Impact North Shore on 123 East 15th Street, Suite 207 in North Vancouver.**
- Korean-speaking staff are available on an as-needed basis.
- SWIS will endeavour to utilize interpreters who speak other languages to provide services when necessary.

Contact Us

Impact North Shore – Immigrant Service Centre

207 - 123 East 15th Street

North Vancouver, BC, Canada V7L 2P7

Tel:604-988-2931

Email: office@impactnorthshore.ca

swis@impactnorthshore.ca

Marc Larrivée, MSW

Service Manager, SWIS Program

604-988-2931 ext. 272

marcl@impactnorthshore.ca

**Thank you for
attending our
session!**

Parents as Educational Partners

- **Strong home school partnerships and communication** help children be and feel successful in school
- Provide your child with opportunities to develop their language skills within meaningful contexts (play, learning a new skill, friendships)
- **Ask questions** about school, model curiosity
- **Read** with your child at home
 - First language AND English language texts
- Help them learn to **self-advocate**



Look for opportunities in the community for your child to learn English!

Back to School...

- Central Registration letters via email confirming your child's school placement will be sent out next week
- School offices open the Monday 1 week prior to the Back-to-School week.
- Secondary – confirm courses with school counsellor
- First day of school Tuesday, September 2, 2025 (shortened day)
- Each school will communicate schedule and Calendar
- Wednesday, September 3, 2025 – full day of instruction for all students

QUESTIONS



Thank You

Hvala
Mahalo
Chokran
Kasih
Děkuji
Ngiyabonga
Meharbanī
Mam
Kamsahamnida
Terima
Aitäh
Metshakerem
Spasibo
Multumesc
Dhanyavad
Takk
noon
Obrigado
M
Efharisto

Shukran
Xièxiè
Grazie
Kiitos
Köszönöm
Faleminderit
Sukria
h'gōi
Asante
Dziękuję
Misaotra
Murakoze

Danke
Dank
Ačiū
Tack
Merci
Arigato