



**North Vancouver School District  
Peak Performance Program  
Student Application**

Year: \_\_\_\_\_

School: \_\_\_\_\_

**PERSONAL INFORMATION:**

Student Name: \_\_\_\_\_

Parent(s) Name: \_\_\_\_\_

Address:

\_\_\_\_\_

Street

\_\_\_\_\_

Email

\_\_\_\_\_

City

\_\_\_\_\_

Home Phone

\_\_\_\_\_

Postal Code

\_\_\_\_\_

Cell Phone

Current Age & Grade: \_\_\_\_\_ Report Card Avg: \_\_\_\_\_

**PROFILE:**

Area of Focus (e.g., Athletics, Dance, Music): \_\_\_\_\_

Area of Specialty (e.g., Gymnastics, Ballet, Violin): \_\_\_\_\_

Club/Team/Organization: \_\_\_\_\_

Coach/Instructor: \_\_\_\_\_ Telephone: \_\_\_\_\_

Reason for applying to the Peak Performance Program:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Describe your training program including hours per week practicing and competing:

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Outline your long-term goals in your area of speciality:

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List your involvement in activities outside your area of specialty – include school and community clubs, teams, etc.:

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**Attachments:**

- Copy of most recent Report Card
- Copy of Training and Competition Schedule signed by Coach/Instructor
- Bio of athletic or artistic accomplishments detailing past performances and competitions, awards, standings, and provincial or national rankings.
- Coach/Instructor Verification Form

**OFFICE USE ONLY:**

Counsellor Approval: \_\_\_\_\_  
Principal Approval: \_\_\_\_\_

Date: \_\_\_\_\_  
Date: \_\_\_\_\_



**North Vancouver School District  
Peak Performance Program  
Coach/Instructor Verification Form**

Year: \_\_\_\_\_

School: \_\_\_\_\_

Student Name: \_\_\_\_\_

Area of Training: \_\_\_\_\_

Club/Organization/Program: \_\_\_\_\_

Coach/Instructor Name: \_\_\_\_\_

Coach/Instructor Address:

Street

Website

City

Email

Postal Code

Business Phone

Will this student benefit from being enrolled in the Peak Performance Program and why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please describe the student's current level of ability:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

