Ministry of Education and Childcare Basic and Supplemental Funding

The BC Ministry of Education and Childcare allocates funding to Boards of Education to provide an educational program to all students. The basic allocation is a standard amount of funding provided for each student enrolled in a school district. Within this basic allocation, school districts provide resources to support the needs of students who are identified as having:

- Learning Disabilities (Q)
- Mild Intellectual Disabilities (K)
- Moderate behaviour supports (R)
- Gifted (P)

In addition to the basic allocation funding, the Ministry provides supplemental funding to school districts for students who meet the criteria of the Ministry of Education Inclusive Education categories. This supplemental funding is allocated to the school district, not directly to schools or to specific students. The school district uses this funding to support resources, services and staffing to improve equitable access to learning for students.

This supplemental inclusive education funding is provided to districts for the following Ministry Inclusive Education identifications, based on specific criteria:

- Physically Dependent (A)
- Deafblind (B)
- Moderate to Profound Intellectual Disability (C)
- Physical Disability or Chronic Health Impairment (D)
- Visual Impairment (E)
- Deaf or Hard of Hearing (F)
- Autism Spectrum Disorder (G)
- Intensive Behaviour Interventions or Serious Mental Illness (H)

The specific requirements for each identification are outlined in the <u>Inclusive Education</u> <u>Funding Allocation: Category Checklist</u>. Additional information on the supplemental funding allocation model can be found in the <u>K-12 Inclusive Education Funding Policy</u>.

