

# Individual Education Plans

Students with a Ministry of Education identification will have an Individual Education Plan (IEP) created for them. An IEP is a personalized plan that identifies goals, student strengths, stretches, and support strategies. The IEP is developed through collaboration between students, parents/caregivers, school-based teams, district staff and relevant agencies (if applicable).

IEPs are typically developed and/or reviewed and updated in October of each school year or as soon as possible after a student has been approved for a BC Ministry of Education and Childcare identification.

## Purpose of an IEP

The IEP:

- Highlights the student's strengths, interests, and preferences as the foundation for learning.
- Establishes meaningful goals that promote skill development, engagement, and personal agency.
- Ensures a coordinated approach among educators, families, students and support personnel.
- Provides clarity on goals, supports and strategies.

Communication of student progress towards IEP goals and objectives will be provided to students and families through the Student Learning Update, through the IEP Progress Report or within the IEP itself in alignment with the Term 2 and Term 3 Learning Updates.

In the North Vancouver School Districts, IEPs are developed using the Competency Based IEP framework. You can find additional information and resources regarding Competency Based IEPs here: [Competency Based Individual Education Plans - North Vancouver School District](#)