

# Gifted Resource Services and Supports

The District's Gifted Resource Services provide assistance to schools for students who require enrichment programs including school-based support for teachers.

School-based programming includes differentiated instruction and curriculum (i.e. compacting, accelerating, independent directed studies), enrichment opportunities (i.e. Genius Hours, math contests, special interest clubs), access to materials from a higher grade level, as well as access to a school-based Case Manager.

Some students may benefit from additional District based programming. Currently, the SPARK students attend bi-monthly enrichment sessions that are located outside their home school. This program offers opportunities for students to collaborate with like-minded peers in a fast-paced and creative setting. Students are eligible to attend SPARK if they have a BC Ministry Identification of Gifted (Category P), and have been referred through the School Based Resource Team at the child's home school.

Secondary schools develop their own enrichment opportunities for gifted students. These can include lunch groups, clubs and field trip opportunities, as well as access to a school-based Case Manager. Additional opportunities are available through course selection, including special interest programs across the District. Information about a variety of opportunities available for our gifted students is routinely circulated to all secondary sites.

## REFERRAL PROCESS

The referral process is the same as for all students with additional needs. This should include the following:

### Level 1 Classroom

- Teacher observations including anecdotal records, checklists, and inventories
- Review of student learning history
- Records of student achievement including assignments, portfolios, grades and outstanding talents, interests and accomplishments
- Implementation of supports, adaptations and strategies to support enrichment

### Level 2 School Based Team (E/SBRT)

- Consultation with other school based supports including Learning Services Teachers
- Identification of adaptations, differentiation and supports
- Consideration of the need for a school-based case manager

### Level 3 Extended School Based Resource Team

- Consider additional assessment (e.g. CCAT)
- A psycho-educational assessment may be considered
- A Ministry Identification (category P) may be considered

An Inclusive Education Plan (IEP) must be developed for a student who has a Ministry of Education identification

This will include:

- student's interests, strengths and stretches
- student learning, communication, and social goals
- adaptations and supports

## PROGRAMMING SUPPORTS

### School Based

- Differentiated instruction and curriculum (e.g. compacting, acceleration, Independent Directed Studies)
- Enrichment (e.g. Genius Hour, Math contests)
- Access to materials /programming from a higher grade level
- Access to a school-based case manager, typically a Learning Services Teacher (LST)

### Across the District (SPARK Extension Program)

- Students will come together for a half day every other week from October to the end of May to interact with like-minded peers in a fast-paced enriched setting. Focus areas include collaboration, creativity, critical thinking and hands-on building activities
- Instruction will focus on engaging themes that allow students to explore deeper learning in all areas of the curriculum
- Students develop a strong understanding of how they learn (metacognition)

### Across the District (other opportunities)

- Online Learning (NVOL)
- Participation in Artists for Kids Programs (AFK)
- Participation in Peak Performance and Academy programs
- Leadership opportunities such as the Student District Leadership Council - Access to community events and contests
- International Baccalaureate Diploma Program