

District Based Services

There is a variety of District Based services available to schools. These services are accessed through the School Based Resource Team (SBRT).

Speech and Language Services

Speech and Language Pathologists (SLPs) provide a continuum of services to Elementary schools. This includes assessment, consultation, and direct support for students who demonstrate significant difficulties in areas like articulation, language, fluency, voice, or social communication. SLP services are accessed through the School Based Resource Team (SBRT). SLPs may also provide consultative services to secondary schools when requested.

Speech-Language Pathologists provide various supports, including:

- **Assessment:** assess the communication skills of individual students and interpret assessment results and suggest recommendations to parents/caregivers and teachers
- **Direct Service:** provide direct support individually or in small groups
- **Consultative Service:** collaborate with school staff, parents/guardians, and community agencies; provide resource materials and professional development for teachers, support staff and/or parents/caregivers

Augmentative and Alternative Communication (AAC) support is provided to students who require an AAC system for complex communication needs. AAC Speech and Language Pathologists work in collaboration with school based SLPs to provide recommendations around these communication systems and support their implementation. AAC services are accessed through the School Based Resource Team (SBRT).

School Psychologist Services

School psychologists support the learning, behaviour, and emotional well-being of children and youth. They work in schools to assess needs and collaborate with educators and families. School psychologists are part of the extended SBRT.

School Psychologists provide various supports, including:

- **Assessment:** undertake comprehensive Psycho-educational assessments for students referred by the SBRT to gain further understanding of the student and to identify barriers to student achievement; diagnose and/or identify specific learning difficulties, when appropriate
- **Direct Service:** collaborate with members of the extended School Based Resource Team regarding the needs of individual students; interpret assessment results for students, parents/caregivers, and teachers
- **Consultative Service:** collaborate on recommendations on evidenced-based support strategies for students; assist with the development of school and district assessment tools

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Vision Services

Teachers of Students with Visual Impairments (TSVI) support students through the itinerant model of service delivery. TSVIs travel to schools where students with visual impairments are enrolled to provide various supports, including:

- **Direct Service:** work directly with the student with a visual impairment toward goals based on the students' individualized needs and the expanded Core Curriculum (ECC)
- **Consultative Service:** collaborate with the student's educational team to ensure that the student's educational program is accessible based on the student's functional vision profile. TSVIs also consult with outside agencies and act as the direct contact for services from the Provincial Resource Centre for the Visually Impaired (PRCVI) and SET-BC.

Hearing Services

Teachers of the Deaf and Hard of Hearing (TDHH) provide direct or consultative services for students who have a diagnosed hearing loss. They provide in-service to school teams on appropriate accommodations to address access and inclusion for students with hearing loss.

TDHH's provide various supports, including:

- **Assessment:** assess the student's auditory functioning, speech, language development, and academic achievement
- **Direct Service:** provide regular and on-going service to students with hearing differences to address IEP goals/objectives; collaborate with the school team to create and implement an IEP; collaborate with audiologists and families to ensure that student technologies (hearing aids, personal Remote Microphone Technology (RMT), cochlear implants) are working well; collaborate with Visual Language Interpreters/Signing EAs to address visual language needs
- **Consultative Service:** Support collaboration between home, school, and outside agencies including Provincial Outreach Programs, POPDHH, POPDB and PRP-AO; provide consultative services to SBRTs regarding students who may require referrals for hearing screenings

Gifted and Talented Services

The Gifted Facilitator provides district leadership and support to educators, school teams, and students regarding programming and support for gifted and exceptional learners.

The Gifted Facilitator provides various supports, including:

- **Direct Service:** work directly with gifted learners with diverse educational needs within a variety of settings including, whole class, small group, and one-on-one, and includes a component of teaching in the Elementary SPARK program; collaborate on the development of IEPs
- **Consultative Service:** collaborate with school based educators on the design and implementation of teaching practices that benefit gifted learners, including professional development opportunities; provide consultation regarding the needs of twice-exceptional students (e.g., students with Learning Disabilities and Giftedness); follow students through significant transitions (e.g., Grade 7 to 8, graduation to post-secondary)