

I love LFI because...



It's fun to interact in a new language.

I wanted to learn a third language.

I thought speaking French would be a useful skill in the future.

I made new friends!

I heard it was fun!

I was looking for a challenge with rewarding results.

I can travel to new places and meet new people.

I wanted to try something new and get out of my comfort zone.

I like to try new things and face new challenges.

I enjoy collaborating with the grade 6's.

I love a challenge.

The teachers are great!

I want to move to France.

I can speak French with my sister.





North Vancouver
School District
the natural place to learn®






North Vancouver School District Late French Immersion (LFI) Information Presentation

What is French Immersion?

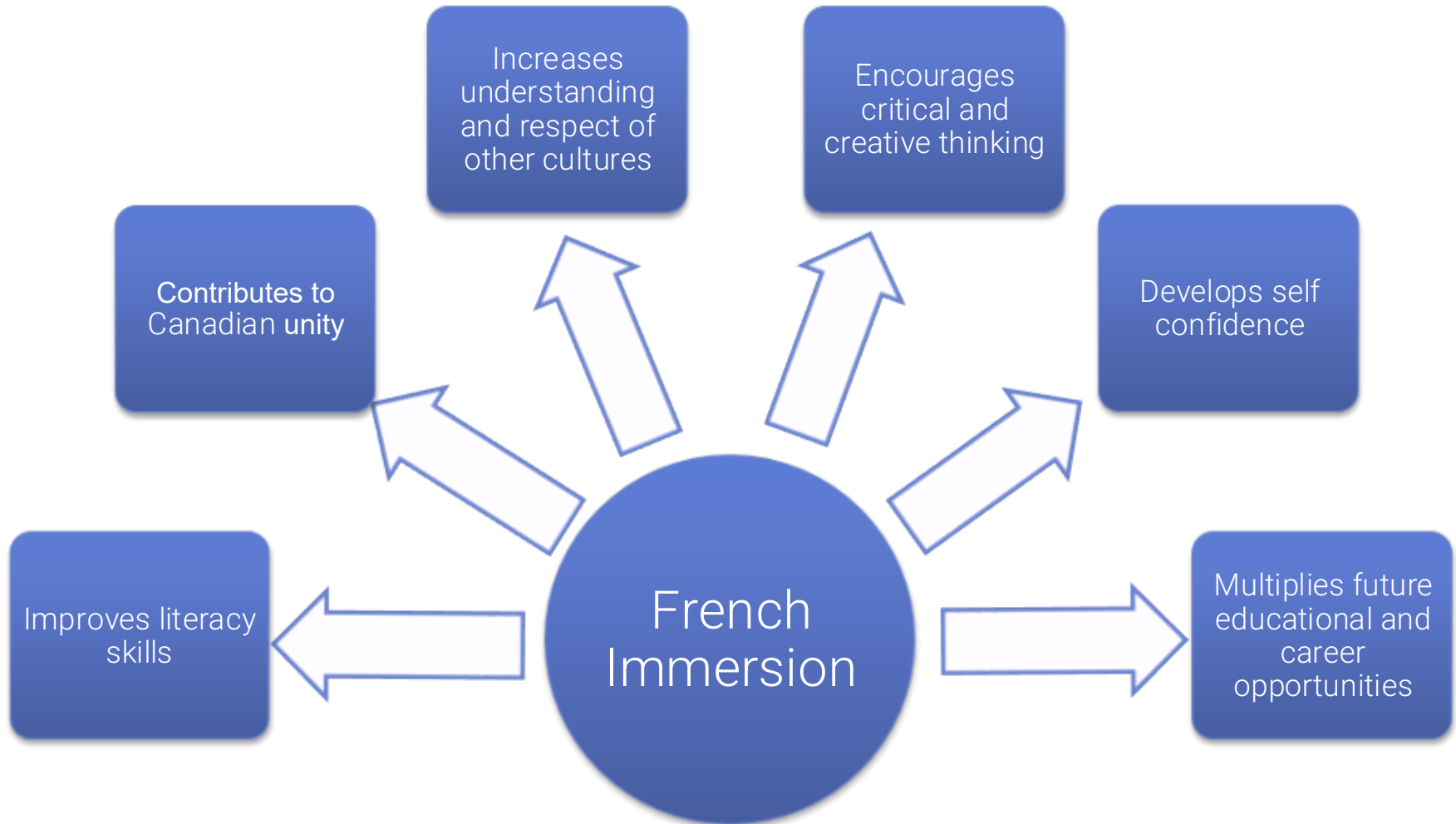


- A well-researched program
- Promotes functional bilingualism
- Taught across Canada since 1978
- Late French Immersion was introduced in North Vancouver in 2002
- More than 2,500 students enrolled in French Immersion across the District
- 2 entry points in North Vancouver (Kindergarten EFI and Grade 6 LFI)

Late French Immersion Schools

Elementary Sites	→	Secondary Sites
Boundary 	→	Argyle 
Braemar 	→	Handsworth 
Windsor 		

Why French Immersion?



Characteristics of LFI

- Intensive and challenging 2 year program
- Follows the same BC curriculum as in English
- Students join their Early French Immersion peers in secondary school (Grade 8)
- Goal → Functional Bilingualism by the end of grade 12



Percentage of Instruction



Grade 6 LFI:
100% French
Instruction

Grade 7 LFI:
80% French
instruction

Grade 6 Late French Immersion



Term 1:

We're getting started!
Most of the emphasis is on
acquiring basic vocabulary and
building a sense of community

Term 3:

We're more comfortable
learning in French and are
starting to speak "unscripted."

Term 2:

We're gaining
confidence and working more on
other subject areas.

Grade 7 Late French Immersion



Term 1:

Picking up where we left off in grade 6 by fostering community with an emphasis on taking risks and becoming more comfortable listening and speaking in French.

Term 2:

We're developing our confidence communicating (both orally and written) in target language by expressing opinions using taught vocabulary.

Term 3:

Working toward our French Immersion goal of being functionally bilingual – speaking, listening and reading in French independently.

How to make the decision



They have made the decision to join late French Immersion themselves

They are highly motivated to learn a new language

They are willing to take risks and are open to change

They are willing to develop solid study skills and habits

They have acquired a solid base in English or another language

They enjoy working in groups and building community

What if I don't speak French?



Very few FI parents
speak French

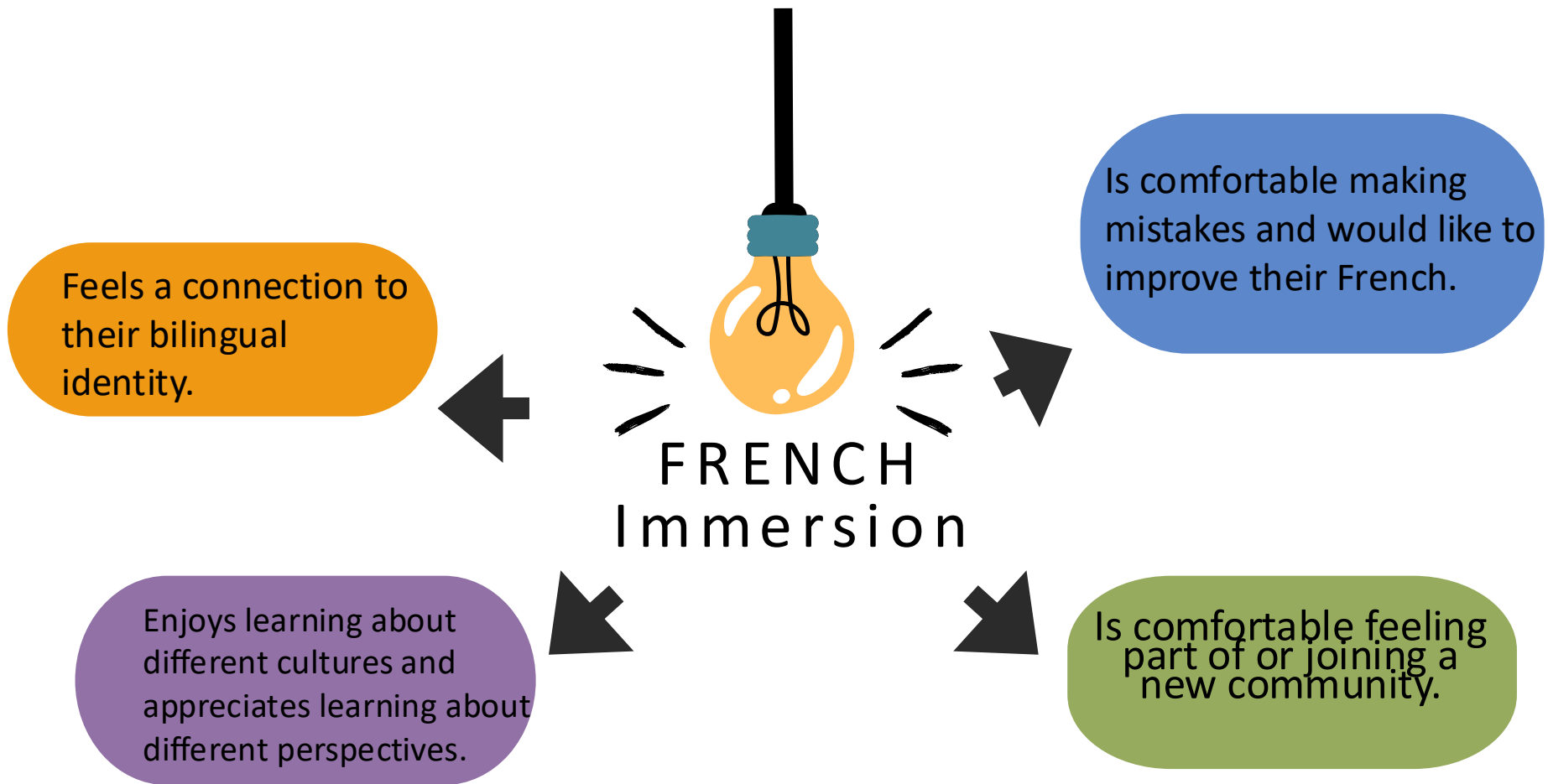
Encourage
First/Home
Language Literacy

Promote
multiculturalism and
cultivate an open
mind to new ideas

Learn alongside your
child

Bring French into
your home/explore
French cultural
opportunities

Characteristics of an Ideal Bilingual



Admission of Students to Schools - Policy 605



Priority for Placement of Students in Late French Immersion (Grade 6 entry), District Program:

Priority 1	Siblings enrolled in a North Vancouver School District French Immersion program, either in an elementary or secondary school.
Priority 2	All remaining North Vancouver School District students
Priority 3	Out of District – placed at the end of the process.

Process



- [Transfer Request Form](#) (for current NVSD students) to be submitted directly to the Central Registration Office (2121 Lonsdale Avenue – [appointment needed](#))
- Students not currently enrolled in a North Vancouver District school will need to fill out a new [Registration Form](#) online
- Application window: January 2 – March 13, 2026
- Late French Immersion is a district program (no catchment areas), parents indicate first and second choice on the registration form
- Remaining spaces are determined by lottery (Policy 605)
- Letter will be sent prior to the end of April 2026 informing you of your placement

Past Applicant Numbers



# Registrants for 58 spaces (2x29)	Applications
2019	80
2020	72
2021	78
2022	49
2023	59
2024	71
2025	67



Questions?

French Immersion Questions?

Email: Laura Ames laumes@sd44.ca and Tracy Langer tlanger@sd44.ca

Registration Questions?

Please check the website. www.sd44.ca