

## Critical Thinking Competency Self-Assessment

Name \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Grade \_\_\_\_\_

**Critical Thinking – Mink is a critical thinker.** ƛayƛ (“kai-hh” – mink) teaches us to think critically and persevere when faced with a challenge. Mink teaches us to observe, analyze and critique information and experiences. Our inquiries, provides us with opportunities to question and investigate as well as develop and design plans. (NVSD Indigenous Education Team)

### Planning My Learning

Please select 2-3 specific “I Can” Thinking Competency statements that you will explore:	Please select 2 <b>First Peoples Principles of Learning</b> that you will explore:
I can explore.	Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors
I can use evidence to make simple judgements.	Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness on reciprocal relationships, and a sense of place)
I can ask questions and consider options.	Learning involves recognizing the consequences of one’s actions
I can use my observations, experience, and imagination to draw conclusions and make judgements.	Learning involves generational roles and responsibilities
I can gather and combine new evidence with what I already know to develop reasoned conclusions, judgements or plans.	Learning recognizes the role of indigenous knowledge
I can evaluate and use well-chosen evidence to develop interpretations.	Learning is embedded in memory, history, and story
I can identify alternatives, perspectives, implications, and make judgements.	Learning involves patience and time
I can examine and adjust my thinking.	Learning requires exploration of one’s identity
I can examine evidence from various perspectives to analyze and make well-supported judgements about and interpretations of complex issues.	Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations

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### Reflecting on My Learning

<b>Description of my lessons/activities/projects:</b>				
<b>What did I learn?</b>				
Use the two stars and a goal to explain two things you are proud of in your learning and one thing you would like to do better. For younger students, an adult can help you write your two stars and a goal, then you can circle the appropriate check-box. <i>(You can use "I Can" Statements on pg. 2 "Planning Your Learning" for guidance.)</i>		<input checked="" type="checkbox"/> = I can do it with some help	<input checked="" type="checkbox"/> = I am learning to do it by myself	<input checked="" type="checkbox"/> = I can do it with confidence
	How I am already like <u>    </u> (Mink):		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I am already like <u>    </u> (Mink):		<input type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	
	How I can be more like <u>    </u> (Mink):			