





The Educated Citizen "Attributes of a Graduate"

Live a Good Life Make a Good Living

Goals of Public Schooling

Intellectual

Human and Social Development | Development | Development

Career

**School District Priorities** 

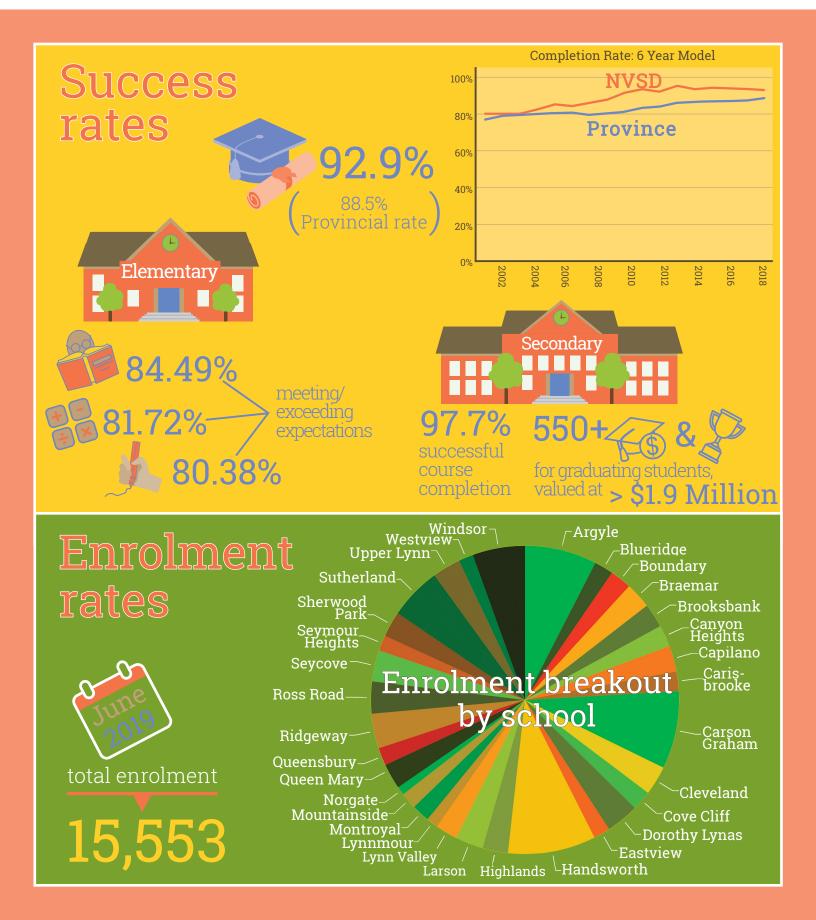
Modernizing Curriculum

Complex Learners

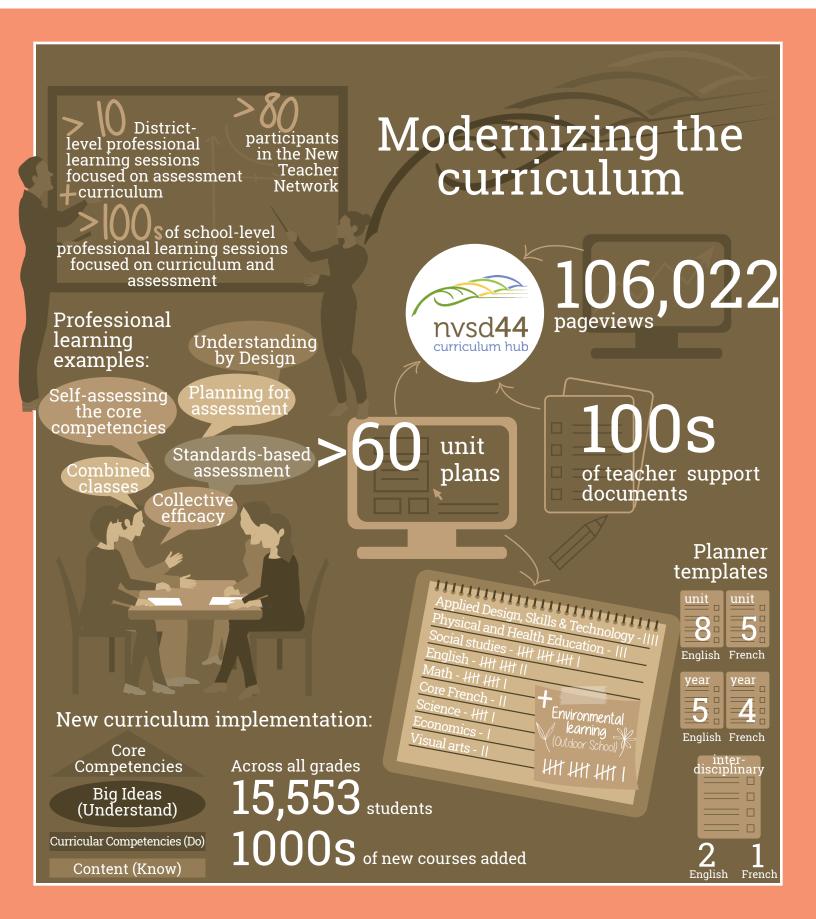
Social Emotional Learning

Career Development

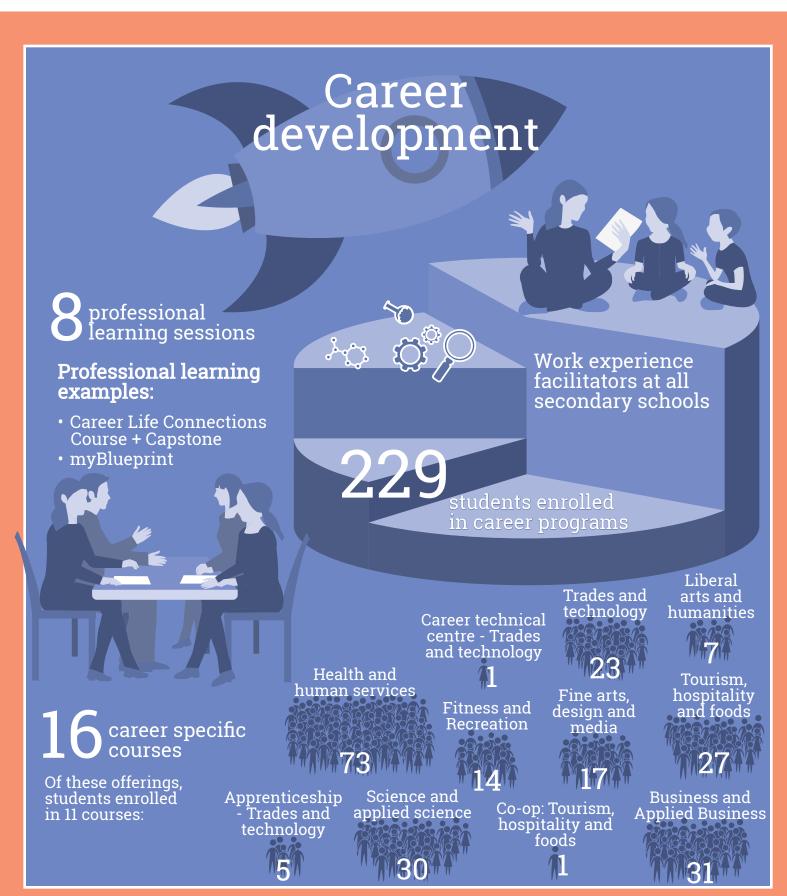














# Indigenous education

68.1%

(inclusive of all learners of Indigenous ancestry)

 First-time grad rate for Indigenous students 2018:

60%

Male 65%

Female 56%

 6-year Completion Rate for Indigenous students 2018:

68.1%

Male

Female

 6 year Completion Rate for Indigenous students 2018 non-special needs:

89%

Male 78.6% Female 100%

\*bold indicates highest in recorded history (since 2001/02)

Schools taking part in the Gord Downie & Chanie Wenjack Fund

Windsor Secondary

École Sherwood Ridgeway
Park Elementary Elementary

Norgate - Xwemélch'stn Ns7e'yxnitm la Tel:'wet, Community Elementary Westview Elementary

532 students of Indigenous ancestry

Tsleil-Waututh Nation 65

Squamish Nation 239

Inuit 1Métis 72

Non-status 125

Status-Other 130

385 teacher/school requests for services from the Indigenous Education team

823 students attended Skw'une-was (longhouse) program

50
professional learning sessions

have learned the



