

# Aboriginal Education

North Vancouver School District 44



The vision of Aboriginal Education is for all to understand Aboriginal history, content and worldview.

## Cultural Humility

“Cultural humility is a process of self-reflection to understand personal and systemic biases and to develop and maintain respectful processes and relationships based on mutual trust. Cultural humility involves humbly acknowledging oneself as a learner when it comes to understanding another’s experience.”

- First Nations Health Authority

## Three Pathways

1

STUDENTS



2

STAFF



3

COMMUNITY



### School Initiatives

What’s happening in schools?



### District Initiatives

What’s happening at the district level?



### Curriculum

How is curriculum changing?

## Measuring Success

## School Initiatives

- 1) Align with the vision of the District Aboriginal Education Enhancement Agreement.
- 2) 5/7 Secondary Schools and 17/25 Elementary School established core teams to authentically facilitate the Enhancement Agreement.
- 3) Submission of mid-year Aboriginal Education report based on the three pathways.

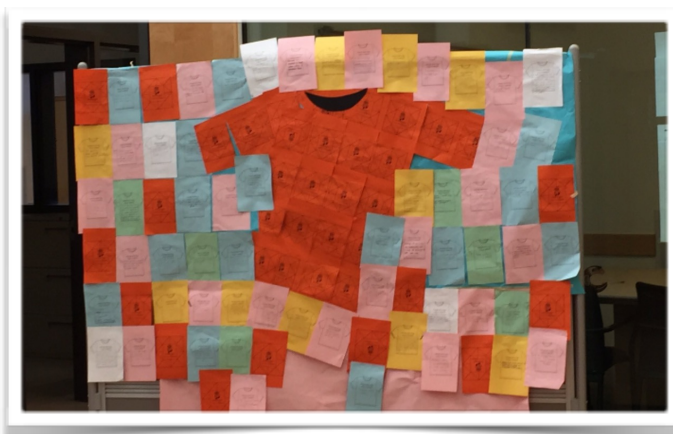
## District Initiatives

- 1) Learning opportunities for staff - i.e.: lunch and learns, dinner and dialogues, inquiry groups, movie screenings.
- 2) Professional development workshops - i.e.: Blanket Exercise, First People's Principles of Learning, Storytelling, Racism.
- 3) Community outreach to increase awareness and understanding.

## TRUTH BEFORE RECONCILIATION

"The road we travel is equal in importance to the destination we seek. There are no shortcuts. When it comes to truth and reconciliation, we are all forced to go the distance"

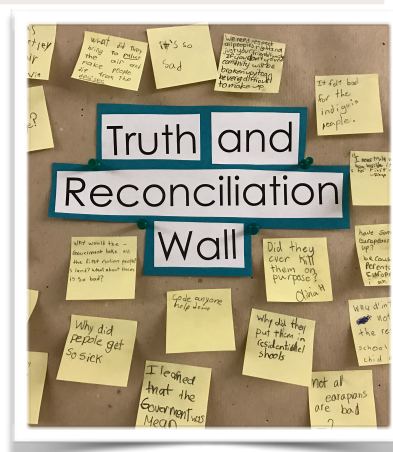
- Senator Murray Sinclair



## Curriculum

- 1) District staff and school based educators building capacity through collaboration and modelling.
- 2) Increased use of authentic resources in all curricular areas.
- 3) Inclusion of history, worldview, and perspectives.

**“Curriculum is one of the most influential tools that we can use”**  
**Kanu, 2012**



## District Data



### Six Year Completion Rates

2012/2013 - 50%

2013/2014 - 62%

2014/2015 - 59%

2015/2016 - 60%

2016/2017 - 58%

NVSD has ~650 students who self identify as having Aboriginal ancestry which makes up 4% of our student population



### Sense of Belonging

How many adults in your school care about you? (Students answered 2 or more adults)

Grade 4 - 67%

Grade 7 - 72%

Grade 10 - 88%



### Academic Achievement

Grade 4 Comprehension - 64% meeting or exceeding

Grade 4 Numeracy - 71% meeting or exceeding

Grade 7 Comprehension - 68% meeting or exceeding

Grade 7 Numeracy - 49% meeting or exceeding

English 12 - 97% C- or higher





# Go Forward With Courage

This report highlights the initiatives and how the North Vancouver School District is moving forward with the belief that Aboriginal Education is for all to understand Aboriginal history, content and worldviews. The focus of the District initiatives has been centred on the four house posts as outlined in the Aboriginal Education Enhancement Agreement; students, educators, community and family. This report is a snap shot of the student centred focus and vision of the North Vancouver

School District to authentically embed Aboriginal Ways of Knowing in all areas. This report indicates where we have come from, where we are today and areas for future growth. The improvement and development of the inclusiveness of Aboriginal Education in North Vancouver has been achieved through a collaborative process. This collaboration includes all community members including students, staff and partnerships with local First Nations and the Métis Nation.