



NVSD Back-to-School Plan: September 2020 Secondary School (Grade 8 to 12) Highlights

Updated: September 5, 2020

The North Vancouver School District Stage 2 Restart Plan prioritizes the health and safety of students and staff, while maximizing in-class instructional time.

Students will continue to learn the [BC Curriculum](#), a student-centred and flexible curriculum, which maintains a focus on literacy and numeracy, develops the core competencies (communication, critical thinking, and personal and social), and supports deeper learning.

SCHEDULE HIGHLIGHTS



- The timetable is based on a quarter system.
- Each quarter is approximately 10 weeks.
- Students will take two courses each quarter, for a total of 8 courses in the school year.
- One course is offered during the morning period; another course is offered during the afternoon period.
- Classes in the morning period and afternoon period are each approximately 140 minutes.
- Each day includes Flex Time (to provide time for teachers to meet with students who request additional support, instructional time or teacher preparation).
- There will be designated entrances/exits.

CONTINUITY OF LEARNING

The Learning Model allows for a seamless transition between [stages](#), should there be a move to Stage 3 or 4.

All classes, either in-person, online or remote, will establish themselves on Microsoft Teams to allow for a variety of learning activities and to ease the transitions to different stages.

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North Vancouver School District Secondary School



STAGE 2

Grade 8 and 9 (In-person, in-class when possible)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FLEX BLOCK				
BREAK	BREAK	BREAK	BREAK	BREAK
MORNING BLOCK (in-person/in-class)				
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
AFTERNOON BLOCK (in-person, in-class, or online*)				

* Grade 8 and 9 courses that cannot be scheduled into this timetable and elective courses which combine students from more than one grade will be scheduled in the Grade 10, 11 and 12 hybrid model

- Students will have in-person, in-class instruction for the morning and afternoon classes when possible.
- Students will be placed into cohorts of approximately 30 students who will be scheduled together into the morning class.
- Grade 8 and 9 courses that cannot be scheduled into this model, and elective courses, which include students from more than one grade, will be scheduled into the Grade 10, 11 and 12 hybrid model described below.

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Grade 10, 11 and 12 (Hybrid: in-person, online and remote)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FLEX BLOCK	FLEX BLOCK	FLEX BLOCK	FLEX BLOCK	FLEX BLOCK
BREAK	BREAK	BREAK	BREAK	BREAK
MORNING BLOCK (in-person/in-class)	MORNING BLOCK (in-person/in-class)	MORNING BLOCK (in-person/in-class)	MORNING BLOCK (in-person/in-class)	MORNING BLOCK (in-person/in-class)
LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
AFTERNOON BLOCK (Cohorts A and B online)	AFTERNOON BLOCK (Cohort A in-person, Cohort B online)	AFTERNOON BLOCK (Cohort B in-person, Cohort A online)	AFTERNOON BLOCK (Cohort A in-person, Cohort B online)	AFTERNOON BLOCK (Cohort B in-person, Cohort A online)

- Students will have in-person, in-class instruction for the morning class.
- Classes in the afternoon class will be hybrid: in-person, online and remote.
- Students in the afternoon class will be divided into 2 sub-groups (A and B) to allow for physical distancing amongst students.
- After approximately 5 weeks, the instructional delivery method may switch (i.e. from in-person to hybrid: in-person, online and remote.)

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STAGE 3

Grade 8, 9, 10, 11 and 12 (Hybrid: in-person, online and remote)

The same schedule (refer to "Schedule Highlights") would remain in the case of a transition to Stage 3, and would have Grade 8 and 9 students would move to the hybrid model.

- Classes in the morning and afternoon classes will be hybrid: in-person, online and remote.
- Students in the morning and afternoon classes will be divided into 2 sub-groups (A and B) to allow for physical distancing amongst students.

STAGE 4

Grade 8, 9, 10, 11 and 12 (Hybrid: in-person, online and remote)

The same schedule (refer to "Schedule Highlights") would remain in the case of a transition to Stage 4.

- Classes in the morning and afternoon classes will be hybrid: in-person, online and remote.
- To reduce classroom density and overall building density, students in the morning and/or afternoon classes could be divided into *three* or *four* sub-groupings (A, B, C and/or D).

PERSONAL PROTECTIVE EQUIPMENT (PPE)

Non-medical face masks are required to be worn by staff and secondary students in high traffic areas, common areas, or when staff or students are interacting with people outside of their learning group and cannot maintain physical distance.



Exceptions will be made for students who cannot wear masks for medical reasons.

For details regarding the Health and Safety measures we have in place across our school district, please refer to the *NVSD Back-to-School Plan: September 2020 | Health and Safety Highlights* document.

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COMMUNICATION

- Communication from schools to families will begin the week of August 24th and will be ongoing in the lead up to the start of school.
- Families will be notified of:
 - Student placement, prior to student orientation, which begins on September 10th.
 - School-specific health and safety measures, by the first week of September.



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