

## 302 Student Conduct

Revised: September 25, 2001

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Revised: December 6, 2016

### Policy

The Board of Education believes that schools provide safe, caring and orderly environments for purposeful learning activities. As required by the *School Act*, each North Vancouver school develops its own code of conduct in consultation with parents, staff and students. These codes are monitored and reviewed on an annual basis and clearly communicated to staff, students, and parents. There are certain issues that all schools address with reference to their own code of conduct. Consequently, through the development of their code of conduct, schools establish and maintain appropriate balances between individual and collective rights, freedoms, and responsibilities.

In order to allow students to fully participate in their educational program, schools must meet the standards set out in the *BC Human Rights Code*, that include the prohibited grounds of discrimination in respect of discriminatory publication and accommodation. All students, regardless of their race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons, have the right to a safe, inclusive and welcoming learning environment.

### Behaviour Expectations

North Vancouver schools clarify, and in their respective code of conduct, publish expectations for student behaviour while at school, at a school-related activity, or in other circumstances where engaging in an activity will have an impact on the school environment. Special considerations may apply if a student is unable to comply with the expectations due to having a disability of an intellectual, physical, sensory, emotional or behavioural nature.

Codes of Conduct for all North Vancouver schools align with the *Provincial Standards for Codes of Conduct Order* and the *School Act*.

Examples of acceptable behaviour for students include:

- attend school punctually, apply oneself to learning, and follow staff instructions
- respect of self, others, and the school
- helping to make the school a safe, caring and orderly place
- informing a “tellable” adult in a timely manner (in advance, if possible) of incidents of bullying, harassment or intimidation
- engaging in purposeful learning activities in a timely manner
- acting in a manner that brings credit to the school.

Examples of unacceptable behaviour for students include:

Behaviours that

- interfere with the learning of others, including their emotional well-being
- interfere with an orderly school environment

- create unsafe conditions (e.g., unauthorized gatherings on school grounds)
- discriminate against a person or class of persons by publishing or displaying a statement, publication, notice, sign, symbol, emblem or other representation that indicates discrimination (*BC Human Rights Code*)

Aggressive acts, such as

- bullying (e.g., physical, verbal, cyber, social), harassment, intimidation or threatening behaviour
- physical violence
- retribution against a person who has reported incidents

Illegal acts, such as

- possession, use, or distribution of illegal or restricted substances (e.g., alcohol, non-prescribed drugs, etc.)
- possession or use of weapons or replicas
- libel, slander or defamation
- theft of or damage to property.

Consequences for unacceptable conduct are:

- outlined in the school code of conduct
- planned, consistent, and fair, and
- whenever possible and appropriate, preventative and restorative rather than punitive.

When appropriate, students are encouraged to participate in the development of meaningful consequences for violations of the code of conduct. Consequences shall be based on the student's age, maturity, and special needs, if any.

School administrators have a responsibility to advise other parties of serious breaches of the code of conduct; e.g., parents, school district officials, police and/or other agencies.

This policy shall be subject to an annual review to assess its effectiveness in addressing current school circumstances and emerging safety issues.

## **Resources**

[\*School Act\*](#)

[\*BC Human Rights Code\*](#)

[\*Provincial Standards for Codes of Conduct Order  
Safe, Caring and Orderly Schools\*](#)