213 School Completion Certificate

Adopted: December 12, 2007 Revised: November 16, 2021

Policy

The Board of Education will award School Completion/Evergreen Certificates based upon Ministerial Orders and regulations under the *School Act*. The School Completion/Evergreen Certificate is intended to celebrate success in learning and accomplishments of students with diverse abilities or disabilities who have met the goals of their Individual Education program.

Guiding Principles

The Board of Education will provide educational programs and services to all students which:

- are characterized by inclusionary practices that promote meaningful participation and belonging for all students
- allow all students to experience success and strive toward their full potential
- are organized to provide equitable access across the School District.

The Board of Education will ensure that processes are in place to:

- accurately identify students who require modifications to their educational program
- apply appropriate accommodations, planning and supports to meet the educational needs of all students
- ensure regular collaboration and communication with parents and/or guardians regarding the educational program and progress of every student.

To be eligible for a School Completion/Evergreen Certificate, the student must be identified in one of the Ministry Inclusive Education categories and have an Individual Education Plan (IEP) with modified curriculum. The IEP will include the student's personal education goals, Physical Literacy goals and Transition Planning, how the goals will be achieved and on-going monitoring and assessment to know that the goals have been met. IEP's are developed based on the unique profile of each student; areas of focus within the IEP should include: Work Experience, Life Skills, Academics and Self-Determination.

The decision to place a student in a School Completion/Evergreen Certificate Program should not be made prior to Grade 10. Prior to a student being placed on a School Completion/Evergreen Certificate Program, the school will engage in a robust and comprehensive collaborative process with Parents/Guardians, and the student.

Administrative Procedures

Policy 213: School Completion Certificate – Administrative Procedures are under review.